

Friday, August 30th, 2019, 10:30 am – 12:00 noon

Lecture Hall 5, Arnold-Bode-Straße 12
Methodological Perspectives
Diversity of Methods
Chair: Marie Elken
Potential and Unique Incremental Value of Multilevel Modelling and Signal Detection Theory Methodologies in Analysis of Determinants of Graduate Academic Achievements and Failure at Research Master's Programmes Anastasia Kuryшева
Potentials and Challenges of Administrative Data for Event History Analysis of Completion and Dropout Bianca Thaler
Vignette Method in Qualitative Higher Education Research Terhi Nokkala, Henna Juusola, Lisa Jasinski

Chair

Marie Elken (NIFU – Nordic institute for studies in Innovation, Research and Education, Norway)
Marie Elken is currently employed as a senior researcher and deputy head of research for higher education at NIFU. Her doctoral degree is from the University of Oslo and her research interests include organization, policy and governance of higher education, at different levels of governance. Member of the Young Academy of Norway since autumn 2018.

Speakers

Lisa Jasinski (Trinity University, United States of America)

Dr Lisa Jasinski is Special Assistant to the Vice President of Academic Affairs, Trinity University, San Antonio, Texas, United States. She recently completed her Ph.D. from The University of Texas at Austin.



Henna Juusola (Tampere University, Finland)

Henna Juusola is PhD candidate at the Faculty of Management and Business (Higher Education Group), Tampere University. In her PhD research, she is focusing on quality of education from the perspective of Finnish education export. Her research interest includes social dynamics in the context of international higher education, principles steering the quality of education, accountability from the perspective of justification and legitimation as well as actors' and agencies' role maintaining and formulating institutions.

Anastasia Kuryшева (University Medical Center Utrecht, The Netherlands)

Anastasia Kuryшева is a third-year PhD student at Utrecht University and a researcher in education at the Biomedical Sciences department Education Center, UMC Utrecht. She holds a Master's degree in developmental psychology from Utrecht University and a Bachelor's degree in cognitive and clinical psychology from Moscow State University. Her research interests lie in examination of factors of academic achievements, students admissions, and effects of higher education policies on university organizational processes.

Terhi Nokkala (University of Jyväskylä, Finland)

Dr Terhi Nokkala is a Senior Researcher at the Finnish Institute for Educational Research (FIER), University of Jyväskylä.



Bianca Thaler (Institut für Höhere Studien – Institute for Advanced Studies (IHS), Austria)

Bianca Thaler is part of the higher education research group (HER) at the Institute for Advanced Studies (IHS) in Vienna. She studied sociology and economics at the University of Vienna. Currently she is working on her doctoral thesis on factors for success in higher education. Her main research topics are: retention, success and dropout rates; factors for success and dropout in higher education; performance of dropouts and graduates on the labor market; monitoring and evaluation of admission procedures; social inequality in higher education; analysis of register data.