Thursday, August 29th, 2019, 9:00 am – 10:30 am

Lecture Hall 6, Room 2113, Campus Center, Moritzstraße 18

Theoretical Perspectives

Glocal Higher Education

Chair:

Globalisation and Differentiation in Higher Education Systems
Frans A. van Vught, Marijk van der Wende, Don F. Westerheijden

Is There a Chinese ‘Idea of a University’?
Simon Marginson

Bridging the Translational Gap the Californian Way – How an Organizational Innovation in University Medical Schools Travels around the World
Jens Jungblut

Speakers

Jens Jungblut (University of Oslo, Norway)
Jens Jungblut works as an Associate Professor for Public Policy and Public Administration at the Department of Political Science at the University of Oslo. Jens has been a postdoctoral research fellow at Stanford University and INCHER Kassel. He holds a PhD from the Department of Education at the University of Oslo.

Simon Marginson (University of Oxford, United Kingdom)
Simon Marginson is Professor of Higher Education at the University of Oxford, Director of the ESRC/OFSRE Centre for Global Higher Education (CGHE), and Editor-in-Chief of Higher Education. Simon’s research is focused primarily on global and international higher education, and higher education and social inequality. His most recent books are Higher Education in Federal Countries, edited with Martin Carnoy, Isak Froumin and Oleg Leshukov (Sage, 2018) and High Participation Systems of Higher Education, edited with Brendan Cantwell and Anna Smolentseva (Oxford University Press, 2018).

Marijk van der Wende (Utrecht University, The Netherlands)
Marijk van der Wende is Distinguished Faculty Professor of Higher Education at Utrecht University’s Faculty of Law, Economics and Governance. Her research focuses on the impact of globalization and internationalization on higher education systems, institutions, curricula, and teaching and learning arrangements. She is also an affiliate faculty and research associate at the Center for Studies in Higher Education (CSHE) at the University of California Berkeley and Guest Professor and member of the International Advisory Board of the Graduate School of Education Shanghai Jiao Tong University. She is a member of the Academia Europaea (the Academy of Europe) and has been a chair and member of numerous national and international advisory committees and editorial boards. Previously she held full professorial positions at CHEPS, University of Twente (2001-2016), VU University Amsterdam (2006-2015), and was a visiting scholar at Harvard University (Fairbank Center for Chinese Studies and Graduate School of Education), Shanghai Jiao Tong University (Center for World-Class Universities and Graduate School of Education), the University of California Berkeley (Center for Studies in Higher Education), and Boston College (Centre for International Higher Education). She served as Dean of Graduate Studies at Utrecht University (2015-2017), Founding Dean of Amsterdam University College (2007-2015), President of the programme on Institutional Management in Higher Education (IMHE) of the OECD (2005-2011), member of the Higher Education Authority Ireland (2011-2015), the Scientific Board of the Dutch Military Academy (2007-2013), and worked at NUFFIC (the Netherlands Organisation for International Cooperation in Higher Education) (1992-1998), the Academic Cooperation Association (ACA) in Brussels (1994-1998), and in school education in France and the Netherlands (1980-1990). Marijk holds BA degrees in teaching and pedagogy, and MA and PhD degrees in educational sciences, from the University of Amsterdam and the University of Utrecht respectively.

Frans A. van Vught (University of Twente, The Netherlands)
Don F. Westerheijden (University of Twente, The Netherlands)

Dr. Don Westerheijden is senior research associate at the Center for Higher Education Policy Studies (CHEPS, www.utwente.nl/cheps) of the University of Twente, the Netherlands, where he co-ordinates research on quality management and is involved in the co-ordination and supervision of Ph.D. students. Don mostly studies quality assurance and accreditation in higher education, its impacts, as well as university rankings. He edited and contributed to books on quality assessment in higher education, and (co-)authored a large number of articles on the topic. Evaluation of higher education policies is another of his research interests.