

Thursday, August 29th, 2019, 2:45 pm – 4:15 pm

Seminar Room 1004, Georg-Forster-Straße 4
Nexus of Theories and Methods
Research Methods in Higher Education
Chair: Anna Kosmützky
Multidisciplinary Roots of Higher Education Research: An Analysis of Citation Patterns in Journals in the Field Andrey Lovakov, Maria Yudkevich
The Use of Oral History in Higher Education Research – The Case of an Educational Reform in Swedish Engineering Education Per Fagrell, Lars Geschwind
The Effect of Student Cadre on College Students Development in China Panpan Yao, Fan Li, Wei Huang

Chair



Anna Kosmützky (Leibniz University Hannover, Germany)

Anna Kosmützky is a sociologist and holds a Ph.D. from habilitation (post-doc qualification) from University of Kassel. Before becoming a professor for the “Methodology of Higher Education and Science Research” at the Leibniz Center of Science and Society (LCSS) at the Leibniz Universität Hannover she worked at the International Center for Higher Education Research (INCHER-Kassel) and was head of a Bielefeld University and a research area that comprises research and research projects related to the knowledge production of universities. Her research includes higher education research, science research, and organizational studies and focusses on the methodology of comparative research, in particular, international comparative research (including international collaborative research). Furthermore, she studies globalization processes in higher education (and beyond) as well as the institutional and organizational change of higher education and research organizations.

Speakers



Per Fagrell (KTH Royal Institute of Technology, Sweden)

Per Fagrell is a PhD student at KTH Royal Institute of Technology, Stockholm, Sweden, where his thesis work has a focus on which ways external stakeholders, e.g. industry, can have an impact on engineering education. A study on industrial adjunct professors in Sweden has been published in NordSTEP (Nordic Journal of Studies in Educational Policy) and he has also written a book chapter for a forthcoming Springer edition about technical universities. He is also senior advisor in educational policy matters at The Association of Swedish Engineering Industries (Swedish: Teknikföretagen).

Lars Geschwind (KTH Royal Institute of Technology, Sweden)

Lars Geschwind is a professor at KTH Royal Institute of Technology. His main research interests are higher education policy, institutional governance, academic leadership and management and academic work.



Wei Huang (Changsha University of Science and Technology, P.R. China)

Wei Huang is a professor of School of Economics and Management at Changsha University of Science and Technology (CUST). He is also the co-director of Educational Economics and Fiscal Institute of Hunan Province (EEFI). Previously, he completed his Ph.D. in Economics at the Education Science Institute of Huazhong University of Science and Technology (HUST) in 2005. Currently, his research focuses on improving the effectiveness of college student (financial) aid and its implications for public policy in China's higher education. He is also interested in developing theory-driven, rigorously tested experimental studies to promoting college student psychological and behavioral development.



Fan Li (Wageningen University & Research, The Netherlands)

Fan Li is a post-doctoral research fellow at Development Economics Group, Wageningen University and Research in the Netherlands. He received his PhD from LICOS-Centre for Institutions and Economic Performance, KU Leuven, Belgium in 2017. His research interests are mainly focusing on higher education development in China, particularly in conducting field experimental studies and using quasi-experimental methods in policy impact assessment.

Andrey Lovakov (National Research University Higher School of Economics, Russia)

Andrey Lovakov is a research fellow of the Center for Institutional Studies at National Research University Higher School of Economics in Moscow, Russia. His main area of research interest is higher education with a special emphasis to academic profession, academic inbreeding, and higher education as a field and community.



Panpan Yao (Changsha University of Science and Technology, P.R. China)

Panpan Yao obtained her master's degree in Educational Economic and Management at Changsha University of Science and Technology. She is going to do a doctorate study in Business Administration at Changsha University of Science and Technology from 2019. Her research interests are mainly focusing on student governance, student leadership, identity and value-forming in China's higher education. She is currently conducting a large-scale undergraduates study, assessing the current student government in China's higher education governance, and promoting effective leadership building and participatory university governance.

Maria Yudkevich (National Research University Higher School of Economics, Russia)

Maria Yudkevich graduated from Lomonosov Moscow State University (Department of mechanics and mathematics) in 1996 and got a Master degree in Economics from Higher School of Economics in 1998. Got PhD at HSE (2003). Head of the International Laboratory for Institutional Analysis of Economic Reforms (LIA HSE), implementing projects in the field of theoretical and empirical analysis of the socio-economic institutions. HSE Vice-Rector, who is responsible for coordinating the fundamental research and academic development at HSE. Professional Interests: institutional economics, economics of education, contract theory, game theory.