

CHER 2010 Conference “Effects of Higher Education Reforms” – PROGRAMME

(minor changes may occur in case of cancellations)

10 June 2010						
08.00-09.00	Registration of participants, hall of University library					
09.00-09.30	Opening of the conference, Auditorium 1					
	Representative of the Office of the Rector of the University of Oslo					
	Ola Stafseng, Department of Education					
09.30-10.30	Key note speech 1, Auditorium 1					
	Nico Cloete, Director of Centre for Higher Education Transformation, South Africa					
	"Higher Education and Economic Development in Africa"					
10.30-10.45	coffee break, basement floor					
parallel track sessions						
10.45-13.00	<u>Track 1A – Governance of HE: Autonomy, accountability and quality</u>	<u>Track 1B – Governance of HE: Bologna, Europeanization and Globalization</u>	<u>Track 2A – Funding of HE: Organisational dimension of funding higher education</u>	<u>Track 3 – HE & Development: Institutional governance and higher education</u>	<u>Track 4 – Academic Profession (CAP): The academic profession and research</u>	<u>Track 5A – HE & Professional Learning: Higher education and working life</u>
	Moraru - Bringing the organization into quality assessment system: An examination of the evaluation process inside organization	Witte and Westerheijden - Policy change in the Bologna context revisited	Baird - Obtaining Research Funds and Departmental Characteristics	Kallenberg - Reforming the roles of Academic Middle Managers	Kyvik and Bentley - Scientist and public communication: A survey of popular science publishing across 15 countries	Slowey - New knowledge production in higher education: comparative exploration of knowledge partnering approaches
	Haapakorpi and Jóhanssdóttir - Accountability in Higher Education in the Nordic countries – a comparative research	Magalhães et al - Implementing the EHEA. Beyond Bologna process	Lepori and Montauti - Budgetary allocation and organizational change in higher education institutions. A review of existing studies and a framework for future research	Oleksiyenko and Chan - Transforming a Community College into a Private University: A Case of the Caritas Colleges in Hong Kong	Metcalfe et al - Gender Gaps in North American Research Productivity: Examining Faculty Publication Rates in Mexico, Canada, and the U.S.	Thune and Pedersen - Success factors in higher education – industry collaboration: a comparative case study of collaboration in the engineering field

	Bjørkquist - Institutionalization of Stakeholder Regimes in Norwegian Higher Education Institutions	Chou - Constructing the European Research Area: Policy instruments and pathways	Toma - Drawing lines among U.S. institutions: Using research funding, endowment, and athletics budgets to disaggregate haves, almost-haves, and have-nots	Chirikov and Froumin - Triggers and Blocks for Inter-institutional Cooperation	Aarrevaara et al - Characterizing research efforts of academic profession in Argentina and Finland in the new era of research markets	Klumpp and Keuschen - Berufswertigkeit - A new Empirical Concept for Competence Evaluation from Professional Practice
	Reale - Autonomy, accountability and academic freedom as factors shaping national configuration of higher education systems	Elken and Maassen - The dynamics of the implementation of qualifications frameworks in Europe	Leisyte - University commercialization policies and their implementation in the Netherlands and USA	Martinez - Academic governance legitimated within a de-legitimated tendency in higher education	Vabø and Spilling - gender imbalances in commercialisation of publicly funded research	Krawczyk-Radwan and Antonowicz - The Diploma Brand. Market Value of Higher Education Credentials in Poland – Employers’ Perspective
		Klumpp - EQF Implications on Universities: Changes in Accreditation, Access, Teaching and Evaluation		Lategan - The impact of postgraduate supervision development at an emerging new university: a case study from South Africa		Brorstad Borlaug S and Gulbrandsen M. - Between excellence and innovation - Research practices and tensions in Centres of Excellence and Expertise
13.00-14.00	lunch, cafeteria					
	parallel track sessions, PhD papers					
	<u>Track 1A – Governance of HE: Autonomy, accountability and quality</u>	<u>Track 1B – Governance of HE: Bologna, Europeanization and Globalization</u>	<u>Track 3 – HE & Development</u>	<u>Track 5 – HE & Professional Learning</u>		
14.00-16.00	Cardoso - The impact of quality assessment in Portuguese universities: students’ perceptions	Primeri and Reale - How Europe shapes academic research: insights from the departments and research groups participation to European Framework Programmes	Pinheiro - Universities and Regions: Balancing Local and Universal Aspirations	Sweetman - The value of a degree in comparative context: student perceptions, rates of return and policy trends in Norway and England		
	Kuoppala - Administrative costs and the new financial autonomy of the Finnish universities	Diogo - The influence of the Bologna Process in governance and management of Higher Education Institutions: a comparative study between Portugal and Finland	Bisaso - Building the responsive capacities of African higher education management: Perspectives from the Learning Organization Theory	Hatlevik - The impact of a deep learning approach, perceptions of academic quality and evaluation of practice placement on acquired professional competence: A comparative study between Norwegian schoolteacher- and nurse students		

	Kauko - Searching the Basic Dynamics of the Finnish Higher Education System	Yagci - Effects of the Bologna Process on the Social Dimension of Higher Education	Carlsten - Balancing local and global aspirations: Negotiating competing visions in regional higher education-industry study programs	Thirolf - Identity discourses of part-time faculty		
	Bruckman - Changes in Government and Management of Portuguese Higher Education Institutions	Weimer - The Erasmus Mundus Policy Story: A discourse analysis	Babyesiza - Higher education governance within the scope of post conflict reconstruction in Southern Sudan	Afdal - Policy processes for teacher education: The case of Norway and Finland		
	Fumasoli - University strategy making and structure: disentangling a complex relation	Elken - Understanding the EQF		Wyatt - Educating the Big Fish: Executive Management Programs in Higher Education Institutions		
16.00-16.15	coffee break, basement floor					
parallel track sessions						
16.15-18.15	<u>Track 1A – Governance of HE: Autonomy, accountability and quality</u>	Roundtable session: Eurohesc projects	<u>Track 1B – Governance of HE: Governance reforms</u>	<u>Track 2B – Funding of HE: Funding and performance</u>	<u>Track 3 – HE & Development: Educational development</u>	<u>Track 4 – Academic Profession</u>
	Ala-Vähälä - What makes implementation necessary when it is not legally stated? The implementation of the Finnish system of extent quality assurance	Välismaa and Hoffman - Roundtable 'Institutional Profiles in a Mixed-Methods International Comparative Study'	Gornitzka and Maassen - Governance reforms and the Nordic model: Policy on steroids or sedation?	Sivertsen - Experiences with performance based funding using complete data for the scientific publication output at HEI	Van Aniel - A longitudinal survey study on demand-driven education as practiced within a Dutch UAS	Kitagawa - Academic Promotion Criteria for Third Stream Activity
	Pfeffer - Quality of study programs at the University of Vienna: Sensemaking in times of reform overload		Rostan and Vaira - Hyper-reformism in Italian higher education	Kalpazidou Schmidt - Reforms of funding mechanisms for higher education – Linking funding to research performance	Terenzini and Reason - Toward a More Comprehensive Understanding of College Effects on Student Learning	Ryan and Neumann - Interdisciplinarity in Management Education: Tensions among curriculum, profession and the university in a decade of change
	Musial - Operational models and elective strategies of universities in the post-industrial age – the case of the Nordic countries		Frølich et al - Governance reforms, organizational change and performance in higher education: what's the relation?	Kuang-Hsu - From RAE to REF – What does UK Higher Education lose in this research evaluation reform?	Moir - Developing Graduate Attributes for the 21st Century: The Scottish Enhancement Theme Approach	Goastellec and Benninghoff - Becoming an academic in Switzerland: changes in career structures and trajectories

	Turri and Rebora - Research assessment in Italian universities: characteristics, consequences and significance		Naidoo - New Constellations of Governance: Inter-Hegemonic Rivalry and Changing Relations in International Higher Education	Ness - Research Utilization in U.S. State-level Funding Policy: The role of intermediary organizations and implications for Europe	Pechar and Andres - Skill Formation at Secondary and Tertiary Level: A Welfare Regime Perspective	Kaulisch and Hauss - Cultures of doctoral education in Germany: Beyond classical groupings?
	Amado-Tavares and Santos - Effects of Portuguese Higher Education Reforms: How the body of law influences the institutional quality culture?		Suebnuorn - The 'Diploma Disease' and Higher Education Reform in the Time of Economic Crisis: A Comparative Study of Thailand's Higher Education Reforms in 1999 and in 2009	Suzuki and Hanada - Seeking the Excellence: the 21st Century COE (Center of Excellence) Program in Japan	Chan - The Relationship between Gender, Age, Study Mode, Learning Approaches and Academic Achievement: The Case of Hong Kong Sub-degree Students	Kuyini - Teacher and student roles in university teaching and learning: Exploring the contribution of The Theory of Planned Behaviour
18.30-20.00	reception					

11 June 2010

Burton Clark memorial session, Auditorium 1

Chaired by Guy Neave, guest Adele Clark

Barbara Kehm, Peter Maassen, Roberto Moscati, Gareth Williams

09.00-11.00

11.00-11.15

coffee break, basement floor

parallel track sessions, PhD papers

Track 1A – Governance of HE

Track 1B – Governance of HE

Track 3 – HE & Development

Track 4 – Academic Profession

Melo - How have performance management systems affected governance structures in Portugal: a case study

Vukasovic - Changes in teaching and research in three flagship universities from the former Yugoslavia: assessing the effects of Europeanization of higher education

Cader and Al-Omran - Effectiveness of Private Higher Education Initiatives in Kuwait

Cai - The integration of academic staff cultures following institutional mergers

Henriques - The Evolution in Contexts of Higher Education Policy Making in Portugal

Hirouchi - The challenges of student participation in university governance

Jackson - Language Policy and Access to Higher Education: A South African Case Study

Jacobs - Ph.D. Success Rates in Humanities and Social Sciences in Flanders

Nellum - Governance Structures & Student Mobility: Lessons Learned from Policy Shifts in the United States and the European Union

Luescher - On Justifying Student Participation in University Governance

Ellis - Expanding Social Networks and Capital for Low Income Students and Parents Participating in College Preparatory Programs

Burt - Surviving and striving: African American doctoral candidates in engineering at a predominantly White institution

Kosmützky - How do Mission Statements of Universities cope with Academic Identities and Organizational Images?

Olson - Resources for higher education: "pushing" and "pulling" international students to Germany

Barlete - Inter-regionalism in Higher Education: Shaping the ALCUE Common Area

Ates - Doctoral programmes in Austria

Hovdhaugen - Reduced transfer and dropout hazard after the reform?

Mehmeti - Higher education vouchers in Albania

Park - The Erosion of Tenure and the (e)state of the professoriate

12.45-13.45

lunch, cafeteria

parallel track sessions

13.45-15.45

Track 1A – Governance of HE: Autonomy, accountability and quality

Track 2Ba – Funding of HE: Tuition fees

Track 3 – HE & Development

Track 4 – Academic Profession (CAP) –Academic Work (various functions)

Track 4 - Academic Profession

Track 5B – HE & Professional Learning: Identities and personalization in higher education

	Sarrico and Rosa - Higher education quality assessment: an account of intended purposes and observed effects	Franke and Purdy - Financing higher education – lessons from the United States and implications for Europe	Sá and Gaviria - Effects of Regional Policy Reforms on Higher Education: North America since NAFTA	Probst et al - Internationalisation and the academic profession: mobility patterns of Swiss academics	Pausits and Maassen - Mapping the Field – Higher Education Management Training Needs and Programmes in Europe. An analysis of demand and supply	Archee - Can higher education survive the personal learning environment: theory, practice and possibilities
	Hedmo - Towards a European Quality Assurance System	Wangenge-Ouma - Tuition fees in higher education: the challenge of making higher education a popular commodity in South Africa	Oleksiyyenko - Universities and Regional Development in Central Asia: A Case of a Multilateral Partnership Model	Arimoto - The Changing Nature of Academic Work From an International Comparative Perspective	Lawrence - At Odds or In Concert: Faculty-Administrator Relations and Decision-Making	Elias and Daza - Signs of reengagement? Changing in teaching methodology at Spanish universities as a result of the Bologna Process
	Bastedo and Bowman - Anchoring Bias in World University Rankings	Kroth - Tuition Fees and Social Inequalities in College-Going Intentions in Germany	Langa and Ouma - When elites become cash crops: From Global Policies to Local Politics of Access in African Higher Education	Rostan - Aspects of Academic Profession's Internationalisation Beyond Physical Mobility: Teaching, Research and Dissemination Activities	Goedegebuure and Maassen - Organizational effectiveness and executive leadership in universities: Is executive remuneration related to institutional performance?	Javed and Malik - Mobile Phone Culture and its Psychological Impacts on Students' learning at University Level
	Papadimitriou and Ursin - Higher education policies and their effects on universities – the cases of quality reform in Greece and university mergers in Finland	Teixeira and Koryakina - Funding Reforms and Revenue Diversification - Patterns, Challenges and Rhetoric	Antonowicz and Pinheiro - Football and Higher Education: Different ball games but similar fields?	Henkel - Reform and Gender Inequality in the Academic Profession	Neumann - The professionalization of the doctorate: a case study in the management of research education	Filippakou and Tapper - The quality agenda as a social process: some implications for knowledge and subjectivity
	Lepori et al - Mapping and explaining diversity and differentiation processes in Swiss higher education				Lee and Cantwell - International Postdocs and Varying Structures of Opportunity in the US and UK	Bekele - Model of Professional Learning
15.45-16.00	coffee break, basement floor					
parallel track sessions						
16.00-18.00	<u>Track 1C – Governance of HE: Governance reform, institutional autonomy and performance effects</u>	<u>Track 4 – Academic Profession (CAP) – Academics' Careers and Institutional Context</u>	<u>Track 4 – Academic Profession</u>		<u>Track 5C – HE & Professional Learning: Knowledge cultures, identities and professional learning</u>	

	De Boer and Enders - Does governance reform matter? Governance reforms and their effects across Europe	Galaz-Fontes et al - How Academics Perceive Institutional Leadership: A Comparative Exploratory Analysis	Bukow and Sondermann - Recruiting the best. The German Excellence Initiative: A window of opportunity for introducing new institutional HR strategies, policies and regulations?	Jensen and Strand - Researching epistementalities in the professions
	Kehm et al - Governance of Research. Why and to Whom Does It Matter?	de Zilwa - Bourdieu's habitus as a conceptual tool to explore academics' identities	Horta - Public policies promoting the qualification of human resources and internationalization of academia: mobilizing change at Portuguese universities	Clancy - Perpetual constructing of academic identity
	Westerheijden et al - Roundtable 'Independent Assessment of the Bologna Process'	Teichler - Career, Employment and Work of the Academic Profession	Herbert and Tienari - New Career Systems and the (Re)Construction of 'Academic Freedom' in a Finnish University	Nerland and Karseth - Professional associations in the knowledge society: new roles and strategies
	King - Global models, structuration and network power: autonomy and constraint in higher education governance		Vandevelde - Excellent because mobile, or mobile because excellent?	Smeby - Learning trajectories: from educational enrolment to experienced practitioner
			Webber - Faculty Productivity at US Institutions: Differences By Citizenship/Immigrant Status	
18.45	buses leave from hotels to gala dinner venue			
19.00-23.00	gala dinner			
23.00	buses to hotels from gala dinner venue			

12 June 2010

09.00-10.00	key note panel "Higher Education Reforms", Auditorium 1			
	Agneta Bladh, Bruce Johnstone, Teboho Moja and Steinar Stjernø			
10.00-10.15	coffee break, basement floor			
10.15-11.15	CHER Business meeting, Auditorium 1			
	parallel track sessions			
	<u>Track 1 - Governance of HE</u>	<u>Track 2B – Funding of HE: Effects of Policy on Funding</u>	<u>Track 3 – HE & Development - Central and Eastern Europe</u>	<u>Track 4 – Academic Profession (CAP)</u>
	Moscato - Uncertain university governance with wavering degrees of institutional autonomy: Contradictory trends in the Italian higher education reform	Jongbloed - Funding through contracts: European and institutional perspectives	Dziedziczak-Foltyn - Between modernization of society and modernization of education The Polish higher education case	Carvalho and Santiago - Academics in Portugal: Quid Novi?
11.15-12.45	Jones and Boyko - Revisiting System Design: Institutional Differentiation and System-Level Governance in Canadian Higher Education	Mathisen - Government's funding policies of universities in France, Germany, Norway and UK. Between isomorphic pressures and historical institutional contingencies?	Bacevic - Universities and Development in Post-Conflict Environment: the Cases of Serbia, Macedonia and Kosovo	Bentley and Kyvik - Academic work from a comparative perspective: A survey of working time across 15 countries
	Longden and Brown - Classifying universities: an initial attempt at providing a theoretically sound basis for classifying universities	Dar and Franke - Revisiting the political economy of government support for higher education: evidence from a new unifying measure for the American states	Kwiek and Maassen - Polish higher education and European higher education and research areas	Carvalho and Vabø - Personal characteristics, career trajectories and sense of identity among male and female academics in Norway and Portugal
			Lazetic - Development of an atypical evaluative state in Serbia - rationales and repercussions	de Lourdes Machado-Taylor et al - An Examination of Academic Job Satisfaction and Motivation in Portuguese Higher Education
12.45-13.15	closing of the conference - Auditorium 1			
13.15-14.00	lunch, cafeteria			