

No.	Title	Authors	Year of Publication	Institutional Affiliation	Disciplinary location	Geographical focus	Main referenced post-/decolonial or indigenous concepts/authors	Central theme	Study design / methodology	Sample (if applicable)	Reported themes/discourses (if applicable)
1	The post-institutional era. Visions of history in research on intellectual disability	Altermark, Niklas	2017	Lund University, Sweden	(Critical) Disability Studies, Social Sciences / Political Science	Global North (not specified)	Gayatri Spivak's postcoloniality, subalternity & unlearning privileges; further: Edward Said's Orientalism, Homi Bhabha	Forms of repressive power only transformed despite progressive narratives: Inspired by postcolonial theory, intellectual disability politics can be framed as post-institutional rather than deinstitutionalised	Theoretical Paper	n/a	n/a
2	Rappers' (special) education revelations. A Black feminist decolonial analysis.	Boveda, Mildred; Jackson, Johnnie; Clement, Valencia	2021	Arizona State University, Phoenix, USA; Miami University, Oxford, USA	Education, Black Curriculum Studies	United States of America (urban centres of New York, New Jersey, California, Illinois, and Georgia)	Franz Fanon & bell hooks on anti-Black racism; Patricia Hill Collins intersectionality	Intersections of anti-Black racism and ableism (disproportionate categorisation of racialised students as requiring special education): Rap Music is a resource to critique Social Studies issues that are underrepresented in school curricula.	Ethnomusicology, Lyrical analysis of Songs by Black rappers addressing special education / conveying lived experiences of special education	59 songs identified via search terms in a lyrics database	6 lyrical themes: curricular choices, school quality and funding, parent engagement, teacher-student dynamics, rappers as public pedagogues, flipping the script on differences
3	Disabled movement beyond metaphor in Michael Ondaatje's <i>The Cat's Table</i> and Abdulrazak Gurnah's <i>By the Sea</i>	Brown, Luke	2021	Georgetown University, Washington, DC, USA	Literary Studies (Indian Ocean Studies, Disability Studies)	Indian Ocean Littoral	Ato Quayson's aesthetic nervousness; further: Homi Bhabha's mimicry, Gayatri Spivak's subalternity	Disability Studies' epistemic whiteness: In Indian Ocean Literature, disability is deployed as more than a metaphor for postcolonial	Literary analysis, close reading	2 novels	n/a

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								experiences but a site of colonial subjugation, containment and resistance.			
4	Knowing Through Tripping. A Performative Praxis for Co-Constructing Knowledge as a Disabled Halfie	Chaudhry, Vandana	2018	City University of New York, USA	Social Work, (Critical) Disability Studies	South India	Gayatri Spivak (no specific concept)	Intersectional privileges in participatory research: Shared identities with researched subjects (e.g. as disabled Indians) are insufficient to decolonise disability knowledge(s).	Performative, postcolonial & critical ethnography; autoethnography	n/a (not specified in this paper)	n/a (not specified in this paper)
5	Southern Bodies and Disability. Re-thinking concepts	Connell, Raewyn	2011	University of Sydney, New South Wales, Australia	Sociology, Disability Studies	None	Edward Said's orientalism; Syed Farid Alatas' academic dependency, Paulin Hountondji's extraversion	The impact of key processes that formed world society (colonialism, globalised capitalism, patriarchy) on embodiment of disability needs to be reflected.	Theoretical paper	n/a	n/a
6	Occupied Land is an Access Issue. Interventions in Feminist Disability Studies and Narratives of Indigenous Activism	Cowing, Jess L.	2020	College of William & Mary, Virginia, USA	Critical Disability Studies	United States of America	Winona LaDuke's "ethnostress" & "toxic invasion of Native America"	Troubling settler colonial notions of access: Michelle Obama's "Let's Move! in Indian Country" (LMIC) campaign and the anti-obesity discourse targeting Native/Indigenous youth are inherently ableist.	Theoretical paper	n/a	n/a

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7	Decolonial Theory and Disability Studies. On the Modernity/Coloniality of Ability	Dirth, Thomas P.; Adams, Glenn A.	2019	Bemidji State University, MN, USA; University of Kansas, USA	Psychology	United States of America	Aníbal Quijano's & Walter Dignolo's modernity/coloniality ; further; Arturo Escobar's "thinking otherwise", Ramón Grosfoguel, Paolo Freire'	Decolonising psychological science by rethinking human psychological functioning (normalising disability as difference and denaturalising normative concepts of ability).	Theoretical paper	n/a	n/a
8	Troubling constructions of Canada as a "land of opportunity" for immigrants. A critical disability lens	El-Lahib, Yahya	2016	University of Calgary, AB, Canada	Social Work	Canada	Aníbal Quijano's coloniality of power; Edward Said's orientalism	Constructions of Canada as immigration- and diversity-friendly nation function to mask ableist, racist and colonial discourses (upholding power dynamics between North and South).	Critical Discourse Analysis of documents and interviews on immigration experiences of people with disabilities starting from the application process	23 (episodic) interviews with immigrants with disabilities, family members and service providers; public <i>Citizenship and Immigration Canada</i> documents ( promotional material or operational manuals for immigration officers(')	Central discourse: immigration as opportunity for better lives; Sub-Discourses: Positioning Canada as welcoming country; hiding, justifying and normalising ableist, racist and colonial discourses like dependency, worthiness, Northern superiority or disability as a liability; entailing costs for migrants who internalise these discourses, and i.a. minimise disability in the application process to construct admissibility

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9	Theoretical dimensions for interrogating the intersection of disability, immigration and social work	El-Lahib, Yahya	2017	University of Calgary, AB, Canada	Social Work	Global North (not specified)	Aníbal Quijano's coloniality of power; Edward Said's orientalism	Eurocentric knowledge production, othering and resistance: Intersections of ableism, racism and neo-colonialism shape experiences of migrants and refugees with disabilities.	Theoretical paper	n/a	n/a
10	Tracing and troubling continuities between ableism and colonialism in Canada	Hutcheon, Emily J.; Lashewicz, Bonnie	2020	University of Calgary, Calgary, AB, Canada	Critical Disability Studies	Canada	Eve Tuck and K. Wayne Yang's critique of the metaphorical use of "decolonisation"; Q.-L. Driskill's unseeing indigenous people	Criticising the violence of settler colonialism & decolonising CDS	Theoretical paper	n/a	n/a
11	Decolonising disability. Thinking and acting globally	Meekosha, Helen	2011	University of New South Wales, Sydney, Australia	Social Sciences, Critical Disability Studies	none	Raewyn Connell's Southern Theory	Intellectual decolonisation of Eurocentric Disability Studies: Disabling effects of (neo)colonialism limit, i.a. Disability Pride in the Global South	Theoretical paper	n/a	n/a
12	Access into professional degrees by students with disabilities in South African higher learning	Ndlovu, Sibonokuhle	2019	University of Johannesburg, South Africa	Education	South Africa	Aníbal Quijano's coloniality of power; further: Boaventura de Silva Santos' abyssal thinking; Ramón Grosfoguel's zones of being/non-being	Inclusion as a neo-colonially imported concept: Coloniality in South African higher education is an invisible obstacle to equal access for students with disability.	Qualitative research design: purposive sampling, unstructured in-depth interviews; thematic analysis; triangulation to validate findings	19 interviews conducted with 12 students with (different) disabilities and 7 disability unit staff members	Major themes: access and alienation; intersectionality; equality and inequality; tensions of disability and impairment

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13	Unsettling research versus activism. How might critical disability studies disrupt traditional research boundaries?	Nguyen, Xuan Thuy; Stienstra, Deborah; Gonick, Marnina; Do, Huyen; Huynh, Nhung	2019	Carlton University, Ottawa, University of Guelph, Ontario & Mount Saint Vincent University, Halifax, Nova Scotia, Canada; Bac Tu Liem & Can Tho (Associations of People with Disabilities, Vietnam)	Critical Disability Studies; Political Science, Education, Gender Studies	Vietnam	Eve Tuck and K. Wayne Yang's dismantling of colonial structures; further: Raewyn Connell's Southern Theory	Decolonising participatory research in CDS: Colonial structures and intersectional privileges in north-south research collaborations must be reflected.	Reflection on a participatory research project on the experiences of inclusion and exclusion by Vietnamese girls and women: Interviews, focus group and arts-based methods	10 women and 15 girls as co-researchers recruited via local DPOs	Not specified
14	Walking the Talk. Towards a More Inclusive Field of Disability Studies	Opini, Bathseba	2016	University of British Columbia, Vancouver, BC, Canada	Education	Canada	George J. Sefa Dei's anti-colonial framework; further: Helen Meekosha's call to decolonise Disability Studies; Walter Mignolo's Occidentalism	Eurocentric DS curricula: Scholarship from racialised and Indigenous groups and the Global South is underrepresented in Canadian Disability Studies.	Document analysis of Disability Studies programmes in selected Canadian universities: core and elective courses, selected and recommended readings, as well as course themes (if outlined in detailed syllabi)	Disability Studies programmes and courses offered at seven different Canadian universities	n/a (most syllabi are not available online)
15	A call to rethink the Global North university. Mobilising disabled students' experiences through the encounter of	Peruzzo, Francesca	2021	University of Birmingham, UK	Sociology of Education	Italy	Boaventura de Silva Santos' Epistemologies of the South; further: Walter Mignolo's coloniality; Santiago Castro-Gómez' trans-culturalisation of	Colonial legacies in neoliberal Western universities: Neoliberal and capitalistic practices exclude certain	Semi-structured interviews on the university experience of disabled students conducted at a northern Italian university	7 disabled students (undergraduate and postgraduate) plus 1 assistant to disabled students	Major themes: Non-scientific knowledge and processes of becoming; Pedagogies of the present and crip time; Kinship and

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	Critical Disability Studies and Epistemologies of the South						knowledge; Achille Mbembe on decolonising universities; Anibal Quijano; Gayatri Spivak	knowledges and modalities of being university students.			learning through sensitivity; Situatedness, resistance and transcalar cooperation for global justice
16	[Encuentros entre la perspectiva decolonial y los estudios de la discapacidad] Encounters between the decolonial perspective and Disabilities Studies	Pino Moran, Juan Andres; Victoria Tiseyra, Maria	2019	Universidad Autónoma de Barcelona, Spain; Universidad de Buenos Aires, Argentina	Sociology	Latin America	Anibal Quijano's coloniality of power; further: Ramón Grosfoguel's zones of being/non-being; Walter Dignolo; María Lugones analysis of the intersectional effects of colonisation on gender; Nelson Madonaldo Torres colonisation of being, referring to Frantz Fanon; Enrique Dussel's concealment of the other.	Decolonising narratives of modernity and disability: Practices and epistemologies about disability are still shaped by the modern and colonial matrix of power.	Theoretical paper	n/a	n/a
17	Troubling Law's Indefinite Detention. Disability, the Carceral Body and Institutional Injustice	Steele, Linda Roslyn	2021	University of Technology Sydney, Australia; University of Wollongong, Australia	Law, Critical Disability Studies	Australia	Jasbir Puar's debilitation; further: Sherene Razack, Jijian Voronka	Intersections of disability and indigenesness in the practices of carceral control: Disability consolidates and extends the criminalisation and detention of Indigenous Australians.	Case study of the institutional life course of one Indigenous Australian disabled woman who has moved in and out of indefinite detention and between different forms of contact with criminal justice, health and human service agencies.	Official state records on one 46-year old Indigenous Australian woman with cognitive and psychosocial disabilities. Data indicate demographics, criminal justice contacts, social and health factors, and disability service usage.	Themes: A Range of 'Indefinite Detention' Options; Multiple and Generative Nature of 'Definite' Disabled Confinement; Beyond 'Detention' Spaces: The Community and the Body as Carceral (Control in Out of Home Care, Control through Disability 'Support');

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											Confinement Through Movement, The Carceral Disabled Body and Legal Ordering of (In)Justice
18	Canadian Disability Policies in a World of Inequalities	Stienstra, Deborah	2018	University of Guelph, Canada	Political Science, Disability Policy	Canada	Jordan's Principle, an indigenous approach based on Indigenous values of childhood and inclusion; no references to original post-/decolonial or indigenous literature	Decolonising inclusion: People with disabilities in Canada experience intersectional inequalities by disability, gender, indigenouness, race, and age.	Theoretical paper	n/a	n/a
19	Breaking Down. A critical discourse analysis of John Langdon Down's (1866) classification of people with trisomy 21 (Down syndrome).	Tong, Fievel	2021	University of Technology Sydney, Australia	Linguistics, Critical Discourse Studies	Global North (not specified), British empire	Edward Said's Orientalism, Said's/ Gayatri Spivak's othering; Homi Bhabha's hybridity and mimicry	Deconstructing the racist and ableist discourse on Trisomy 21: "Down syndrome" was first conceptualised using colonial discourses on racial and bodily otherness rooted in ideas of 'degeneracy'.	Critical discourse analysis: discourse-historical approach, linguistic analysis	John Langdon Down's (1866) seminal text, <i>Observations of an Ethnic Classification of Idiots</i>	Reconstruction of discourses on "race" and on "idiocy", the situational context (institutionalisation, the civilised-savage relation, the doctor-patient relation, the subject as passive), the interdiscursive context and the linguistic context (genre and functions, The "Caucasians", "Ethiopians", "Malays", and "Americans", the "Mongols")
20	The Politics of 'People with Lived Experience' Experiential	Voronka, Jijian	2016	Ryerson University, Toronto, Canada )	Disability Studies, Mad Studies	Global North (not specified)	Gayatri Spivak's strategic essentialism; Edward	Denaturalising 'people with lived experience' as a categorical	Theoretical paper	n/a	n/a

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	Authority and the Risks of Strategic Essentialism						Said's Orientalism; further: Sara Ahmed	identity: Strategic essentialism is unavoidable for advocacy yet risks reproducing differences as material, ontological and epistemological.			
21	Lebanese women disability rights activists. War-time experience	Wehbi, Samantha	2010	Ryerson University, Toronto, Canada	Social Work	Lebanon	Sherene Razack's politics of rescue; Further: Edward Said	Challenging discourses of Arab and Muslim women as passive victims in need of rescue by the West: In Lebanon, the context of war provided opportunities for female disability rights activists to resist sexism and ableism.	Qualitative research: episodic interviews on experiences as activists in a disability rights organisation, with a specific focus on war-time; thematic analysis	14 women disability rights activists with (n= 8) and without disabilities (n=6) aged between 22 and 44 years	Central themes on the intersections of gender, disability and activism: 1. Becoming involved in the organisation: Moving from personal to collective experiences 2. Being involved in war-time emergency work: Awareness of oppression: "It's normal that they think this way"; Mitigating the impact of oppression: War, organisational reputation and family; Mothering and activism: "Being a mother is difficult"