

Wednesday, August 28th, 2019, 10:30 am – 12:00 noon

Seminar Room 2004, Georg-Forster-Straße 4
Open Track I
Critical Perspectives
Chair: Shweta Mishra
Mismatch of Career Planning in Master's Program: The Case of South Korea Soo Jeung Lee, Seungjung Kim, Jisun Jung
The Impact of Cultural Capital and Habitus on the Course of Studies Bettina Langfeldt, Niklas Jungermann
Junior International Faculty Members in Japanese Universities: Internationalisation, Integration, and "Dejimisation" Thomas Brotherhood, Christopher D. Hammond, Yangson Kim

Chair



Shweta Mishra (University of Kassel, Germany)

Dr. Shweta Mishra holds the position as coordinator of the INCHER research area "students and graduates". Her research expertise includes the collection and analysis of social networks, of longitudinal data, multivariate statistics, as well as international comparisons - each focusing on education and health inequalities, especially among migrants. The theoretical background of her work lies in the theory of Structural Holes, Weak Ties, cultural capital, social capital, and Network Exchange Theory. 2012 Shweta Mishra has completed her PHD in social work (with a thesis on: "Cervical cancer screening practices of Hmong women: A Social Network Analysis") at the University of Minnesota, USA. In the following time she held a post doc position at the Center for Advanced Studies in Child Welfare, University of Minnesota, for the MinnLink project. She holds a master's degree in Community Resource Management and Extension from the University of Delhi in India. From December 2013 to November 2015, Shweta Mishra has worked as a research assistant for the EUROSTUDENT project at the Deutsches Zentrum für Hochschul- und Wissenschaftsforschung (DZHW) in Hannover, Germany.

Speakers

Thomas Brotherhood (University of Oxford, United Kingdom)

Thomas Brotherhood is a doctoral candidate at the University of Oxford, working within the ESRC/OFSRE Centre for Global Higher Education. His research focuses on the evolving global/local dynamics within higher education, and attempts to engage with actors across various strata, sectors, and spaces in pursuit of a more stable and inclusive global higher education landscape. He currently works primarily with both international students and faculty members in the UK and Japan.

Christopher D. Hammond (University of Oxford, United Kingdom)

Christopher D. Hammond is a doctoral student at the University of Oxford under the supervision of Professor Simon Marginson. Chris works in Tokyo as assistant professor at Aoyama Gakuin University. He has an MA in Comparative Education from University College London, a master's in teaching from the University of Washington, and 13 years' experience in the field of international higher education. Chris focuses on higher education internationalization and regionalism in the context of Asia-Pacific international relations. He is experienced in HE administration, managing study abroad programs at Cardiff University in the UK.

Jisun Jung (The University of Hong Kong, Hong Kong)

Dr. Jisun Jung is an assistant professor at the Faculty of Education, the University of Hong Kong. Her current research focuses on academic profession, doctoral education, employment and postgraduate studies, and higher education research in Asia. She co-edited two special issues, 'Higher Education Research in East Asia: Regional and National Evolution and Path-Dependencies' (Higher Education Policy, 2015), and 'Graduate Employment and Higher Education in Asia' (International Journal of Chinese Education, 2016).

Niklas Jungermann (University of Kassel, Germany)

Seungjung Kim (Seoul National University, South Korea)

Dr. Kim is a research fellow in Education Research Institute at Seoul National University. She got a Ph.D degree at Seoul National University in Korea in 2017. Her doctoral dissertation addressed the issues of doctoral students' competency and academic socialization. Her research interests are graduate education, teacher college education, and graduate students' research and socialization experience. She has published number of articles and book chapter on topics related to graduate education.

Yangson Kim (Hiroshima University, Japan)

Dr. Yangson Kim is a lecturer at the Research Institute for Higher Education located at Hiroshima University in Japan. She previously worked as a senior researcher in Korean Council of University Education and as a research fellow in Education Research Institute at Seoul National University and in Center for Innovation, Technology and Policy Research at Instituto Superior Técnico - Universidade de Lisboa. Her research interests include gender and junior dynamics within the academic profession, internationalization of higher education, institutional context and governance of higher education, and comparative higher education.



Bettina Langfeldt (University of Kassel, Germany)

Dr. Bettina Langfeldt, senior researcher at the Helmut-Schmidt-University – University of the Federal Armed Forces Hamburg. Since 2018 on leave and substitute professor at the chair for methods of empirical social research at the University of Kassel, member of INCHER-Team. Research interests and publications in the fields of methodology, survey and mixed methods research, gender-sensitive occupational and organizational sociology and empirical research on higher education.

Soo Jeung Lee (Sejong University, South Korea)

Dr. Lee is an assistant professor in the department of Education, Sejong University. She was awarded a research fellowship of the Alexander von Humboldt Foundation in 2014. Her research interests are university and labor market, graduate school, university/research evaluation, and social contribution of higher education. She has published in international journals like Higher Education, Studies in Higher Education, Journal of technology transfer and Scientometrics.