

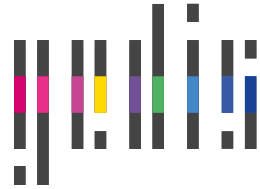
Collective Intentions for the Joint Design of Learning Spaces

This document has been formulated by us – the [Gender/Diversity in Informatics Systems work group](#) – and, in this state, reflects a moment in time of what we would like to see in a productive, collaborative learning space.

The aim of these collective intentions is to design a learning environment that is as inclusive and open as possible, and collectively supported and accountable. The statements below are intentions in a sense that they are something to strive towards, a set of guidelines for how we would like to work with each other. We are open to and dependent on further additions and concretisations from every person in this room.

We wish for a learning space where people with different backgrounds, experiences and skills come together. We hope to work with you to create a space that respects and - as far as possible - values these differences.

- Encourage people to actively share their personal experiences on a certain topic. We encourage the sharing of differences as means of creating learning experiences for everyone.
- Some things can unexpectedly be sensitive to people - so be aware and empathetic.
- Spaces that are safe for some, may not be safe for everyone. Please do share your personal stories but only do so if you feel comfortable and have reflected on the consequences of your story in a public space.
- Assume best intentions.
- Take care to learn each other's names and pronouns.
- Communicate with attention: do not interrupt, be mindful how much time and space you might be taking up. Ask questions of clarification but avoid speaking down to people.
- Mistakes will be made and that is okay. Let's move through mistakes by asking for clarification, providing correction, and staying open to learning something new.
- Sexist, racist, antisemitic, ableist, anti-queer, religious discrimination or other discriminatory or oppressive behavior and language are damaging to our open learning environment and are not welcome.



- This is a multi-lingual space. Please ask for clarification or translation.
- Please don't assume what is normal for other people.
- Keep in mind that not all disabilities are apparent.
- If you think something was inappropriate, point it out in a way that feels comfortable to you. If you were the one that did/said something inappropriate, assume best intentions and allow yourself to learn.
- You are welcome to show appreciation, ask questions, ask for slowing down or otherwise express yourself. You can do this online, for example, via comments in chat (emojis are helpful!).

As a facilitator of the classroom space, I am available for support should you need it. I will make myself available to address any and all concerns relating to language, access, racism and exclusionary structures not named here. Please do not hesitate to reach out for support should you need it. This can be in the public space or via private message.