

Wednesday, August 28th, 2019, 2:15 pm – 3:45 pm

| |
|---|
| Seminar Room 1004, Georg-Forster-Straße 4 |
| Nexus of Theories and Methods |
| Modes of Inquiry for Understanding Higher Education |
| Chair: Marco Seeber |
| Studying International Doctoral Students: Nexus Analysis as a Qualitative Mode of Inquiry Melina Aarnikoivu |
| The Heterogeneity of European Higher Education Institutions. A Typological Approach Benedetto Lepori |
| Challenges of a Theory-Based Questionnaire Development – Experiences from the National Academics Panel Study Janine Anna Lange, Almuth Lietz |

Chair

Marco Seeber (Ghent University, Belgium)

Marco Seeber is postdoctoral research and CHEGG, Center on Higher Education Governance, Ghent University.

Speakers



Melina Aarnikoivu (University of Jyväskylä, Finland)

Melina Aarnikoivu (MA) is a doctoral student at the Centre for Applied Language Studies (CALs), University of Jyväskylä, Finland. Her dissertation is a nexus analysis of becoming a scholar and its purpose is to study and ultimately to understand the path of becoming a professional researcher. The emergent issues include the international mobility and the work / life balance of doctoral students and the construction of their academic identity.

Janine Anna Lange (German Centre for Higher Education Research and Science Studies (DZHW), Germany)

Benedetto Lepori (Università della Svizzera italiana (USI), Switzerland)

Benedetto Lepori is professor at the Università della Svizzera italiana. His research focuses on studies of higher education diversity and management, with a strong quantitative focus. He is the coordinator of the European Tertiary Education Register.

Almuth Lietz (German Centre for Higher Education Research and Science Studies (DZHW), Germany)