

Friday, August 30th, 2019, 10:30 am – 12:00 noon

Seminar Room 1004, Georg-Forster-Straße 4
Nexus of Theories and Methods
Internationalization of Higher Education
Chair: Christian Schneiderberg
How Does Transformative Learning Happen: A Mixed Research on International Students' Learning Experience in Chinese Universities Lan Yu
Rationalization or Diversity? The Worldwide Diffusion of Teaching Evaluations Pedro Pineda
Four Isms and Higher Education Research Maria Amélia Veiga, António Magalhães

Chair

Christian Schneiderberg (University of Kassel, Germany)

Christian Schneiderberg works as a post-doctoral researcher and coordinator of the research unit innovation & transfer at the International Centre for Higher Education Research (INCHER-Kassel) at University of Kassel, Germany. He holds a PhD in sociology. Christian is a theory-led empirical researcher with a strong like of sociological theory and methods development. The topics of research and research-led teaching are the orders of worth framework, higher education and sciences, professions and organizations, and cultural sociology, especially film analysis. He teaches in the sociology BA and MA programs at University of Kassel.

Speakers

António Magalhães (University of Porto/Center for Research in Higher Education Policies (CIPES), Portugal)

António Magalhães is Associate Professor at the Faculty of Psychology and Education Sciences at the University of Porto, Portugal, where he acts as Head of Department of Education Sciences. He is senior researcher at the Centre for Research in Higher Education Policies (CIPES). He has written and coedited numerous books and published articles in major journals in the higher education field.

Pedro Pineda (University of Kassel, Germany)

Pedro Pineda works as a postdoctoral researcher at INCHER-Kassel since 2018 on a project about the institutionalization of teaching student evaluations in Germany, the USA and Colombia. His research interests are in higher education research, sociology of education, educational psychology and comparative education. He adopts a neo-institutional perspective to study governance, organizational structures, teaching, research, learning and student motivation.

Maria Amélia Veiga (University of Porto/Centre for Research and Intervention in Education (CIIE)/Centre for Research in Higher Education Policies (CIPES), Portugal)

Amélia Veiga is Assistant Professor at the Faculty of Psychology and Education Sciences at the University of Porto, Portugal, researcher at the Centre for Research and Intervention in Education (CIIE) and at the Centre for Research in Higher Education Policies (CIPES). Her interests focus on education policy analysis, globalisation and quality assurance. She has published her work in international books and key journals.

Lan Yu (Beijing Language and Culture University, P.R. China)