

Thursday, August 29th, 2019, 11:00 am – 12:30 pm

Seminar Room 1004, Georg-Forster-Straße 4
Nexus of Theories and Methods
Theoretical and Methodological Perspectives on Students Experiences in Higher Education
Chair: Roland Bloch
Methodological Challenges of Conducting Research on Academic Success and Dropout among International Students in Germany: Reflections from a Mixed-Method-Study Jesús Humberto Pineda Olivieri
Predicting Dropout from Higher Education – A Comparison of Machine Learning Algorithms Andreas Behr, Marco Giese, Hervé Donald Teguim Kamdjou, Katja Theune
Social Inequalities in Dropout from Higher Education. Combining the Student Integration Model and Rational Choice Theory Lars Müller, Daniel Klein

Chair

Roland Bloch (Martin Luther University Halle-Wittenberg, Germany)

Speakers

Andreas Behr (University of Duisburg-Essen, Germany)

Andreas Behr is a professor of statistics in the Department of Economics and Business Administration, University Duisburg Essen, Universitaetsstrasse 12, 45117 Essen, Germany; e-mail: andreas.behr@uni-due.de. He has a very wide range of research interests, including efficiency analysis, panel data methods, and the analysis of balance-sheet as well as educational data.

Marco Giese (University of Duisburg-Essen, Germany)

Marco Giese is a research assistant in the Department of Statistics, University Duisburg Essen, Universitaetsstrasse 12, 45117 Essen, Germany; e-mail: marco.giese@wiwinf.uni-due.de. With a M. Sc. in Statistics, earned at the Technical University of Dortmund, he has a strong quantitative background.

Daniel Klein (University of Kassel, Germany)

Daniel Klein is a research assistant at INCHER. He is interested in quantitative methods of empirical social research and research in social stratification and mobility.

Lars Müller (University of Kassel, Germany)

Lars Müller is a research assistant at INCHER. In his dissertation, he works on student engagement and student dropout with a special focus on potentially disadvantaged groups.

Jesús Humberto Pineda Olivieri (German Academic Exchange Service (DAAD), Germany)

Jesús Pineda coordinates a research project on success and withdrawal of international students in Germany. He holds a Doctorate in Social Sciences from the Georg-August University of Göttingen, a master's degree in Higher Education Research and Development at the University of Kassel, Germany and a bachelor's degree in Educational Sciences at the Universidad Católica Andrés Bello, Venezuela.

Hervé Donald Teguim Kamdjou (University of Duisburg-Essen, Germany)

Hervé D. Teguim K. is a research assistant in the Department of Statistics, University Duisburg Essen, Universitaetsstrasse 12, 45117 Essen, Germany; e-mail: herve.teguim@wiwinf.uni-due.de. He graduated at the University of Düsseldorf with a M. Sc. in Mathematics and also has a background in Computer Science.

Katja Theune (University of Duisburg-Essen, Germany)

Katja Theune earned her PhD in the Department of Statistics, University Duisburg Essen, Universitätsstrasse 12, 45117 Essen, Germany; e-mail: katja.theune@vwl.uni-due.de. She has several years' experience in the research field of higher education, including the analysis of determinants of study success or graduates' entry wages by using advanced econometrical methods and modern data mining techniques.