Wednesday, August 28th, 2019, 2:15 pm – 3:45 pm

Seminar Room 1004, Georg-Forster-Straße 4

Nexus of Theories and Methods

Modes of Inquiry for Understanding Higher Education

Chair: Marco Seeber

- Studying International Doctoral Students: Nexus Analysis as a Qualitative Mode of Inquiry
  Melina Aarnikoivu

- The Heterogeneity of European Higher Education Institutions: A Typological Approach
  Benedetto Lepori

- Challenges of a Theory-Based Questionnaire Development – Experiences from the National Academics Panel Study
  Janine Anna Lange, Almuth Lietz

Chair

**Marco Seeber** (Ghent University, Belgium)
Marco Seeber is postdoctoral research and CHEGG, Center on Higher Education Governance, Ghent University.

Speakers

**Melina Aarnikoivu** (University of Jyväskylä, Finland)
Melina Aarnikoivu (MA) is a doctoral student at the Centre for Applied Language Studies (CALS), University of Jyväskylä, Finland. Her dissertation is a nexus analysis of becoming a scholar and its purpose is to study and ultimately to understand the path of becoming a professional researcher. The emergent issues include the international mobility and the work / life balance of doctoral students and the construction of their academic identity.

**Janine Anna Lange** (German Centre for Higher Education Research and Science Studies (DZHW), Germany)

**Benedetto Lepori** (Università della Svizzeria italiana (USI), Switzerland)
Benedetto Lepori is professor at the Università della Svizzeria italiana. His research focuses on studies of higher education diversity and management, with a strong quantitative focus. He is the coordinator of the European Tertiary Education Register.

**Almuth Lietz** (German Centre for Higher Education Research and Science Studies (DZHW), Germany)