Open Track I

Seminar Room 2004, Georg-Forster-Straße 4
Wednesday, August 28th, 2019

10:30 am – 12:00 noon  **Critical Perspectives**
*Chair: Shweta Mishra*
- Mismatch of Career Planning in Master’s Program: The Case of South Korea
  Soo Jeung Lee, Seungjing Kim, Jisun Jung
- The Impact of Cultural Capital and Habitus on the Course of Studies
  Bettina Langfeldt, Niklas Jungermann
- Junior International Faculty Members in Japanese Universities: Internationalisation, Integration, and “Dejimisation”
  Thomas Brotherhood, Christopher D. Hammond, Yangson Kim

2:15 pm – 3:45 pm  **Diffusion and Its Limits**
*Chair: Soo Jeung Lee*
- Research Conditions and Governance Instruments. An International University Survey in Five European Countries
  Torger Möller, Jörg Neufeld
- National and Research Field Standards – Investigating Perceptions of Academic Recruitment Processes
  Ingvild Reymert, Jens Jungblut, Siri B. Borlaug
- Translating the Entrepreneurial University in Low Income Environments: The Case of Universidade Eduardo Mondlane and Addis Ababa University
  Akiiki Babyesiza

Thursday, August 29th, 2019

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*Chair: Susan Harris-Hümmert*
- Evaluating the Evaluators: When Academic Citizenship Fails
  Katerina Guba, Angelika Tsvinskaya
- The Structure of Recurring Threat to Academic Freedom
  Joseph C. Hermanowicz
- The Times Higher Education and the Industrialisation of University Rankings: An Analysis of Social Media Interaction
  Miguel Antonio Lim

11:00 am – 12:30 pm  **Student and Staff Mobility in Higher Education**
*Chair: Ulrich Teichler (University of Kassel, Germany)*
- Debating Student Mobility: The Centrality of International Student Mobility in Luxembourg’s Higher Education Policy Discourse
  Emilia Knioele-Meier, Justin Powell
- *It Is a Parallel Universe I Really Wish to Visit Again*: International Mobility and Networking of Early Career Researchers in Croatia
  Bojana Culum Ilic
- The Analytic Borderlands of Student Mobility: Leaving Tajikistan in a Global and National Age
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  Raphael Brade
  Oliver Himmler, Robert Jäckle
- Research Chair Programs and Scientific Productivity
  Nadiia Kachynska, Creso Sá, Summer Cowley, Magdalena Martinez, Emma Sabzalieva
- Higher Education Under Occupation: Exploring Teaching and Learning Regimes in a Palestinian University
  Vesna Holubek, Pauliina Alenius, Nazmi Al-Masri, Vesa Korhonen

5:00 pm – 6:30 pm  **Higher Education Reform in Different National Contexts**
*Chair: Gaële Goastellec (University of Lausanne, Switzerland)*
- Influence of Scientific Advice to Design and Implementation of Higher Education Reform in Italy
  Lucio Morettini, Emanuela Reale
- Tuition Fees as a Policy Instrument – The Introduction of Tuition Fees in Sweden
  Hans Lundin, Lars Geschwind
- Introduction of Performance-Based Funding in Higher Education: You Win a Few, You Lose a Few
  Ekaterina Abalamsova, Ekaterina Shibanova, Aleksei Egorov
Friday, August 30th, 2019

10:30 am – 12:00 noon

**Academics: Roles, Expectations, and Satisfaction**

**Chair: Heather Eggins** (Staffordshire University, United Kingdom)

Backgrounds and Resources of Finnish Doctoral Students
Hanna Nori, Arto Pauli Johannes Jauhiainen

Determinants of Personal and Professional Satisfaction with Doctoral Supervision. A Study of Two Flagship East Asian Universities
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Moving Abroad While Doing a PhD in STEM Fields at Chinese Universities: Impact on Knowledge Creation and Networking
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Junior International Faculty Members in Japanese Universities: Internationalisation, Integration, and “Dejimisation”
Thomas Brotherhood, Christopher D. Hammond, Yangson Kim

Chair

Shweta Mishra (University of Kassel, Germany)
Dr. Shweta Mishra holds the position as coordinator of the INCHER research area “students and graduates”. Her research expertise includes the collection and analysis of social networks, of longitudinal data, multivariate statistics, as well as international comparisons - each focusing on education and health inequalities, especially among migrants. The theoretical background of her work lies in the theory of Structural Holes, Weak Ties, cultural capital, social capital, and Network Exchange Theory. 2012 Shweta Mishra has completed her PHD in social work (with a thesis on: “Cervical cancer screening practices of Hmong women: A Social Network Analysis) at the University of Minnesota, USA. In the following time she held a post doc position at the Center for Advanced Studies in Child Welfare, University of Minnesota, for the MinnLink project. She holds a master’s degree in Community Resource Management and Extension from the University of Delhi in India. From December 2013 to November 2015, Shweta Mishra has worked as a research assistant for the EUROSTUDENT project at the Deutsches Zentrum für Hochschul- und Wissenschaftsforschung (DZHW) in Hannover, Germany.

Speakers

Thomas Brotherhood (University of Oxford, United Kingdom)
Thomas Brotherhood is a doctoral candidate at the University of Oxford, working within the ESRC/OFSRE Centre for Global Higher Education. His research focuses on the evolving global/local dynamics within higher education, and attempts to engage with actors across various strata, sectors, and spaces in pursuit of a more stable and inclusive global higher education landscape. He currently works primarily with both international students and faculty members in the UK and Japan.

Christopher D. Hammond (University of Oxford, United Kingdom)
Christopher D. Hammond is a doctoral student at the University of Oxford under the supervision of Professor Simon Marginson. Chris works in Tokyo as assistant professor at Aoyama Gakuin University. He has an MA in Comparative Education from University College London, a master’s in teaching from the University of Washington, and 13 years’ experience in the field of international higher education. Chris focuses on higher education internationalization and regionalism in the context of Asia-Pacific international relations. He is experienced in HE administration, managing study abroad programs at Cardiff University in the UK.

Jisun Jung (The University of Hong Kong, Hong Kong)
Dr. Jisun Jung is an assistant professor at the Faculty of Education, the University of Hong Kong. Her current research focuses on academic profession, doctoral education, employment and postgraduate studies, and higher education research in Asia. She co-edited two special issues, ‘Higher Education Research in East Asia: Regional and National Evolution and Path-Dependencies’ (Higher Education Policy, 2015), and ‘Graduate Employment and Higher Education in Asia’ (International Journal of Chinese Education, 2016).
Niklas Jungermann (University of Kassel, Germany)

Seungjung Kim (Seoul National University, South Korea)
Dr. Kim is a research fellow in Education Research Institute at Seoul National University. She got a Ph.D degree at Seoul National University in Korea in 2017. Her doctoral dissertation addressed the issues of doctoral students’ competency and academic socialization. Her research interests are graduate education, teacher college education, and graduate students’ research and socialization experience. She has published number of articles and book chapter on topics related to graduate education.

Yangson Kim (Hiroshima University, Japan)
Dr. Yangson Kim is a lecturer at the Research Institute for Higher Education located at Hiroshima University in Japan. She previously worked as a senior researcher in Korean Council of University Education and as a research fellow in Education Research Institute at Seoul National University and in Center for Innovation, Technology and Policy Research at Instituto Superior Técnico - Universidade de Lisboa. Her research interests include gender and junior dynamics within the academic profession, internationalization of higher education, institutional context and governance of higher education, and comparative higher education.

Bettina Langfeldt (University of Kassel, Germany)
Dr. Bettina Langfeldt, senior researcher at the Helmut-Schmidt-University – University of the Federal Armed Forces Hamburg. Since 2018 on leave and substitute professor at the chair for methods of empirical social research at the University of Kassel, member of INCHER-Team. Research interests and publications in the fields of methodology, survey and mixed methods research, gender-sensitive occupational and organizational sociology and empirical research on higher education.

Soo Jeung Lee (Sejong University, South Korea)
Dr. Lee is an assistant professor in the department of Education, Sejong University. She was awarded a research fellowship of the Alexander von Humboldt Foundation in 2014. Her research interests are university and labor market, graduate school, university/research evaluation, and social contribution of higher education. She has published in international journals like Higher Education, Studies in Higher Education, Journal of technology transfer and Scientometrics.
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Speakers

Akiiki Babyesiza (Higher Education Research & Consulting, Germany)
Akiiki Babyesiza is an independent higher education researcher with a focus on higher education in Sub-Saharan Africa. After studying African Studies at the University of Cologne she worked for the German Academic Exchange Service in the field of development cooperation. Since concluding her PhD studies at the University of Kassel on university governance in Sudan, she has been conducting higher education research projects for the University of Bayreuth, the Robert Bosch Academy and CHE Consult – Centre for Higher Education.

Siri B. Borlaug (Nordic Institute for Studies in Innovation, Research and Education (NIFU), Norway)
Siri B. Borlaug is a senior researcher and deputy head of research at NIFU.

Jens Jungblut (University of Oslo, Norway)
Jens Jungblut works as an Associate Professor for Public Policy and Public Administration at the Department of Political Science at the University of Oslo. Jens has been a postdoctoral research fellow at Stanford University and INCHER Kassel. He holds a PhD from the Department of Education at the University of Oslo.

Torger Möller (German Centre for Higher Education Research and Science Studies (DZHW), Germany)
Dr. Torger Möller has been working as a sociologist in the field of science studies, research evaluation, governance and bibliometrics. He is senior researcher at the German Centre for Higher Education Research and Science Studies (DZHW) in Berlin.

Jörg Neufeld (German Centre for Higher Education Research and Science Studies (DZHW), Germany)
Jörg Neufeld is specializes in survey-based analysis and worked since 2007 on several evaluation projects on research funding and governance at German Centre for Higher Education Research and Science Studies (DZHW) in Berlin.
| Thursday, August 29th, 2019, 9:00 am – 10:30 am |
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| The Times Higher Education and the Industrialisation of University Rankings: An Analysis of Social Media Interaction  
Miguel Antonio Lim |

**Chair**

**Susan Harris-Hümmert** (German University of Administrative Sciences Speyer, Germany)  
After studying German literature, pedagogy and French in Manchester, Regensburg and Oxford, Susan Harris-Huemmert completed her doctoral studies in Oxford on the work of evaluators of higher education in Germany. Since 2015 she has been working as a research fellow and assistant professor at the German University of Administrative Sciences Speyer where she is examining notions of space and place within the higher education context and the management of higher education estate in particular. Susan is a Senate member in Speyer, a Governing Council member of the Society for Research into Higher Education (SRHE), co-convenor of the Working Committee on Higher Education for the German Society for Evaluation (DeGEval) and Associate Fellow of the Higher Education Academy (HEA). She has published many international papers and reviews for the SRHE and other international bodies.

**Speakers**

**Katerina Guba** (European University at St. Petersburg, Russia)  

**Joseph C. Hermanowicz** (University of Georgia, United States of America)  

**Miguel Antonio Lim** (University of Manchester, United Kingdom)  
Dr. Miguel Antonio Lim is Lecturer in Education and International Development, Programme Director of the MA Education (International) and Research Coordinator at the Manchester Institute of Education at the University of Manchester. His research interests include performance metrics, internationalisation, and reputation management in higher education. He is task force leader on migration and higher education at the EU-Marie Curie Alumni Association. Previously, he was EU-Marie Curie Fellow at Aarhus University, Denmark. He has worked on international partnerships for Sciences Po-Paris and taught at the London School of Economics (LSE). From 2010-2012, he was the Executive Director of the Global Public Policy Network Secretariat.
Angelika Tsivinskaya (European University at St. Petersburg, Russia)
Thursday, August 29th, 2019, 11:00 am – 12:30 pm

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Open Track I

Student and Staff Mobility in Higher Education

Chair: Ulrich Teichler

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The Analytic Borderlands of Student Mobility: Leaving Tajikistan in a Global and National Age | Emma Sabzalieva |

Chair

Ulrich Teichler (University of Kassel, Germany)

Ulrich Teichler, born 1942, since 1978 (full) professor at the International Centre for Higher Education Research Kassel and at the Department for Social Sciences of the University of Kassel. Ulrich Teichler was Director of the International Centre for Higher Education Research Kassel for altogether 16 years.

Speakers

Bojana Culum Ilic (University of Rijeka, Croatia)

Bojana Ćulum Ilić gained her PhD in higher education pedagogy and policy at the University of Rijeka (Croatia), where she works as Associate Professor, at the Department of Education. Her primary research interest focuses on university third/civic mission, the phenomenon of university-community engagement and the concept of an engaged university. Beside, her research interests are in the fields of citizenship education, volunteering and youth work. For the past fifteen years she has been engaged in numerous European comparative research projects focused on changes in academic profession, especially in the context of early career researchers and women in academia. Her teaching follows community-engaged learning pedagogy. The courses she teaches at undergraduate, graduate and doctoral studies cover the areas related to trends in higher education, civil society development, project management in education, evaluation research, qualitative research methodology and youth work. She is one of the founders of the ECHER (Early Career Higher Education Researchers Network). She has been a member of the National Committee for Volunteering Development, and a member of the National Working Group for Youth Work, appointed to both by the Croatian Government. She has initiated the membership of the University of Rijeka in the Talloires Network, and has been appointed as a university representative. She collaborates frequently with various civil society organisations, institutions and local authorities on community-based projects where she engages her students as well. She authored and co-authored several books, book chapters and articles. She was Fulbright Visiting Scholar at Portland State University, Graduate School of Education during the 2015/2016 academic year where she was a principle investigator on the research project "Community-based Learning: Narratives on Transforming Academic Identities".

Emilia Kmiotek-Meier (University of Luxembourg, Luxembourg/University of Cologne, Germany)

Emilia Kmiotek-Meier has been a PhD researcher in social sciences at the University of Luxembourg since June 2015. In her research she addresses tertiary student mobility in the EU and especially from Luxembourg, concentrating on both credit and degree mobile students. Prior to that she coordinated the Graduate Tracer Studies at the University of Cologne (Germany). Her research interest lies at the intersection of higher education and mobility research; transition and life course research; and combination of qualitative and quantitative methods.
Justin Powell (University of Luxembourg, Luxembourg)
Justin J.W. Powell has been Professor of Sociology in the Institute of Education & Society at the University of Luxembourg since 2012. His comparative institutional analyses chart persistence and change in special and inclusive education systems, in vocational training and higher education, and in science and research policy. Among diverse publications in English and German in educational and sociological journals, his books include the award-winning *Barriers to Inclusion: Special Education in the US and Germany* (Routledge, 2011/2016), *Comparing Special Education: Origins to Contemporary Paradoxes* (Stanford University Press, 2011), and *The Century of Science: The Global Triumph of the Research University* (Emerald, 2017).

Emma Sabzalieva (University of Toronto, Canada)
Emma Sabzalieva is a PhD candidate in Comparative & International Higher Education and Vanier Canada Graduate scholar at the University of Toronto, Canada. Her core research interests are the global politics of higher education and social change in contemporary Central Asia. Her wider research interests include institutional and organizational change, public policy, ideas and knowledge creation, university/community engagement, and the history of universities. Her publications include peer-reviewed journals, book chapters, essays and opinion pieces, as well as http://emmasabzalieva.com, a blog named one of the best social media accounts for academics by The Guardian in 2016.
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Academic Work

Chair: Tim Seidenschnur

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Higher Education Under Occupation: Exploring Teaching and Learning Regimes in a Palestinian University
Vesna Holubek, Pauliina Alenius, Nazmi Al-Masri, Vesa Korhonen

Chair

Tim Seidenschnur (University of Kassel, Germany)
Dr. Tim Seidenschnur is coordinator of the thematic area “Governance and Organization” from April 2018 on. He has joined INCHER-Kassel as research associate in April 2015 working in the research project "legitimation of management consultancy" led by Georg Krücken. Tim Seidenschnur worked at the University of Würzburg as a research associate and at the University of Kassel as a lecturer before joining INCHER-Kassel. He received his doctor’s degree in 2012 for a work on anti-Semitism in German schools.

Speakers

Pauliina Alenius (Tampere University, Finland)
Pauliina Alenius is University Instructor and Researcher at the Faculty of Education and Culture at Tampere University, Finland. Her research interests relate to transnational educational and learning spaces, multicultural work environments and informal learning of migrants. Pauliina has multidisciplinary background: she holds a PhD in Education and Masters’ degrees in Ethnic Relations and International Politics.

Nazmi Al-Masri (Islamic University of Gaza, Palestine)
Nazmi Al-Masri is an Associate Professor at the Islamic University of Gaza, Palestine. He obtained his PhD from the University of Manchester, UK in 1994. His main research interests are teacher training, pedagogy and technology in TEFL, Curriculum Development and Evaluation, and Language Assessment. He co-published several education related research papers in international journals. He is a Co-Investigator in several international research and teacher development projects. He was a member of the Palestinian National Team for the development of the first English language curriculum and textbooks currently used in all Palestinian schools, English for Palestine Series published by Macmillan Publishers.

Raphael Brade (University of Erfurt/Georg-August-Universität Göttingen, Germany)
Raphael Brade studied politics, economics, and statistics at the Ludwig-Maximilians-University (LMU) in Munich. He is currently a research assistant at the University of Erfurt, as part of a project on the behavioral economics of education (funded by the German Federal Ministry of Education), and a PhD student at the University of Göttingen. His fields of interest include: economics of education, applied econometrics and statistics, field experiments, and network analysis.
Summer Cowley (University of Toronto, Canada)
Summer Cowley is a PhD student in Higher Education at OISE, University of Toronto. Her broad research interests lie in the sociology of higher education. Her thesis research examines university presidents’ analysing the relationships between cultural capital acquired via career and educational pathways and the status of the universities presidents lead.

Oliver Himmler (University of Erfurt, Germany)
Oliver Himmler received his doctorate in the field of public economics from the University of Göttingen. He then moved to the Max Planck Institute for Research on Collective Goods in Bonn, and spent time as a visiting researcher at the University of California San Diego. With a grant from the German Federal Ministry of Education, he returned to the University of Göttingen as PI of a research project on the behavioral economics of education. He is currently a professor of public economics and public policy at the University of Erfurt. Fields of interest: economics of education, public economics, social norms, field experiments, evidence-based policymaking.

Vesna Holubek (Tampere University, Finland)
Vesna Holubek is a researcher and a PhD student in Tampere University, Finland. She is a member of the Higher Education in Transition (HET) research group operating in the Faculty of Education and Culture. Her research interests include internationalisation in higher education, policy reforms, transnational education, teaching and learning in higher education. Vesna has been involved as a researcher in several international projects and she is currently working with a Finnish-Palestinian team on a cooperation development project named “eTraining FinPal” (2017-2020).

Robert Jäckle (Nuremberg Institute of Technology, Germany)
Robert Jäckle is currently a professor for empirical economics at the Faculty of Business Administration at the TH Nürnberg Georg Simon Ohm. His teaching and research focus lies in the field of Applied Economics of Education (higher education research), Labor Economics, Field Experiments and Survey Methodology.
Robert Jäckle studied economics at the Ludwig-Maximilians-University (LMU) in Munich. Between 2004 and 2007 he worked as a PhD student and research assistant at the Ifo Institute for Economic Research in the department of Social Policy and Labour Markets. During this time, he also worked as a guest researcher at the Deutsche Bundesbank Research Center. He received his PhD at the LMU in 2007 for his empirical work on foreign trade and labor market economics. From 2008 to 2011 he held a position as a consultant at an international market and social research company before being appointed Professor of Statistics and Economics at the University of Applied Sciences Würzburg-Schweinfurt in 2011.

Nadiia Kachynska (University of Toronto, Canada)
Nadiia Kachynska is a PhD candidate in Comparative & International Higher Education at the University of Toronto. Her broad research agenda focuses on the impact of global trends on higher education systems & universities, the shifting role of universities in societies, new models of higher education governance & evaluation. Her thesis research investigates organizational dynamics at universities in Central and Eastern Europe influenced by the emerging global norms of research excellence.

Vesa Korhonen (Tampere University, Finland)
Vesa Korhonen is Adjunct Professor and Senior Lecturer working at Faculty of Education and Culture in Tampere University, Finland. He is co-leading Higher Education in Transition (HET) research group. His research interests cover different areas of higher education related research, like student engagement and learning pathways within higher education or transition patterns to world of work, teachers’ identities and development in academic communities and questions of internationalisation in higher education. He has extensive experience over the years from several national and international research and development projects in the areas of higher education and online education.

Magdalena Martinez (University of Toronto, Canada)
Magdalena Martinez is a second year PhD student in Higher Education at the Ontario Institute for Studies in Education, University of Toronto. Her research interests are in access to post-secondary education and the development of community engagement policy and programs in Brazil and Latin America. She is also a research assistant in the Centre for the Study of Canadian and International Higher Education, where she collaborates in various projects relating to international research collaboration.
Creso Sá (University of Toronto, Canada)
Creso Sá is Professor of Higher Education and Director of the Centre for the Study of Canadian and International Higher Education (CIHE) at the University of Toronto. His work focuses on science & technology policy, the evolving role of universities in the economy, and the organization of science. He is Editor-in-Chief of the Canadian Journal of Higher Education.

Emma Sabzalieva (University of Toronto, Canada)
Emma Sabzalieva is a PhD candidate in Comparative & International Higher Education and Vanier Canada Graduate scholar at the University of Toronto, Canada. Her core research interests are the global politics of higher education and social change in contemporary Central Asia. Her wider research interests include institutional and organizational change, public policy, ideas and knowledge creation, university/community engagement, and the history of universities. Her publications include peer-reviewed journals, book chapters, essays and opinion pieces, as well as http://emmasabzalieva.com, a blog named one of the best social media accounts for academics by The Guardian in 2016.
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**Chair**

**Gaëlle Goastellec** (University of Lausanne, Switzerland)

**Speakers**

**Ekaterina Abalmasova** (National Research University Higher School of Economics, Russia)

**Aleksei Egorov** (National Research University Higher School of Economics, Russia)

**Lars Geschwind** (KTH Royal Institute of Technology, Sweden)

**Hans Lundin** (KTH Royal Institute of Technology, Sweden)

**Lucio Morettini** (Research Institute on Sustainable Economic Growth of the National Research Council (CNR-IRGES), Italy)

**Emanuela Reale** (Research Institute on Sustainable Economic Growth of the National Research Council (CNR-IRGES), Italy)

**Ekaterina Shibanova** (National Research University Higher School of Economics, Russia)

Ekaterina Shibanova, junior research fellow, Laboratory for University Development, Institute of Education, National Research University “Higher School of Economics”.
Friday, August 30th, 2019, 10:30 am – 12:00 noon

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Mattia Cattaneo, Hugo Duarte Horta, Sebastian Birolini, Stefano Paleari, Wenqin Shen

Chair

Heather Eggins (Staffordshire University, United Kingdom)
Heather Eggins is Visiting Professor at Staffordshire University, UK, and a Fellow Commoner of Lucy Cavendish College, University of Cambridge.

Speakers

Sebastian Birolini (University of Bergamo, Italy)
Sebastian Birolini is a PhD Student at the University of Bergamo. He received both BS and MS degree in Management Engineering from the University of Bergamo in 2017 and 2015. His international experience includes programs and visiting periods at the Institute of Systems and Engineering (ISyE) at Georgia Tech and at the Responsive Environments and Artifacts Lab (REAL) at Harvard GSD. His current research focuses on the optimization and modelling of real-world networks, including transportation and social networks.

Mattia Cattaneo (University of Bergamo, Italy)
Mattia Cattaneo is Assistant Professor at the Department of Management, Information and Production Engineering of the University of Bergamo (Italy) and Senior Research Fellow at the IN+ Center for Innovation, Technology and Policy Research (Portugal). Scientific coordinator of the ICCSAI (International Center for Competitiveness Studies in the Aviation Industry) and member of the Higher Education Research group (HERE). His main research interests include human capital mobility and transportation science. He is author of articles in journals such as Research Policy, Studies in Higher Education, Regional Studies, Transportation Research Part A: Policy and Practice, Transport Policy and Stata Journal.

Hugo Duarte Horta (The University of Hong Kong, Hong Kong S.A.R. (China))
Hugo Horta is Assistant Professor in the Division of Policy, Administration and Social Sciences Education, Faculty of Education, University of Hong Kong.

Arto Pauli Johannes Jauhiainen (University of Turku, Finland)
Arto Jauhiainen is a professor at the Centre for Research on Lifelong Learning and Education (CELE) and the Department of Education, University of Turku. His current research interests include sociology of higher education, higher education policy, doctoral education and academic work.
**Hanna Nori** (University of Turku, Finland)
Hanna Nori, PhD, is a university researcher at the Centre for Research on Lifelong Learning and Education (CELE) and the Department of Education, University of Turku. She works also in the Unit for University Pedagogy and co-ordinates pedagogical studies. Her research interests are in the field of sociology of education, especially equality, selection and access to higher education.

**Stefano Paleari** (University of Bergamo, Italy)
Stefano Paleari is Full Professor of Corporate Finance at the University of Bergamo, and former Board Member of the EUA (European University Association). From March 2006, he is Scientific Director of the ICCSAI (International Center for Competitiveness Studies in the Aviation Industry). From 2009 to 2015, he was the Rector of the University of Bergamo. From 2013 to 2015 he was President of the CRUI (the Italian Council of the Rectors of Italian Universities). In 2015 he was awarded the honorary title of Grand Officer of the Italian Republic for merit acquired by the nation in the science field.

**Marco Seeber** (Ghent University, Belgium)
Marco Seeber is postdoctoral research and CHEGG, Center on Higher Education Governance, Ghent University.

**Wenqin Shen** (Peking University, P.R. China)
Wenqin Shen did the PhD in education at Peking University in 2008, and he is currently working as an associate professor at the Graduate School of Education of Peking University. He has been publishing internationally in the field of higher education on topics related to doctoral education, supervision and mobility.