Project Leader
Professor Dr. Ulrich Teichler
INCHER-Kassel

Principal Investigators of Individual Projects (IPs)

- **IP1** (Germany)
  Forms of Professionalisation in Higher Education
  Professor Ulrich Teichler, Professor Barbara M. Kehm
  International Centre for Higher Education Research Kassel (INCHER-Kassel), University of Kassel, Germany

- **IP2** (Austria)
  Governance and the Academic Profession
  Professor Hans Pechar (Hans.Pecar@uni-klu.ac.at)
  Faculty of Interdisciplinary Studies (IFF),
  University of Klagenfurt, Austria

- **IP3** (Croatia)
  The Academic Profession and Societal Expectations: Challenges for University, Civic Mission
  Professor Jasminka Ledić (jledic@ffri.hr)
  Dept. of Education, University of Rijeka, Croatia

- **IP4** (Ireland)
  Professionalisation of the Academic Profession
  Dr. Marie Clarke (Marie.Clarke@ucd.ie)
  School of Education and Lifelong Learning,
  University College Dublin, Ireland
  Dr. Jonathan Drennan (Jonathan.Drennan@ucd.ie)
  School of Nursing Midwifery & Health Systems,
  University College Dublin, Ireland

- **IP5** (Romania)
  The Academic Profession and the Governance of Quality Assurance and Quality Development
  Professor Luminita Moraru (Luminita.Moraru@ugal.ro)
  Dept. of Physics, Fac. of Sciences, University of Dunarea de Jos, Galati, Romania

- **IP6** (Switzerland)
  Academics’ Recruitment: Institutional Steering and Individual Strategies
  Dr. Gaelle Goastellec (Gaelle.Goastellec@unil.ch)
  OSPS, Faculty of Social and Political Sciences,
  University of Lausanne, Switzerland

Associated Projects (AP)
Professor Timo Aarrevaara (timo.aarrevaara@helsinki.fi)
HEINE, Higher Education Governance and Management,
University of Helsinki, Finland
Professor Marek Kwiek (kwiekm@amu.edu.pl)
Center for Public Policy Studies, Poznan University, Poland

Contact Information
International Centre for Higher Education Research Kassel (INCHER-Kassel)
University of Kassel
Mönchebergstrasse 17
34109 Kassel
Germany
http://www.uni-kassel.de/incher

Prof. Dr. Dr. h.c. Ulrich Teichler
(teichler@incher.uni-kassel.de)

Prof. Dr. Barbara M. Kehm
(kehm@incher.uni-kassel.de)

Dr. Marius Herzog
(herzog@incher.uni-kassel.de)

Ester Höhle, M.A.
(hoehle@incher.uni-kassel.de)

The European Science Foundation (ESF) provides a platform for its Member Organisations to advance science and explore new directions for research at the European level. Established in 1974 as an independent non-governmental organisation, the ESF currently serves 80 Member Organisations across 30 countries.

European Science Foundation
1 quai Lezay-Marnésia
BP 90015
67080 Strasbourg cedex
France
Tel: +33 (0)3 88 76 71 00

INCHER-Kassel, June 2011
The relationship of higher education to processes of contemporary socio-economic changes and transformations and the changes and transformations occurring within higher education institutions and academia.

Its aim is to interpret and explain the relationships between higher education and the changes and transformations occurring within contemporary socio-economic changes and transformations. Its aim is to interpret and explain the relationships between higher education and the changes and transformations occurring within higher education institutions and academia.

The larger questions concern:

- The relationship between higher education and the creation and development of knowledge societies.
- The relationship between organisational change of higher education institutions and changes in programs, agendas and advances.
- The relationship of higher education to processes of globalisation (e.g. migration patterns and the impact of new technologies).

The EuroHESC Programme Comprises four Collaborative Research Projects (CRPs)

<table>
<thead>
<tr>
<th>EuroHESC</th>
<th>Higher Education and Social Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHESI</td>
<td>Re-Structuring HE and Scientific Innovation: consequences of changes in authority relations for the organisation and direction of research</td>
</tr>
<tr>
<td>Project Leader:</td>
<td>Prof. Uwe Schimank, Faculty of Social Sciences, University of Bremen, Germany</td>
</tr>
<tr>
<td>Countries:</td>
<td>CH, DE, NL, SE, UK (AP)</td>
</tr>
<tr>
<td>EUROAC</td>
<td>The Academic Profession in Europe: Responses to Societal Challenges</td>
</tr>
<tr>
<td>Project Description</td>
<td>The aim of this Collaborative Research Project (CRP) is to understand how the academic profession (AP) perceives, interprets and &quot;digests&quot; recent changes in its societal environment and in the organisational fabric of higher education systems and institutions. EUROAC consists of projects from seven European countries (AT, CH, DE, HR, IE, PL, RO), cooperating with each other. Attention is paid to the increasing emphasis on relevance of knowledge, diversification and internationalisation.</td>
</tr>
<tr>
<td>Project Leader:</td>
<td>Prof. Ulfich Teichler, International Centre for Higher Education Research Kassel (INCHER-Kassel), University of Kassel, Germany</td>
</tr>
<tr>
<td>Countries:</td>
<td>AT, CH, DE, HR, IE, RO, FI, PL (AP)</td>
</tr>
<tr>
<td>CINHEKS</td>
<td>Change in Networks, Higher Education and Knowledge Societies</td>
</tr>
<tr>
<td>Project Leader:</td>
<td>Prof. Jussi Välimaa, Institute for Educational Research, University of Jyväskylä, Finland</td>
</tr>
<tr>
<td>Countries:</td>
<td>DE, FI, PT, UK, USA, JP (AP)</td>
</tr>
<tr>
<td>TRUE</td>
<td>Transforming Universities in Europe: Governance, Organisational Change and the HE Landscape</td>
</tr>
<tr>
<td>Project Leader:</td>
<td>Prof. Ivar Bleshkie, Dept. of Administration and Organisation Theory, University of Bergen, Norway</td>
</tr>
<tr>
<td>Countries:</td>
<td>CH, DE, FR, IT, NL, NO, PT, UK (AP)</td>
</tr>
<tr>
<td>NEW</td>
<td>New employment conditions and changing academic career settings. New forms of professionalisation in HE institutions: Do concepts like knowledge society and globalization change academics’ perceptions and interpretations of knowledge production in HE?</td>
</tr>
</tbody>
</table>

Methods

The study consists of a questionnaire survey of the academic profession complemented by interviews. The questionnaire survey is based on the 2007 international survey on the “Changing Academic Profession” (CAP). Including the CAP data from those European countries not involved in EUROAC will result in a EUROAC dataset, comprising 12 countries. This will produce the largest and most systematic European dataset on the academic profession that has ever been generated.

The second mode of inquiry are semi-structured interviews taking into account differences among disciplines, types of HE institutions and career stages of the academics. The interviews will focus on perceptions of institutional governance, changes of academic careers and new forms of professionalisation among various groups of actors in higher education institutions.

Support from ESF and National Research Councils

- Deutsche Forschungsgemeinschaft (DFG) German Research Foundation, Germany
- Fonds zur Förderung der wissenschaftlichen Forschung in Österreich (FWF) Austrian Science Fund, Austria
- Nacionalna zaklada za znanost, visoko skolstvo i tehnologski razvoj Republike Hrvatske (NZZ) The National Foundation of Science, Higher Education and Technological Development of the Republic of Croatia, Croatia
- An Chomhairle um Thaighde sna Dána agus sna hÉolaíochtaí Sóisialta (IRCHSS) Irish Research Council for the Humanities and Social Sciences, Ireland
- Consiliul National al Cercetarii Stiintifice din Invatamantul Superior (CNCSIS) National University Research Council, Romania
- Schweizerischer Nationalfonds (SNF) Swiss National Science Foundation, Switzerland
- Ministerstwo Nauki i Szkolnictwa Wyższego (MNiSW) Ministry of Science and Higher Education, Poland

For more information see: