

Thursday, August 29th, 2019, 9:00 am – 10:30 am

Lecture Hall 6, Room 2113, Campus Center, Moritzstraße 18
Theoretical Perspectives
Glocal Higher Education
Chair: Justin Powell
Globalisation and Differentiation in Higher Education Systems Marijk C. van der Wende, Don F. Westerheijden
Is There a Chinese 'Idea of a University'? Simon William Marginson
Bridging the Translational Gap the Californian Way – How an Organizational Innovation in University Medical Schools Travels around the World Jens Jungblut

Chair

Justin Powell (University of Luxembourg, Luxembourg)

Justin J.W. Powell has been Professor of Sociology in the Institute of Education & Society at the University of Luxembourg since 2012. His comparative institutional analyses chart persistence and change in special and inclusive education systems, in vocational training and higher education, and in science and research policy. Among diverse publications in English and German in educational and sociological journals, his books include the award-winning *Barriers to Inclusion: Special Education in the US and Germany* (Routledge, 2011/2016), *Comparing Special Education: Origins to Contemporary Paradoxes* (Stanford University Press, 2011), and *The Century of Science: The Global Triumph of the Research University* (Emerald, 2017).

Speakers

Jens Jungblut (University of Oslo, Norway)

Jens Jungblut works as an Associate Professor for Public Policy and Public Administration at the Department of Political Science at the University of Oslo. Jens has been a postdoctoral research fellow at Stanford University and INCHER Kassel. He holds a PhD from the Department of Education at the University of Oslo.

Simon William Marginson (University of Oxford, United Kingdom)

Simon Marginson is Professor of Higher Education at the University of Oxford, Director of the RC/OFSRE Centre for Global Higher Education (CGHE), Editor-in-Chief of Higher Education, and Visiting Researcher with Higher School of Economics in Moscow. CGHE is a research partnership of five and nine international universities with £6.5 million in funding for 16 projects on global, national and local aspects of higher education. Simon's research is focused primarily on global and international higher education, and higher education and social inequality. He is currently preparing an integrated theorisation of higher education. His most recent books are *Higher Education in Federal Countries*, edited with Martin Carnoy, Isak Froumin and Oleg Leshukov (Sage, 2018) and *High Participation Systems of Higher Education*, edited with Brendan Cantwell and Anna Smolentseva (Oxford University Press, 2018).





Marijk C. van der Wende (Utrecht University, The Netherlands)

Marijk van der Wende is Distinguished Faculty Professor of Higher Education at Utrecht University's Faculty of Law, Economics and Governance. Her research focuses on the impact of globalization and internationalization on higher education systems, institutions, curricula, and teaching and learning arrangements. She is also an affiliate faculty and research associate at the Center for Studies in Higher Education (CSHE) at the University of California Berkeley and Guest Professor and member of the International Advisory Board of the Graduate School of Education Shanghai Jiao Tong University. She is a member of the Academia Europaea (the Academy of Europe) and has been a chair and member of numerous national and international advisory committees and editorial boards. Previously she held full professorial positions at CHEPS, University of Twente (2001-2016), VU University Amsterdam (2006-2015), and was a visiting scholar at Harvard University (Fairbank Center for Chinese Studies and Graduate School of Education), Shanghai Jiao Tong University (Center for World-Class Universities and Graduate School of Education), the University of California Berkeley (Center for Studies in Higher Education), and Boston College (Centre for International Higher Education). She served as Dean of Graduate Studies at Utrecht University (2015-2017), Founding Dean of Amsterdam University College (2007-2015), President of the programme on Institutional Management in Higher Education (IMHE) of the OECD (2005-2011), member of the Higher Education Authority Ireland (2011-2015), the Scientific Board of the Dutch Military Academy (2007-2013), and worked at NUFFIC (the Netherlands Organisation for International Cooperation in Higher Education) (1992-1998), the Academic Cooperation Association (ACA) in Brussels (1994-1998), and in school education in France and the Netherlands (1980-1990). Marijk holds BA degrees in teaching and pedagogy, and MA and PhD degrees in educational sciences, from the University of Amsterdam and the University of Utrecht respectively.

Don F. Westerheijden (University of Twente, The Netherlands)

Dr. Don F. Westerheijden is senior research associate at the Center for Higher Education Policy Studies (CHEPS, www.utwente.nl/cheps) of the University of Twente, the Netherlands, where he co-ordinates research on quality management and is involved in the co-ordination and supervision of Ph.D. students. Don mostly studies quality assurance and accreditation in higher education, its impacts, as well as university rankings. He edited and contributed to books on quality assessment in higher education, and (co-)authored a large number of articles on the topic. Evaluation of higher education policies is another of his research interests.