Renewing Workers’ Education
A Radical Vision

About the book
Renewing workers’ education focuses on educational forms created by workers for workers. It extends beyond trade unions to include the range of educational initiatives aimed at the working class more generally, including working class women, casual and informal sector workers, migrant workers, and workers’ political parties. This book contributes to filling the gap in the South African literature on workers’ education and documents the more recent history of workers’ education as well as current practices and perspectives, including some international experiences. It explores conceptual tools that may assist in reflecting on and theorising the practice of workers’ education and analyses current challenges. This essential book also seeks to inform future policy and practices on workers’ education and is key for those who wish to reinvigorate and contribute to building an alternative future for workers’ education.

About authors/editors
Linda Cooper is Associate Professor and teaches on the Adult Education programme at the University of Cape Town. Her interests lie in widening access to adult learners in higher education; radical traditions of workers’ education; and the relationship between ‘everyday knowledge’ and more formal kinds of knowledge. She has a long history of involvement in trade union education and other adult education initiatives that seek to promote radical, social transformation. Recent publications include: Cooper L & Ralphs A (Eds) (2016) RPL as Specialised Pedagogy: Crossing the Lines. Cape Town: HSRC Press
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Sheri Hamilton is an activist who, for most of her life, has been involved in workers’ education. She continues to do so through the #OutsourcingMustFall campaign, whose main purpose is to insource workers in private and public institutions through mobilizing, organizing and struggle. She is a lecturer in the Department of Education and Curriculum Studies, University of Johannesburg. Her recent academic publications include:


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