

Workshop in Higher Education Didactics / Hochschuldidaktische Weiterbildung

“ACTIVE READING, ACTIVE DISCUSSIONS”

When? Friday, July 1, 2022, from 9:30 to 17:30

Where? CELA, Untere Königsstraße 71, 4th
floor

Target group: Designed for university teachers, lecturers and any person interested in teaching and learning in higher education at the University of Kassel

No participation fee

Registration until June 26, 2022:

Anja.Habersang@uni-kassel.de

More information: www.burchardt.uni-kassel.de
| www.cela.uni-kassel.de

WORKSHOP DESCRIPTION

About the workshop In this activating workshop, the participants will get to know various didactic principles and methods to promote students' active academic reading and debate. We will explore possible reasons for students' reluctance in engaging in academic reading and discussions in higher education courses, and discuss questions and answers we have in this context. The "Shift from Teaching to Learning", as a key motor in global Academic Higher Education, will lead us in the workshop as well, so that the participants will be activated throughout the one day workshop to work on the answers to their key questions. Arising issues in an international classroom will be experienced and addressed, as we will have an international group of participants in this workshop.

After taking part in this workshop, the participants will be able to

- explain the functions that academic reading and academic discussion should have in their courses
- name the learning aims/learning outcomes students are supposed to reach and demonstrate through academic reading and discussions in their classes
- draft 1-2 methods for reading and 1-2 methods for discussion they want to use and adapt to their teaching-learning-context

About the trainer With her enterprise lern-reich (www.lern-reich.de), scientific educationalist *Alexandra Bergedick* works for universities, graduate centers, etc. promoting teaching staff in developing their competencies in Academic Higher Education. Key fields are Didactic Concepts & Best Practice in Higher Education, Constructive Alignment, Student Activation, How to promote effective Student Presentations, Evaluation & Feedback, Teaching & Learning in English. She also offers individual Online-Hospitality & Feedback

Learning Aims After participating in the workshop, the participants will be able to...

- explain how to apply core principles of Academic Higher Education to design and carry out their specific classes: Shift from Teaching to Learning, Constructive Alignment, learning outcomes, phase-orientation, didactic reduction, didactic structure plans
- identify and design suitable ways of activating students accordingly, promoting their activation and motivation via didactic methods, mainly for reading and discussing
- be aware how to moderate, evaluate, and provide feedback when applying activating methods, considering benefits and challenges in an international context

Work load equals 8 AE (Arbeitseinheiten). Registration is on a first-come-first-serve basis. The workshop is fully funded by FB 05. Preference is given to participants from FB 05.