



**GPE Master's Program**

MA Global Political Economy (MA GPE)

**Winter Semester 2008-2009**

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## Abbreviations:

ABS	Arnold-Bode-Strasse
E	Elective Course
GPE	Global Political Economy
HRZ	Hochschulrechenzentrum (Computer Center)
KWS	Kurt-Wolters-Straße
LPG	Labour Policies and Globalisation
MÖ	Mönchebergstrasse
MCC	Master Core Course
MSOC	Master Special Option Course
NPS	Nora-Platiel-Strasse
R	Room
tba	To be announced
tbc	To be confirmed
Look at the black board in front of Nicole Magura's office (NPS 1, R 2208) to get the latest news	

## 1 Courses for the GPE Program

### a) List of core courses (MCC)

<b>MCC</b>	<b>Instructor(s) &amp; Title</b>
	<b>I semester students</b>
MCC I	<b>Introduction to Globalisation</b> Christine Löw
MCC III	<b>Governance of the World Market</b> Christoph Scherrer, Christian Möllman
	<b>Economics Tutorial</b> Thomas Dürmeier, Nina Klimpel
	<b>III semester students</b>
MCC V	<b>Europe's Role in the World</b> Helen Schwenken, Frauke Banse
MCC-Skills:	<b>Lecture Research Designs: (weekly)</b> Christoph Scherrer
MCC-Skills:	<b>Comparative Research Designs</b> Christoph Scherrer
MCC-Skills	<b>Quantitative Research Designs (weekly)</b> Thomas Dürmeier
MCC-Skills	<b>Qualitative Research Designs: Making domestic work visible – (biweekly)</b> Helen Schwenken

### b) List of elective courses (MSOC)

<b>MSOC</b>	<b>Instructor(s) &amp; Title</b>
MSOC 9	<b>Issues of Global Governance</b> Barbara Dickhaus
MSOC	<b>Post-Colonial Social Movements and the Production of Counter-Hegemonic Spaces</b> Block seminar. Friederike Habermann (6 credits)
MSOC	<b>Capitalist 'Un'Development in Latin America: States, Markets and Workers</b> Block Seminar. Dan Hawkins. (6 credits)
MSOC05	<b>Global Environmental Politics</b> Block seminar. Prof. Wolfgang Sachs (6 credits)

### 3 Description of the courses

<b>Christoph Scherrer</b>	<b>Governance of World Markets, Lecture</b>
Lecture: Tuesday, <b>12:15-13:00</b>	Systembau 1, Room 0105
<p>This lecture traces the efforts to politically regulate the world markets. It introduces the major institutions and actors of world market governance. The central question will be: What are the preconditions for global governance? It will examine the following historical events: the British gold standard, monetary crisis in the interwar period, the fixed exchange rate regime of Bretton Woods, the failure of the International Trade Organization and the establishment of the GATT, the closing of the “gold window” and the move toward flexible exchange rates, UNCTAD and the “New Economic Order”, the failure of global Keynesianism, the Latin American debt crisis and its management, the ozone regime, multilateralism and regional free trade areas, moving from GATT to the WTO, the IMF and the Asian crisis.</p>	

<b>Christian Möllman</b>	<b>Governance of World Markets, Seminar</b>
Seminar: Monday, 4-6pm	Gottschalkstrasse 10, Room 2205
<p>This seminar accompanies the lecture. It is built around the readings. Further requirements: Summary, minutes of a session, documentary search, group presentation, intro to an International Organization from a Governance perspective.</p>	

<b>Christine Löw</b>	<b>Introduction to Globalisation</b>
Tuesday 4 pm – 7 pm, Start: 21-10-08	16:00-18:00 Raum 0607, Mö 7 18:00-19:00 Raum 0105, Systembau
<p>This core course (MCC 1) of the M.A. program Global Political Economy aims to introduce students to the problems of reflecting upon globalisation. It examines the ways in which we seek to interpret, explain and understand globalisation, the systems, institutions and processes that are said to influence globalisation and to govern world politics and the beliefs and values that are held to be important. It assesses a selection of themes and issues in globalisation and in world politics followed by engagement with the main broad categories of theorising about both topics. The course introduces you to the discourses on globalisation by dealing with the following questions:</p> <ol style="list-style-type: none"> <li>(1) What is globalisation? Does the term globalisation describe a qualitatively or just a quantitatively new phase of capitalist development?</li> <li>(2) What are the driving forces behind globalisation? Is globalisation a product of technological progress, of laws of capitalist development, or of political decisions? What roles do nation states play in bringing globalisation about?</li> <li>(3) What is the impact of globalisation? Does globalisation lead to shifts in the balance of power between business and state, capital and labour, between the sexes, between “natives” and “migrants”, and between “North” and “South”?</li> <li>(4) Is globalisation governable? Can globalisation be ignored? Can communities make use of globalisation? Or can the rules governing globalisation be changed?</li> </ol>	

<b>Nina Klimpel</b>	<b>Economics Tutorial</b>
Time: Wednesday 6-8 pm	Place: KWS 3, Room 1121
<p>This tutorial will cover a number of basic economic principles and is intended to be an introductory course for those who are not familiar with such general ideas as: elasticity, taxation, supply and demand, comparative advantage, et cetera; or for those who simply would like a review of these and other fundamentals of economics.</p> <p>We will also discuss a bit more in detail the inner workings of international trade, the labor market, and one or two topics of interest which the class would like to go into further. The course will be a fairly open ended, allowing for a flexible schedule when it comes to difficult topics or areas of interest outside of the planned material.</p>	

subsequent sessions we deal with the EU as an economic actor in the world (e.g. Global Europe strategy, EPA) and review other regional bloc building processes such as ASEAN, NAFTA, UNASUR, ALBA, SADC, ECOWAS. ,Why is it at all attractive for states to form unions?' may be one of the guiding questions. By dealing with key policy areas (e.g. social policies, gender policies, migration and border policies, European Monetary Union, military), we further aim at characterising the current policies of the European Union. Towards the end of the seminar we try to answer the overarching question whether certain economic and political developments happen due to ,Globalization' or ,Europeanization'. Throughout the course of the seminar we collect news clippings from all over the world (wherever you have access to) about the coverage about the EU and key debates taking place.

<b>Helen Schwenken, Frauke Banse</b>	<b>Europe's Role in the World</b>
Wednesday, 10 am – 1 pm	10:00-12:00 ABS 2, Room. 0404 12:00-13:00 Mö 7, Room 3402
<p>We may play different positions, but we do play the same sport, and we are on the same team“, said the representative of the United States State Department in a speech entitled “Europe’s role in the world” while visiting Berlin in June 2007. The interested audience may ask: Which kind of sport do they play? Who’s on the other team? Which joint strategies do the EU and the U.S. follow? Who’s going to win? – In the seminar we are interested in the crucial question of the role of the European Union in the world. This issue has several dimensions we are going to touch upon: First of all we get acquainted with theoretical approaches to analyse European integration and Europeanization as well as with some of the most important institutional features of the EU. In the</p>	

<b>Christoph Scherrer</b>	<b>Advanced Writing Skills and Research Methods (Lecture)</b>
Thursday, <b>12:15-13:30</b>	Raum 0209 Systembau 2
<p>This course seeks to advance skills in academic writing and in research methods.</p> <p>It is designed to improve students' abilities to come up with a research question, to develop a research design, to structure the argument, and to write an effective conclusion. The research methods will include case studies, country comparisons, expert interviews, and quantitative methods. Students may introduce papers from previous coursework, current take home tasks, esp. from a parallel core seminar, and ideas for a master thesis.</p>	

<b>Christoph Scherrer</b>	Comparative Research Designs (seminar, weekly)
Tuesday, 2-4 pm	KWS 3, Room 1121,
This seminar accompanies my lecture on Methods. It focuses on qualitative methods comparing policy processes and outcomes.	

<b>Thomas Duermeier</b>	Quantitative Research Designs (seminar, weekly)
Monday, 10-12 pm	HRZ, Room 220
<p>This course employs descriptive statistics and regression analysis to analysis global phenomena. The workings group is one of three practical working groups of the lecture “Advanced Research Methods”, which takes place on Thursday.</p> <p>After this course, you will be able to read quantitative research results and apply simple quantitative methods. We work with Excel and SPSS or STATA in one computer lab.</p> <p>The major goal is to find the right decisions in an open research project.</p> <p><b>COURSE REQUIREMENTS:</b> research journal, small assignments, partical project.</p>	

<b>Dr. Helen Schwenken</b>	Qualitative Research Designs: Making domestic work visible – (seminar, biweekly)
Wednesday, 4-6 pm	Mö 7, Room 608,

Women’s reproductive work, paid and unpaid, often remains invisible, both in the public and in official labour statistics. Over the last decades, qualitative researchers from various disciplines and women’s organisations contributed to make domestic work visible and to pressure policy makers to combat bad working conditions. The 2010 Internatinal Labour Conference will start formal discussions on an ILO convention on domestic work. We will take this raising political interest as a starting point for our own research on domestic work. Participants in the seminar can choose from a wide array of qualitative methods. Examples for methods and topics are: Carrying out life-history interviews with domestic workers in Kassel, conducting expert interviews with members of the European network of/for domestic workers RESPECT, working on a discourse analysis of the issue of domestic work in policy papers over time, reconstructing the emergence of domestic work as a political issue by an event-analysis.

In this course small groups (3-5 persons each) will select a topic in the field of domestic work. After having developed a research question and a research design, the analysis will be carried out. The participants will document the whole process in a research diary and present the results and the research process at the end of the course.

This course can only be taken in combination with the lecture on Advanced Research Methods and Writing Skills (Christoph Scherrer).

<b>Barbara Dickhaus</b>	<b>Issues of Global Governance</b>
<b>Thursday, 4-5 pm</b>	<b>Systembau 1, Room. 0107.</b>
<p>The issue of global governance is being discussed in many different fields in social science. This seminar will take a closer look at what global governance and public policy making mean, with special reference to the field of higher education policies in the Global South.</p> <p>We will look at questions like: where does the concept of global governance come from? What does it mean for policy making to have shifting governance arrangements? Who governs and whose ideas and interests are being represented in governance arrangements and therefore in specific policies? What is the role of International Organizations in policy processes, and especially in the Global South?</p> <p>The first part of the seminar will deal with various theoretical perspectives on the links between globalisation, global governance and public policy in order to gain a sound understanding of these concepts and perspectives. The role of International Organisations and the changing context of International Relations will be put into perspective.</p> <p>The seminar will then look at key actors and their policies in higher education. We will analyse, why specific policies are being promoted and why some actors or their policy proposals are more relevant than others. Therefore, we will review education policies of some organisations like the World Bank, OECD and UNESCO, as well as take a look at how the World Trade Organisation (WTO) changes the patterns of global governance in higher education. This analysis is linked to the study of the influence of international actors on national and international policy design and therefore to processes of policy transfer and learning.</p> <p>With reference to one specific field in education policy – the contested issue of standard setting and standardisation in higher education - the struggles about policy change will be analysed in comparative perspective.</p>	

**Some readings relevant for this course:**

**Rosenau, J.N. (2000):** Governance in a Globalizing World. In: Held (2000): The Global Transformations Reader. Malden/Mass. P 181-190.

**Finnemore/Sikkink (1998):** International Norm Dynamics and Political Change. In: International Organisation 52 (4), 887 – 917.

**Mundy, K. (1998):** Educational Multilateralism and World (Dis)Order. In: Comparative Education Review, Vol 42, No.4, 448 – 478.

**Heyneman, S.P. (2003):** The history and problems in the making of education policy at the World Bank 1960 – 2000. In: International Journal of Educational Development. 23, 315 – 337.

**Fischer/Miller/Sidney (2007):** Handbook of Public Policy Analysis. Theory, Politics and Methods. New York.

**Dale, Roger (1997):** The State and the Governance of Education: An Analysis of the Restructuring of the State-Education Relationship. In: Halsey/Lauder/Brown/Wells (1997) (Ed.): Education: Culture, Economy, Society. Oxford. 273 – 280.

**Evans, Peter (1997):** The Eclipse of the State: Reflections on Stateness in an Era of Globalization. In: World Politics 50, 1. P. 62 – 87.

<b>Friederike Habermann (6 credits)</b>	<b>Block seminar.</b> Post-Colonial Social Movements and the Production of Counter- Hegemonic Spaces
Introduction session on 17.10 from 11:30-13:00 Raum 3308 NPS 1 Fridays from 11:00 to 16:00 on 21.11.; 19.12.; 16.01.;06.02. (blocks 11-16) Raum 3308 NPS 1	
<p>While the term Global Governance is dominating the mainstream debate, radical resistances around reached a significance they might not have had since 1968. Yet, 40 years after, they have changed: Less believing in a Great Revolution than in the 1970's, less focusing on just a single topic than within the New Social Movements of the 1980's, and unlike the believe in win-win situations meanwhile the NGOisation of the 1990's, many resistances of today understand themselves as already existing forms of counter-hegemonic/ counter-discursive spaces. These can be temporary ones like Social Forums, 'Caracoles' (centers of self-government in the Jungle of Chiapas), or a whole state as in the case of Venezuela. Yet, these spaces are not independent from hegemonic discourses, neither outwards nor inwards, and they do aim to change hegemonic structures within the outer society. The seminar will be dealing with a set of different approaches, to understand limits and possibilities of such spaces and other forms of resistances: the theory of hegemony by Antonio Gramsci and its further developments by poststructuralist authors like Ernesto Laclau and Chantal Mouffe as well as Michel Foucault's understanding of gouvernementality and Henri Lefebvres social production of space.</p> <p><b>Literature:</b></p>	

**Ulrich Brand (2005):** 'Order and Regulation: Global Governance as a Hegemonic Discourse of International Politics?', in: *Review of International Political Economy*, 12:1, 155-176.

**Sullivan, Sian (2005):** 'Another World is possible? On Representations, Rationalism and Romanticism in Social Forums', in: *ephemera. theory & politics in organization*, Bd. 5, Heft 2, S. 370-392; <http://www.ephemeraweb.org/journal/5-2/5-2ssullivan.pdf>. (A reader with literature will be provided.)

<b>Dan Hawkins</b>	<b>Block Seminar.. (6 credits)</b> Capitalist 'Un'Development in Latin America: States, Markets and Workers
Introduction session on 24.10 from 10:00-11:30 Raum 2205 Gotschalkstr., 10 (Kolleg)	
Fridays from 10:00 – 15:00 on 31.10. ; 14.11. ; 28.11. ; 12.12. ; 09.01 ; Raum 3308 NPS 1	
<p>This course offers an overview of the economic-political 'development' of Latin America post World War II, focusing on some of the primary politico-economic models undertaken in the region and their socio-political impacts (import-substitution model, peripheral Fordism, neoliberalism, neocommunitarianism). The module examines certain critical sociological perspectives, developed by Latin American academics (Dependency Theory, marginalisation, imperialism, peripheral capitalism) as well as some of the more notorious state forms/models adopted and intermediate concepts that are useful in understanding the region's economic and political transformations: populism, clientelism, militarism...</p> <p>The course looks into the predominate political and economic structures that have guided state action as well as the manner in which these structures have evolved due to both pressure from emerging social forces as well as the systemic crises of the global capitalist economy.</p>	

<b>Prof. Wolfgang Sachs (6 credits)</b>	<b>Block seminar.</b> Global Environmental Politics
Sessions in Kassel: 18.11; 09.02 (10:00-18:00) Raum 2205, Gotschalkstr. 10 Session in Wuppertal: 22.01 (13:00-18:00); 23.02 (09:00-16:00)	
<p>The course focuses on the nature of the environmental crisis and its global political implications.</p> <p>Toward this end, it surveys syndromes of global crisis made up of both environmental stress and social inequality, explores the constellation of conflicts in various arenas of global governance, and lays out avenues of change towards societies that are environmentally more sustainable.</p>	

## 5 Contact details and office hours

### Department of Social Sciences, University of Kassel

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### Prof. Dr. Christoph Scherrer

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Office hours: Tuesday 16:00 -18:00  
(subject to any changes)

Room: NPS 1, R 3214

### Secretary:

#### Nicole Magura

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[magura@uni-kassel.de](mailto:magura@uni-kassel.de)

Mon-Thur: 10 - 12:00

Tel.: 0561 - 804 3253

### Co-ordination

#### Maya Berdyklycheva and Ksenia Vidyagina

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Phone: 0561 – 804 – 3743

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Office hours: Tuesday, 10 :00 -12:00,  
Wednesday, Thursday 14:00 -16:00  
(may change if students become too demanding)

Nora-Platiel-Straße 1, Room 3215

## Instructors

Name	Email	Phone (0561)	Office hours	Room
<b>Dr. Helen Schwenken</b>	<a href="mailto:Helena.Schwenken@uni-kassel.de">Helena.Schwenken@uni-kassel.de</a>	804 3111	Tue 2-3pm	NPS 1, R 3212
<b>Thomas Duermeier</b>	<a href="mailto:duermeier@uni-kassel.de">duermeier@uni-kassel.de</a>	804-3100	Mo, 5-6 pm	NPS 1, R 2306.
<b>Christine Löw</b>	<a href="mailto:C.Loew@soz.uni-frankfurt.de">C.Loew@soz.uni-frankfurt.de</a>			
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