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**Chair**

**Isabel Steinhardt (University of Kassel, Germany)**  
Isabel Steinhardt works as a post-doctoral researcher at the chair of Sociology and Higher Education Research at University Kassel, and is member of the International Centre for Higher Education Research (INCHER). She holds a PhD in sociology. Isabel’s main research areas are methods in the social sciences, inequality research, habitus and milieu, and digitization.

**Speakers**

**Stanislav Avdeev (National Research University Higher School of Economics, Russia)**  
Stanislav Avdeev is research assistant at the Center for Institutional Studies and MA student at National Research University Higher School of Economics in Moscow, Russia. His research focuses on economics of education, spatial econometrics, higher education, comparative education and academic profession.
**Janina Beckmann** (University of Cologne, Germany)
Janina Beckmann is PhD candidate at the Cologne Graduate School (CGS) and works in the project PraeventAbb. She is interested in gender differences in education and the labour market.

**Ricardo Biscaia** (Center for Research in Higher Education Policies (CIPES), Portugal)
Ricardo Biscaia is a researcher at CIPES - Centre for Research in Higher Education Policies - and an invited assistant professor at University of Aveiro. His main research interests are on Higher Education Policies, Regional Economics and Industrial Economics.

**Steffen Brand** (Giessen University, Germany)
Steffen Brand is a member of Teaching Development Forum (GOL) at the Justus-Liebig University of Giessen (Germany).

**Edith Braun** (Justus Liebig University Giessen, Germany)
Edith Braun is a Professor of Higher Education/ Teacher Education at the Justus-Liebig University of Giessen (Germany). She earned her diploma and her Ph.D. in psychology and educational sciences at the Freie Universität Berlin (Germany), and leaded a research group at INCHER, University Kassel. Her research interests are learning gains, performance based testing, and quality assurance in higher education.

**Teresa Carvalho** (Centre for Research in Higher Education Policies (CIPES)/University of Aveiro, Portugal)
Teresa Carvalho is an Associate Professor at the University of Aveiro, in Portugal. She is a senior researcher at CIPES (Centre for Research in Higher Education Policies) and the Director of the PhD program in Public Policies at the University of Aveiro. She is a member of the ESA (European Sociological Association) Executive Committee, as chair of the RN-Council, for 2017-2019. Develops research in public reforms and has a special interest in issues related with the role of professionals in formulating and implementing public policies. The main focus of her current research is the relation between managerialism and academic professionalism with an emphasis on gender issues. She has developed research and published her work in New Public Management; sociology of professions, gender and academic careers.

**Sara Diogo** (Centre for Research in Higher Education Policies (CIPES)/University of Aveiro, Portugal)

**Kaiyun Feng** (University College London, United Kingdom)

**Hugo Figueiredo** (Centre for Research in Higher Education Policies (CIPES)/University of Aveiro, Portugal)

**Sophie Galeski** (Giessen University, Germany)
Sophie Galeski is a member of Teaching Development Forum (GOL) at the Justus-Liebig University of Giessen (Germany).

**Julia Heigle** (ZEW - Leibniz Centre for European Economic Research, Germany)
- since 11/2018: ZEW – Leibniz Centre for European Economic Research in Mannheim
  - Research Assistant
- 10/2016-09/2018: University of Konstanz
  - Master of Science in Economics
  - Major: Econometrics and Applied Economics
- 10/2013-09/2016: University of Konstanz
  - Bachelor of Science in Economics
  - Major: Quantitative Economics

**Emilia Kmiotek-Meier** (University of Luxembourg, Luxembourg)
Emilia Kmiotek-Meier has been a PhD researcher in social sciences at the University of Luxembourg since June 2015. In her research she addresses tertiary student mobility in the EU and especially from Luxembourg, concentrating on both credit and degree mobile students. Prior to that she coordinated the Graduate Tracer Studies at the University of Cologne (Germany). Her research interest lies at the cross section of higher education and mobility research; transition and life course research; and combination of qualitative and quantitative methods.
Andrey Lovakov (National Research University Higher School of Economics, Russia)

Andrey Lovakov is a research fellow of the Center for Institutional Studies at National Research University Higher School of Economics in Moscow, Russia. His main area of research interest is higher education with a special emphasis on the academic profession, academic inbreeding, and higher education as a field and community.

Maria João Manatos (Ghent University, Belgium)

Maria Manatos holds a doctoral degree in Management from the ISEG Lisbon School of Economics and Management, University of Lisbon. Her doctoral research discussed the integration of quality management policies and practices in higher education institutions. Since June 2008, she is a part-time researcher at CHEGG where she has been working on the Database of External Quality Assurance Reports (DEQAR) project. She is also an external associated researcher at the Centre for Research in Higher Education Policies (CIPE), in Portugal. She has been collaborating as an education and higher education expert in European organisations. She has published her work in higher education and quality management journals.

Ana I. Melo (Centre for Research in Higher Education Policies (CIPE)/University of Aveiro, Portugal)

Rui Mendes (Centre for Research in Higher Education Policies (CIPE)/University of Aveiro, Portugal)

Pascale Stephanie Petri (Giessen University, Germany)

Pascale Stephanie Petri is psychologist, PhD student and research assistant at the Justus-Liebig-Universität Gießen, Germany. In her PhD project, she is doing research on student dropout in higher education. Her purpose is to elaborate a process model that integrates different theoretical perspectives on student dropout and to examine its validity. Further research interests are motivation and emotion as well as self-regulated learning in higher education. Besides, she is working in a project developing and implementing online self-assessments for future students to guide an informed decision about if/what/where to study. Furthermore, she is teaching in the area of psychological assessment.

researchgate: https://www.researchgate.net/profile/Pascale_Petri
twitter: @PascalePetri

Anabela Queiroz (Centre for Research in Higher Education Policies (CIPE)/University of Aveiro, Portugal)

Carlos Rodrigues (Centre for Research in Higher Education Policies (CIPE)/University of Aveiro, Portugal)

Maria J. Rosa (Centre for Research in Higher Education Policies (CIPE)/University of Aveiro, Portugal)

Maria João Rosa is an Assistant Professor at the Department of Economics, Management, Industrial Engineering and Tourism at the University of Aveiro, a senior member of CIPE and collaborator member at the Research Unit on Governance, Competitiveness and Public Policies (GOVCIPP). Member of EAR – The European Higher Education Society; member of CHER – Consortium for Higher Education Researchers; member of the editorial board of TEAM – Tertiary Education and Management; and member of the international advisory board of QHE - Quality in Higher Education. She was vice-president of the APQ/DRN (North Regional Direction of the Portuguese Association for Quality), between 2012 and 2014. Maria João Rosa has been developing research work in the area of quality management, with higher education as the field of application. Their publications include papers in several journals in the fields of quality management and higher education, as well as the co-edition of a number of international books.
**Pedro N. Teixeira** (University of Porto/Centre for Research in Higher Education Policies (CIPES), Portugal)

Pedro N. Teixeira is a director of CIPES - Centre for Research in Higher Education Policies, Associate professor of School of Economics of University of Porto. His main research interests focus on the economics of higher education and the history of economic ideas.

**Marco Miguel Valero Sanchez** (Leibniz University, Germany)

Marco Miguel Valero Sanchez is a researcher and PhD candidate at the Leibniz Center for Science and Society (LCSS) at Leibniz University Hannover. He studied social sciences (B.A.) at the University of Giessen and sociology (M.A.) at the University of Göttingen. Before joining the LCSS in October 2018, he worked as a student assistant and later as a researcher at the research area "Governance in Higher Education and Science" at the German Centre for Higher Education Research and Science Studies (DZHW) in Hannover. In his PhD thesis research, he examines the lived experiences of disabled academics in higher education, especially the possibilities, challenges and difficulties of managing invisible disabilities within the university context. His further research interests include social inequality in higher education, academic career trajectories, and early-career researchers.

**Maria Yudkevich** (National Research University Higher School of Economics, Russia)

Maria Yudkevich graduated from Lomonosov Moscow State University (Department of mechanics and mathematics) in 1996 and got a Master degree in Economics from Higher School of Economics in 1998. Got PhD at HSE (2003). Head of the International Laboratory for Institutional Analysis of Economic Reforms (LIA HSE), implementing projects in the field of theoretical and empirical analysis of the socio-economic institutions. HSE Vice-Rector, who is responsible for coordinating the fundamental research and academic development at HSE. Professional Interests: institutional economics, economics of education, contract theory, game theory.

**Ying Zhu** (Beihang University, P.R. China)

Ying ZHU is the doctoral student from the Institute of Higher Education of Beihang University, China. She is interested in research on management of higher education. Ying's research so far has focused on technology transfer and cooperation between university and industry.