

Thursday, August 29th, 2019, 2:45 pm – 4:15 pm

Seminar Room 2004, Georg-Forster-Straße 4
Open Track I
Academic Work
Chair: Tim Seidenschnur
Soft Commitments and Reminders: Long-Term Effects on Academic Attainment Raphael Brade, Oliver Himmler, Robert Jäckle
Research Chair Programs and Scientific Productivity Nadiia Kachynska, Creso Sá, Summer Cowley, Magdalena Martinez, Emma Sabzalieva
Higher Education Under Occupation: Exploring Teaching and Learning Regimes in a Palestinian University Vesna Holubek, Pauliina Alenius, Nazmi Al-Masri, Vesa Korhonen

Chair



Tim Seidenschnur (University of Kassel, Germany)

Dr. Tim Seidenschnur is coordinator of the thematic area "Governance and Organization" from April 2018 on. He has joined INCHER-Kassel as research associate in April 2015 working in the research project "legitimation of management consultancy" led by Georg Krücken. Tim Seidenschnur worked at the University of Würzburg as a research associate and at the University of Kassel as a lecturer before joining INCHER-Kassel. He received his doctor's degree in 2012 for a work on anti-Semitism in German schools.

Speakers

Pauliina Alenius (Tampere University, Finland)

Pauliina Alenius is University Instructor and Researcher at the Faculty of Education and Culture at Tampere University, Finland. Her research interests relate to transnational educational and learning spaces, multicultural work environments and informal learning of migrants. Pauliina has multidisciplinary background: she holds a PhD in Education and Masters' degrees in Ethnic Relations and International Politics.



Nazmi Al-Masri (Islamic University of Gaza, Palestine)

Nazmi Al-Masri is an Associate Professor at the Islamic University of Gaza, Palestine. He obtained his PhD from the University of Manchester, UK in 1994. His main research interests are teacher training, pedagogy and technology in TEFL, Curriculum Development and Evaluation, and Language Assessment. He co-published several education related research papers in international journals. He is a Co-Investigator in several international research and teacher development projects. He was a member of the Palestinian National Team for the development of the first English language curriculum and textbooks currently used in all Palestinian schools, *English for Palestine Series* published by Macmillan Publishers.

Raphael Brade (University of Erfurt/Georg-August-Universität Göttingen, Germany)

Raphael Brade studied politics, economics, and statistics at the Ludwig-Maximilians-University (LMU) in Munich. He is currently a research assistant at the University of Erfurt, as part of a project on the behavioral economics of education (funded by the German Federal Ministry of Education), and a PhD student at the University of Göttingen. His fields of interest include: economics of education, applied econometrics and statistics, field experiments, and network analysis.



Summer Cowley (University of Toronto, Canada)

Summer Cowley is a PhD student in Higher Education at OISE, University of Toronto. Her broad research interests lie in the sociology of higher education. Her thesis research examines university presidents', analysing the relationships between cultural capital acquired via career and educational pathways and the status of the universities presidents lead.

Oliver Himmler (University of Erfurt, Germany)

Oliver Himmler received his doctorate in the field of public economics from the University of Göttingen. He then moved to the Max Planck Institute for Research on Collective Goods in Bonn, and spent time as a visiting researcher at the University of California San Diego. With a grant from the German Federal Ministry of Education, he returned to the University of Göttingen as PI of a research project on the behavioral economics of education. He is currently a professor of public economics and public policy at the University of Erfurt. Fields of interest: economics of education, public economics, social norms, field experiments, evidence-based policymaking.



Vesna Holubek (Tampere University, Finland)

Vesna Holubek is a researcher and a PhD student in Tampere University, Finland. She is a member of the Higher Education in Transition (HET) research group operating in the Faculty of Education and Culture. Her research interests include internationalisation in higher education, policy reforms, transnational education, teaching and learning in higher education. Vesna has been involved as a researcher in several international projects and she is currently working with a Finnish-Palestinian team on a cooperation development project named "eTraining FinPal" (2017-2020).

Robert Jäckle (Nuremberg Institute of Technology, Germany)

Robert Jäckle is currently a professor for empirical economics at the Faculty of Business Administration at the TH Nürnberg Georg Simon Ohm. His teaching and research focus lies in the field of Applied Economics of Education (higher education research), Labor Economics, Field Experiments and Survey Methodology.

Robert Jäckle studied economics at the Ludwig-Maximilians-University (LMU) in Munich. Between 2004 and 2007 he worked as a PhD student and research assistant at the Ifo Institute for Economic Research in the department of Social Policy and Labour Markets. During this time, he also worked as a guest researcher at the Deutsche Bundesbank Research Center. He received his PhD at the LMU in 2007 for his empirical work on foreign trade and labor market economics. From 2008 to 2011 he held a position as a consultant at an international market and social research company before being appointed Professor of Statistics and Economics at the University of Applied Sciences Würzburg-Schweinfurt in 2011.



Nadiia Kachynska (University of Toronto, Canada)

Nadiia Kachynska is a PhD candidate in Comparative & International Higher Education at the University of Toronto. Her broad research agenda focuses on the impact of global trends on higher education systems & universities, the shifting role of universities in societies, new models of higher education governance & evaluation. Her thesis research investigates organizational dynamics at universities in Central and Eastern Europe influenced by the emerging global norms of research excellence.



Vesa Korhonen (Tampere University, Finland)

Vesa Korhonen is Adjunct Professor and Senior Lecturer working at Faculty of Education and Culture in Tampere University, Finland. He is co-leading Higher Education in Transition (HET) research group. His research interests cover different areas of higher education related research, like student engagement and learning pathways within higher education or transition patterns to world of work, teachers' identities and development in academic communities and questions of internationalisation in higher education. He has extensive experience over the years from several national and international research and development projects in the areas of higher education and online education.



Magdalena Martinez (University of Toronto, Canada)

Magdalena Martinez is a second year PhD student in Higher Education at the Ontario Institute for Studies in Education, University of Toronto. Her research interests are in access to post-secondary education and the development of community engagement policy and programs in Brazil and Latin America. She is also a research assistant in the Centre for the Study of Canadian and International Higher Education, where she collaborates in various projects relating to international research collaboration.





Creso Sá (University of Toronto, Canada)

Creso Sá is Professor of Higher Education and Director of the Centre for the Study of Canadian and International Higher Education (CIHE) at the University of Toronto. His work focuses on science & technology policy, the evolving role of universities in the economy, and the organization of science. He is Editor-in-Chief of the Canadian Journal of Higher Education.



Emma Sabzalieva (University of Toronto, Canada)

Emma Sabzalieva is a PhD candidate in Comparative & International Higher Education and Vanier Canada Graduate scholar at the University of Toronto, Canada. Her core research interests are the global politics of higher education and social change in contemporary Central Asia. Her wider research interests include institutional and organizational change, public policy, ideas and knowledge creation, university/community engagement, and the history of universities. Her publications include peer-reviewed journals, book chapters, essays and opinion pieces, as well as <http://emmasabzalieva.com>, a blog named one of the best social media accounts for academics by The Guardian in 2016.