

Werkzeugkoffer

Englisch

Aufgabe: Präsentationsaufgabe

Klasse: 5. - 10. Klasse

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1 “English and Sustainable Transportation - Promoting Bicycling as a Green Option“

In today's English task, we will be exploring sustainable transportation and promoting bicycling as an eco-friendly alternative. Our goal is to learn about the benefits of cycling for the environment and practice expressing our opinions persuasively.

Imagine you are creating a poster to encourage your classmates to choose bicycles over cars as a sustainable mode of transportation. Your poster should highlight the advantages of cycling for both the environment and personal well-being.

1. Research:
 - Conduct simple online research or use provided resources to gather basic information about the environmental benefits of cycling.
 - Find pictures, simple facts, or short statements that show how cycling can help protect the environment.
2. Poster Design:
 - Create a colorful and visually appealing poster that includes the following elements:

- A catchy title or slogan promoting bicycling as a green option.
 - At least three reasons why cycling is beneficial for the environment (e.g., reduces pollution, saves energy).
 - At least one reason why cycling is good for personal health (e.g., improves fitness).
 - Use illustrations, symbols, or simple diagrams to reinforce your message.
3. Persuasive Writing:
- Write short and clear sentences to support your poster's message.
 - Use persuasive language to convince your classmates to consider cycling as a sustainable transportation choice.
 - Include positive words and phrases to emphasize the benefits of cycling for the environment and personal well-being.
4. Presentation:
- Present your poster to the class, explaining each element and discussing why cycling is a green option.
 - Practice speaking clearly and confidently, focusing on your pronunciation and presentation skills.
 - Encourage your classmates to ask questions or share their thoughts on the topic.

2 "Cycling for Sustainable Development: Exploring the Benefits"

According to a recent study, the number of people using bicycles as a means of transportation has significantly increased in many cities around the world. This shift towards cycling is not only a result of its health and environmental benefits but also its contribution to sustainable development.

As a group activity, prepare a presentation about the advantages of cycling for the environment and sustainable development. Your presentation should include the following points:

1. Environmental Benefits: a. Explain how cycling helps reduce air pollution and greenhouse gas emissions. b. Discuss the positive impact of cycling on noise pollution and traffic congestion.
2. Health Benefits: a. Present the various health benefits of cycling, such as improved cardiovascular fitness and mental well-being. b. Highlight the importance of physical activity in maintaining a healthy lifestyle.
3. Social Benefits: a. Discuss how cycling promotes community engagement and social interaction. b. Explain how cycling infrastructure contributes to creating inclusive and accessible urban spaces.
4. Economic Benefits: a. Explore the economic advantages of cycling, such as reduced healthcare costs and savings on transportation expenses. b. Discuss the potential for job creation in the cycling industry.
5. Sustainable Development Goals (SDGs): a. Identify which SDGs are supported by promoting cycling as a sustainable mode of transportation. b. Explain how cycling aligns with goals related to climate action, health and well-being, sustainable cities, and responsible consumption.

As part of your presentation, include visuals, such as graphs, charts, or images, to support your points. Use appropriate English vocabulary and expressions related to the topic. You can also

incorporate real-life examples or personal experiences to make your presentation more engaging.

Remember to work collaboratively as a group, assigning tasks and responsibilities to each member. Practice your presentation to ensure a smooth delivery and make sure to include everyone's contributions.

3 Kompetenzen

Competences:

1. Linguistic Competence: The students expand their vocabulary related to cycling and sustainability. They learn relevant terms and expressions to discuss the benefits of cycling and the importance of sustainability.
2. Reading Competence: The students read English texts about cycling and sustainability. They comprehend the content of the texts, identify key information, and enhance their understanding of different text types and structures.
3. Writing Competence: The students compose short texts or sentences expressing their opinions on the benefits of cycling and the significance of sustainability. They learn to articulate their thoughts clearly and coherently in English.
4. Intercultural Competence: The students recognize cultural differences and similarities regarding the importance of cycling and sustainability. They develop intercultural understanding and learn to appreciate different perspectives.
5. Information Competence: The students research information on cycling and sustainability from English-language sources. They evaluate the relevance and credibility of the information and utilize it to expand their knowledge.
6. Presentation Competence: The students present their findings and opinions on the benefits of cycling and the significance of sustainability orally or in writing to the class. They learn to deliver their ideas in a structured and persuasive manner.
7. Critical Thinking: The students analyze various arguments and viewpoints on cycling and sustainability. They critically reflect on the advantages and disadvantages of cycling and develop their own opinions based on well-informed insights.
8. Teamwork: The students collaborate in groups to gather information, engage in discussions, and prepare their presentations. They enhance their teamwork skills, listening abilities, and mutual support.