





Faculty of Economics and Business
Universitas Brawijaya



Academic Guidance **Master and Doctorate Program** **2019/2020**

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Jl. MT. Haryono No. 165 Malang 65145 Indonesia
Telp. +62 341 - 555 000, +62 341 - 551 396 Fax. +62 341 - 553 834
Email : feb@ub.ac.id Website : www.feb.ub.ac.id

ACADEMIC GUIDANCE
MASTER AND DOCTORATE PROGRAM
Faculty of Economics and Business
Universitas Brawijaya
Academic Year of 2019/2020

CAUTION

Each student is required to independently read and understand the contents of Academic Guidance carefully, including the evaluation conducted at the end of each semester / every year and sanctions for academic violations, without a necessary warning as deemed by the Faculty / Department

PRELIMINARY

All praise is due to Allah SWT for His grace and guidance, thus the 2019/2020 Academic Guidance for the Faculty of Economics and Business Universitas Brawijaya can be completed. This book is organized as a reference for the implementation of Teaching and Learning Process (PBM) in the Faculty of Economics and Business Universitas Brawijaya (FEB UB), directed to fulfill the main principles as contained in the New Paradigm for the Arrangement of Higher Education in Indonesia. The new paradigm covers five principles, including: quality, autonomy, responsibility, accreditation and evaluation. In addition, aspects of effectiveness, efficiency, and productivity are also inherent in all PBM support activities.

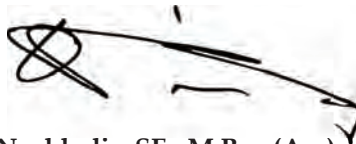
Since PBM's success is related to many aspects, a standardized reference is required to address the various aspects. This Academic Guidance is expected to be one of the references for PBM activities, which include the evaluation of study success, practical and work lecture (KPK), final assignments, study administration registration, KRS (study program form), KHS (study progress report), transcripts, and curriculum.

This Academic Guidance was prepared by involving all elements related to the implementation of PBM. Therefore, with the enactment of this academic guidance, it is expected that all related parties such as lecturers, students, and education staffs to have a commitment in implementing the rules as contained in this guidance.

To all parties involved in the preparation of this guidance, the Faculty expresses its highest gratitude and appreciation.

Malang, August 2019

Dean,



Nurkholis, SE., M.Bus.(Acc)., Ak., Ph.D

NIP. 19660706 199103 1 001

DEANSHIP

FACULTY OF ECONOMICS AND BUSINESS

UNIVERSITAS BRAWIJAYA



Annotation:

1. DEAN
Nurkholis, SE., M.Bus.(Acc)., Ak., Ph.D., Ak., CA.
2. VICE DEAN I
Abdul Ghofar, SE., M.Si., M.Acc., DBA., Ak., CA.
3. VICE DEAN II
Ainur Rofiq, S.Kom., SE., MM., Ph.D., CFA.
4. VICE DEAN III
Dr. Moh. Khusaini, SE., M.Si., MA.



COPY

REGULATION
DEAN OF FACULTY OF ECONOMICS AND BUSINESS
UNIVERSITAS BRAWIJAYA
NUMBER 3 YEAR 2019

CONCERNING
ACADEMIC GUIDANCE OF MASTER AND DOCTORATE PROGRAM
FACULTY OF ECONOMICS AND BUSINESS
FOR ACADEMIC YEAR OF 2019/2020

BY THE GRACE OF GOD ALMIGHTY

DEAN OF FACULTY OF ECONOMICS AND BUSINESS UNIVERSITAS BRAWIJAYA,

- Considering : a. that to further improve the effectiveness, efficiency, and productivity in the implementation of the *Tri Dharma* of Higher Education in Faculty of Economics and Business, Universitas Brawijaya, it is considered necessary to establish an Academic Guidance as a reference for academic implementation in Faculty of Economics and Business, Universitas Brawijaya;
- b. that based on the considerations as referred to letter a above, it is necessary to stipulate the Dean Regulation on Academic Guidance of Master and Doctorate Program of Faculty of Economics and Business for Academic Year of 2019/2020;
- Reckoning : 1. Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System (State Gazette of the Republic of Indonesia of 2003 Number 78, Supplement to the State Gazette of the Republic of Indonesia Number 4301);
2. Law Number 12 of 2012 concerning Higher Education (State Gazette of the Republic of Indonesia of 2012 Number 158, Supplement to the State Gazette of the Republic of Indonesia Number 5336);
3. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education (State Gazette of the Republic of Indonesia Number 16 of 2014, Supplement to the State Gazette of the Republic of Indonesia Number 5500);

4. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 73 of 2013 concerning Implementation of the Framework for National Qualifications in Higher Education Sector (State Gazette of the Republic of Indonesia of 2013 Number 831);
5. Regulation of the Minister of Research, Technology and Higher Education Number 44 Year 2015 concerning National Standards of Higher Education (State Gazette of the Republic of Indonesia Year 2015 Number 1952);
6. Regulation of the Minister of National Education No. 080 / O / 2002 concerning the Status of Universitas Brawijaya;
7. Regulation of the Minister of National Education Number 232 / U / 2000 concerning Guidance for the Preparation of Higher Education Curriculum and Assessment of Student Learning Outcomes;
8. Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia Number 4 of 2016 concerning Organization and Work Procedures of Universitas Brawijaya (State Gazette of the Republic of Indonesia of 2016 Number 130) as amended by Regulation of the Minister of Research, Technology and Higher Education Number 34 of 2016 concerning Amendment to the Regulation of the Minister of Research, Technology and Higher Education Number 4 Year 2016 concerning Organization and Work Procedure of Universitas Brawijaya (State Gazette of the Republic of Indonesia Year 2016 Number 781)
9. Universitas Brawijaya Regulation Number 1 Year 2017 concerning Quality Standards (Universitas Brawijaya Gazette Year 2017 Number 97);
10. Rector's Regulation Number 70 of 2017 concerning Academic Guidance for Universitas Brawijaya Academic Year 2017/2018 (Universitas Brawijaya Gazette Year 2017 Number 70);
11. Rector's Regulation Number 52 Year 2019 concerning Publication as a part of Master and Doctorate's Final Project (Universitas Brawijaya Gazette Year 2018 Number 53);

DETERMINING:

Stipulating : DEAN REGULATION CONCERNING ACADEMIC GUIDANCE OF MASTER AND DOCTORATE PROGRAM OF FACULTY OF ECONOMICS AND BUSINESS FOR ACADEMIC YEAR OF 2019/2020.

Article 1

Academic Guidance of Master and Doctorate Program of Faculty of Economics and Business in Universitas Brawijaya for Academic Year of 2019/2020 is as stipulated in the Annexes which is an integral part of this Dean's Regulations.

Article 2

Academic Guidance of Master and Doctorate Program of Faculty of Economics and Business in Universitas Brawijaya for Academic Year of 2019/2020 is utilized as a reference for all academic units implementing Master and Doctorate Program of Faculty of Economics and Business in Universitas Brawijaya.

Article 3

Academic Guidance of Master and Doctorate Program of Faculty of Economics and Business in Universitas Brawijaya for Academic Year of 2019/2020 is intended for students of the class of 2019; whereas, for students of the previous academic years refer to the Academic Guidance in accordance with the academic year of the relevant entry or when registered as a student in Faculty of Economics and Business Universitas Brawijaya, unless stated otherwise in the transitional rules as contained in this regulation or other Dean's regulations.

Article 4

Matters that are not listed in this Education Guidance are regulated in Universitas Brawijaya Academic Guidance.

Article 5

This Dean's Regulations come into force on the date of promulgation.

Assigned in Malang
on 1 August 2019

DEAN OF FACULTY OF ECONOMICS AND BUSINESS,

Signature.

NURKHOLIS

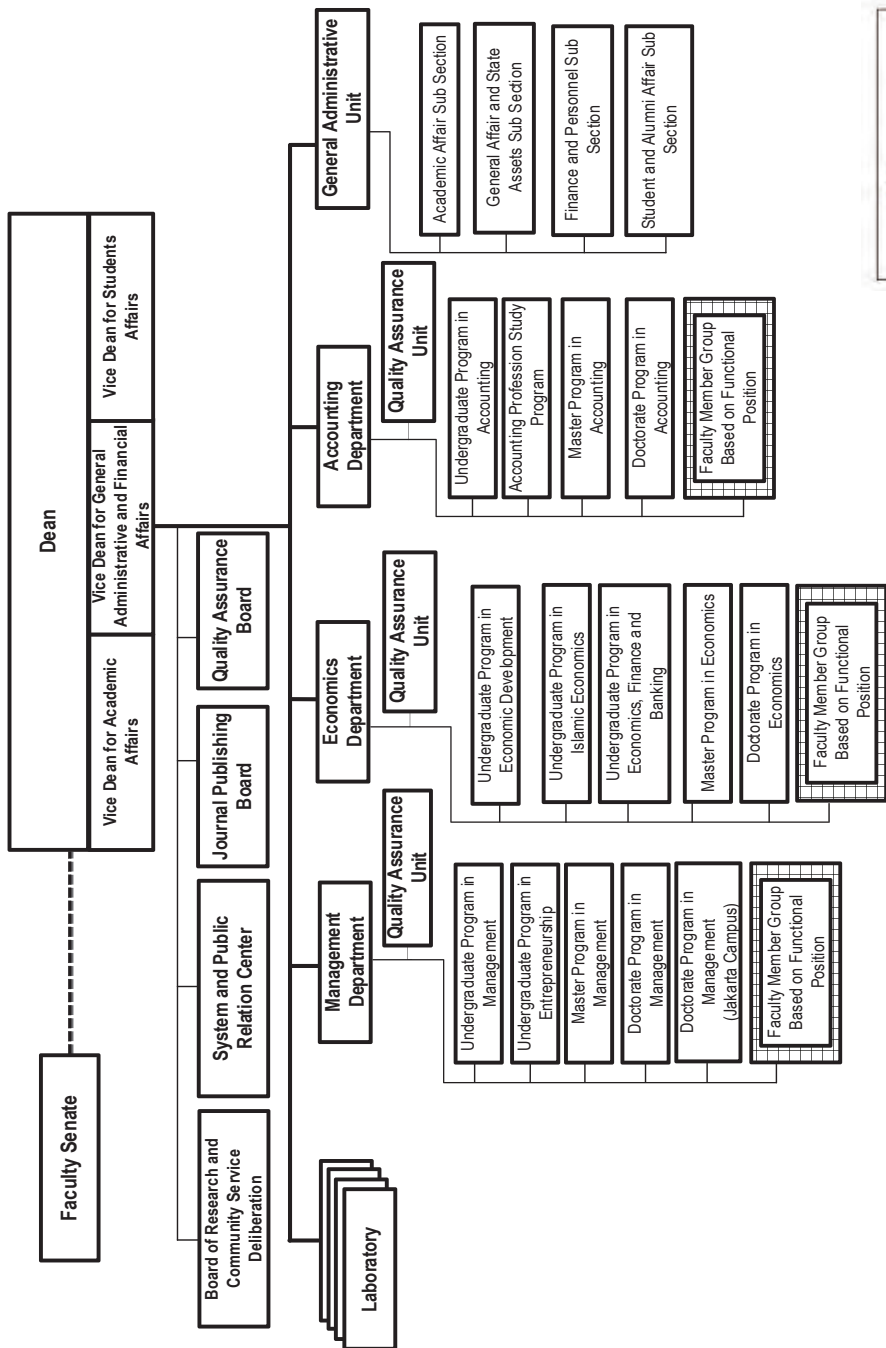
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Head of Administration
Faculty of Economic and Business
Universitas Brawijaya,

Drs. Kadri, MM.
NIP 196209141981031001

ORGANIZATIONAL STRUCTURE

FACULTY OF ECONOMICS AND BUSINESS

UNIVERSITAS BRAWIJAYA



Note:
 — Instructional line
 Coordinative line

PERSONNEL STRUCTURE FACULTY OF ECONOMICS AND BUSINESS UNIVERSITAS BRAWIJAYA

A. FACULTY PERSONNEL

- 1. Dean** : Nurkholis, Ph.D.2. Wakil Dekan
- 2. Vice Dean**
 - Vice Dean for Academic Affairs : Abdul Ghofar, DBA., Ak., CA
 - Ex`pert Staff : Aji Purba Trapsila, ME.I.
 - Vice Dean for Administration & Finance Affairs : Ainur Rofiq, Ph.D., CFP.
 - Expert Staff : Rahaditya Yunianto, MM.
 - Student and Alumni Affair : Dr. Moh. Khusaini
 - Expert Staff : Moh. Athoillah, ME.
- 3. Quality Assurance Board**
 - Head : Prof. Eko Ganis Sukoharsono, Ph.D.
- 4. Management of Information Systems, IT Infrastructure, and Public Relations**
 - Head : Yuki Firmanto, MSA., Ak.
- 5. Research and Community Service Deliberation Board (BP3M)**
 - Head : Prof. Dr. Khusnul Ashar
- 6. Guidance and Counseling Management Board**
 - Head : Dr. Iswan Noor
- 7. Bulletin and Web Management Board**
 - Head : Risca Fitri Ayuni, MBA., MM.
- 8. Learning Development Center Management Board (LDC)**
 - Head : Adri Putra Nugraha, MPA., Ak.
- 9. Department and Study Program**
 - 9.1. Economics Department**
 - Head : Dr. rer.pol Wildan Syafitri
 - Secretary : Dr. Nurul Badriyah
 - Head of Undegraduate Program in Islamic Economics : Arif Hoetoro, Ph.D.
 - Head of Undergraduate Program in Economics, Finance and Banking : Setyo Tri Wahyudi, Ph.D.
 - Head of Undegraduate Program in Economic Development : Marlina Ekawaty, Ph.D.

Head of International Undergraduate Program	: Dias Satria, Ph.D.
Head of Master Program in Economics	: Devanto Shasta Pratomo, Ph.D.
Head of Doctorate Program in Economics	: Dr. Asfi Manzilati
Staffs of Department	: 1. Al Muizzuddin F., ME. 2. Ajeng Kartika Galuh, ME. 3. Yenny Kornitasari, ME. 4. Aminullah Achmad, M.Sc.Fin. 5. Atu Bagus Wiguna, ME.
Head of Laboratory	
Statistics	: Putu Mahardika Adi Saputra, Ph.D.
Islamic Economics	: Yenny Kornitasari, ME.
Finance and Banking	: David Kaluge, Ph.D.
Quality Assurance Unit	
Head	: Dr. Sri Muljaningsih
Secretary	: Ajeng Kartika Galuh, ME.
Members	: 1. Anas Budiharjo, MA. 2. Puspitasari Wahyu A., M.Ec.Dev. 3. Head of Student Board

9.2. Management Department

Head	: Dr. Sumiati, CSRS., CFP.
Secretary	: Risna Wijayanti, Ph.D., CFP.
Head of Undergraduate Program in Management	: Dr. Siti Aisjah, CSRS., CFP.
Head of Undergraduate Program in Entrepreneurship	: Ananda Sabil Hussein, Ph.D.
Head of International Undergraduate Program	: Dr. Andarwati, CSRS., CFP.
Head of Master Program in Management	: Dr. Kusuma Ratnawati, CFP.
Head of Doctorate Program in Management	: Prof. Dr. Noermijati.
Head of Doctorate Program in Management Jakarta Campus	: Dr. Fatchur Rohman, CSM.

Department Staffs	: 1. Taufiq Ismail, MM . 2. M. Abdi Dzil Ikhrum W, MM. 3. Dian Ari Nugroho, MM . 4. Nadiyah Hirfiyana Rosita, MM. 5. Risca Fitri Ayuni, MM., MBA. 6. M. Erfan Arif, MM.
Quality Assurance Unit	
Head	: Sri Palupi Prabandari, MM.
Secretary	: Rila Anggraeni, MM.
Members	: 1. Satriya Candra Bondan Prabowo, MM. 2. Bayu Ilham Pradana, MM. 3. Agung Nugroho Adi, MM, HRM 4. Head of Student Board
Head of Management Lab.	: Dr. Christin Susilowati
Head of Entrepreneurship Lab.:	Sigit Pramono, MM

9.3. Accounting Department

Head	: Dr. Roekhudin, Ak., CSRS., CA.
Secretary	: Yeney W. Prihatiningtias, DBA., Ak., CA.
Head of Undergraduate Program in Accounting	: Dr. Endang Mardiaty, Ak., CA.
Head of International Undergraduate Program	: Imam Subekti, Ph.D., Ak., CA.
Head of Master Program in Accounting	: Dr. Erwin S, Ak., CPMA., CSRA., CA.
Head of Doctorate Program in Accounting	: Aulia Fuad Rahman, DBA., Ak. CA.
Department Staffs	: 1. Putu Wulandari, MSA., Ak. 2. Kristin Rosalina, MSA., Ak., CMA. 3. Nurlita Novianti, MSA., Ak. 4. Ayu Fury Puspita, MSA., Ak
Quality Assurance Unit	
Head	: Dr. Wuryan Andayani
Secretary	: Komaruddin Achmad, M.Si
Members	: 1. Nasikin, MM 2. Head of Student Board
Head of Accounting Lab.	: Noval Adib, Ph.D., Ak., CA.
Investment and Capital Market	
Head of Accounting Profession:	Dr. Zaki Baridwan, Ak., CA.
Program	

10. Center of Study

- 10.1. Center for State and Regional Financial Study
Head : Dr. Susilo
- 10.2. Center for Accounting and Business Development Study
Head : Dr. Bambang Hariadi
- 10.3. Center for Management Development Study
Head : Dr. Kusuma Ratnawati, CFP.
Secretary : Raditha Dwi Vata Hapsari, Ph.D.
- 10.4. Center for Public Sector Empowerment and Management Study
Head : Dr. Rofiaty
- 10.5. Center for Development System Dynamics
Head : Prof. Dr. Maryunani
- 10.6. Center for Research and Economic Study
Head : Prof. Candra Fajri A.
- 10.7. Center for Development Economics and Citizenship Study
Head : Dwi Budi Santosa, Ph.D.
- 10.8. Business Clinic of MSME (UMKM)
Head : Dr. Achmad Helmy Djawahir
- 10.9. Center for Economics and Islamic Business
Head : Arif Hoetoro, Ph.D.

B. ACADEMIC STAFF

1. Chair Person of : Kadri, MM.

General Administrative Unit

2. Sub Section of Academic Affairs

- Head of Academic Affair : Emmy Julyningrum, MM.
- 2.1. Head of Recording : Agus Arianto, A.Md.
Staffs : 1. Maya Restu Sheila P, A.Md.
2. Azaria Redyaning Hapsari, A.Md.
4. Riawan
5. Riried Sih Panganthi, MM.
- 2.2. Head of Lecture : -
Staffs : 1. Sunyoto
2. Turiyono
3. Agus Irwanto
4. Karyono
5. Ridwan
6. Sugianto
7. Heru Revolusiadi
8. Moch. Atim
9. Slamet Riadi, SE
10. Syaiful Muijab

- 2.3. Administration Head of Quality Assurance Board : Catrine Ana Prastyari, MM.
 Staff : Dinar Widhiwasa, MM.
 Staff of BP3M : Anorti Ika Wijaya, MM.
- 2.4. Administration Head of Library : Sasmito, A.Md.
 Staffs : 1. Mariono
 2. Nurrahman
 3. Decilia Wahyu Dewanti
 4. Elisa Rachmaliansari, SE.
- 2.4. Administration Head of Master and Doctorate Academic Affairs : Djoko Widodo, SE.
 Accounting Staffs : 1. Elly Ratnawati
 2. Ida Triastuti, SAB.
 3. Gigih Eko Wahyu P.
 Management Staffs : 1. Fitriarningsih
 2. Pudji Harnowo
 3. Yeti Rachma Purwandari
 4. Putri Perdananingtyas, SAB. (UBJ)
 Economics Staffs : 1. Agus Widodo
 2. Anjar Prasetya
 3. Slamet Sutrisno
- 2.5. Administration Head of Management Department : Pamungkas
 Staffs : 1. Yusuf Bakhrudin, A.Md
 2. Hanafi
 3. Dimyati
 4. Andy Anto Agus Zunaedy
- 2.6. Administration Head of Economics Departement : Hari Wijayanto, MM.
 Staffs : 1. Erham
 2. Abdul Rohman
 3. Djumari (A)
 4. Arif Igom
- 2.7. Administration Head of Accounting Departement : Sri Wuryani
 Staffs : 1. Arif Khoirudin
 2. Yudi Purwanto
 3. Luthfi Syamsiar

- 2.8. Administration Head : Ainun Nikmah, MM.
of International Program
Staff : Rahma Ayu Puspita, A.Md.
- 2.9. Administration Head : Saiful Munir, SE.
of Accounting Profession Program
Staff : Widiyanto

3. Sub. Section of Finance and Personnel Affairs

Head of Finance and : Drs. Adi Joni
Personnel Affair

- 3.1. Administration Head of PNBPN/
Treasurer of Expenditure : Zulfa Ikhsania, SE.
Staffs : 1. Dimas Putera Pedana
2. Nindya Gitaya, SE.
3. Siti Nurcholifah, SE.
(Economics Department Accountancy)
4. Sukriyah
(Accounting Department Accountancy)
5. End Syarifah, A.Md.
(Management Department Accountancy)
6. Ajeng Fitriani, A.Md.
(Treasurer of Jakarta Campus)
7. Nur Aeny
(Treasurer of Master and Doctoral Program)
- 3.2. Administration Head of Revenue Treasurer Affair: --
Staff : Asri Indika Sari, SE.
- 3.3. Administration Head of : Kusmintarsih
State Budget (APBN) affair
Staff : Riska Rinanda, A.Md.
- 3.3. Administration Head of : Yudhistira Arie Jatmika, ST.
Personnel Affair
Staff : Taufiqur Rahman Hamid, A.Md.

4. Sub. Section of Student and Alumni Affairs

Acting Head of Student and Alumni Affair : Rr. Ririen Tjahjaningdyah, A.Md.
Staffs : 1. Ninik Suwarginingsih
2. Puji Raharjo
3. Ratna Syifaun Nadliroh, A.Md. (IT)

5. Sub. Section of General Affairs and State Assets

Head of General Affairs and State Assets: Setu, MMA.

- 5.1. Administration Head of General Adm., Correspondence, and Archive :
Staffs : 1. Wino Gagas Nusantara
2. Misbakhul Munir
3. Supriadi
4. Dian Junaedi (Master & Doctoral Program)
- 5.2. Administration Head of Asset and Inventory : Soleh Suharsono
Staffs : 1. Anjik Fahrur Huda
2. Avian Achadi
- 5.3. Administration Head of Infrastructure and Security (KRT) : Surata, SE.
Staffs : 1. Eko Hadi Purwanto
2. Edi Susanto
3. Mesiyanto
4. Heri Santoso
5. M. Agus Suhadak
6. Djumadi (Master & Doctoral Program)
Security Staffs : 1. Nawang Indratmoko
2. Agus Prianto
3. Mustofa
4. Felix Adi Pratama
5. M. Frisma Taufix W.
- 5.5. Administration Head of Energy and Telecommunication : Tjatur Djulyanto
Staffs : 1. Eko Prasetyo
2. Wisnu Adi P.
3. Iwan Asrofi
- 5.6. Administration Head of Dean's Secretary : Tri Rusmiyati
Staffs : 1. Ari Kusuma Wardani, SS.
2. Erwin Tri Ardianto, S.Pd.
3. Yuli Agus Arfianto
- 5.7. Administration Head of Information System & IT Infrastructure : Mahendra Dwicahya Putra, A.Md.
Staff : M. Zamroni, A.Md.
- 5.8. Administration Head of Public Relation : Agus Widyatama, S. Kom.
Staff : Yusuf Afandi

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ACADEMIC CALENDAR OF UNIVERSITAS BRAWIJAYA
2019 / 2020

I	FIRST SEMESTER	DATE
1.	Registration (online tuition payment) for current student	29 July – 9 August 2019
2.	Academic Registration (study plan fulfillment) for current student	29 July – 9 August 2019
3.	Welcoming ceremony for freshman	13 August 2019
4.	Student Orientation Program	13 – 15 August 2019
5.	FIRST SEMESTER LECTURE	19 August – 6 December 2019
6.	PDPT 2018/2 Reporting	16 September – 5 October 2019
7.	Due date of course annulment	According to Faculty policy
8.	Mid-Semester Exam (UTS)	7 – 18 October 2019
9.	Due date of Final Exam Announcement in first semester	29 November 2019
10.	Final Exam (UAS) in first semester	9 – 20 December 2019
11.	Due date of Exam Result Announcement and Study Result Fulfillment	27 December 2019
12.	Due date of Student Achievement Evaluation	3 January 2020
13.	Due date of first semester	10 January 2020

II	SECOND SEMESTER	DATE
1.	Registration (online tuition payment)	6 – 17 January 2020
2.	Academic Registration (study plan fulfillment)	6 – 17 January 2020
3.	SECOND SEMESTER LECTURE	27 January – 15 May 2020
4.	PDPT 2020/1 Reporting	24 February – 14 March 2020
5.	Due date of course annulment	According to Faculty policy
6.	Mid Semester Exam (UTS)	16 – 27 March 2020
7.	Due date of Final Exam Announcement in second semester	9 May 2020
8.	Final Exam (UAS) in Second semester	8 – 19 June 2020
9.	Due date of Exam Result Announcement and Study Result Fulfillment	22 June 2020
10.	Inter-semester implementation	22 June 2020 – 17 July 2020
11.	Due date of Exam Result Announcement and Study Result Fulfillment in Inter-semester	20 July 2020
12.	Due date of Student Achievement Evaluation	24 July 2020
13.	Due date of second semester	30 July 2020

III	UNIVERSITY AGENDA	DATE
1.	The 56 th <i>Dies Natalis</i> Ceremony of UB	5 January 2020

CHAPTER I

INTRODUCTION

1.1. HISTORY AT A GLANCE

The existence of Master and Doctorate Programs in Faculty of Economics and Business Universitas Brawijaya (FEB UB) has a long journey. Initially, the management for Master and Doctorate programs was held centrally at the university. However, since 2006 the implementation of Master and Doctorate education programs was handed over to the relevant faculties.

The first study program (*Prodi*) which served as the embryo of Master and Doctorate Program of FEB UB was Master Program in Management. Officially, the study program was established in 1996, through the Decree of the Directorate General of Higher Education Number 493 / DIKTI / KEP / 1996 dated on August 31, 1996. Further, in 2000 the Doctorate Program with Management specialization (DPIM) was officially established through a Decree of Director General of Higher Education Number 50 / DIKTI / KEP / 2000. Subsequently on July 4, 2001, Master Program in Economics was established through the Directorate General of Higher Education License Number 2294 / D / T / 2001. Later on August 31, 2001, Master Program in Accounting was officially established based on the Directorate General of Higher Education License Number 2844 / D / T / 2001.

In 2006, when the management for the Master and Doctorate programs had moved to the concerned faculty, the Doctorate Program in Economics (DPIE) and the Doctorate Program in Accounting (DPIA) were officially initiated, in accordance with the Directorate General of Higher Education License Number 1504 / D / T / 2007 dated on June 22, 2007 for DPIE and Director General of Higher Education License Number 1575 / D / T / 2007 dated on June 29, 2007 for DPIA.

In 2012, the Directorate General of Higher Education of the Ministry of Education and Culture through letter number 1039 / E / T / 2012 mandated Universitas Brawijaya to organize a Management Study Program for Doctorate Education in Jakarta. Furthermore in 2017, based on the Decree of the Minister of Research, Technology and Higher Education Number 7 / KPT / I / 2017 concerning the Opening of Study Programs Outside of Universitas Brawijaya in Malang, Doctorate Program in Management was officially launched in Jakarta campus.

Thus, FEB UB already has educational programs for Undergraduate (S1), Master (S2), and Doctorate (S3) levels for all scientific fields (Economics, Management, and Accounting). Management of Master and Doctorate Programs has achieved a rapid

development under the management of the faculty. All Master and Doctorate Programs in UB Malang campus have been accredited A by the National Accreditation Board for Higher Education (BAN-PT); while for the Jakarta Campus, Doctorate Program in Management have been accredited by BAN-PT with accreditation of B. Another achievement was from international accreditation by ABEST21 for Master Program in Accounting, Master Program in Management, and Master Program in Economics. The three programs have also conducted exchange and joint degree programs with overseas partner universities. In addition, in accordance with the actualization of the faculty's strategic plan, the internationalization program continues to be a priority for the development of Master and Doctorate Programs in FEB UB.

1.2. MISSION STATEMENT AND OBJECTIVES

MISSION STATEMENT

Becoming an internationally reputable higher education institution in economics and business which produces graduates who have entrepreneurial spirit, humanity, environment, and spirituality awareness, and developing knowledge and technology in order to serve society through education and research based on local and universal values.

OBJECTIVES

1. Producing graduates who have entrepreneurial spirit, spirituality, humanity, and environment awareness
2. Discovering and developing economic and business science (discipline) and entrepreneurship model based on local and universal values
3. Discovering and developing economic and business innovative teaching learning technique and system
4. Providing and serving the society through education, training, assistance, and consultation.

1.3. BASIS, FUNDAMENT, FUNCTION, PURPOSE, LEGAL BASIS, AND EDUCATION PRINCIPLES

1.3.1. BASIS AND FUNDAMENT

Education in UB is based on Pancasila, the 1945 Constitution of the Republic of Indonesia, the

Unitary State of the Republic of Indonesia, and Unity in Diversity. The principles of education at FEB UB include:

1. scientific truth;
2. reasoning;
3. honesty;
4. justice;
5. benefits;
6. virtue;
7. responsibility;
8. diversity; and
9. affordability

1.3.2. EDUCATION FUNCTIONS AND OBJECTIVES

Educational Functions in FEB UB:

1. Developing capabilities and shaping the character and civilization of a dignified nation in the context of educating for the life of the nation;
2. Establishing an innovative, responsive, creative, skilled, competitive, and cooperative Academic Community through the implementation of three principles (*Tridharma*); and
3. Developing Science and Technology by considering to score of Humanities.

Educational Objectives in FEB UB:

1. Development of the students is intended to become human beings who believe in God who is noble and have good character, healthy, knowledgeable, capable, creative, independent, skilled, competent, and cultured for the benefit of the nation;
2. Development is also emphasized to produce graduates who master the branches of Science and / or Technology to meet national interests and increase national competitiveness;
3. Creation of Science and Technology through research by considering and applying the score of the Humanities is intended to benefit the progress of the nation, civilization and the welfare of humanity; and
4. Actualization of Community Service is based on research work that is useful in advancing public welfare and intellectual life of the nation.

1.3.3. LEGAL BASIS FOR EDUCATION ORGANIZATION

The Legal basis of Organizing Education in FEB UB, include:

1. Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System;
2. Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education;
3. Presidential Regulation No. 8/2012 concerning Indonesia's National Qualification Framework;
4. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 73 of 2013 concerning the Implementation of the Indonesian National Qualification Framework in Higher Education Fields;
5. Regulation of the Minister of Research, Technology and Higher Education Number 44 Year 2015 concerning National Standards for Higher Education;
6. Regulation of the Minister of Research, Technology and Higher Education Number 1 of 2017 concerning the Opening, Amendment and Closing of Study Programs Outside the Main Campus of Higher Education;
7. Universitas Brawijaya Regulation No. 1 of 2017 concerning Quality Standards;
8. Universitas Brawijaya Rector Regulation Number 52 Year 2018 regarding Scientific Publications as Part of Final Project.

1.3.4. PRINCIPLES OF EDUCATION MANAGEMENT

Principles of Education at FEB UB:

1. In search of scientific truth by the academicians;
2. appreciating the score of democracy and fairness by upholding human rights, religious score s, cultural score s, pluralism, unity, and national unity;
3. developing academic culture and relevant literacy activities for the Academic Community;
4. empowering civilization and nation for actual life;
5. serving as role models, willingness, and development of student creativity in learning;
6. establishing student-centered learning with attention to the environment in harmony and balance;
7. providing freedom to choose study programs based on students' interests, talents, and abilities;
8. developing a systemic unit with an open and multi-meaning system;
9. aligning with economically disadvantaged groups of people; and
10. empowering all components of society through participation in the administration and quality control of education services FEB UB.

In the implementation of Education and Science and Technology, concerned development applies academic freedom and scientific autonomy, conducted by the Academic Community through scientific learning and / or research by upholding the score s of religion and national unity for the advancement of civilization and human welfare. The implementation of academic freedom and scientific autonomy at FEB UB becomes the personal responsibility of the Academic Community, which must be protected and facilitated by the implementation of *Tridharma*. Freedom of academic merit becomes the sole authority under FEB UB. Academic freedom covers the freedom of the Academic Community in Higher Education to explore to develop Science and Technology responsibly through to express openly and responsibly concerning science and its branches. Scientific autonomy is the autonomy of the academician in a branch of Science and / or Technology in discovering, developing, revealing, and / or maintaining scientific truth according to the rules, scientific methods, and academic culture.

1.4. STUDY PROGRAM

Study Programs in Master and Doctorate Program of FEB UB are as listed in the Table 1.1

Table 1.1.
STUDY PROGRAMS ACCORDING TO DEGREE, CONCENTRATION,
ACCREDITATION STATUS AND PARTNER UNIVERSITIES

Degree	Study Program	Concentration	Accreditation Status *)	Partner University
Master	Management	<ul style="list-style-type: none"> - Marketing Management - Human Resource Management - Financial management - Strategic Management - Operational Management 	A from BAN-PT and Accredited by ABEST21	<ul style="list-style-type: none"> - National Central University, Taiwan - Burapha University, Thailand - Ping Tung University, Taiwan - Chiayi University, Taiwan - University of Newcastle, Australia
	Economics	<ul style="list-style-type: none"> - Economic development - Economy, Finance and Banking - Islamic Economics - Regional Development and Financial Planning 	A from BAN-PT and Accredited by ABEST21	<ul style="list-style-type: none"> - Huazhong University of Science and Technology, China - Rikkyo University, Japan
	Accounting	<ul style="list-style-type: none"> - Financial Accounting - Public sector accounting - Islamic Accounting - Management Accounting - Tax accounting - Information Systems 	A from BAN-PT and Accredited by ABEST21	<ul style="list-style-type: none"> - University of Newcastle, Australia
Doctor	Management	<ul style="list-style-type: none"> - Marketing Management - Human Resource Management - Financial management - Strategic Management - Operational Management 	A from BAN-PT	National Central Univerity, Taiwan
	Economics	<ul style="list-style-type: none"> - Development Economics - Economy, Finance and Banking - Islamic Economics 	A from BAN-PT	
	Accounting	<ul style="list-style-type: none"> - Financial Accounting - Management Accounting - Auditing - Accounting information system - Public sector accounting - Islamic Accounting - Sustainability Accounting 	A from BAN-PT	
	Management (Jakarta Campus)	<ul style="list-style-type: none"> - Marketing Management - Human Resource Management - Financial management - Strategic Management - Operational Management 	B from BAN-PT	

*) BAN-PT = National Accreditation Board for Higher Education; ABEST21 = The Alliance on Business Education and Scholarship for Tomorrow, a 21st century Organization based in Tokyo, Japan

1.5. PROSPECTIVE STUDENT ADMISSION AND MATRICULATION POLICY

In general, the selection system for admission of new students in Master and Doctorate Program of FEB UB is conducted under two policies of registration and selection.

1.5.1. ADMISSION POLICY

Prospective Student Registration in Master and Doctorate Program of FEB UB is performed online and all required documents must be uploaded to the UB Admission Selection in page: <http://selma.ub.ac.id>. Prospective students who register in Master and Doctorate Program of FEB UB and at the same time apply for study scholarships must also include the requirements as mandated by the scholarship recipient when conducting interview selection. The registration requirements for Master and Doctorate Program are as follows:

1.5.1.1. MASTER PROGRAM

Admission Requirements for Master Degree Program include:

1. National Identity Card (KTP);
2. Copies of diplomas and transcripts of Bachelor/ Undegraduate level approved by the authorized official;
3. Grade Point Average ≥ 3.00 (on a scale of 0-4) from a Study Program accredited by BAN PT as evidenced by an accreditation certificate;
4. Academic Potential Test (TPA) from the Learning Development Center (LDC) of FEB UB or OTO BAPPENAS with a TPA score of ≥ 450 ;
5. TOEFL certificate from LDC FEB UB or TOEFL ITP or IELTS from institutions recognized by FEB UB with a TOEFL score ≥ 450 or IELTS 5;
6. The validity period of TOEFL / IELTS / TPA certificate is two years from the date of certificate issuance;
7. Letters of recommendation from two people who are considered capable of providing a guarantee of applicant's academic eligibility;
8. Health certificate, including Drug Free from the authorities;
9. Letter of assignment / permission from superiors (if the applicant has worked) stating that the person concerned is freed from the duties of the agency;
10. Latest color photo with blue background;
11. Curriculum Vitae.

1.5.1.2. DOCTORATE PROGRAM

Admission requirements for Doctorate Degree Program include:

1. National Identity Card (KTP);
2. Copies of diploma and transcript of Bachelor and Master level approved by the authorized official;
3. Grade Point Average ≥ 3.00 (on a scale of 0-4) from a Master Study Program accredited by BAN PT as evidenced by an accreditation certificate;
4. TPA certificate from LDC FEB UB or OTO BAPPENAS with a TPA score of ≥ 500 ;
5. TOEFL Certificate from LDC FEB UB or TOEFL ITP or IELTS from an institution recognized by FEB UB with a TOEFL score ≥ 500 or IELTS ≥ 5.5 ;
6. The validity period of the TOEFL / IELTS / TPA certificate is two years from the date of certificate issuance;
7. Letters of recommendation from two people who are considered capable of providing a guarantee of applicant's academic eligibility.
8. Health certificate, including Drug Free from the authorities
9. Letter of assignment / permission from superiors (if the applicant has worked) stating that the person concerned is freed from the duties of the agency;
10. Latest color photo with blue background;
11. List of curriculum vitae;
12. Record of publication experience and a draft of dissertation proposal.

1.5.2. SELECTION POLICY

Selection for prospective student applying Master and Doctorate Degree Programs is conducted through 2 (two) stages of selection: completion of academic administration and interviews.

1.5.2.1. ACADEMIC ADMINISTRATION COMPLETION SELECTION

Prospective Student Admissions Committee verifies the completion of administrative requirements in accordance with the documents as required in point 1.5.1 regarding Registration Policy. Applicants (prospective students) who have passed the administrative selection will continue to the interview selection.

1.5.2.2. INTERVIEW SELECTION

Interview selection is conducted in accordance with the conditions set by each study program. The interview selection team consists of lecturers from each study program who are assigned by the Dean to be part of the Interview Selection Team. The interview material follows the guidances set by each study program. The results of the interview selection from the interviewing team were submitted to Prospective Student Admission Committee for recapitulation, in which the required scores and documents will be

employed as consideration for determining the results of the selection of prospective student admissions determined through the Chair of Faculty meeting mechanism. The announcement of the selection results will be issued by the Admissions Committee of the Master and Doctorate Degree Programs of FEB UB based on the determination of the final selection results.

1.5.3. INTERNATIONAL STUDENT

International Student Admission Requirements

Master and Doctorate Degree Program accepts international students who wish to study at FEB UB through 2 (two) admission schemes:

1. Full Time Study
Full time study is an educational program offered to prospective applicants from overseas countries who wish to study in Master or Doctorate programs of FEB UB. Admission requirements for full-time programs are as follows:
 - a. Register online through the website <https://selma.ub.ac.id/seleksi-masuk-internasional/>;
 - b. Having a diploma that is equalized / approved by the Ministry of Research, Technology and Higher Education of the Republic of Indonesia (Kemenristek Dikti RI).
 - c. Meet other requirements set by UB International Office and FEB-UB.
2. Exchange / Overseas Study Program
Exchange Program is a study exchange program from FEB UB to overseas Partner University to continue the education for 1 (one) or 2 (two) semesters in Master and Doctorate Program at the FEB UB with the mechanism of payment of tuition fees carried out in FEB UB.

The admission requirements for International Student who pursues the Exchange / Study Abroad Program in the Master and Doctorate Programs are as follows:

1. Register online through the website of <https://selma.ub.ac.id/seleksi-masuk-internasional/>
2. Minimum GPA of ≥ 3.00 ;
3. Have capability in conducting academic research proved by international academic publication;
4. Demonstrate English language proficiency with minimum international TOEFL (ITP) score of 500/ IELTS overall score of 5.5 (international program/ in English) or demonstrate Indonesian proficiency minimum (regular program/ Indonesian);
5. Meet other requirements set by UB International Office and FEB-UB.

1.5.4. OVERSEAS ACADEMIC PROGRAM (OAP)

Master and Doctorate Program of FEB UB provides opportunities for domestic students to study at overseas partner universities and to gain international experience by participating in several programs including:

1. Joint Degree

Master and Doctorate Program of FEB UB offers a Joint Degree program for students who wish to accomplish two education degrees from FEB UB and overseas partner universities. This program is specifically designed for students to study for 1 (one) year at FEB UB and 1 (one) year at overseas partner universities. While studying at FEB UB, students in semester one and two must undertake courses that have been determined by the study program. The course will be converted according to the provision set forth in the memorandum of understanding agreed by both parties (FEB UB and partner universities). Furthermore, in the third and fourth semester, Joint Degree participants will take courses along with a thesis / dissertation at partner universities.

The guidance system for the Joint Degree program applies the Joint Supervision, in which supervision commission for Master Program consists of one supervisor from FEB UB and one supervisor from overseas partner universities. The guidance system in Master program starts in the second semester and is required to take a supervisory commission exam and a proposal before leaving for an overseas partner university to study. Upon completion of study and a thesis examination at a partner university, Joint Degree students in the Master program must report to the Study Program and continue the Thesis Exams at FEB UB to obtain a Master degree from FEB UB.

As for Doctorate program, the Promoter Team consists of two supervisors from FEB UB and one supervisor from an overseas partner university. Joint Degree students of the Doctorate program take courses for 2 (two) semesters at FEB UB, then continue the third and fourth semesters at partner universities. The implementation of the Joint Degree Program is conducted in accordance with the Memorandum of Understanding between FEB UB and Partner universities.

2. Exchange

The Exchange Program is a semester-long student exchange program with overseas partner universities. Through this activity, students are expected to gain experience at overseas partner universities, both in the form of science and culture. The tuition fees for the Exchange program applies the tuition fee waiver mechanism where students only pay for study fees at FEB UB. The score of students undertaking exchange program will be converted according to the provision as agreed by FEB UB and partner universities.

1.5.5. TRANSFER STUDENT

Transfer Student Admission Requirements

Master and Doctorate Program of FEB UB accepts transfer students as long as they meet the specified requirements, which are as follows:

1. Not having the status of drop-out from the institution of origin where the prospective student had previous study, confirmed by a certificate of transfer or not having the status of drop-out.
2. Meeting the requirements as regulated in point 1.6.1 (for Master program) or point 1.6.2 (for Doctorate program).
3. Approving the equalization determined by FEB UB for the study load or courses that have been completed by prospective students at the previous institution.
4. Disposing to be a Master and Doctorate Program student of FEB UB at least for:
 - a. Three semesters for Regular I Master study program and four semesters for Regular II
 - b. Six semesters for Regular I Doctorate program and seven semesters for Regular II Doctorate Program
5. Disposing to complete studies for:
 - a. 8 semesters for Master Program.
 - b. 14 semesters for Doctorate Program.

1.5.6. MATRICULATION

Matriculation program provides an effort of study programs to standardize the academic competencies of prospective students. Matriculation programs must be followed by prospective students with the following conditions:

1. Doctorate degree program,
 - a. Prospective students with master (S2) qualification education background,
 - b. Prospective students from study program with Accreditation B (BAN PT)
 - c. Graduation period of master (S2) study program passed for 5 years, and or
 - d. Grade Point Average (GPA) in master (S2) study program which is less than 3.50
2. Master Program
 - a. Prospective students with a bachelor/undergraduate degree which is not on equal level,
 - b. Prospective students from study program with Accreditation B (BAN PT)
 - c. Graduation period of undergraduate (S1) study program passed for 5 years, and or
 - d. Grade Point Average (GPA) in undergraduate study programs which is less than 3,25.

Matriculation is conducted before the first semester of lectures with a total of 16 meetings. Prospective students are declared to pass the matriculation if they follow the matriculation lecture with a total attendance of at least 80% for each course and have a good assessment score from the supporting lecturer.

The following are the matriculation courses for each study program:

Table 1.2.
Matriculation Courses per Study Program

MASTER DEGREE PROGRAM		
MPIE	MPIM	MPIA
1. Applied Macroeconomics 2. Applied Microeconomics 3. Economic Statistics	1. Business Management 2. Science Management 3. Mathematics and Statistics 4. Contemporary Management	1. Financial Accounting 2. Management Accounting 3. Auditing
DOCTORATE DEGREE PROGRAM		
DPIE	DPIM	DPIA
1. Intermediate Microeconomics 2. Intermediate Macroeconomics 3. Parametric and Non-Parametric Statistics	1. Business Management 2. Application of Economic Theory in Management 3. Multivariate Statistics and Analysis	1. Accounting Theory 2. Management Accounting 3. Qualitative Data Processing 4. Quantitative Data Processing

CHAPTER II

MASTER PROGRAM

2.1. GENERAL PROVISION

2.1.1. STUDENT

Master Program Students are students who are officially registered in FEB UB Master Program in the current semester. To obtain active status, student must register online every semester in accordance with the specified schedule.

1. Current Student Registration

Registration is conducted independently by students in the following steps:

- a. Paying tuition fees online at a bank appointed by UB during the registration period by including the Student Identification Number on the payment slip;
- b. Conducting online programming by filling out the KRS (Study Program Form) on UB Student Academic Information System (SIAM) website at <http://siam.ub.ac.id>;
- c. Printing KRS (Study Program Form) and obtaining approval and signature from Head of Study Program (KPS) (for students who are still in the course) or the Head of Supervisor Team (for students undertaking Thesis writing stage).

2. Prospective Student Registration

Registration is done independently by students in the following way:

- a. Paying tuition fees online at a bank appointed by UB during the registration period by including the online registration number on the payment slip;
- b. Conducting online course programming by filling out KRS (Study Program Form) on the UB Student Academic Information System (SIAM) page;
- c. Printing KRS (Study Program Form) and obtaining approval and signature from Head of Study Program (KPS).

2.1.2. LECTURER

Teachers include lecturers, academic supervisors and examiners. The lecturer supporting the course is a lecturer who has at least a Lecturer functional position and holds a Doctor degree. The lecturer supporting the course outside this provision is determined by the Head of Department based on Head of Study Program proposal regarding the objective conditions of the concerned Study Program. Provision regarding supervisor and examiners are explained further in the section of Thesis Guidance.

2.2. EDUCATION SYSTEM

2.2.1. STUDY LOAD

The maximum study load per semester for Regular I is 18 credits and for Regular II is 12 credits.

2.2.2. LIMIT OF STUDY PERIOD

The study period for master program is a minimum of 3 (three) semesters for regular I and 4 (four) semesters for regular II. The maximum period of study is 8 (eight) semesters, both regular I and regular II. Academic leave / terminal are not counted as study periods. Determination of the date listed on the Certificate of Graduation and Diploma is based on the date of the implementation of Judisium. Graduated student certificates are submitted when graduating.

For students who have not been able to complete studies within 8 (eight) semesters, the student is declared to have failed study.

2.2.3. ACADEMIC LEAVE AND TERMINAL

Students who cannot fully participate in academic activities are permitted to take academic leave or terminals. Academic leave / terminals is normally allowed for a maximum of 2 (two) semesters.

Academic leave is a delay of administrative registration for a certain period, which is submitted in no later than one month after the registration period and is approved by the Rector, not counted as a study period and is not subject to tuition fees.

Terminal is the postponement of administrative registration for a certain period, which is submitted after one month of the end of the registration period and is approved by the Rector, not counted as a period of study but still required to pay tuition fees.

Online submission of academic leave and / or terminals is a process of submission by students through academic systems at the University of Brawijaya. (<http://siam.ub.ac.id>)

Academic Leave Procedures and Terminals:

1. Submission of Academic Leave Proposal
 - a. Students submit proposals to students through SIAM;
 - b. The system automatically checks the terms of the proposal, including:
 - Students do not exceed the number of academic leave / terminals
 - Schedule for proposing leave is for a semester ahead, a maximum of 1 month after the registration period ends
 - Academic status that may propose is unregistered for academic leave / terminals of study (in the proposed semester)
 - Students are not at the end of the study period

- c. Academic / Operators in the faculty validates after receiving the proposal of permission from the faculty authorities
 - d. Academic Section of the university validates after receiving the proposal of permission from the Rector
 - e. The academic status of students proposing academic leave changes at SIAM.
2. Submission of Terminal Proposal
- a. Students submit a terminal and supporting data to Vice Dean I of the faculty
 - b. If approved by Vice Dean I, Faculty operator processes the cover letter from Vice Dean I addressed to Vice Rector I, then signs and scans it to be uploaded to the system;
 - c. Faculty operator adds a terminal request and uploads a letter from Vice Dean I;
 - d. University Operators check cover letters from faculty on the system, and process terminal approval letters from Rector;
 - e. University operator adds a terminal submission, uploaded Rector's permission and validates it;
 - f. The academic status of students proposing terminals changes at SIAM;
 - g. The terminal approval letter is then sent to the faculty to be forwarded to the applied student

After the academic leave period ends, students must activate their student status by re-registering as a student. If a student does not re-register for two consecutive semesters, the student is considered to resign as a student of Master Program of FEB UB. Every student has the rights to take academic leave or terminals for a maximum of 2 (two) semesters in study period. In addition to the provision as stated above, the provision of academic leave and terminals for scholarship recipients must also follow the rules set by the scholarship provider.

2.2.4. CURRICULUM

Curriculum of Master Program applies the outcome based, conducted through syllabi (RPS). RPS consists of a learning process planning document to achieve education outcomes, which includes:

1. Name of study program, course name and code, semester, SKS (credits), and name of lecturer;
2. Learning outcomes of graduates who are charged in the course
3. The final ability planned at each stage of learning to meet the learning outcomes of graduates
4. Study material related to the expected indicator
5. Learning methods
6. The time allotted to achieve the indicator at each stage of learning

7. Student learning experience that is manifested in the description of the tasks that must be accomplished by students for one semester
8. Criteria, indicators and scores and
9. List of references used

RPS is given to students at the beginning of lectures for each course

2.2.5. ACADEMIC SUPERVISOR

Academic Advisors for Master Program students undertaking courses (course work) are KPS (Head of Study Program), while academic advisors for students undertaking thesis preparation stage are the Supervisor Commission.

2.3. THESIS SUPERVISOR

2.3.1. SUPERVISOR TEAM

Supervisor Team consists of the lecturers who are responsible for guiding the Thesis. Each student is guided by a maximum of 2 (two) supervisors, one of whom is the Chairman of the Team and the other as a Member of the Team.

The Chairperson of the Supervisor Team is a lecturer with an academic position of at least a Associate Professor who is still active and holds a Doctorate degree (S3 graduate), while members of the Supervisor Team consists of lecturers with a functional position of the Assistant Professor who is still active and holds a Doctorate degree. Exemptions from the above provision are stipulated through a Dean's Decree based on the proposal of the Chairperson adjusted to objective conditions.

2.3.2. SUPERVISOR TEAM DUTY

The supervisor team has the following tasks of:

1. Guiding, planning, conducting research, writing journal articles and thesis texts;
2. Providing assessments on research proposals examinations, conducting research, writing journal articles and reviewing research results, as well as thesis and final thesis examinations,
3. Attending preparatory team exams, research proposals, research seminars, and supervising student thesis examinations.

2.3.3. ESTABLISHMENT OF SUPERVISOR TEAM

The supervisor team must be formed in no later than the beginning of the third semester, with the following arrangements:

1. At the end of the second semester, Head of Study Program (KPS) announces a list of prospective supervisors who meet the requirements for student selection;
2. Student proposes 4 (four) prospective supervisors. Two people are assigned as prospective Chair of the Supervision Team, and two others are assigned as prospective members of supervisor team. If necessary, in accordance with academic interests and the applicable provision at FEB UB, students are allowed to submit supervisors from outside of the University / other University;
3. Based on the proposal in item (2), KPS holds a consultation and coordination meeting with the Head of Department and related parties. Based on objective considerations, the results of the consultation and coordination meeting decisions regarding this supervisor team may differ from those proposed by students;
4. The results of the meeting's decision in point (3) are forwarded to Dean by each KPS to obtain Decree.

2.3.4. CHANGE OF SUPERVISOR

In certain circumstances, alteration of the supervisor team might be required; in which the students can propose a new supervisor team by filling out the proposed changes to KPS. The reasons for the alteration are:

1. Change of topic / title of the thesis;
2. Suitability of the substance of research with the supervisor;
3. Students and supervisors have difficulty communicating for consultation;
4. Matters related to the code of ethics / moral / intimidation;
5. Supervisors hold a new position hindering the supervising process.

Students can apply for a replacement of a supervisory team after a minimum of one semester conducting the supervision process. The replacement of the supervision team is determined by Dean on the proposal of KPS, after confirming the supervisor to be replaced. KPS submits notification letter on the replacement of the supervision team to the replaced supervisor.

2.4. THESIS COMPLETION STAGE

Thesis is the final assignment of students in Master Degree Program, which is written based on the results of research. Thesis is arranged in a format in accordance with applicable regulations, and the preparation is guided by Supervisor Team. Stages, forms of activities and requirements for writing a thesis are determined in accordance with Table 2.1.

Table 2.1.
THESIS COMPLETION STAGE

STAGE	ACTIVITY	IN CHARGE TEAM	TARGET	REQUIREMENT	TYPE	SMT
1.	Proposal Commission (Preparation Commission)	Supervisor team	Assessing the readiness of a thesis proposal	Obtaining the supervisor team All courses taken at least with B score Completing financial and academic administrative obligations	Close	III
2.	Thesis proposal examination	Supervisor team Two examiners who are able to assess the feasibility of a thesis proposal	Examining feasibility of a thesis proposal Deciding whether students can continue to the next activity or not (graduated or not graduated)	Obtaining supervision from the supervisor team Completing financial and academic administrative obligations	Open to all study programs	III
After the proposal exam is conducted and with the approval of the supervisor team, students are allowed to conduct research independently						
3	Research Result seminar (thesis draft)	Supervisor team	thesis	Obtaining supervision from the supervisor team Obtaining revision according to the suggestions proposed at the proposal exam stage Sending a publication article in accordance with the Rector Regulation (the thesis draft) and providing proof of delivery / correspondence Completing financial and academic administrative obligations	Open to all study programs	III/IV

STAGE	ACTIVITY	IN CHARGE TEAM	TARGET	REQUIREMENT	TYPE	SMT
4.	Thesis exam	Supervisor team Two examiners who are able to assess the feasibility of a thesis	Assessing the feasibility of thesis Deciding whether a student passes thesis examination	Obtaining supervision from the supervisor team Plagiarism-free testing has been carried out Presenting Letter of Acceptance (LoA) and information that the article will be published in Scopus indexed international scientific journals or Web of Science Core Collection (Thomson Reuters), the lowest accredited national journal of Sprott 2 or UB journals determined by the rector or proceedings indexed by Scopus Already revised according to the suggestions proposed at the seminar results exam stage Completing financial and academic administrative obligations	Close	III / IV

Stage 1: Proposal Commission (Preparation Commission)

The research proposal is a student paper which contains a plan of research activities as the final project to join Master Degree Program at Faculty of Economics and Business, Universitas Brawijaya. Research proposal is prepared by using positivist methods including:

1. Introduction, which covers the description and explanation of the background and research gap, the formulation of research problems, research objectives, and research objectives;
2. Literature Review, which contains a theoretical analysis and results of previous research to develop new concepts relevant to research problem;
3. Research Methods, which presents the method to conduct research by researchers. These include an explanation of the population, sample and, measurement method of variables, analytical tools, period coverage, and other points deemed relevant;
4. Bibliography, which contains a list of scientific papers to prepare research proposals. Literature is written in alphabetical order as exemplified in the procedure for literature writing in the Thesis and Dissertation Writing Guidance in FEB UB.

Research proposals that use a non-positivist approach are not required to follow the provision as mentioned above. The format of the proposal with a non-positive approach is adjusted to the requirement and approval from the supervisor team (as a reference,

students can refer to Thesis and Dissertation Writing Guidance). However, the proposal must include the following parts of: problem statements, objectives, benefits, and research methods.

Stage 2: Thesis Proposal Exam

Thesis research proposal that has been declared feasible by the supervisor team can be submitted for the research proposal exam. The rules and procedures for conducting a thesis eligibility examination are as follows:

1. Students have received approval from the supervisor team to take the proposal exam as evidenced by the signing of the approval letter by the supervisor team. In addition, Chairperson of the Supervisor Team also signs an application for examinations on behalf of the students concerned addressed to Head of Study Program (KPS);
2. Students are also required to obtain approval of the examiner team consisting of two additional examiners outside the supervisor team determined by Dean based on the proposal from KPS;
3. Qualifications of examiner lecturers must be at least Lector with doctorate degree and have expertise related to the thesis;
4. Research proposal examination is led by Chairperson of the Supervisor Team. If the Chairperson of the Supervision Team is absent for some reason, a member of the Supervision Team is appointed to substitute;
5. Exam is carried out if meeting the quorum of 2 supervisors, 1 examiner or 1 supervisor, or 2 examiners
6. Exam cannot be conducted outside of the examination forum;
7. Exam is carried out for \pm 90 minutes with the exam material of a research proposal. The assessment component includes the text of the research proposal, the presentation of students, and the scientific ability of students to argue.
8. Exam results are determined by consultation in accordance with the score given by the examiner, announced directly to the concerned student. The minimum passing score for the research proposal is 70;
9. Furthermore, after the student is declared to have passed, the proposal exam and supervisor team approval are necessary to continue the research activities;
10. Research execution must be in accordance with the explanation as mentioned in the research proposal.

The research is supervised by a Supervision Team. The results of the research supervision are reported to KPS or to the teaching department, which is then documented as one of the elements considered in assessing the research execution. Based on the results of the research, students are encouraged to compile their thesis draft as soon as possible and the article extracted from the thesis texts. Thesis and article manuscripts for journal publications that have been approved by the supervisor team can be submitted as material for registering research seminars.

Stage 3: Research Result Seminar

The research seminar is a seminar held by Faculty of Economics and Business Faculty, which is followed by a team of supervisors and students. The purpose of this seminar is to convey to the public about the findings of research findings, demonstrate the ability of students to carry out research, and academic sharing with students and other interested parties.

Before submitting the application for research outcome seminar, students must have obtained approval from the examiner and supervisor team in accordance with the advice given at the time of the proposal exam. Seminar materials include thesis texts and articles for journal publications that have been approved by the Supervision Team. Seminar material must be duplicated by a number of participants who followed the seminar. The technical provision regarding the seminar are set out in FEB UB Master Degree Program Seminar Procedure Guidance. This test can be carried out if attended by at least 1 supervisor.

Stage 4: Thesis Exams

Students whose thesis texts have been approved by the supervisor team and have conducted research seminars, are entitled to propose a thesis examination. The procedure and implementation of the thesis examination are as follows:

1. The thesis examination is carried out based on the proposal of Chairperson of Supervisor Team to KPS (Head of Study Program).
2. The thesis examination team consists of 4 (four) lecturers, which include: 2 (two) supervisors and 2 (two) examiners. Further, KPS processes the examination and invites the Examination Team along with the schedule, thesis examination place, and thesis text.
3. Before the approval of the thesis examination is forwarded and submitted to KPS, the thesis text must pass the plagiarism test with a maximum percentage of 5% for each chapter.
4. Letter of Acceptance (LoA) of scientific journals must be provided, extracted from the thesis text, in accordance with UB Rector Regulation.
5. Exams can be carried out if meeting the quorum of 2 supervisors, 1 examiner and 1 supervisor, or 2 examiners
6. Thesis exams cannot be conducted outside the exam forum.
7. The thesis examination is carried out for a maximum of 90 minutes, with the assessment component includes: the quality of the thesis text, the presentation of students, and the ability of students to argue scientifically in a thesis examination.

2.5. SCIENTIFIC PUBLICATION

Scientific publication as a requirement for the final examination of Master Thesis Program consists of: at least one (1) international journal or national journal or proceeding with at least a Letter of Acceptance (LOA), according to the regulation of the Rector of UB. Provisions for scientific publications are as follows:

1. Scientific Publication is the publication of scientific papers compiled based on the results of research in scientific journals or proceedings;
2. Scientific publications in the form of international scientific journals is indexed by Microscopes or the Web of Science Core Collection (Thomson Reuters), with the lowest accredited national journals of Ink 2, or UB journals established by the Rector;
3. Proceedings are the results of seminars indexed by Scopus.
4. Scientific publications are arranged based on the results of thesis research;
5. Scientific articles that will be published in scientific journals must obtain the approval of the supervisor team;
6. Publication made is a joint publication between students and the Supervision Team;
7. The author's name sequence in scientific publications include: student name as the first author, while the supervisor team is placed as the second and third authors;
8. Students and lecturers who conduct publications must list Faculty of Economics and Business, Master Degree Program;

2.6. EVALUATION OF STUDENT SUCCESS

To assess the success of student in FEB UB Master Program, the following conditions are applicable:

1. Students who at the end of the first semester have not been able to achieve GPA = 3 for 8 (eight) credits will be advised to try harder in learning to improve their performance in the following semester.
2. Students who at the end of the second semester have not been able to reach GPA = 3 for 16 (sixteen) credits is declared to have failed and is not permitted to continue the study in FEB UB Master Degree Program.
3. Subjects that score of $\leq C +$ is allowed to be reconducted to improve the final grade of the course. Repeated lectures for certain subjects can only be undertaken once, and passed if the score is at least B.
4. Students who do not pass the proposal exam are given the opportunity to conduct a second research proposal after obtaining corrections or changes as approved by the supervisor team. If the second exam does not pass, then the student is declared a failure and is not permitted to continue study.

5. Students who do not pass the thesis examination are given one more chance to take the exam. If the student does not pass the second exam, the study concerned in FEB UB Master Program is declared a failure.
6. Students who pass the revised thesis examination are required to complete the revision no later than 2 months from the date of stipulation. If not met, students must be re-tested provided that the study period is in active.
7. Students who cannot meet the revision completion deadline, students must be re-tested, provided that the study period is in active.
8. Current students who are not registered for more than 2 (two) cumulative / consecutive semesters are declared dropped out as Universitas Brawijaya student.

2.7. GRADUATE EVALUATION

Evaluation of student graduation in Master Degree Program is as follows:

2.7.1. COURSE GRADUATION

To assess student achievements in study activities, the following conditions are applicable:

1. Evaluation of course is accomplished by each lecturer (or team of lecturers) by using Grade Letters and Grade Number as depicted in Table 2.2.

Table 2.2.
Grade Conversion

Score	Grade	Grade Number	Ability Description
>80 – 100	A	4.0	Very Good
>75 – 80	B+	3.5	Between Very Good to Good
>69 – 75	B	3.0	Good
>60 – 69	C+	2,5	Between Good and Fair
>55 – 60	C	2.0	Fair
>50 – 55	D+	1.5	Between Fair and Insufficient
>44 – 50	D	1.0	Insufficient
0 – 44	E	0.0	Fail

2. Final score for one course that is supported by more than one lecturer is the combined score of all lecturers by the coordinating lecturer.
3. Final score is a combination of grades: structured assignment and / or independent assignments, midterm scores, and final semester exam scores. Then the final score is determined by the criteria in item (1).
4. Graduated grade for minimum course is B (3.0).

2.7.2. THESIS GRADUATION

Final thesis score is the combined score of thesis test scores and other scores obtained by students when constructing thesis writing before a thesis examination. Components and percentage of each component to obtain the final score are arranged according to the Table 2.3.

Table 2.3.
Component and Percentage of Thesis Graduation Scores

No.	Component	Percentage (%)
1.	Research proposal exam score	10
2.	Research Score	20
3.	Score of writing journal articles and research seminars	30
4.	Thesis Exam Score	40
	Total	100

The assessment for each component of the final grade applies the score Score (with a range of 0 to 100) which is then converted into Grade Letters, Grade Number and all follow the guidelines as in the assessment of graduation courses. The minimum final grade to pass the thesis is 3,00 (B).

2.7.3. GRADUATION OF MASTER PROGRAM AND ITS PREDICATE

The student is declared to have graduated from Master Degree Program and the person concerned has the right to hold a master's degree if:

1. Completing the lecture with the total number of credits at least in accordance with the provision of each study program.
2. Achieving score of courses of at least B.
3. GPA of ≥ 3.00
4. Having passed the thesis exam and revising the thesis exam with a maximum of 2 months from the time of the thesis examination.

Furthermore, the graduation predicate for students who have graduated is regulated as follows:

1. **Graduated with cum laude (with praise) if :**
 - a. GPA of elective courses (supporting Thesis) of > 3.75 ;
 - b. Thesis GPA of > 3.75 ;
 - c. Publishing the results of thesis research for more than one title article in scientific publications in the form of proceeding and international scientific journals as indexed by the Rector.
 - d. The maximum length of study is five semesters.

2. **Graduated with a predicate of highly satisfactory if:**
 - a. Does not meet the other requirements in item (1);
 - b. $GPA > 3.5$ (overall for lectures and theses)).
3. **Graduated with a predicate of satisfactory if reaches a GPA of $3.0 < GPA < 3.5$.**

The graduation predicate is determined by the thesis examination team and approved by the Dean /KPS.

2.8. REGULAR II MASTER DEGREE PROGRAM

Regular II master program is organized by FEB UB with a maximum load per semester of 12 credits, and a minimum study period is 4 (four) semesters. Beyond these provision, the rules that apply to regular I master program also apply to regular II master program.

2.9. DOUBLE DEGREE PROGRAM

The implementation of this program refers to the Academic Guidance of Universitas Brawijaya.

2.10. GRADUATION REQUIREMENT

To attend a graduation and a diploma at the same time, the person must:

1. Graduate from Master Degree Program.
2. Meet other requirements set by FEB UB.

2.11. MASTER PROGRAM IN MANAGEMENT (MPIM)

2.11.1. MISSION STATEMENT

Master program in management at Faculty of Economics and Business Universitas Brawijaya (MPIM FEB UB) upholds the following mission statement:

Becoming an internationally reputable master program in management putting forward ethics, entrepreneurial spirit, leadership and development of knowledge based on research.

2.11.2. GRADUATE PROFILE

Upon completion of Master Program in Management FEB UB, students are expected to have the following profile of:

1. Becoming a middle-top level manager in a business, and non-business organization
Description:
Managers who are able to apply knowledge about management functions to organizational functions in making decisions.
2. Becoming an ethical, creative and innovative Entrepreneur and or Intrapreneur
Description:
Entrepreneur and / or intrapreneur in business and non-business organizations, who are able to create technology-based innovation based on ethics in carrying out business activities in day-to-day basis.
3. Becoming a Management Consultant and Intermediate Researcher.
Description:
Management consultants and intermediate researchers who are able to plan, analyze, and prepare business planning and / or research reports.
4. Becoming an Educator (Lecturer) in Diploma or Undergraduate programs.
Description:
Educators (Lecturers) are academic implementers in Higher Education and are responsible for *Tri Dharma* of Higher Education activities.

2.11.3. LEARNING OUTCOME

The learning outcome of MPIM FEB UB are as follows:

ATTITUDE:

1. Devoting to God Almighty and able to show religious attitudes (S1);
2. Upholding the value of humanity in carrying out duties based on religion, morals and ethics (S2);
3. Contributing to the quality of life of society, nation, state and civilization based on Pancasila (S3);
4. Acting as a proud and loving citizen of the country, having nationalism and a sense of responsibility towards the State and nation (S4);
5. Respecting the diversity of cultures, views, religions, and beliefs, as well as the opinions or original findings of others (S5);
6. Collaborating and having social sensitivity and care for the community and the environment (S6);
7. Adhering the law and discipline in social and state life (S7);
8. Withdrawing managerial decisions in accordance with ethical values (ethical decision making) (S8);
9. Demonstrating responsibility for work in the field of expertise independently (S9);
10. Engaging the spirit of independence, struggle and entrepreneurship (S10);
11. Having the ability to respect the opinions of others and be wise (S11);
12. Having the confidence to adapt to changes in the environment that occur (S12).

KNOWLEDGE:

1. Mastering management theory (strategic, financial, marketing, operational, and human resources) to answer strategic challenges from national and international management conditions (P1);
2. Mastering and understanding management theory analysis in a global scope (global management awareness) (P2);
3. Mastering management decision-making tools (P3);
4. Mastering the principles and methods of scientific research in the field of management (P4).

GENERAL SKILL:

1. Able to develop logical, critical, systematic, and creative thinking in the application of technology or art according to field of expertise by producing prototypes, design works, art products, or value-added technological innovations, compiling scientific conceptions of his work based on the rules, procedures and scientific ethics in the form of a thesis and publishing articles in scientific journals or accredited expertise (KU1);
2. Able to carry out academic validation or study according to their field of expertise in solving problems in the relevant society or industry through the development of their knowledge and expertise (KU2);
3. Able to compile and apply ideas, thoughts and technical arguments by creating activities related to management science that contribute to the wider community (KU3);
4. Able to identify scientific fields that are the object of research and position them into a more comprehensive and interdisciplinary or multidisciplinary (KU4) problem solving scheme;
5. Able to make decisions in the context of solving technology application problems that pay attention to and apply humanities values based on experimental studies of information and data (KU5);
6. Able to manage, develop and improve the quality of cooperation both in his institution and other institutions, by prioritizing the quality of results and timeliness of completing work (KU6);
7. Able to increase the capacity of learning independently (KU7);
8. Able to document, store, secure, and rediscover prototype data, design works or art products in order to guarantee validity and prevent plagiarism (KU8).

SPECIFIC SKILL:

1. Able to make decisions by using qualitative and quantitative approaches (KK1);
2. Able to design and conduct business communication (KK2);
3. Able to apply general management knowledge and strategic management (KK3);
4. Able to analyze current management issues and interpret primary and secondary data in support of correct decision making (KK4);
5. Able to design and carry out business research with a variety of innovative research topics and methods (KK5);
6. Able to play a significantly leading role in discussing contemporary management issues and communicating effectively (KK6).

2.11.4. CURRICULUM AND STUDY LOAD

Curriculum of MPIM FEB UB is structured into 4 (four) groups of courses, which include: (1) Compulsory Courses, (2) Concentration Compulsory Courses, (3) Elective Courses, and (4) Thesis. The study load of the Masters Program covers the 51 (fifty one) credits. The distribution of study loads according to course unit is as follows:

Table 2.4.
Course Unit of MPIM

Course Unit	Credits
Compulsory in study program	24
Compulsory in concentration program	9
Elective	3
Thesis	15
Total Study Program	51

2.11.5. COURSES

Name of the course, credit load, semester and its relation to the learning achievements of MPIM FEB UB are presented in the following table:

Table 2.5.
Compulsory Course in Study Program

No.	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	P1	P2	P3	P4	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6	
1.	EKM6102	Economic Theory in Management Application	3	I			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓									✓				
2.	EKM6105	Strategic Management	3	I			✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓		✓	
3.	EKM6201	Strategic HR Management	3	I			✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓			✓	
4.	EKM6103	Strategic Financial Management	3	I			✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓			✓	
5.	EKM6104	Strategic Marketing Management	3	I/II			✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓			✓	
6.	EKM6203	Strategic Operational Management	3	I/II			✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓			✓	
7.	EKM6220	Entrepreneurship & Business Ethics	3	II	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓			✓									✓	✓			✓	
8.	EKM6101	Quantitative & Qualitative Research Method in Management	3	II			✓	✓		✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓					✓	✓					✓	✓	✓
Total credits			24																																

Description: ✓ closely related ✓ related

Table 2.6. Concentration Course in Marketing Management

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	P1	P2	P3	P4	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6
1.	EKM6204	Consumer Behavior	3	II/III		✓	✓			✓		✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
2.	EKM6205	Marketing Research	3	II/III								✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3.	EKM6106	Global Marketing	3	II/III			✓	✓	✓	✓	✓	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Total credits			9																															

Description: ✓ closely related ✓ related

Table 2.7. Concentration Course in Financial Management

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	P1	P2	P3	P4	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6
1.	EKM6206	Finance Research	3	II/III								✓✓	✓✓			✓✓	✓	✓	✓	✓	✓✓	✓	✓	✓	✓	✓	✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓
3.	EKM6107	Intl. Financial Management	3	II/III			✓	✓	✓	✓							✓✓	✓✓	✓✓	✓	✓✓	✓	✓	✓	✓	✓		✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
2.	EKM6207	Investment Management & Capital Markets	3	II/III							✓	✓				✓	✓✓	✓✓	✓✓	✓	✓✓	✓	✓	✓	✓	✓	✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
		Total credits	9																															

Description: ✓✓ closely related ✓ related

Table 2.8. Concentration Course in Human Resource Management

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	P1	P2	P3	P4	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6	
1.	EKM6224	Intl. Human Resource Management	3	I/III/II			✓	✓	✓	✓	✓			✓		✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓	✓	✓	✓	✓			✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	
2.	EKM6108	Organizational Behavior	3	I/III/II			✓	✓	✓	✓	✓	✓		✓	✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓		✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓
3.	EKM6209	Organizational Behavior and Human Resources Management Research	3	I/III/II								✓✓	✓✓			✓✓	✓	✓	✓	✓	✓✓	✓	✓	✓	✓	✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
Total credits			9																																

Description: ✓✓ closely related ✓ related

Table 2.9. Concentration Course in Strategic Management

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	P1	P2	P3	P4	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6
1.	EKM6212	Global Management	3	II/III			✓	✓	✓	✓	✓			✓		✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓	✓	✓	✓			✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
2.	EKM6213	Strategic Management and Entrepreneurship Research	3	II/III								✓✓	✓✓		✓✓	✓	✓	✓	✓	✓	✓✓	✓✓	✓	✓	✓	✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
3.	EKM6110	Flexibility Management	3	II/III	✓		✓		✓✓	✓	✓	✓	✓	✓	✓	✓✓	✓✓	✓✓	✓	✓	✓✓	✓✓	✓✓	✓	✓	✓			✓	✓				✓
		Total credits	9																															

Description: ✓✓ closely related ✓ related

Table 2.10. Concentration Course in Operational Management

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	P1	P2	P3	P4	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6
1.	EKM6213	International Operation Management	3	II/III			✓	✓	✓	✓	✓				✓		✓✓	✓✓	✓✓	✓	✓✓	✓	✓	✓	✓	✓			✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
2.	EKM6214	Operational Management Research	3	II/III								✓✓	✓✓			✓✓	✓	✓	✓	✓	✓✓	✓	✓	✓	✓	✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
3.	EKM6111	Total Quality Management	3	II/III						✓		✓				✓✓	✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓	✓		✓	✓✓	✓✓	✓✓	✓✓	✓✓
		Total credits	9																															

Description: ✓ closely related ✓ related

Table 2.11. Elective course

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	P1	P2	P3	P4	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6
1.	EKM6221	Leadership	3	II			✓✓	✓		✓	✓	✓✓	✓✓			✓✓	✓	✓✓	✓	✓	✓	✓								✓				✓✓
2.	EKM6222	Cross Cultural Management	3	II	✓		✓	✓	✓✓	✓✓	✓	✓			✓	✓✓	✓	✓			✓		✓	✓	✓✓		✓			✓✓		✓		
3.	EKM6223	Business Experience	3	II	✓		✓✓	✓✓		✓✓	✓		✓	✓✓		✓	✓✓		✓✓	✓✓	✓	✓	✓✓	✓	✓✓		✓			✓✓	✓	✓		✓
4.	EKM6225	Management Accounting	3	II										✓		✓	✓✓	✓	✓✓	✓✓	✓	✓	✓	✓			✓							
5.	EKM227	Decision Making Techniques in Management	3	II		✓	✓		✓	✓	✓	✓✓	✓	✓✓	✓✓	✓		✓	✓✓	✓✓	✓✓	✓	✓	✓✓	✓✓				✓✓	✓	✓	✓✓		✓
6.	EKM228	Risk Management	3	II						✓		✓	✓✓				✓	✓✓	✓✓	✓	✓			✓								✓		✓
7.	EKM229	Social and Public Entrepreneurship	3	II	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓	✓	✓	✓	✓	✓					✓	✓	✓	✓✓	✓	✓✓			✓	✓✓	✓			✓✓
		Total credits	21																															

Note :

- Students are obliged to choose one elective course enrolled in Semester II (3credits).
- For elective course, new lecture is started with minimally 5 students

Description: ✓ closely related ✓ related

Table 2.12. Final Project Course

No	Code	Course	credit	Smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	P1	P2	P3	P4	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6
1.	UBU6007	Thesis	15	III/IV	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Total credits	15																															

Description: ✓/ closely related ✓ related

2.12. MASTER PROGRAM IN ACCOUNTING (MPIA)

2.12.1 MISSION STATEMENT

Becoming master program in accounting that has international reputation in the accounting science development by research based on entrepreneurial spirit and spirituality, humanity, and environment awareness.

2.12.2. GRADUATE PROFILE:

1. Becoming a manager who is able to implement the accounting function for decision making.
2. Becoming an ethical, creative and innovative Entrepreneur and or Intrapreneur
3. Becoming an entrepreneur and / or Intrapreneur in business and non-business organizations, and be able to create technology-based innovation based on ethics in carrying out business activities
4. Becoming a Management Consultant and Intermediate Researcher
5. Becoming a Lecturer in Diploma or Undergraduate program

2.12.3. LEARNING OUTCOME

ATTITUDE

1. Devoting to God Almighty and able to show religious attitudes
2. Upholding the value of humanity in carrying out duties based on religion, morals and ethics
3. Contributing to the quality of life in a society, nation, state and civilization based on Pancasila
4. Acting as a proud and loving citizen of the country, having nationalism and a sense of responsibility to the country and nation;
5. Respecting the diversity of cultures, views, religions, and beliefs, as well as other people's original opinions or findings;
6. Cooperating and having social sensitivity and care for the community and the environment;
7. Complying with the law and discipline in community and state life
8. Internalizing academic values, norms and ethics;
9. Demonstrating responsibility for work in the field of expertise independently;
10. Internalizing the spirit of independence, struggle and entrepreneurship

GENERAL SKILL

1. Able to develop logical, critical, systematic and creative thinking through scientific research, the creation of designs or works of art in the fields of science and technology that pay attention to and apply humanities in accordance with their fields of expertise, compile scientific conceptions and the results of their studies based on rules, procedures, and scientific ethics in the form of a thesis published in an accredited scientific journal;
2. Able to carry out academic validation or study in accordance with their expertise in solving problems in the relevant society or industry through the development of their knowledge and expertise;
3. Able to arrange ideas, ideas and scientific arguments responsibly and based on academic ethics, and communicate through the media to the academic community and the wider community;
4. Able to identify the scientific field that is the object of research and position it into a research map developed through an inter or multi-disciplinary approach;
5. Able to take decisions in the context of solving problems in the development of science and technology that pay attention to and apply the value of the humanities based on studies, analysis or experimental information and data;
6. Able to manage, develop and maintain a network of colleagues, colleagues within the wider research institute and community;
7. Able to increase the capacity of learning independently;
8. Able to document, store, secure, and rediscover research data in order to ensure validity and prevent plagiarism;

SPECIFIC SKILL

1. Able to develop theories including: financial accounting / auditing / taxation / management accounting / accounting information systems
2. Able to advance the discipline of accounting science through the results of research which is an improvement and addition of new things with a multiparadigm perspective, which is beneficial to society
3. Able to develop knowledge and methods for policy making and accounting decision making by using inter and multidisciplinary strategies in a global perspective
4. Able to design managerial problem solving in the field of accounting and its implementation in business
5. Able to clarify the implications of solving managerial problems related to economic, social, and behavioral issues
6. Able to foster ethical awareness in relation to issues in the field of accounting
7. Able to raise awareness to be socially and environmentally responsible through research with a multi-paradigm perspective that is beneficial to stakeholders

8. Able to design innovative research in accounting with a multiparadigm perspective and publish it in reputable national and international journals.
9. Able to develop methods of policy making and decision making with a variety of approaches and disciplines in an integrated manner
10. Able to manage research and development of accounting theory independently and / or in groups that are beneficial to society and science

KNOWLEDGE MASTERY: (FINANCE, BUSINESS STRATEGY AND MANAGEMENT)

1. Mastering the theory in the field of financial accounting and its application and mastering analyzing the economic, social, and behavioral implications of several choices of accounting standards and / or accounting policies
2. Mastering the theory in the field of management accounting and its application as well as mastering the economic, social, and behavioral implications of several managerial decision choices
3. Mastering the theory in the field of auditing and its application as well as mastering the economic, legal, social, ethical, and behavioral implications of audit theory choices.
4. Mastering the theory in the field of accounting information systems and their application and mastering the analysis of the economic, legal, social, ethical, and behavioral implications of the choice of accounting information systems theory
5. Mastering the theory in the field of taxation and their application and mastering the analysis of the economic, legal, social, and behavioral implications of tax theory choices
6. Mastering the theory in the field of public sector accounting and its application as well as mastering the analysis of the economic, legal, social, and behavioral implications of the choice of public sector accounting theory
7. Mastering the theory in the field of sharia accounting and its application and mastering the analysis of the economic, legal, social, and behavioral implications of the choice of sharia accounting theory
8. Mastering accounting research methodology

2.12.4 CURRICULUM AND STUDY LOAD

Curriculum for Master Program in Accounting FEB UB program is an academic track elaborated in several course units. The course is structured to develop skills in addressing managerial problems in accounting and developing knowledge through research with a multiparadigm perspective.

Academic Program Academic Pathway Curriculum Program consists of 3 course units, namely compulsory course units, compulsory specialization courses, and selected course units. The compulsory specialization courses consist of interest in Financial

Accounting, Public Sector Accounting interest, Sharia Financial Accounting interest, Tax Accounting interest, Management Accounting interest, and Accounting Information System interest. The total study load of Master Program in Accounting is 45 credits, with the distribution of study loads as follows:

Table. 2.13.

Course Unit (Academic Track)	credits
Compulsory Course in Study Program	33 credits
Compulsory Course in Concentration	6 credits
Elective Course	6 credits
Total credits	45 credits

Course in Master Program in Accounting (Academic Track)

1. Compulsory Course in Study Program

Tabel 2.14.

No	Code	Course	credits	Semester
1	MAK2104	Qualitative Research Method	3	I
2	MAK2105	Quantitative Research Method	3	I
3	MAK2108	Profession Ethics and Corporate Governance	3	I
4	MAK1102	Financial Accounting Theory	3	I
5	MAK3239	Management Accounting and Cost	3	I
6	MAK1103	Multiparadigm Accounting	3	I
7	MAK1104	Auditing and Assurances	3	II
8	MAK1105	Statistics and Multivariate	3	II
9	UBU6007	Thesis	9	III/IV
		Total credits	33	

2. Compulsory Course in Concentration Program (6credits)

Financial Accounting Concentration

Tabel 2.15.

No	Code	Course	Credits	Semester
1	MAK1115	Market Based Accounting Research	3	II
2	MAK1116	Sustainability, Social Responsibility and Reporting	3	II
		Total credits	6	

Public Sector Accounting Concentration

Tabel 2.16.

No	Code	Course	Credits	Semester
1	MAK3219	Public Sector Accounting	3	II
2	MAK3220	Public Sector Financial Management	3	II
		Total credits	6	

Islamic Financial Accounting

Tabel 2.17.

No	Code	Course	credits	Semester
1	MAK3223	Islamic Accounting	3	II
2	MAK3224	Islamic Financial Management	3	II
		Total credits	6	

Taxation Accounting Concentration

Tabel 2.18.

No	Code	Course	credits	Semester
1	MAK3227	Taxation Accounting	3	II
2	MAK3228	Taxation Planning	3	II
		Total credits	6	

Management Accounting Concentration

Tabel 2.19.

No	Code	Course	Credits	Semester
1	MAK1117	Strategic Management Accounting	3	II
2	MAK1118	Behavioral Accounting	3	II
		Total credits	6	

Accounting Information System Concentration

Tabel 2.20.

No	Code	Course	Credits	Semester
1	MAK1119	Management Information System	3	II
2	MAK1120	Accounting Information System	3	II
		Total credits	6	

3. Elective Course (6 credits)

Tabel 2.21.

No	Code	Course	Credits	Semester
1	MAK1106	Financial Accounting and Capital Market	3	II
2	MAK1107	Public Sector Auditing	3	II
3	MAK1108	Disruption and Venture Capital	3	II
4	MAK1109	Fiqh Muamalah	3	II
5	MAK1110	Islamic Business Management	3	II
6	MAK1111	Strategic Management	3	II
7	MAK4317	Current Issues in Taxation	3	II
8	MAK1113	Digital Management Accounting	3	II
9	MAK1114	Forensic Accounting	3	II

Table 2.22. Course and Learning Outcome of MPIA

Code	COURSE	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6	KK7	KK8	KK9	KK10	PP1	PP2	PP3	PP4	PP5	PP6	PP7	PP8		
Study Program Compulsory Course																																							
MAK2104	Qualitative Research Methodology									W		W			W			V			V						V		W								W		
MAK2105	Quantitative Research Methodology								W			W		V	W			V			V					V		W								W		W	
MAK2108	Professional Ethics and Corporate Governance						V	W	W						V										W														
MAK1102	Financial Accounting Theory															V		W			V																		
MAK3239	Cost and Management Accounting																	W			W		V									W							
MAK1103	Multiparadigma Accounting												V								V			V		V											V		
MAK1104	Auditing dan Assurances																			W			V		V							W							
MAK1105	Statistics dan Multivariate										W										V						V										W		
Compulsory Course in Concentration																																							
MAK1115	Market Based Accounting Research											V										W							W										
MAK1116	Sustainability, Social Responsibility, and Reporting				V																					V				W									
MAK3219	Public Sector Accounting																																		W				
MAK3220	Public Sector Financial Management					V																													W				
MAK3223	Sharia Accounting					V																															W		
MAK3224	Sharia Financial Management																																				W		
MAK3227	Tax Accounting																																					W	
MAK3228	Tax Planning																					V													W				
MAK1117	Strategic Management Accounting																					V	V	V	V							W							

Code	COURSE	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6	KK7	KK8	KK9	KK10	PP1	PP2	PP3	PP4	PP5	PP6	PP7	PP8	
Study Program Compulsory Course																																						
MAK1118	Behavioral Accounting															V								V	V													
MAK1119	Management Information System																																					
MAK1120	Accounting Information System																																					
Elective Course																																						
MAK1106	Financial and Capital Market Analysis																			V																		
MAK1107	Public Sector Auditing						V																														V	
MAK1108	Disruption and Venture Capital																			V																		
MAK1109	Fiqh Muamalah																																				V	
MAK1110	Sharia Business Management																																				V	
MAK1111	Strategic Management																																					
MAK4317	Issues in Taxation																			V																		
MAK1113	Digital Management Accounting																			V																		
MAK1114	Akuntansi Forensik																																					
UBU6007	Thesis (A)																																					

Description: √ closely related √ related

2.13. MASTER PROGRAM IN ECONOMICS (MPIE)

2.13.1. MISSION STATEMENT

Becoming an internationally reputable master program in applied economics.

2.13.2. GRADUATE PROFILE:

1. Policy makers in the fields of Development Economics, Financial Economics and Banking, Islamic Economics
2. Lecturers in tertiary institutions both domestic and overseas
3. Researchers
4. National and international consultants
5. Pilot of economic development

2.13.3. LEARNING OUTCOME

ATTITUDE

1. Devoting to God Almighty and able to show religious attitude (S1);
2. Upholding the value of humanity in carrying out duties based on religion, morality and ethics (S2);
3. Contributing to the quality of community, nation, and state and civilization life based on Pancasila (S3);
4. Acting as a proud citizen who loves the motherland, has nationalism and a sense of responsibility to the nation and nation (S4);
5. Respecting the diversity of cultures, views, religions, and beliefs, as well as other people's original opinions or findings (S5);
6. Working together and having social sensitivity and care for the community and the environment (S6);
7. Complying with the law and discipline in social life and state (S7);
8. Internalizing academic values, norms and ethics based on local and spiritual values (ethical awareness) (S8);
9. Demonstrating responsibility for work in the field of expertise independently (S9);
10. Internalizing the spirit of independence, struggle, entrepreneurship, and the ability to be creative to adapt to environmental changes that occur (S10).

GENERAL SKILL

1. Able to contribute to the development and practice of science and technology based on scientific methodology, logical thinking, critical, systematic, and creative (KK1);
2. Able to compile research including theoretical and / or experimental studies in scientific fields as outlined in the form of Thesis, and scientific papers that have been published nationally and internationally (KK2);
3. Able to develop a research road map independently by utilizing the personal skills they have, based on a study of the main research objectives and their constituents on broader targets (KK3);
4. Able to develop arguments and scientific solutions, based on a critical view of facts, concepts, principles, or theories that can be scientifically justified and academic ethics (KK4);
5. Able to manage data and information on research results under its responsibility effectively and efficiently (KK6);
6. Able to develop and maintain collegial and collegial relations within one's own environment or through a network of cooperation with communities outside the institution (KK6);
7. Able to apply the ethics of knowledge and the concept of multiparadigm in the field of economics (KK7).

KNOWLEDGE

1. Mastering scientific paradigms in the fields of Development Economics, Financial Economics and Banking, Regional Financial Development Planning, and Islamic Economics (P1);
2. Mastering theory, analytical skills and application of quantitative and qualitative research methods in the field of Economics (P2);
3. Mastering the concept and development of economic theory and the application of theory in the fields of Development Economics, Financial Economics and Banking, Regional Financial Development Planning, and Islamic Economics (P3).

SPECIFIC SKILL

1. Able to explain knowledge, especially in the fields of Development Economics, Financial Economics and Banking, Regional Financial Development Planning, and Islamic Economics (KK1);
2. Able to identify and analyze problems in the fields of Development Economics, Financial Economics and Banking, Regional Financial Development Planning, and Islamic Economics (KK2);
3. Able to apply research techniques and organize research activities to conduct research publications in the economic field both at the regional, national and international levels (KK3);

2.13.4. CURRICULUM AND STUDY LOAD

Curriculum for Master Program in Economics, Faculty of Economics and Business, Brawijaya University is structured in 4 (four) Course Units, which include: (1) Compulsory course in study program, (2) Concentration Compulsory Course, (3) Elective course and (4) Thesis. The study load of Masters Program is 44 credits. The distribution of study load according to Course unit is as follows:

Table 2.23. Course Unit (MPIE)

Course Unit	Credits
Program Compulsory Course	15
Concentration Compulsory Course	12
Elective	6
Thesis	9
Total	42

2.13.5. COURSE

Course, Credits, semester and relation to MPIE FEB UB learning achievements are presented in the following Table:

COMPULSORY COURSE IN STUDY PROGRAM

Table 2.24. Compulsory course in study program

No.	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	EKP 6101	Applied Econometrics	3	I								✓		✓		✓		✓			✓			✓	✓			✓
2.	EKP 6102	Applied Macroeconomics	3	I	✓			✓	✓			✓		✓	✓	✓	✓	✓			✓			✓			✓	✓
3.	EKP 6103	Applied Microeconomics	3	I		✓		✓	✓			✓		✓	✓	✓	✓	✓			✓			✓			✓	✓
4.	EKP 6210	Indonesian Business and Economy	3	I	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓			✓			✓			✓	✓
5.	EKP 6105	Economics Research Method	3	I	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
		Total credits	15																									

Description: ✓ closely related ✓ related

Table 2.25. Monetary, Banking, and Finance Concentration

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	EKP 6206	Economics of Financial Institution	3	II								✓		✓	✓	✓	✓	✓			✓			✓		✓	✓	✓
2.	EKP 6225	Banking and Financial Managemnt	3	II							✓	✓		✓	✓	✓	✓	✓			✓			✓		✓	✓	✓
3.	EKP 6207	Intl. Financial Management	3	II								✓		✓	✓	✓	✓	✓			✓			✓		✓	✓	✓
4	EKP 6228	Design and Implementation of Monetary Policy	3	II			✓	✓			✓	✓		✓	✓	✓	✓	✓			✓			✓		✓	✓	✓
		Total credits	12																									

Description: ✓ closely related ✓ related

Table 2.26. Islamic Finance and Economy Concentration

No	Code	Course	credit smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	EKP 6221	Islamic Economy Theory	3	II	✓	✓				✓	✓		✓	✓✓	✓✓	✓✓	✓			✓			✓		✓✓	✓✓	✓✓
2.	EKP 6222	Islamic Financial Institution	3	II	✓	✓				✓	✓		✓	✓✓	✓✓	✓✓	✓			✓			✓		✓✓	✓✓	✓✓
3.	EKP 6217	Alms (Zakat) Economics	3	II	✓						✓		✓	✓✓	✓✓	✓✓	✓			✓			✓		✓✓	✓✓	✓✓
4	EKP 6237	Muamalat Fiqh	3	II	✓						✓		✓	✓✓	✓✓	✓✓	✓			✓			✓		✓✓	✓✓	✓✓
Total credits			12																								

Description: ✓ closely related ✓ related

ELECTIVE COURSE

Table 2.7. Elective course

No	Code	Course	credit smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	EKP 6302	Regulation and Competition Economics	3	II		✓	✓	✓	✓	✓	✓		✓				✓			✓			✓				
2.	EKP 6212	Strategic Management for Public Sector	3	II					✓	✓	✓		✓				✓		✓				✓				
3.	EKU 1456	Taxation and Regional Income Management	3	II			✓			✓	✓		✓				✓		✓				✓				
4.	EKP 6303	Environmental Economics and Management	3	II				✓			✓		✓				✓		✓				✓				
5.	EKP 6218	Political and Institutional Economics	3	II		✓			✓		✓		✓				✓		✓				✓				
6.	EKP 6211	Economy of Disaster Management	3	II	✓						✓		✓				✓		✓				✓				
7.	EKP 6214	Financial Risk Economics	3	II						✓	✓		✓				✓		✓				✓				
8	EKP 6215	Migration and Development	3	II							✓		✓				✓		✓				✓				
9	EKP 6230	Economics of Industrial Organization	3	II							✓						✓						✓				
10	EKP 6231	International Trade	3	II							✓		✓				✓		✓				✓				
11	MAK 3173	Assets and Property Appraisal	3	II							✓		✓				✓		✓				✓				
12	MAK 3248	Public Sector Accounting	3	II							✓		✓				✓		✓				✓				
13	MAK 3251	Public Sector Auditing	3	II							✓		✓				✓		✓				✓				
14	EKP 6232	Islamic Public Finance	3	II	✓					✓	✓		✓				✓		✓				✓				

No	Code	Course	credit smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
15	EKP 6233	Islamic countries Economics	3	II	✓			✓			✓		✓				✓			✓			✓				
16	EKP 6234	Applied Islamic Economics	3	II	✓						✓		✓				✓			✓			✓				
17	EKP 6236	Labor Economics and Industrial Relation	3	II							✓		✓	✓	✓	✓	✓			✓			✓		✓	✓	✓
18	EKP 6205	Corporate Governance and Business Ethics	3	II		✓	✓				✓		✓	✓	✓	✓	✓			✓			✓		✓	✓	✓
19	EKP 6217	Leadership and Entrepreneurship	3	II	✓	✓	✓	✓	✓	✓	✓	✓	✓				✓			✓	✓	✓					
		Total credits	6																								

Note :

- Student is obliged to arrange elective course for Semester II (6 credits).
- For elective course, new lecture is started with minimally 5 students

Description: ✓ closely related ✓ related

FINAL PROJECT

Table 2.8. Final Project

No	Code	Course	credit smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	UBU6006	Thesis	9	III/IV	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Total credits	9																								

Description: ✓ closely related ✓ related

CHAPTER III

DOCTORATE PROGRAM

3.1. GENERAL PROVISION

3.1.1. STUDENT

Doctorate Program Students are students who are officially registered in the FEB UB Doctorate Program in the current semester. To obtain an active status, every student must register online at the beginning of each semester in accordance with the specified schedule.

1. Current Student Registration

Registration is done independently by students in the following ways:

- a. Paying tuition fees online at a bank appointed by UB during the registration period by including the Student Identification Number on the payment slip;
- b. Conducting online course programming by filling out the KRS (Study Program Form) on the UB Student Academic Information System (SIAM) page at <http://siam.ub.ac.id>;
- c. Printing KRS (Study Program Form) and obtaining the approval and signature from Head of Study Program (KPS) (for students who are still in the course) or Promoter (for students undertaking Dissertation writing stage).

2. Prospective Student Registration

Registration is conducted independently by students in the following ways:

- a. Paying tuition fees online at a bank appointed by UB during the registration period by including the online registration number on the payment slip/receipt;
- b. Performing online course programming by filling out the KRS (Study Program Form) on UB Student Academic Information System (SIAM) page;
- c. Printing KRS (Study Program Form) and obtaining the approval and signature of Head of Study Program (KPS).

3.1.2. LECTURER

Lecturers at the Doctorate Program in the Faculty of Economics and Business Universitas Brawijaya are lecturers with functional positions of at least a Lector and having a Doctorate degree. Lecturer courses outside this provision are determined through the Dean Decree from the proposal of Head of Department and Chair of Doctorate Program, under the following conditions.

3.2. EDUCATION SYSTEM

3.2.1. DOCTORATE EDUCATION SCHEME

Doctorate program education at Faculty of Economics and Business Universitas Brawijaya is performed in the two following schemes, including:

1. Doctorate degree by course, is a model of Doctorate education that begins with lecture activities and continues with the writing of the Dissertation.
2. Doctorate degree by research, is a model of Doctorate education that begins with assignment activities which are equivalent to lecture activities and continued with the writing of the Dissertation.

The procedures for administering Doctorate education by the by research model are set by each study program.

3.2.2. COMPLETION OF DOCTORATE EDUCATION BY COURSE STEPS

To complete Doctorate education at Faculty of Economics and Business Universitas Brawijaya, students must complete three main activities, which are:

1. Completing lectures for a minimum of 2 (two) semesters for Regular I students, and 3 (three) semesters for Regular II students.
2. Writing a dissertation conducted after the student completes the lecture.
3. Publishing in international scientific journals as stipulated in Universitas Brawijaya Rector Regulation.

3.2.3. STUDY LOAD

The maximum study load per semester is 15 credits for Regular I and 12 credits for Regular II. Students with educational backgrounds who are unequal, are advised to take at least 52 credits including a dissertation.

3.2.4. LIMITATION OF STUDY PERIOD

The duration of study of Doctorate Program students is undertaken at least 6 (six) semesters for Regular I and 7 (seven) semesters for Regular II. The maximum length of study is 14 (fourteen) semesters, both for Regular I and Regular II. Academic leave / terminals are not counted as study periods. Determination of the date listed on the Certificate of Graduation and Diploma is based on the date of the implementation of the Judiciary / Ratification. Student certificates are submitted when graduation.

Students who have not been able to complete their studies within 14 (fourteen) semesters are declared to have failed to take part in Doctorate Degree Program at FEB UB.

3.2.5. ACADEMIC LEAVE AND TERMINAL

Students who fail to fully participate in academic activities are permitted to take academic leave or terminals.

Academic leave is a delay of administrative registration for a certain period, which is submitted no later than one month after the registration period and is approved by the Rector, not counted as a study period and not subject to tuition fees.

The lecture terminal is the postponement of administrative registration for a certain period, which is submitted after one month at the end of the registration period and is approved by the Rector, not counted as a period of study but still required to pay tuition fees.

Submission of academic leave and / or terminal online is the process of submitting academic leave and / or terminal proposals by students through the academic system of Universitas Brawijaya (<http://siam.ub.ac.id>)

Academic Leave Procedures and Terminals:

1. Submission of Academic Leave Proposal
 - a. Students submit proposals through SIAM;
 - b. The system automatically checks the terms of the proposal, including:
 - Students do not exceed the number of academic leave / terminals
 - Schedule for proposing leave is for a semester ahead, a maximum of 1 month after the registration period ends
 - Academic status that may propose is unregistered for academic leave / terminal (in the proposed semester)
 - Students are not at the end of the study period
 - c. Academic / Operators in the faculty validate after receiving the proposal of permission from the faculty authorities
 - d. Academic Section of the university validates after receiving the proposal of permission from the Rector
 - e. Academic status of students proposing academic leave changes at SIAM
2. Submission of Terminal Proposal
 - a. Students submit a terminal and supporting data to the Vice Dean I of the faculty
 - b. If approved by Vice Dean I, the Faculty operator processes the cover letter from Vice Dean I addressed to Vice Rector I, signs and scans it to be uploaded to the system;
 - c. Faculty operator adds a terminal request and uploads a letter from the Vice Dean I;
 - d. University operators check cover letters from faculty on the system, and process the terminal approval letters from the Rector;

- e. University operator adds a terminal submission, uploads the Rector permission and validates it;
- f. Academic status of students proposing terminals changes at SIAM;
- g. The terminal approval letter is then forwarded to the faculty to be granted to the concerned student

After the academic leave period ends, students must activate their student status by re-registering as a student. If a student does not re-register for two consecutive semesters, the student is considered to resign as a student of Master Program of FEB UB. Every student has the rights to take academic leave or terminals for a maximum of 2 (two) semesters during the study period. In addition to the provision as stated above, the provision of academic leave and terminals for scholarship recipients must also follow the rules set by the scholarship provider.

3.2.6. CURRICULUM

Curriculum of Doctorate Degree Program is an outcome based, conducted through syllabi (RPS) and served as planning document to achieve quality education process outcomes. RPS consists of:

1. Name of study program, course name and code, semester, SKS (credits), and name of lecturer
2. Learning outcome of graduates who are charged in the course
3. Learning indicator planned at each stage to meet the learning outcomes of graduates
4. Study material related to the ability to be achieved
5. Learning methods
6. The time allotted to reach the ability at each stage of learning
7. Student learning experience that is manifested in the description of the tasks that must be conducted by students for one semester
8. Criteria, indicators and rating loads and
9. List of references

Syllabi (RPS) is given to students at the beginning of lectures for each course

3.2.7. ACADEMIC SUPERVISOR

Academic advisors for Doctorate Degree Program students undertaking coursework are KPS, while academic advisors for students undertaking dissertation stage are the Promoters Team.

3.3. DISSERTATION

3.3.1 DISSERTATION

A dissertation is an academic paper that results from in-depth study and / or research that makes a new contribution to the development of science and / or society. The preparation of the dissertation is performed by students under the Supervision of Promoters and Co-Promoters. The dissertation has a study load of 28 (twenty eight) credits which is a final project that must be conducted by Doctorate students.

3.3.2. PROMOTER / CO-PROMOTER

Promoter / Co-Promoter consists of 1 (one) Promoter and 2 (two) Co-Promoters. Promoters are from lecturers with academic positions of professors who are still active and have a doctorate degree; or with academic position of Associate Professor and have doctorate degree with experience in publishing reputable international journals as the first author. Whereas, Co-Promoter is a lecturer who has an academic position as a Professor and / or Lecturer with an academic position as Associate Professor (Minister of State Apparatus Empowerment and Bureaucratic Reform Regulation number 046/2013). Exemptions from the above provision are determined through the Dean Decree based on the proposal of the Head of Department and the Head of Doctorate Degree Program within FEB UB by considering the objective conditions.

3.3.3. PROMOTER / CO-PROMOTER DUTY

The promoter / co-promoter is tasked with guiding Doctorate program students to improve their academic abilities, by:

1. Providing direction and advice to students in the process of preparing dissertation research proposals; supervising the implementation of dissertation research; guiding the process of data analysis and interpretation, writing articles for scientific publications, writing dissertation manuscripts; and ensuring the adequacy of dissertation quality.
2. Providing an assessment at the stage of the dissertation research proposal, research implementation, research results seminar, articles for scientific publications, dissertation manuscripts and dissertation exams.
3. Holding responsibility for the activities and time of completion of student in accordance with a predetermined deadline.

3.3.4. FORMATION OF PROMOTER/CO-PROMOTER

The formation or establishment is conducted at the beginning of the third semester, with the following procedures:

1. At the end of the second semester, KPS announces the list of prospective supervisors who meet the requirements for student selection;
2. Students suggest 6 (six) prospective supervisors, 2 (two) candidates for Promoters, and 4 (four) other candidates for Co-Promoters. If necessary and in accordance with academic interests and the applicable provision at FEB UB, students are allowed to submit Co-Promoters from outside FEB UB / other Universities;
3. Based on the proposal in point 2 (two), KPS (Head of Study Program) holds a coordination meeting with the Head of Department and related parties. Based on objective considerations, the results of the meeting decisions regarding the appointment of Promoters and Co-Promoters may differ from those as proposed by students;
4. The results of the meeting decision in point 3 (three) are then delivered to the Dean by each KPS to obtain the Dean Decree.

3.3.5. CHANGE OF PROMOTOR/CO-PROMOTOR

For certain circumstances, Promoter / Co-Promoter is necessary to expedite the learning process, where the student concerned must propose a new Promoter / Co-Promoter by filling out the proposed changes to KPS for consideration. Reasons for changing Promoters / Co-Promoters include:

1. Change of topic / dissertation title;
2. Suitability of the substance of research with Promoter / Co-Promoter;
3. Students and Promoters / Co-Promoters find it difficult to communicate for consultation;
4. Study deadline;
5. Matters relating to violations of the code of ethics / moral / intimidation;
6. Promoter / Co-Promoter gets holds new position hindering the guidance process to be carried out effectively.

Students can apply for a Promoter / Co-Promoter after at least one semester during the supervision process.

Replacement of Promoter / Co-Promoter is determined by the Dean on the proposal from KPS after confirming the previous Promoter / Co-Promoter to be replaced. KPS delivers notification of replacement to the promoted Promoter / Co-Promoter.

3.4. COMPLETION OF DISETASSION STAGES

Completion of the dissertation requires a long time, thus certain stages are required. The stages are various for all Study Programs. Doctorate Program in Management (DPIM) and Doctorate Program in Economics (DPIE) have similar dissertation exam stages, while Doctorate Program in Accounting (DPIA) has different stages.

3.4.1. STAGES OF DOCTORATE PROGRAM IN MANAGEMENT AND ECONOMICS

There are nine (9) stages of the dissertation exam that will be passed by DPIE and DPIM students to complete their dissertation. The stages, targets to be achieved, the parties involved in each activity, and the estimated time / semester for carrying out these stages are explained in Table 3.1.

Table 3.1.
Stages and Requirements for the Dissertation of the Doctorate Program in Management and Economics

STAGE	ACTIVITY	IN CHARGE TEAM	TARGET	REQUIREMENT	TYPE	SMT
1.	Board of Pro-motors I (Quali-fication I)	Board of Pro-motors	Finding ideas and problems in the dissertation Strengthening the study of relevant theories	Passing all courses taken with a minimum grade of B Obtaining the approval of Promoter and Co-Promoter Completing financial and academic administrative obligations	Close	III / IV
2.	Board of Pro-motors II (Qualification II)	Board of Pro-motors	Checking and refining the research proposal before conducting the proposal exam	Obtaining the approval of Promoter and Co-Promoter Revising according to the advice of Promoter and Co-Promoter on Qualification Stage I Completing financial and academic administrative obligations	Close	III / IV
3.	Examination of dissertation proposal	Board of promoters and Three examiners	Examining and assessing the feasibility of the dissertation proposal Deciding whether the Student can continue to the next activity	Passing all courses taken with a minimum grade of B Obtaining the approval of Promoter and Co-Promoter Revising according to the advice on Qualification Stage II Completing financial and academic administrative obligations	Open	IV / V

STAGE	ACTIVITY	IN CHARGE TEAM	TARGET	REQUIREMENT	TYPE	SMT
4.	Board of pro-motors for re-search preparation	Board of pro-motors	Preparing students to do the expected research. On the recommendation of Promoter and Co-Promoter, the Student conducting field research (library research)	Obtaining the approval of Promoter and Co-Promoter Revising according to suggestions on the proposal exam stage Completing financial and academic administrative obligations	Close	IV / V
After the fourth Stage is completed, Student conducts research independently to prepare a dissertation						
5.	Board of pro-motors for the preparation of result seminar	Board of Pro-motors (Promoter and co-promoter)	Examining and refining the draft dissertation that was written after the Student conducted the research	Obtaining the approval of Promoter and Co-Promoter Completing financial and academic administrative obligations	Close	V / VI
6.	Seminar on the Dissertation Re-search Result	Board of pro-motors and Three examiners	Assessing the feasibility of a dissertation draft Providing suggestions for improvement to be submitted as material in the final exam	Obtaining the approval of Promoter and Co-Promoter Revising according to suggestions on the Stage team for Result Seminars Completing financial and academic administrative obligations Preparing a resume draft for about 20-30 pages	Open for Student	V / VI
7.	Board of Disserta-tion Ex-amina-tion Fea-sibility	Board of Pro-motors	Examining and providing suggestions for improvements to the dissertation for the final examination	Obtaining the approval of Promoter and Co-Promoter Revising according to the suggestion on Result Seminar stage Completing financial and academic administrative obligations	Close	VI / VII
8.	Dissertation final examination	-Board of pro-motors and Three examiners from UB - One examiner from external UB	Examining and assessing the feasibility of a Student dissertation Deciding Student graduation and its predicate	Obtaining the approval of Promoter and Co-Promoter Conducting Plagiarism-free testing Demonstrating proof of scientific journal Letter of Acceptance (LoA) in accordance with Rector Regulations Revising according to the advice on the feasibility of a dissertation exam Completing financial and academic administrative obligations	Close	VI / VII

STAGE	ACTIVITY	IN CHARGE TEAM	TARGET	REQUIREMENT	TYPE	SMT
9.	Board of disser-tation approval	Board of pro-moters	Approving the Dissertation Paper as the final dissertation paper	Obtaining the approval of Promoter and Co-Promoter Revising dissertation as per suggestion at final examination stage Completing financial and academic administrative obligations	Close	VI / VII

3.4.2. STAGES OF DOCTORATE PROGRAM IN ACCOUNTING (DPIA)

Unlike the two previous study programs, DPIA established nine stages with different activities for each stage. The stages, activities and exam requirements are listed in table 3.2.

Table 3.2.
Stages and Requirements for Dissertation of
Doctorate Program in Accounting

STAGE	ACTIVITY	IN CHARGE TEAM	TARGET	REQUIREMENT	TYPE	SMT
1.	Board of Pro-moters I (Qualification I)	Board of Pro-moters	Assessing Understanding of Research Areas and Focusing on Research Plans	Passing all courses taken with a minimum grade of B, except for Course in independent study (Scientific Publication). Obtaining the approval of Promoter and Co-Promoter Completing financial and academic administrative obligations	Close	III / IV
2.	Seminar on first Paper	Board of Pro-moters	Assessing Proposal Draft: Introductory Chapter	Obtaining the approval of Promoter and Co-Promoter Revising according to advice of Promoter and Co-Promoter on Qualification Stage I Completing financial and academic administrative obligations	Close	III / IV
3.	Seminar on 2nd Paper (Proposal Seminar)	Board of pro-moters	Assessing Proposal Drafts: Introductory Chapter, Literature Review, and Research Methods	Obtaining the approval of Promoter and Co-Promoter Revising according to the Promoter and Co-Promoter advice on Stage 1 paper Presentation Completing financial and academic administrative obligations	Close	IV / V
4.	Seminar on Re-search Proposal (Examination of Dissertation Re-search Proposal)	Board of pro-moters and ex-aminers	Soliciting input to refine the dissertation proposal	Obtaining the approval of Promoter and Co-Promoter Revising according to the suggestion as proposed at paper presentation Stage II Completing financial and academic administrative obligations	Open	IV / V

STAGE	ACTIVITY	IN CHARGE TEAM	TARGET	REQUIREMENT	TYPE	SMT
5.	Proposal Exam	Board of promoters and examiners	Examining and assessing the feasibility of the dissertation proposal Preparing student to do research. On the recommendation of Promoter and Co-Promoter, then the Student conducts field research (library research)	Obtaining approval from Promoter and Co-Promoter Project papers independent study subjects (Scientific Publications) have received at least LOA from indexed international journals Revising according to the suggestion as proposed at the proposal seminar Stage Completing financial and academic administrative obligations	Open	V / VI
6	Paper Presentation III	Board of Promoters	Assessing and refining the dissertation draft written after the Student conducts research	Obtaining approval from Promoter and Co-Promoter Revising according to the suggestion as proposed at the proposal seminar Stage Completing financial and academic administrative obligations	Close	V / VI
7.	Research Result Seminar	Board of Promoter and Examiner	Assessing the feasibility of a dissertation draft Providing suggestions for improvements to be submitted as material in an assessment by an external reviewer	Obtaining approval from Promoter and Co-Promoter Revising according to the suggestion as proposed at paper presentation Stage III Completing financial and academic administrative obligations	Open	VI / VII
8.	Final Dissertation Exam	Board of Promoter and examiner One examiner from outside Universitas Brawijaya exam is led by KPS	Assessing the feasibility of a dissertation Deciding Student graduation and its predicate	Obtaining approval from Promoter and Co-Promoter Conducting Plagiarism-free testing Demonstrating proof of scientific journal Letter of Acceptance (LoA) in accordance with Rector Regulation Revising according to the advice on feasibility of a dissertation exam Completing financial and academic administrative obligations	Close	VI / VII
9.	Ratification	Board of Promoter	Approving the Dissertation Paper as the final dissertation paper	Obtaining approval from Promoter and Co-Promoter Revision of dissertation as per suggestion at the final dissertation examination stage Completing financial and academic administrative obligations	Close	VI / VII

All examiners involved in the stages of student dissertation activities are depicted in Table 3.1. and 3.2, including External Examiners, which must be determined through a Dean's Decree. Qualifications of external examiners are academics with positions of at least a Doctorate degree or a practitioner holding a Doctorate degree.

3.4.3. DISSERTATION PROPOSAL

Dissertation research proposal is a student's writing which contains a plan of research activities as the final project in attending a Doctorate program at FEB UB. The research proposal is written in accordance with the applicable writing guidelines, containing:

1. Introduction, which contains the background of research, certain phenomena that need attention, research gaps, formulation of problems, objectives and benefits of research.
2. Literature Review, which contains the results of discussions, reviews, and theoretical maps derived from the literature relevant to the research problem.
3. Research Conceptual Framework, which provides an explanation of how researchers develop concepts of thought to answer problems (test hypotheses) as an explanation of the interrelationships among the variables used in research.
4. Research Methods, which contain the approach utilized by researchers to answer problems, by presenting examples, variables, operational limitations, measurements, methods and techniques of data analysis, analytical tools used and data analysis results. This chapter also provides information about the place and time of research and other information relevant to conducting research.
5. Bibliography, which contains a list of scientific papers used in preparing research proposals. Literature writing in alphabetical order as exemplified in the procedure of writing literature in Thesis and Dissertation Writing Guidance of FEB UB.

The composition of the dissertation proposal as mentioned above is flexible under certain conditions. For a dissertation research plan with a non-positivist method, the format of the arrangement adjusts to the needs. However, the proposal must at least demonstrates the problems, objectives and benefits of the research, the framework and research methods. In this case, an agreement with Promoter and Co-Promoter is essential. Writing a student dissertation refers to FEB UB Thesis and Dissertation Guidance.

3.4.4. DISSERTATION PROPOSAL EXAM

Dissertation research proposal paper that has been approved by Promoter and Co-Promoter is submitted for proposal examination. The rules and procedures for conducting an exam are as follows:

1. The promoter proposes to Head of Study Program (KPS) to hold a dissertation feasibility examination.

2. Based on the KPS proposal, the Dean designates three academic staffs as additional examiners outside the Promoter and Co-Promoter.
3. Academic qualifications for examiners of dissertation proposals (as part of the dissertation assessment exam) are at least Doctorate lecturers.
4. The exam is led by a promoter.
5. Students must submit the proposal manuscript to the examiner at least 1 (one) week before the exam takes place. If the student submits not in less than 1 (one) week, the examiner may refuse to attend the exam.
6. The test is held for a maximum of 120 minutes.
7. The passing grade of the dissertation proposal exam is B.

3.4.5. RESEARCH IMPLEMENTATION

1. Promoters and Co-Promoters are obliged to monitor and assess the research implementation of their student dissertation.
2. The assessment towards the implementation of the dissertation research is conducted by the Promoter and Co-Promoter, by considering the following components:
 - a. Research Control Card (KKP) and / or Dissertation Research Logbook.
 - b. Research Progress Report (LKP) and / or Research Supervision Report and Assessment Form.
3. Monitoring can be carried out on site or based on written reports.
4. The procedures and funding for research monitoring and assessment are governed by each study program.
5. The assessment can be conducted through a table evaluation or a trial forum of Promoter and Co-Promoter, expressed in the form of Grade Number and Grade Letter.
 - a. Research Control Card (KKP)

The Research Control Card (KKP) contains brief information on the progress of conducting research on a regular basis (weekly).

 - KKP is held and filled by students and is periodically (monthly) consulted and informed to Promoter and Co-Promoter.
 - Promoter and Co-Promoter sign the KKP periodically when the students consult.
 - When the student will carry out a seminar on the results of the dissertation research, it is expected that KKP has been completely filled and signed by Promoter.
 - Completed KKP (item 1.4) is one of the requirements for registering a dissertation research seminar.
 - b. Dissertation Research Logbook
 - This logbook contains brief notes / information about the matters in research as well as notes that need to be provided by Promoter and Co-Promoter on research problems faced by students, on a regular basis.

- Logbook can also be filled with notes / information on the results of library analysis conducted by students.
 - This logbook is held and filled in by students and is regularly consulted and informed to the Promoter and Co-Promoter.
 - Promoter and Co-Promoter sign the Logbook periodically when students consult.
 - Completed LOGBOOK (item 2.4) is one of the requirements for registering a Dissertation Examination.
 - Students can take Logbook in the Academic Division by presenting evidence of having passed the qualification exam.
- c. Dissertation Progress Report (LKD)
- Students conducting the dissertation learning process are required to make progress reports on the implementation of research for every midterm and at the end of each semester.
 - Dissertation Progress Report can be in the form of: (1) Progress Report on Research Implementation, (2) Progress Report on Data Processing and Analysis, (3) Progress Report on Writing of Seminar Paper and Dissertation Paper.
 - This progress report contains information about:
 - Student Identity.
 - Dissertation Title.
 - Promoters and Co-Promoters and Examiners.
 - Overall Dissertation Schedule.
- d. The substance of the Progress Report includes:
- The completed activities which are carried out, as well as the results. If possible, these results can be written in the form of scientific articles.
 - Activities being carried out and time limits (schedule).
 - Planned activities which will be carried out along with the time schedule.
- e. This progress report must be approved and signed by Promoter.
- f. This progress report is addressed to KPS.
- g. This progress report is provided in five copies, each for Students, Promoters, Co-promoter 1, Co-promoter 2, and KPS.
- h. The progress report was submitted to the Academic and Student Affairs section along with the receipt of the progress report.
- i. This progress report will be utilized by the Promoter as one of the considerations in monitoring and assessing the implementation of the dissertation research.
6. Supervision of Research Implementation
- a. Supervision of Research is conducted for research with experimental methods carried out in laboratories, greenhouses, and / or in the field.
 - b. Supervision of research conducted with the aim to: (1) prove whether the implementation of research in accordance with that planned in the research proposal, and (2) find solutions to problems faced by students in carrying out their research in the laboratory and / or in the field.

- c. Supervision of research is carried out once by Promoter or the substituted Promoter to represent it.
- d. Promoter or Co-Promoter carrying out research Supervision is obliged to make a Supervision report and at the same time evaluate the implementation of the research.
- e. The Research Supervision Report contains information about:
 - Student and Promoter and Co-Promoter Identities that supervise.
 - Title of Dissertation.
 - Title / research activities.
 - Problems faced by students in conducting research.
 - Evidence of conducting research.
 - Other information deemed necessary.
- f. Research Supervision funding is borne by students in accordance with applicable regulations.

3.4.6. RESEARCH SEMINAR

The research seminar is an academic activity that must be carried out by Doctorate students at FEB UB who have completed their research. Students who will conduct the results seminar must obtain the approval of Promoter and Co-Promoter, and subsequently Promoter and Co-Promoter proposes the seminar schedule to Head of Doctorate Program for further processing.

The seminar on research results is held by FEB UB as a medium of communication that have been conducted by Doctorate program students with relevant scientific community audiences.

The research seminar was led by the Promoter. The seminar on research results was attended by students and lecturers of FEB UB, as well as other parties with an interest for the results of the disseminated research. Seminar material is in the form of a dissertation summary and article text for journal publications that have been approved by Promoter and Co-Promoter.

3.4.7. FINAL DISSERTATION EXAM

Dissertations that have been approved by Promoter and Co-Promoter can be submitted for the final examination of the dissertation. The final dissertation exam becomes the final stage in the writing of dissertation, which after the revision, a dissertation ratification is carried out by Promoter and Co-Promoter. The rules and procedures of the final dissertation exam are as follows:

1. Promoters propose to KPS to hold the final dissertation exam;
2. Before the approval of the final dissertation exam is given to KPS, the dissertation text must pass the plagiarism test with a maximum percentage of 5% for each chapter and students can show proof of Letter of Acceptance (LoA) of scientific

journals abstracted from the dissertation text, in accordance with applicable UB Rector Regulations .

3. The Dean determines three examiners from inside UB and at least 1 (one) external examiner;
4. Academic qualifications of examiners from within Universitas Brawijaya hold at least a Doctorate degree;
5. Academic qualifications of examiners from outside Universitas Brawijaya (external examiner) are academics with at least a Doctorate degree or practitioner with Doctorate degree who has expertise in the field in accordance with the content of the dissertation;
6. The exam is led by KPS, if the person concerned is unable to attend, the Final Dissertation Exam is led by Vice Dean I;
7. The exam is held around 180 minutes and the test is supervised by KPS / Vice Dean I.
8. The dissertation exam material is the dissertation manuscript.
9. Revision of the final exam is accomplished a maximum of 3 months after the final dissertation exam. Revisions that exceed the specified time limit are required to re-undertake the final dissertation exam, only if the study period is in-active. However, if the study period is over, then the student is declared a failure (Drop Out).

3.5. SCIENTIFIC PUBLICATION

Scientific publication serves as a condition for the final examination of Doctorate Program dissertation by presenting at least 2 (two) reputable international scientific journals or 1 (one) reputable scientific journal and 1 (one) Proceeding with at least a Letter of Acceptance (LoA), in accordance with UB Rector Regulation. Provisions for scientific publications are as follows:

1. Scientific Publication is the publication of scientific papers compiled based on the results of research in scientific journals or proceedings;
2. Reputable international scientific journals are international scientific journals indexed by Scopus or Web of Science (Thomson Reuters) Core Collection and have a minimum impact factor of 0.100;
3. Proceeding is the publication of the results of a seminar indexed by Scopus.
4. Scientific publications in reputable scientific journals are prepared based on the results of dissertation research;
5. Scientific articles to be published in scientific journals must obtain the approval of Promoter and Co-Promoter;
6. Publication made is a joint publication among the students, Promoters, and Co-Promoters;

7. Inclusion of the order of the author's name in one of the scientific publications is: student as the first author, while Promoters, Co-Promoter 1 and 2 are placed as the second, third, and fourth authors;
8. Students and lecturers who make publications must enclose FEB UB's Doctorate Program;

3.6. GRADUATION EVALUATION

3.6.1. COURSE GRADUATION

To assess student achievements in lecturing activities, the following conditions are applicable:

1. Graduation assessment of a course is left entirely to each lecturer supporting the course, by considering the performance of students in class, student activity, the results of student assignments independently / groups, and the results of student examinations.
2. The assessment results of a course are carried out by using the Grade Letter (HM) and Grade Number (AM) as depicted in Table 3.3.

Table 3.3.
Grade Conversion

Score	Grade Letter	Grade Number	Ability Description
>80 – 100	A	4	Very good
>75 – 80	B+	3.5	Between very good to good
>69 – 75	B	3	good
>60 – 69	C+	2.5	Between good to fair
>55 – 60	C	2	Fair
>50 – 55	D+	1.5	Between fair to insufficient
>44 – 50	D	1	Insufficient
0 – 44	E	0	Fail

3. The final score for the courses that are supported by more than one lecturer is the combined score of all lecturers combined by the coordinating lecturer.
4. The pass score for the course is a minimum of B (Grade Letter) or 3 (Grade Number).

3.6.2. DISSERTATION GRADUATION

Final dissertation score is the combined score of the dissertation exam scores by students when conducting dissertation writing activities before the final exam. The minimum final grade to pass the dissertation is B.

Components and percentage to obtain the final score are depicted in Table 3.4.

Table 3.4.
Components and Percentage of Dissertation score at DPIM, DPIA, dan DPIE

No.	Component	Percentage (%)
1.	Proposal exam score	10
2.	Field research score	20
3.	Seminar result score	30
4.	Dissertation exam	40
	Total	100

Assessment for each component of the final dissertation score as mentioned above uses a score (with a range of 0 - 100) which is then converted into Grade Letter, Grade Number, and Ability Description as assessment for the course.

3.6.3. DOCTORATE PROGRAM GRADUATION AND PREDICATE

The graduation predicate for students who have graduated from a doctor is regulated as follows:

- 1. Graduated with cum laude (praise) if:**
 - a. GPA of dissertation in supporting subjects and other subjects of ≥ 3.75 ;
 - b. A dissertation test score;
 - c. Publication of the research includes at least 2 scientific articles in reputable international journals; and
 - d. The maximum length of study is 8 (eight) semesters.
- 2. Graduating with a highly satisfactory predicate if:**
 - a. Not Fulfilling Point 1a and 1b;
 - b. Having a minimum GPA ranging from 3.50 to <3.75 ;
- 3. Graduated with a satisfactory predicate** if having a minimum GPA of 3 and < 3.50 .

The graduation predicate is determined by Promoter, Co-Promoter and dissertation examiner and endorsed by the Dean /KPS.

3.7. EVALUATION OF SUCCESS

To assess the continuity of student in FEB UB Doctorate Program, the following conditions are applicable:

1. Students who at the end of the second semester have not been able to reach a minimum GPA of 3.00 for the best 18 (eighteen) credits will be given a notification letter;
2. If students have not taken the proposal exam for up to semester 8 (eight), then students are asked to resign or can continue their studies based on written recommendations from Promoter Team regarding their eligibility to continue their studies. Recommendations are given by considering: notification letters received by students, the ability and seriousness of students in completing a

dissertation, as well as other academic considerations. Students who do not get the recommendations referred to above is declared a failure and is not allowed to continue their studies;

3. Students who do not pass the Dissertation Proposal exam are given the opportunity to retake the exam. If the students fails the second exam, then the student is declared a failure and is not permitted to continue their studies;
4. If students have not taken the results seminar test for up to semester 12 (twelve), then students are asked to resign or can continue their studies based on written recommendations from Promoter Team regarding their eligibility to continue their studies. Recommendations are given by considering: notification letters received by students, the ability and seriousness of students in completing a dissertation, as well as other academic considerations. Students who do not get the recommendations referred to above is declared a failure and is not allowed to continue their studies;
5. Students who are not registered for more than 2 (two) cumulative / consecutive semesters are declared dropped out of study as UB students.

3.8. REGULAR II DOCTORATE PROGRAM

Regular II Doctorate program is defined as a Doctorate education program with a minimum study period of 7 semesters. Beyond these provision, the rules that apply to the regular Doctorate program I are applicable to regular II Doctorate program.

3.9. GRADUATION REQUIREMENT

To attend a graduation and to obtain certificate, the student concerned must:

1. Graduate from Doctorate Program of FEB UB.
2. Meet other requirements set by FEB UB.

3.10. DOCTORATE PROGRAM IN MANAJEMEN (DPIM)

3.10.1. MISSION STATEMENT

Doctorate Program in Management at Faculty of Economics and Business of Universitas Brawijaya (DPIM FEB UB) holds the following mission statement:

Becoming an internationally reputable Doctorate Program in Management that produces graduates possessing entrepreneurial spirit and ethics as well as actively involved in the knowledge development.

3.10.2. GRADUATE PROFILE

Upon completion of DPIM FEB UB, students are expected to have the following profile:

1. Becoming a leader / middle-top manager (Marketing, Human Resources, Finance and Operations) in business and non-business organizations.
2. Becoming a lecturer in universities both in domestic and overseas.
3. Becoming the researcher.
4. Becoming a national and international consultant.
5. Becoming an entrepreneur.

3.10.3. LEARNING OUTCOME

DPIM FEB UB learning outcomes include:

ATTITUDE

1. Devoting to God Almighty and able to show religious attitudes (S1);
2. Upholding the value of humanity in carrying out duties based on religion, morality and ethics (S2);
3. Contributing to the quality of community, nation, state and civilization life based on Pancasila (S3);
4. Acting as a proud citizen who loves the motherland, has nationalism and a sense of responsibility to the nation and nation (S4);
5. Respecting the diversity of cultures, views, religions, and beliefs, as well as other people's original opinions or findings (S5);
6. Cooperating with and have social sensitivity and care for the community and the environment (S6);
7. Complying with the law and discipline in social and state life (S7);
8. Withdrawing managerial decisions in accordance with ethical values (S8);
9. Demonstrating responsibility for work in the field of expertise independently (S9);
10. Conducting quality and independent research in accordance with applicable ethical norms and academic norms (S10);
11. Internalizing the spirit of independence, struggle, and entrepreneurship (S11).

KNOWLEDGE:

1. Mastering the philosophy of science in terms of management thought, theory in organizational functions (strategy, marketing, HR, finance, operational) (P1);
2. Mastering the theory in, analytical skills and application of quantitative and qualitative research methods in management (P2);
3. Mastering the development of concept in the latest management, as well as the theory application in the field of management (P3).

GENERAL SKILL:

1. Able to find or develop theories in / conceptions / new scientific ideas, contribute to the development and practice of science and / or technology that pays attention to and applies humanities in their fields of expertise, by producing scientific research based on scientific methodologies, logical, critical, systematic thinking, and creative in accordance with global issues (Global Theoretical Framework) (KU1);
2. Able to arrange interdisciplinary, multidisciplinary or transdisciplinary research, including independent Theory studies / or experiments independently in the fields of science, technology, art and innovation as outlined in the form of dissertations, and papers that have been published in international journals with reputable research approaches (independent , creative, original research) (KU2);
3. Able to choose research that is effective, current, most advanced, and provides benefit to humanity through an interdisciplinary, multidisciplinary, or transdisciplinary approach, in order to develop and / or produce problem solving in the fields of science, technology, art, or society, based on the results of studies regarding the availability of internal and external resources (KU3);
4. Able to develop a research road map with an interdisciplinary, multidisciplinary, or transdisciplinary approach, based on a study of the main research objectives and their constituents on broader targets (KU4);
5. Able to arrange scientific and technological arguments and solutions based on a critical view of facts, concepts, principles, or theories that can be accounted for scientifically and academic ethics, and communicate them through the mass media or directly to the public (KU5);
6. Able to demonstrate academic leadership in the management, development and development of resources and organizations under its responsibility (KU6);
7. Able to manage, including storing, auditing, securing, and recovering data and information on research results which are under its responsibility (KU7);
8. Able to develop and maintain collegial and peer relations within one's own environment or through a network of collaboration with the research community outside the Institute (KU8).

SPECIFIC SKILL:

1. Able to develop new knowledge based on the philosophy of science (ontology, epistemology and axiology) with an inductive and deductive approach to management functions in organizations, both business and non-business (KK1);
2. Able to develop strategic decision-making methods in management, with reference to the results of research (KK2);
3. Able to apply management scientific concepts to provide innovative solutions to various managerial problems and provide social benefits (KK3).

3.10.4. CURRICULUM STRUCTURE

DPIM FEB UB curriculum is structured in 4 (four) Course Units, which includes: (1) Matriculation Course, (2) Compulsory course in study program, (3) Concentration Compulsory Course, and (4) Final Dissertation Examination. The study load of the Doctorate Program is 52 (fifty four) credits. The distribution of study load according to Course Units is as follows:

Table 3.5. Course Unit of DPIM

Course Unit	Credits
Matriculation	0
Program Compulsory	12
Concentration Compulsory	12
Dissertation	28
Total credits	52

3.10.5. COURSE

Course, Credits, semester and relation to learning outcome in DPIM FEB UB is presented in the following table:

Table 3.6. Matriculation Course

No	Code	Course	credit	Smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	EKM8134	Business Management	0	0			✓			✓		✓✓	✓✓	✓	✓	✓✓	✓	✓✓	✓	✓		✓	✓✓	✓		✓	✓✓	✓✓	✓✓
2.	EKM8135	Economic Theory Application in Management	0	0			✓		✓	✓	✓	✓	✓	✓	✓	✓✓	✓	✓✓	✓✓	✓	✓	✓	✓	✓		✓	✓✓	✓	✓✓
3.	EKM8136	Statistic and Analysis Multivariate	0	0		✓		✓	✓✓	✓		✓	✓	✓✓		✓✓	✓✓	✓	✓	✓✓	✓✓	✓✓	✓	✓	✓✓	✓	✓	✓	✓
		Total credits	0																										

Description: ✓ closely related ✓ related

Table 3.7. Program Compulsory Course

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	EKM8110	Philosophy and the History of Management Thought	3	I	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓✓	✓	✓✓	✓✓	✓	✓✓		✓				✓✓	✓	✓✓
2.	EKM8111	Quantitative and Qualitative Methods	3	I					✓		✓	✓✓		✓✓		✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓		✓✓	✓	✓✓	✓✓	✓
3.	EKM8112	Flexibility Management	3	I		✓	✓		✓	✓						✓✓	✓	✓✓	✓✓	✓			✓	✓		✓	✓	✓	✓✓
4.	EKM8113	Advanced Management Theory and Entrepreneurship	3	I/II				✓	✓	✓		✓✓	✓✓	✓	✓✓	✓✓	✓	✓✓	✓✓	✓	✓	✓	✓	✓		✓✓	✓✓		✓✓
		Total credits	12																										

Description: ✓ closely related ✓ related

CONCENTRATION COURSE

Table 3.8. Human Resource Management Concentration

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	EKM8114	Organizational Theory and Human Resources Management	3	II			✓		✓	✓		✓✓	✓		✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓		✓	✓✓	✓✓	✓✓	✓✓
2.	EKM8115	Organizational Behavior	3	II				✓	✓	✓		✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓		✓	✓✓	✓✓	✓✓
3.	EKM8116	Advanced Business Research in HRM and Organizational Behavior	3	II/III					✓	✓	✓	✓✓	✓	✓✓		✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓
4.	EKM8117	Contemporary Topics in Global HRM	3	II/III																									
		Total credits	12																										

Description: ✓ closely related ✓ related

Table 3.9. Marketing Management Concentration

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	EKM8118	Marketing Management Theory	3	II			✓		✓	✓		✓✓	✓		✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓		✓	✓✓	✓✓	✓✓	✓✓
2.	EKM8119	Advanced Consumer Behavior	3	II					✓	✓	✓	✓✓	✓	✓✓		✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓
3.	EKM8120	Advanced Business Marketing Research	3	II/III				✓	✓	✓		✓✓	✓✓	✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓		✓	✓✓	✓✓	✓✓	✓✓
4.	EKM8121	Contemporary Topics in Global Marketing	3	II/III	✓	✓	✓	✓	✓	✓	✓	✓✓			✓	✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓		✓	✓✓	✓✓	✓	✓
		Total credits	12																										

Description: ✓ closely related ✓ related

Table 3.10. Financial Management

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	EKM8122	Advanced Financial Management Theory	3	II			✓		✓	✓		✓✓	✓		✓	✓✓	✓	✓✓	✓✓	✓✓	✓	✓✓	✓			✓	✓✓	✓✓	✓✓
2.	EKM8123	Investment Management and Capital Market	3	II					✓	✓	✓	✓✓	✓	✓✓		✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓			✓✓	✓✓	✓✓	✓✓
3.	EKM8124	Advanced Business Finance Research	3	II/III	✓	✓	✓	✓	✓	✓	✓	✓✓			✓	✓	✓✓	✓	✓✓	✓✓	✓✓	✓				✓	✓✓	✓✓	✓
4.	EKM8215	Financial Behavior	3	II/III				✓	✓	✓		✓✓	✓✓	✓	✓	✓✓	✓✓	✓✓	✓✓	✓	✓	✓	✓✓	✓✓		✓	✓✓	✓✓	✓✓
Total credits			12																										

Description: ✓ closely related ✓ related

Table 3.11. Strategic Management Concentration

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	EKM8126	Advanced Strategic Management Theory	3	II			✓		✓	✓		✓✓	✓		✓	✓✓	✓	✓✓	✓✓	✓	✓✓	✓	✓✓		✓	✓✓	✓✓	✓✓	✓✓
2.	EKM8127	Strategic Management Latest Topics	3	II	✓	✓	✓	✓	✓	✓	✓	✓✓		✓	✓	✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓			✓	✓✓	✓✓	✓
3.	EKM8128	Advanced Strategic Business Research	3	II/III					✓	✓	✓	✓✓	✓	✓✓		✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓
4.	EKM8129	People and Knowledge Management	3	II/III				✓	✓	✓		✓✓	✓✓	✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓	✓	✓✓	✓✓	✓✓
Total credits			12																										

Description: ✓ closely related ✓ related

Table 3.12. Operational Management Concentration

No	Code	Course	credit	Smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	EKM8130	Operational Management Theory	3	II			✓		✓	✓		✓✓	✓		✓	✓✓	✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓		✓	✓✓	✓✓	✓✓
2.	EKM8131	Supply Chain Management	3	II				✓	✓	✓		✓✓	✓✓	✓		✓✓	✓✓	✓✓	✓✓	✓	✓	✓✓	✓✓	✓✓	✓	✓	✓✓	✓✓	✓✓
3.	EKM8132	Operational Advanced Business Research	3	II/III					✓	✓	✓	✓✓	✓	✓✓		✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓
4.	EKM8133	Contemporary Topics in Operation Management	3	II/III	✓	✓	✓	✓	✓	✓	✓	✓✓			✓	✓	✓✓	✓	✓✓	✓	✓✓	✓✓	✓		✓	✓	✓✓	✓✓	✓
		Total credits	12																										

Description: ✓ closely related ✓ related

Table 3.13. Final Project

No	Code	Course	credit	smt	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	P1	P2	P3	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3
1.	UBU6006	Dissertation	28	III/IV	✓	✓	✓	✓	✓	✓	✓	✓✓	✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
		Total credits	28																										

Description: ✓ closely related ✓ related

3.11. DOCTORATE PROGRAM IN ACCOUNTING (DPIA)

3.11.1. MISSION STATEMENT

Becoming a doctorate program that has an international reputation in innovative accounting research to produce academicians and researchers with entrepreneurial spirit, spirituality, humanity, and environment awareness.

3.11.2. GRADUATE PROFILE

DPIA FEB-UB graduates have the qualifications to work as academics and researchers. DPIA FEB-UB graduate qualifications are formulated in Learning Outcome which includes aspects such as: attitude, knowledge and skills (general and specific).

3.11.3. LEARNING OUTCOME

ATTITUDE

1. Devoting to God Almighty and able to show a religious attitude (S1);
2. Upholding the value of humanity in carrying out duties based on religion, morals, and ethics (S2);
3. Contributing to quality of life of the community, nation, state, and advancement of civilization based on Pancasila (S3);
4. Acting as a proud citizen who loves the motherland, has nationalism and a sense of responsibility to the nation and nation (S4);
5. Respecting the diversity of cultures, views, religions, and beliefs, as well as other people's original opinions or findings (S5);
6. Working together and having social sensitivity and care for the community and the environment (S6);
7. Complying with the law and discipline in social and state life (S7);
8. Internalizing academic values, norms and ethics (S8);
9. Demonstrating responsibility for work in the field of expertise independently (S9);
10. Internalizing the spirit of independence, struggle, and entrepreneurship (S10).

GENERAL SKILL

1. Able to find or develop theories in / conceptions / new scientific ideas, contribute to the development and practice of science and / or technology that pays attention to and applies humanities in their fields of expertise, by producing scientific research based on scientific methodologies, logical, critical, systematic thinking, and creative (KU1);

2. Able to arrange interdisciplinary, multidisciplinary or transdisciplinary research, including the theory research or experiments in the fields of science, technology, art and innovation as outlined in the form of dissertations, and papers that have been published in reputable international journals (KU2);
3. Able to choose research that is effective, current, most advanced, and provides benefit to humanity through an interdisciplinary, multidisciplinary, or transdisciplinary approach, in order to develop and / or produce problem solving in the fields of science, technology, art, or society, based on the results of studies regarding the availability of internal and external resources (KU3);
4. Able to develop a research road map with an interdisciplinary, multidisciplinary, or transdisciplinary approach, based on a study of the main research objectives and their constituents on broader targets (KU4);
5. Able to draw up scientific, technological or artistic solutions and arguments based on a critical view of facts, concepts, principles, or theories that can be scientifically accounted for and academic ethics, and communicate them through mass media or directly to the public (KU5);
6. Able to demonstrate academic leadership in the management, development of resources and organizations under its responsibility (KU6);
7. Able to manage, including storing, auditing, securing, and rediscovering data and information on research results which are under its responsibility (KU7);
8. Able to develop and maintain collegial and peer relations within one's own environment or through a network of collaboration with the research community outside the institution (KU8).

SPECIFIC SKILL

1. Able to develop accounting knowledge philosophically through research, to produce original, tested, contributive scientific work (KK1);
2. Able to compile a research in accounting whose output is worthy of being published in reputable international scientific journals (KK2);
3. Able to develop knowledge in the field of accounting and its relation with other relevant disciplines, both in national and global contexts (KK3);
4. Able to lead the development of research in accounting in a continuous flow of Research maps with interdisciplinary, multidisciplinary, transdisciplinary and multiparadigm approaches that are beneficial to stakeholders and the development of accounting knowledge (KK4);
5. Able to develop ethical awareness in conducting original, high-quality, contributive and free research from plagiarism (KK5);
6. Able to compile an accounting research that contributes to social and environmental improvement (KK6);
7. Able to develop theory in which underlies the role of accounting in reporting and being responsible for aspects of social and environmental responsibility (KK7).

KNOWLEDGE

1. Mastering philosophies in the fields of Management Accounting, financial accounting, Sharia Accounting, Public Sector Accounting, social accounting and sustainability, auditing or Accounting Information System and its relation to other relevant disciplines, to solve problems in the field of accounting through an interdisciplinary, multidisciplinary approach, multiparadigm (P1) transdiscipline;
2. Mastering a variety of paradigms (multiparadigm) and research methodology to compile original and contributory research in accounting (P2).

3.11.4. MATRICULATION

Matriculation is conducted before lectures at DPIA take place. This program is compulsory for prospective students:

1. Having a Master education background other than accounting (not a level), or
2. Graduating from master in accounting with accreditation of A from BAN PT Dikti, or
3. Having Grade Point Average (GPA) of less than 3.50, or
4. Having graduation period of master program for more than five years.

Courses in matriculation program include:

1. Theory in Accounting
2. Management Accounting
3. Quantitative Data Management
4. Qualitative Data Management

3.11.5. CURRICULUM and COURSE

DPIA curriculum consists of:

1. Compulsory course in study program (WP)
2. Compulsory Course in concentration program (WM)
3. Elective course (P)

Table 3.14. Compulsory course in DPIA program

NO	CODE	COMPULSORY COURSE IN PROGRAM (WP)	CREDIT
1	EKA8135	Philosophy of Science	3
2	EKA8136	Positivism Accounting Research Methodology	3
3	EKA8137	Interpretive Accounting Research Methodology	3
4	EKA8138	Criticism Accounting Research Methodology	3
5	EKA8139	Postmodernism Accounting Research Methodology	3
6	EKA8140	Independent Study (Scientific Publication)	3
7	EKA8141	English for Academic Writing	3
8	UBU8006	Dissertation	28

Table 3.15. Compulsory Course in DPIA

COMPULSORY COURSE IN CONCENTRATION PROGRAM (WM)			CODE	CREDIT
I	Management Accounting Concentration			
	1	Management Accounting Research	EKA8113	3
	2	Strategic Management Research	EKA8114	3
II	Sharia Accounting			
	1	Sharia Accounting Research	EKA8115	3
	2	Sharia Money and Capital Market Research	EKA8116	3
III	Public Sector Accounting Concentration			
	1	Public Sector Accounting Research	EKA8117	3
	2	Central and Regional Financial Research	EKA8118	3
IV	Financial Accounting Concentration			
	1	Market Based Accounting Research	EKA8119	3
	2	Investment Management & Capital Market Research	EKA8120	3
V	Advanced Accounting Concentration			
	1	Advanced Accounting Research	EKA8121	3
	2	Corporate Social Responsibility Research	EKA8122	3
VI	Auditing Concentration			
	1	Auditing Research	EKA8123	3
	2	Corporate Governance Research	EKA8124	3
VII	Accounting Information System Concentration			
	1	Accounting Information System Research	EKA8125	3
	2	Digital Accounting Research	EKA8126	3

Table 3.16. Elective course DPIA

NO	CODE	COURSE/ELECTIVE (P)	CREDIT
1	EKA8127	Behavioral Accounting	3
2	EKA8128	Forensic Accounting	3
3	EKA8129	Fiqh for Economics	3
4	EKA8130	Public Economics	3
5	EKA8131	Sociology	3
6	EKA8132	Multivariate Statistics	3
7	EKA8133	Anthropology	3
8	EKA8134	Psychology	3

The courses taken in each semester are as follows:

Table 3.17. Per Semester Course in DPIA

SEMESTER	COURSE	STATUS COURSE	CREDIT
Semester I (15 credits)	1. Philosophy of Science	WP	3
	2. Positivism Accounting Research Methodology	WP	3
	3. Interpretative Accounting Research Methodology	WP	3
	4. Criticism Accounting Research Methodology	WP	3
	5. English for Academic Writing	WP	3
Semester II (15 credits)	1. Postmodernism Accounting Research Methodology	WP	3
	2. Independent Study (Scientific Publication)*	WP	3
	3. (Course WM)**	WM	3
	4. (Course WM)**	WM	3
	5. (Course P or WM-Iain)***	WM or P	3
Semester III to end	Dissertation		28
Total credits			58

WP= Compulsory in Study Program

WM= Compulsory in Concentration Program

P=Elective

NOTES:

* Course independent study (scientific publication) is a course designed for students to study semi-independently. The output of this course is published papers in indexed international journals. The topics raised are aligned with or are part of the student dissertation topic. This course is guided / supported by a maximum of 3 (three) lecturers, students discussing and delivering the progress of their project paper at each meeting. The value of this course cannot be released (incomplete) until the project paper is published. The published project paper is a joint work between students and lecturers. Independent study course lecturers can be promoters or co-promoters of student dissertations.

** Compulsory course in concentration program (WM) is a course that must be taken in accordance with the area of interest of the dissertation chosen by the student. For example, if a student chooses an interest in a Management Accounting dissertation, then the student must undertake two courses of: 1. Research in Management Accounting, and 2. Research in Strategic Management.

*** Choose one Elective course (P) or one concentration compulsory (WM) course from the dissertation field interest other than the chosen dissertation field interest.

3.11.6. COURSE AND LEARNING OUTCOME ASPECT

Table 3.18. Compulsory course in study program (WP) and Learning Outcome Aspect

NO	CODE	COURSE	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6	KK7	P1	P2	
1	EKA8135	Philosophy of Science	√√	√√			√√			√√			√	√	√√	√√					√√	√√		√	√√			√√	√√	
2	EKA8136	Positivism Accounting Research Methodology					√			√√			√	√	√√	√√			√√		√√	√√		√	√√			√√	√√	
3	EKA8137	Imprevitism Accounting Research Methodology					√			√√			√	√	√√	√√			√√		√√	√√		√	√√			√√	√√	
4	EKA8138	Criticism Accounting Research Methodology					√			√√			√	√	√√	√√			√√		√√	√√		√	√√			√√	√√	
5	EKA8139	Postmoderism Accounting Research Methodology					√			√√			√	√	√√	√√			√√		√√	√√		√	√√			√√	√√	
6	EKA8140	Independent Study (Scientific Publication)		√√						√√	√√	√	√√	√√		√√	√√	√√		√√	√√			√	√√					
7	EKA8141	English for Academic Writing															√					√√								
8	UBU8006	Dissertation		√√						√√	√	√	√√	√√		√√	√√	√√	√√	√√	√√	√√	√√	√√	√√	√√	√√	√√		

Description: √√ closely related √ related

Table 3.19. Compulsory Course in Concentration Program (WM) and Learning Outcome

No	CODE	COURSE	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6	KK7	P1	P2
Management Accounting																													
1	EKA8113	Management Accounting Research																√			√√	√√		√				√√	
2	EKA8114	Strategic Management Research																√			√√	√√		√				√√	
Sharia Accounting																													
1	EKA8115	Sharia Accounting Research	√√	√√														√			√√	√√		√				√√	
2	EKA8116	Sharia Money and Capital Market Research	√√	√√														√			√√	√√		√				√√	
Public Sector Accounting																													
1	EKA 8117	Public Sector Accounting Research																√			√√	√√		√				√√	
2	EKA8118	State and Regional Finance Research				√√							√√					√			√√	√√		√				√√	

No	CODE	COURSE	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6	KK7	P1	P2
Financial Accounting																													
1	EKA8119	Market-Based Accounting Research																✓			✓✓	✓✓			✓				✓✓
2	EKA8120	Investment Management & Capital Market Research																✓			✓✓	✓✓			✓				✓✓
Sustainability Accounting																													
1	EKA8121	Sustainability Accounting Research					✓		✓✓									✓			✓✓	✓✓			✓		✓✓	✓✓	✓✓
2	EKA8122	Corporate Social Responsibility Research					✓	✓✓										✓			✓✓	✓✓			✓		✓✓	✓✓	✓✓
Auditing																													
1	EKA8123	Auditing Research							✓									✓			✓✓	✓✓			✓				✓✓
2	EKA8124	Corporate Governance Research							✓✓									✓			✓✓	✓✓			✓				✓✓
Accounting Information System																													
1	EKA8125	Accounting Information System Research																✓			✓✓	✓✓			✓				✓✓
2	EKA8126	Digital Accounting Research																✓			✓✓	✓✓			✓				✓✓

Description: ✓ closely related ✓ related

Table 3.20. Elective course and Learning Outcome

NO	CODE	COURSE	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KK1	KK2	KK3	KK4	KK5	KK6	KK7	P1	P2
1	EKA8127	Behavioral Accounting					✓											✓			✓							✓✓	
2	EKA8128	Forensic Accounting																✓			✓							✓✓	
3	EKA129	Fiqh For Economics	✓✓	✓✓														✓			✓	✓✓	✓✓					✓✓	
4	EKA130	Public Economics																✓			✓	✓✓	✓✓					✓✓	
5	EKA8131	Sociology					✓	✓✓										✓			✓	✓✓	✓✓			✓✓		✓✓	
6	EKA8132	Multivariate Statistics											✓					✓			✓	✓✓	✓✓					✓✓	
7	EKA8133	Anthropology					✓✓											✓			✓	✓✓	✓✓					✓✓	
8	EKA8134	Psychology					✓											✓			✓	✓✓	✓✓					✓✓	

Description: ✓ closely related ✓ related

3.12. DOCTORATE PROGRAM IN ECONOMICS (DPIE)

3.12.1. MISSION STATEMENT

Becoming an internationally reputable doctorate program in Applied Economics that produces graduates with spirituality, humanity and environment awareness.

3.12.2. GRADUATE PROFILE:

1. Leaders / stakeholders in the fields of Development Economics, Financial Economics and Banking, Sharia Economic
2. Lecturers in tertiary institutions both in domestic and overseas
3. Researchers
4. National and international consultants
5. Pilots of economic development

3.12.3. LEARNING OUTCOME

Study program graduate competence:

Learning Outcome of Doctorate Program in Economics consists of four competencies, including:

ATTITUDE

1. Devoting to God Almighty and able to show religious attitude (S1);
2. Upholding the value of humanity in carrying out duties based on religion, morality and ethics (S2);
3. Internalizing academic values, norms and ethics (S3);
4. Contributing to the quality of community, nation, state and civilization life based on Pancasila (S4);
5. Acting as a proud citizen who loves the motherland, has nationalism and a sense of responsibility to the nation and nation (S5);
6. Respecting for cultural diversity, views, religion, and beliefs, as well as other people's original opinions or findings (S6);
7. Contributing to improving the quality of life of the community, nation, state and progress of civilization based on Pancasila (S7);
8. Working together and having social sensitivity and care for the community and the environment (S8);
9. Complying with the law and discipline in social and state life (S9);
10. Internalizing the spirit of independence, struggle, and entrepreneurship (S10);
11. Demonstrating responsibility for work in the field of expertise independently (S11);
12. Internalizing the spirit of struggle in solving the problem of economic development (S12);
13. Honoring a moral merit in social, economic and business activities (S3).

GENERAL SKILL

1. Able to find or develop theories in / conceptions / new scientific ideas, contribute to the development and practice of science and / or technology that pays attention and applies humanities in their fields of expertise, by producing scientific research based on scientific methodologies, logical, critical, systematic thinking, and creative. (KU1);
2. Able to arrange interdisciplinary, multidisciplinary or transdisciplinary research, including the theory or experiments in the fields of science, technology, art and innovation as outlined in the form of dissertations, and papers that have been published in reputable international journals (KU2);
3. Able to choose research that is effective, current, most advanced, and provides benefit to humanity through an interdisciplinary, multidisciplinary, or transdisciplinary approach, in order to develop and / or produce problem solving in the fields of science, technology, art, or society, based on the results of studies regarding the availability of internal and external resources (KU3);
4. Able to develop a research road map with an interdisciplinary, multidisciplinary, or transdisciplinary approach, based on a study of the main research objectives and their constituents on broader targets (KU4);
5. Able to publish the results of research in its scientific field in scientific journals that are accredited by jurors, unless there are special restrictions from research grant providers that require data security and research results because of the high level of confidentiality (KU5);
6. Able to compile scientific, technological or artistic solutions and arguments based on critical views of facts, concepts, principles, or theories that can be scientifically accounted for and academic ethics, and communicate them through mass media or directly to the public (KU6);
7. Able to demonstrate academic leadership in the management, development and development of resources and organizations under its responsibility (KU7);
8. Able to manage, including storing, auditing, securing, and rediscovering data and information on research results which are under its responsibility (KU8);
9. Able to develop and maintain collegial and peer relations within one's own environment or through a network of collaboration with the research community outside the institution (KU9);

SPECIFIC SKILL

1. Able to expand and deepen the Theory in new social welfare through a multi and transdisciplinary approach (KK1);
2. Able to intervene in social welfare issues at the macro level (KK2);
3. Able to contribute to the preparation of social welfare policies at the macro level (KK3);
4. Able to develop new knowledge, proven useful based on Philosophy (ontology, epistemology and axiology) with inductive and deductive approaches, in the fields of Development Economics, Banking Financial Economics, and Islamic Economics (KK4);
5. Able to conduct analysis and implement research results in the fields of Development Economics, Banking Financial Economics, and Islamic Economics (KK5).

KNOWLEDGE

1. Mastering the theory philosophy in social welfare relevant to intervening social problems at the macro level (P1);
2. Mastering Philosophy in terms of the science of Development Economics, financial economics and banking, and Sharia Economic (P2);
3. Mastering analytical skills and application of quantitative and qualitative research methods in the field of Economics (P3);
4. Mastering the development concept of theory in Economics and application of Theory in the fields of Development Economics, financial economics and banking, and Islamic Economic (P4).

3.12.4. CURRICULUM STRUCTURE

Curriculum structure of the Doctorate Program in Economics is as follows:

1. Matriculation Course	:	0credit
2. Compulsory Course in Study Program	:	15credit
3. Concentration Course	:	6credit
4. Supporting Course for Dissertation (Tool)	:	0credit
5. Dissertation	:	28credit
Total credits	:	49credit

3.12.5. COURSE in DPIE

Table 2.21. Course in DPIE

DESCRIPTION	COURSE	CODE
Compulsory Course for Doctorate Program in Economics	Advanced Macroeconomics	EKP8201
	Advanced Microeconomics	EKP8103
	Economics Paradigm	EKP8217
	Quantitative and Quantitative Research Methodology	EKP8203
	Dissertation Review (definitions and concepts, maps / related Theory in, approaches, empirical studies)	UBU8007
Course in Economic Development Concentration	Public Economics	EKP6203
	Local Economic Development and Participative Planning	EKP8206
	Central and Regional Budget	EKP6107
	Regional Economics and Spatial Development	EKP8211
Course in Monetary, Banking, and Finance Concentration	Financial Economics	EKP6206
	Economic of Financial Institution	EKP6207
	International Finance	EKP6208
	Monetary Policy	EKA6335
Course in Islamic Economic Concentration	Islamic Economics Theory	EKP6218
	Economics of Islamic Financial Institution	EKP8219
	Islamic Wealth	EKP8220
	Fiqh Muamalat	EKP8221
Prerequisite Courses	Academic Writing	EKP8107
	Computer for Economic Modeling	EKP8108

3.12.6. COURSE AND LEARNING OUTCOME ASPECT

Table 3.22. Course in DPIE and Learning Outcome Aspect

No	Code	Course	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10	S11	S12	S13	KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KU9	KK1	KK2	KK3	KK4	KK5	P1	P2	P3	P4	
			Compulsory Course in DPIE																															
1	EKP8201	Advanced Macroeconomics		✓	✓	✓				✓		✓		✓			✓			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2	EKP8103	Advanced Microeconomics		✓		✓	✓			✓		✓		✓			✓			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
3	EKP8217	Economic Paradigm		✓		✓	✓									✓✓	✓✓	✓	✓✓	✓		✓	✓	✓✓	✓✓	✓	✓	✓	✓	✓	✓	✓	✓	
4	EKP8203	Quantitative and Qualitative Research Methodology		✓			✓	✓		✓			✓		✓	✓✓	✓✓	✓	✓✓	✓✓	✓✓	✓✓	✓	✓	✓✓	✓✓	✓	✓	✓	✓	✓	✓	✓	✓
5	UBU8007	Dissertation Studt (definitions and concepts, maps / related Theory in, approaches, empirical studies)				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓✓	✓✓	✓	✓✓	✓	✓✓	✓	✓	✓✓	✓✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Course in Economic Development Concentration																															
1	EKP6203	Public Economics		✓	✓	✓	✓	✓	✓	✓		✓		✓				✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2	EKP8206	Local Economy Development and Participation Planning			✓	✓	✓	✓	✓	✓		✓		✓				✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	EKP6107	Stat and Local Public Finance		✓	✓	✓	✓	✓	✓	✓		✓		✓				✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	EKP8211	Regional Economics and Spatial Development		✓	✓	✓	✓	✓	✓	✓								✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Course in Monetary, Banking, and Finance Concentration																															
1	EKP6206	Financial Economics		✓								✓		✓				✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2	EKP6207	Economic of Financial Institution										✓		✓				✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	EKP6206	International Economics										✓		✓				✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	EKA6335	Monetary Policy								✓		✓		✓				✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Description:	$\sqrt{}$ closely related	$\sqrt{}$ related
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CHAPTER IV

SERVICE AND FACILITY

4.1. SERVICE

To support the services provided to students, FEB UB has provided various forms of services as follows:

4.1.1. SUPERVISION AND COUNSELLING

FEB UB provides welfare services for students in Master and Doctorate Programs in the form of supervision and counseling, determined by the study program as stated in this Academic Guidance; for students undertaking courses, the academic guidance process is conducted by KPS of each study program. Whereas, guidance for students undertaking the Thesis / Dissertation writing stage is conducted by the Supervision Commission / Promoter Team.

In addition, UB also has a specific institution that provides counseling services to all UB students, which is the Academic and Professional Education Development Center unit, also providing counseling guidance services online, through <https://konseling.ub.ac.id/>.

4.1.2. SCHOLARSHIP SERVICE

UB provides scholarship services to domestic and international students. Scholarship services for the Master and Doctorate Programs are centered in UB Postgraduate Program. Scholarship programs offered by UB Postgraduate Program include Affirmation Scholarship, International Publication Quality Improvement Scholarship (PKPI) / Sandwich program, Domestic Postgraduate Education Scholarship, 5000 Doctorate scholarship program or also known as Mora Scholarship, and several other scholarships offered for domestic graduate program students. This scholarship program is a collaboration among UB and the Ministry of Research, Technology and Higher Education, the Ministry of Finance, the Ministry of Religion, and several other Ministries of the Republic of Indonesia. Further information about scholarships offered by the UB Postgraduate Program can be accessed at <https://ppsub.ub.ac.id/id/blog/category/beasiswa/>.

In addition to scholarships given to domestic students, FEB UB and UB also provide scholarships for international students. Scholarships for international students at FEB UB are specifically for international students whose Master alumni at FEB UB have academic achievements and intend to continue the Doctorate Program at FEB

UB. Criteria for determining scholarship recipients for international students is set separately. Scholarships for international students are also given by UB with reference to the conditions set by UB that are separated from this Academic Guidance.

4.1.3. HEALTH SERVICE

UB provides health services for the entire academic community through the Polyclinic and Academic Hospital. UB Polyclinic has occupied a new building located at Mayjend Panjaitan Rd., within similar complex to UB. UB Polyclinic is a non-academic element of the university that organizes health services at the academic community and their families, as well as general public having direct responsibility under the Rector of Universitas Brawijaya.

In accordance with the main mandate of the UB Polyclinic, the Polyclinic program is focused on: a) Improving health services; b) Enhancing collaboration with users of health services and health insurance; c) Increasing community service. Universitas Brawijaya Polyclinic has received BPJS services since 2010 on behalf of individual doctors who have been upgraded as per January 1, 2018 with the status of becoming first-level health facilities on behalf of Universitas Brawijaya clinic.

Meanwhile, UB Academic Hospital (RSAUB) is located on Soekarno Hatta Rd., based on a letter of recommendation for the establishment of the Hospital from Malang City Health Service No. 445/2491 / 35.73.306 / 2012. UB RSA as a hospital owned by Universitas Brawijaya organizes health services, education, research and community service with the aim of being a practical health service center. In addition, UB also offers other health facilities, including UB Dental Hospital and UB Educational Animal Hospital

4.2. FACILITY

UB provides several facilities to support and guarantee that the learning process and the development of student talent and interests in UB is well accommodated. Facilities that support the smooth learning activities include a library, engaging Electronic Books (E-Books), International Journals, and other various learning support books that can be accessed by all UB students. UB also has several sports facilities including: Pertamina Sports Hall served as a Basketball Court, Badminton Field, and Volleyball Field; UB Sport Centers are for fitness, aerobic, yoga. The office field can also be utilized to do some sports activities such as karate / pencak silat, baseball, and other outdoor activities. UB also has public facilities for UB stakeholders, including: ATMs, UB Guest Houses, UB Griya Penginapan, KPRI UB, and Raden Patah Mosque. These facilities are resource sharing for all faculties to gain advantage of available facilities. UB also provides wi-fi facilities for 24-hour internet access for UB students.

Meanwhile, as part of UB, FEBUB provides facilities to support the learning process including: a Reading Room/ library which provides a collection of books specifically in

Economics, Management, Accounting and other related Sciences; Classrooms equipped with LCDs to support the sophisticated means of learning; Laboratory; SAC; IDX Corner; and Discussion Room. FEB UB is also equipped with several meeting rooms, including the Main Meeting Room, Assembly Room, Bintuni Hall located in Building F, multipurpose meeting room located in Main Building on the 3rd , 8th and 9th floor. In addition, Master and Doctorate degree programs also provide several facilities such as Building F, Student Post Work Room, Meeting Room, and Lecture Room and Waiting Room. FEB UB completes its facilities by providing prayer rooms and canteens for students.

CHAPTER V

ETHIC AND CODE OF CONDUCT

5.1. STUDENT ETHIC

5.1.1. ACADEMIC ETHIC

FEB students who are part of the community are bound to the Academic Ethics that applies universally. Academic Ethics consist of:

1. Honesty;
2. Openness;
3. Objectivity;
4. Willingness to learn and develop;
5. Mutual respect;
6. Do not convict discriminatory.

All components of the academic community should understand correctly and feel attached to the Academic Ethics. Attachment to Academic Ethics is reflected in every aspect of academic activities, such as in lectures, research, writing and publication, use of academic degrees, and so on. Thus it is deemed necessary to explain the specific application of Academic Ethics in various academic activities and other campus activities.

5.1.2. GENERAL PROVISION

In this Regulation, what is meant by:

1. Academic Community is a unit consisting of lecturers, education staff, and students at FEB UB.
2. Lecturers are teaching staff at FEB UB who are specially appointed with the main task of teaching, researching, and carrying out community service.
3. Educational Staff are Administrative Staff, Management Staff, Development Staff, Supervision and Technical Services at FEB UB to support the academic process.
4. Students are scholars of the Faculty of Economics and Business (FEB) Universitas Brawijaya (UB). FEB UB students are scholars who are legally registered in one of the academic programs and foreign students.
5. Student Ethics are written Guidances about values and moral principles based on norms that must be practiced in daily life by FEB UB students in the campus environment and life in society.

6. Norms are rules or regulations that bind as Guidances, arrangements and controls that are appropriate and acceptable.
7. Lecture is a process that occurs in the planning and presentation of teaching and learning materials at FEB UB, and an evaluation of these processes along with the products and elements involved.
8. The exam is a form of assessment of learning outcomes that can be held through quizzes, midterm exams, final semester exams, final study program exams, and comprehensive exams.
9. Extra-curricular activities are a set of activities outside the curriculum in order to improve students' abilities in academics and professionalism based on noble character.

5.1.3. OBJECTIVES

1. Ethical Guidances are prepared with a view in providing guidances for all FEB UB students to behave well in carrying out activities in the FEB UB environment and in the community at large.
2. The objectives to be achieved through the preparation and implementation of ethical Guidances are as a joint commitment of FEB UB students to actualize vision, mission and FEB UB goals; the formation of students who are pious, knowledgeable and virtuous; creating an orderly, regular educational process in a conducive academic climate; and forming students who are disciplined, ethical, and obedient to legal norms and other norms that live in the community.

5.1.4. SIGNIFICANCE

The benefits of ethical Guidances are:

1. Creating a supportive academic climate that facilitates the achievement of vision, mission and FEB UB goals;
2. Increasing the satisfaction of students, teaching staff and other supporting staff and stakeholders of FEB UB including the families of FEB UB students; and
3. Preparing qualified human resources with competence and noble character.

5.1.5. BEHAVIORAL STANDARD

Good standards of behavior reflect the height of morals and adherence to ethical norms that live in society, which include:

1. Devotion to God Almighty in accordance with the religion and beliefs
2. Appreciate science, technology, literature, and art
3. Upholding national culture
4. Loyalty towards the authority and goodwill of FEB UB
5. Active participation in maintaining the facilities and infrastructure of FEB UB and maintaining campus cleanliness, order and security

6. Maintaining personal integrity as a citizen of the University
7. Adhering the rules and regulations that apply in the Faculties and Universities
8. In polite and neat appearance (do not wear sandals, T-shirts, and tight and / or open clothing)
9. Being friendly, by maintaining good manners towards others, and maintain relationships with the opposite sex in accordance with religious norms
10. Do not smoke in any room except in the space provided
11. Respecting others regardless of ethnicity, religion, race and social status
12. Obeying the legal norms and other norms that live in the community
13. Respecting the opinions of others
14. Holding responsibility in his actions
15. Avoiding acts that are not useful and / or contrary to legal norms or other norms that live in the community.

Standards of behavior in lecture rooms and / or laboratories are:

1. Presenting on time or before the lecturer enters the lecture room or laboratory;
2. Dressing neatly, cleanly, politely, and do not deviate from the principles of propriety;
3. Respecting other students by not doing actions that can interfere with lectures, for example using mobile phones or other electronic devices during lectures, sitting positions that interfere with other students, and other activities that disturb the peace of other students
4. Not smoking in lectures, laboratories or other spaces that are inappropriate or prohibited to carry out these actions
5. Acting politely in issuing opinions or refuting opinions
6. Not uttering inappropriate words or hurt other people's feelings
7. Acting honestly, by not signing attendance of other students who are not present in lectures
8. Maintaining inventory of lecture rooms or laboratories
9. Not taking actions that can cause danger while in the laboratory without the guidance of lecturers or laboratory personnel
10. Not polluting the room and inventory of FEB UB such as littering, crossing out tables, chairs and walls of the room.

Student ethics in assignments, KKNP reports and Minor Thesis research are as follows:

1. Submitting academic assignments / reports on time
2. Behaving honestly, in the sense of not doing plagiarism or using other students' academic assignments / reports
3. Not attempting to influence the lecturer so that the person concerned does not submit academic assignments / reports with the promise of rewards in any form or name

4. Complying with scientific ethics in Minor Thesis writing, for example, obeying the rules and procedures for writing, following guidance, not copying other people's work
5. Not promising or providing a sum of money or other facilities to lecturers or other parties with the aim to influence the process of guidance of tasks / academic reports, Minor Thesis.

Ethics in taking the exam is as follows:

1. Comply with the examination rules set by FEB UB
2. Honest and in good faith, do not see books or other sources that are not justified, except for exams that expressly justify such things;
3. Do not disturb other students who are taking the exam
4. Do not cross out FEB UB's inventory such as tables, chairs, walls in bad faith for the purpose of facilitating answering exam questions;
5. Do not promise or give an amount of money or other facilities to lecturers or other parties with the aim to influence the process and results of the exam
6. Believe in one's own abilities, in the sense of not using the influence of others for the purpose of influencing the exam process and results.

In the relationship between students and lecturers, the following ethics apply:

1. Respect all lecturers regardless of ethnicity, religion, race, and not based on feelings of like or dislike
2. Behave politely to all lecturers in interactions both within and outside the FEB UB
3. Maintain the good name of the lecturer and his family
4. Do not disseminate information that is not good and not necessarily true about a lecturer to lecturers or other parties, except for violations of law and ethics that are required based on legal and regulatory provisions in the FEB UB
5. Behave politely in expressing opinions or expressing disagreement about scientific opinions accompanied by rational arguments
6. Hold honesty with lecturers in all aspects
7. Do not promise or give a certain amount of money or other facilities to the lecturer or other parties with the aim to influence the lecturer's assessment
8. Believe in one's own abilities, in the sense of not using the influence of others for the purpose of influencing the assessment of lecturers
9. Do not issue threats to lecturers either directly or indirectly, or by using other people
10. Collaborate with lecturers in achieving learning objectives, including preparing themselves before interacting with lecturers in the lecture room
11. Maintain good manners when submitting objections to the attitude of the lecturer towards the leadership accompanied by sufficient evidence

12. Avoiding the attitude of hating lecturers or other dishonorable attitudes due to the value given by the lecturer
13. Obey the commands and instructions of the lecturer as long as the instructions and instructions do not conflict with legal norms and other norms that live in the community
14. Dare to be responsible for all actions related to interaction with lecturers.

Ethics in relationships between fellow students:

1. Respecting all students regardless of ethnicity, religion, race, social status and not based on feelings of like or dislike
2. Showing friendly and polite attitude to all students in interactions within and outside the FEB UB environment
3. Collaborating with other students in seeking knowledge;
4. Having strong solidarity and help one another for a good purpose and not conflict with legal norms or other norms that live in society
5. Behaving fairly towards fellow students
6. Avoiding words that can hurt the feelings of other students.
7. Not doing threats or acts of violence against fellow students both inside and outside the FEB UB
8. Mutual counsel for the purpose of goodness
9. Helping other students who lack understanding of lecture material and are less economically capable
10. Maintaining the goodwill of FEB UB together and do not commit disgraceful actions that damage the image of FEB UB
11. Respecting differences of opinion or views with other students;
12. Not disturbing the peace of other students who are following the learning process
13. Not inviting or influencing other students to take dishonest actions that are contrary to legal norms and other norms in society.

Ethics in the relationship between students and education personnel:

1. Respect all education personnel regardless of ethnicity, religion, race, social status and feelings of like or dislike
2. Behave friendly and politely towards all education staff in interactions inside and outside the FEB UB environment
3. Do not promise or give an amount of money or other facilities to education staff to get special treatment or to take actions that are contrary to the laws and regulations within the FEB UB
4. Do not issue threats either directly or through others to education staff.
5. Not inviting or influencing education personnel to carry out dishonest actions that are contrary to legal norms and other norms in society.

Ethics in the relationship between students and society:

1. Doing actions that elevate the good image of FEB UB in the community
2. Helping the community according to their knowledge
3. Avoiding acts that violate the norms that live in the community, both legal norms, religious norms, norms of decency, and propriety norms
4. Inviting people to do well and not invite to dishonorable actions
5. Giving examples of good behavior to the community.

Ethics in Religious Activities:

1. Respect other people's religion
2. Avoid acts that can insult the religion and beliefs of others
3. Refrain from actions that are anarchic, destructive and disturbing order
4. Try as much as possible to obey and obey the values of religious teachings that are adhered to
5. Maintain the good name and image of FEB UB and avoid the actions that can damage the good name and image of FEB UB in religious activities
6. Perform actions that are not contrary to law and other norms in society, especially those related to religious matters
7. Do not impose religion and beliefs held on others
8. Do not interfere or obstruct the opportunity to worship others.
9. Behave fairly to all people without discriminating religion and beliefs
10. Comply with the rules of FEB UB in religious activities.

Ethics in activities of interest and reaserching:

1. Appreciating science, technology, literature and art
2. Upholding honesty values
3. Upholding national culture
4. Maintaining good manners in speech and actions in every activity;
5. Cooperating in obtaining achievements in commendable ways
6. Maintaining the good name and image of FEB UB and avoid the actions that can damage the good name and good image of FEB UB
7. Refraining from acts that are anarchic, damaging and disturbing order
8. Respecting the opinions and thoughts of others
9. Willing to spread knowledge and truth
10. Not taking actions that are contrary to the law and other norms that live in the community.

Ethics in organizational development activities:

1. Appreciating science, technology, literature and art
2. Upholding honesty values
3. Upholding national culture
4. Maintaining good manners in speech and actions in every activity;
5. Prioritizing wisdom and wisdom in acting
6. Appreciating differences of opinion and responding wisely and wisely;
7. Taking responsible for all regulations and actions
8. Being sensitive to social problems and like to contribute in good ways
9. Maintaining the good name and image of FEB UB and avoid the actions that can damage the good name and good image of FEB UB
10. Refraining from actions that are anarchic, destructive and disturbing order
11. Obeying the law, regulations in FEB UB and other norms living in the community

Ethics in expressing opinions outside the learning process:

1. Orderly, in the sense that it is not carried out with anarchist actions
2. Maintain politeness by not saying words that demean someone's dignity
3. Do not damage the objects of learning interest or other public interests contained within the FEB UB and outside the FEB UB environment
4. Comply with applicable laws and regulations, especially for the expression of opinions outside the environment of FEB UB
5. Prepare rational arguments that reflect the self-image of an educated individual
6. Based on the purpose and for the sake of truth
7. Maintain the good name and image of FEB UB
8. Avoid other interests outside the interests of truth
9. Not coercion or threat to other parties while submitting an opinion
10. Does not cause significant disruption to the learning process
11. Dare to be responsible for the truth of the facts and opinions expressed.

Ethics in art activities:

1. Appreciating science, technology, literature and art
2. Upholding national culture
3. Upholding the value of honesty in every art activity
4. Avoiding plagiarism (plagiarizing against the law) the work of other people's art
5. Refraining from actions that are anarchic, damaging and disturbing order
6. Cooperating in producing good achievements and works of art in ways that are commendable and do not conflict with religious norms
7. Maintaining the good name and image of FEB UB and avoid the actions that can damage the good name and good image of FEB UB

8. Not taking actions that are contrary to the law and other norms that live in the community
9. Not promising or giving an amount of money or other facilities to the parties taking the Regulations in every art activity
10. Taking responsible for the artwork produced
11. Respecting the work of others
12. Not taking actions that can demean the dignity and self and others.

Ethics in the field of sports:

1. Uphold honesty and sportsmanship in every sporting activity;
2. Maintain good manners in speech and deeds in every sports activity
3. Refrain from actions that are anarchic, destructive, and disturbing order
4. Cooperate in obtaining achievements in commendable ways
5. Maintain the good name, image of FEB UB, and avoid the actions that can damage the good name and image of FEB UB;
6. Not taking actions that are against the law in sports activities such as consuming illegal drugs and other illegal actions
7. Do not promise or give a sum of money or other facilities to the law enforcement parties in any sports activities
8. Avoid acts that harm or harm others intentionally or unintentionally
9. Comply with the rules required in the field of sports.

5.1.6. ETHIC ENFORCEMENT

1. Ethical Guidances must be disseminated to all new students in each school year.
2. Socialization can be done through the activities of the New Student Development Program, Campus Life Introduction Program, through the FEB UB Website, and through other media that are considered effective.
3. The obligation to socialize ethics lays with the faculty leaders.
4. Each member of the academic community has an obligation to report any ethical violations.
5. The Head of the Faculty is obliged to protect the identity of the reporter in point (4).
6. Each member of the academic community is obliged to prevent ethical violations by anyone in the FEB UB environment.

5.2. CODE OF CONDUCT

5.2.1. RIGHTS AND OBLIGATIONS

1. Student Rights
 - a. Obtain education and teaching in accordance with the study program that is demanded.
 - b. Participate in any student activities held and approved by the Faculty and the University.
 - c. Obtain and use every available facility according to the methods and conditions in force.
 - d. Convey suggestions and opinions constructively in accordance with applicable regulations based on the norms of decency, politeness, personality, and philosophy of the Indonesian nation.
2. Student Obligations
 - a. Together with other academicians, they develop a life order as a scientific society that is cultured, moral, Pancasila, and has an Indonesian personality.
 - b. Assist and actively participate in the implementation of curricular, co-curricular and extra-curricular programs.
 - c. Maintain integrity as a candidate for bachelor, obedient, and loyal to every rule that applies at FEB UB.
 - d. Being a knight, polite and full of responsibility towards fellow academicians of FEB UB and the wider community.

5.2.2. SOCIALIZATION MANNERS AND RESPONSIBILITIES

1. Social manners within the FEB UB are based on the principles of kinship and uphold harmony and balance in accordance with the Pancasila outlook on life.
2. FEB UB students have the responsibility to maintain the good name of the alma mater and to participate in maintaining a conducive atmosphere for the implementation of a broad teaching and learning process is a shared responsibility.

5.2.3. CODE OF CONDUCT

In Administration Room/ Office

Students who take care of administration are required to:

1. Dress politely and neatly (do not wear T-shirts and / or sandals).
2. Bring the applicable Student ID Card.
3. Do not smoke, eat and drink in the administration / office.
4. Students who violate the above rules will not be served by their administrative affairs.
5. Act politely to administrative officers

Lecture

Students are allowed to attend classes, by conditions such as:

1. Dressing politely and neatly (do not wear T-shirts and / or sandals).
2. Not smoking, eating and drinking.
3. Not interfering with lectures (including using mobile phones, pagers, and the like).
4. Not creating a scene.
5. Not littering the lecture room (doodles, taking out the trash, etc.).
6. Ensuring to be listed in an official presence.
7. Students who violate the above rules are not permitted to attend lectures.

During Exam

During the Midterm Examination (UTS) and Final Study Examination (UAS), students:

1. Must present 10 (ten) minutes before, and no later than 30 minutes after the exam begins.
2. It is prohibited to borrow from each other the exam equipment such as tip ex (correction pen), calculators, rulers, and the like).
3. It is forbidden to bring bags, books and other notes to the examination room, except for exams that are OPEN BOOK.
4. Questions in written examinations that do not include the nature of the exam (open book or close book), then the nature of the exam concerned is considered to be a close book.
5. Must bring KRS and KTM that are still valid.
6. Prohibited from using mobile phones / smartphones and other electronic devices during the test.
7. Prohibited from exiting the examination room during the exam, unless there is permission from the supervisor.
8. It is forbidden to ask fellow examinees when facing unclear / wrong exam questions.
9. Do not cheat during the test (cheating).
10. Must comply with all lectures in accordance with the rules above and other rules set by the Faculty / University.

Students who violate the above rules are course to sanctions in the form of:

1. Not allowed to take the exam, for violation of point 1.
2. Expelled from the examination room, for violations of points 2 and 3.
3. Show permission to take the exam from the exam committee, for violation of point 4.
4. Prohibited from continuing the exam, for violations of points 5 and 6.

5. Aborted all courses taken in the semester concerned, for violation of point 9.
6. Other sanctions may be imposed on academic violations as stipulated in the Academic Ethics Sub-sub-Sanction.

Final Examination Study and Judisium

During the Final Examination Study and Judisium, students:

1. Must wear the official attire of the Faculty of Economics and Business Universitas Brawijaya.
2. Must comply with all lectures in accordance with the rules above.
3. Students who violate the above rules are not permitted to take the Final Examination Study and Judisium.

5.3. VIOLATION

Violations of the Code of Conduct can be in the form of:

1. Behaving that can undermine and bring down the good name of FEB UB.
2. Acting disturbing the authority of FEB UB officials in carrying out their duties and positions.
3. Acting abusing and exceeding the authority he has.
4. Acting arbitrarily and unfairly against both subordinates and fellow officials.
5. Leaking secret positions and or state secrets.
6. Conducting illegal charges in any form for personal or group interests.
7. Obstructing, complicating the implementation of academic and non-academic activities that have been determined by the university / faculty.
8. Interfering in administrative affairs of education and others without legal authority from the university / faculty.
9. Doing destruction, cheating, and violence.
10. Falsifying authorized signatures and / or letters / documents.
11. Doing destruction / disruption of IT systems developed at FEB UB.
12. Committing acts of decency both in attitudes, words, writing and pictures.
13. Misusing the name, symbol and mark of FEB UB.
14. Unauthorized use of rooms, buildings and other facilities owned by FEB UB without permission.
15. Extorting, gambling, fighting, carrying and abusing illegal drugs in FEB UB.
16. Disseminating writings and understandings that are prohibited by the government.
17. Inciting inter-academics of FEB UB.
18. And others which are prohibited by the applicable laws and regulations.

5.4. VIOLATION CATEGORY

Actions that violate Ethics are unethical actions and / or academic violations. Academic violations are divided into three categories namely:

1. **Minor violations** are violations that can result in the issuance of minor sanctions in the form of verbal and or written reprimands.
2. **Moderate violations** are violations that can result in the imposition of moderate sanctions in the form of academic and / or non-academic sanctions. Moderate violations are also an accumulation of three minor violations that are not heeded.
3. **Serious violations** are violations that can result in severe sanctions in the form of academic and / or non-academic sanctions. Serious violations are also an accumulation of three medium violations which are not heeded. Sanctions for these violations can result in heavy sanctions in the form of:
 - a. academic and / or non-academic sanctions.
 - b. dismissal as a student.
 - c. reporting to the police.
 - d. obligation to pay compensation.

5.5. SANCTION

FEB UB students who commit violations may be course to sanctions.

Academic Violations and Sanctions

Academic violations and sanctions are imposed on students who commit academic violations. Form of academic violations in the form:

1. Students who cancel a course outside of the specified time are given an E value for the course.
2. Students who cheat in examinations, are course to sanctions in the form of E Value on the Course / course listed in the minutes of the exam, and cancellation of all semester Student Program Forms concerned.
3. Students who take other student examinations will be course to sanctions for cancellation of the examination of all courses in the semester concerned.
4. Students who make changes to KRS illegally will be course to sanctions for canceling KRS for all courses in the semester concerned.
5. Students who commit acts of violence and fighting, are course to sanctions in the form of cancellation of all courses taken during the semester, and other sanctions in accordance with applicable laws and regulations.
6. Students who make changes in grades illegally will be course to a suspension of at least 2 (two) semesters and not count as terminals.

7. Students who commit these violations if accompanied by threats of violence or giving something, or promises or guile will be course to sanctions expelled from Brawijaya University.
8. Students who are known to commit cheating / plagiarism in the making of the Minor Thesis, the Minor Thesis and its examination scores are canceled.
9. Students who are proven to have committed a crime (forgery, cheating, fraud, etc.) are course to academic sanctions in the form of:
 - a. A minimum suspension of 2 (two) semesters.
 - b. Dismissed as a UB student.

Ethic Sanction

1. Any violation of Ethics will be sanctioned by the leadership of the faculty, through the Student Ethics and Discipline Consideration Team (TPEDM).
2. TPEDM can consider giving heavier sanctions to violations of Ethics after obtaining input from parties who know of violations of Ethics.
3. Sanctions for violators of Ethics can be in the form of: reprimands, stern warnings, suspension within a certain period of time; and expelled from the University.
4. Every violator of Ethics is given the right to self-defense, no later than one week after notification of violations is delivered to the concerned.
5. Ethics Breakers receive written notice from TPEDM.
6. Students who commit a crime and are sentenced to a court that has permanent legal force, a minimum of 2 (two) years in prison are expelled from the status of FEB UB students based on a Decree of the leadership of FEB UB.

Code of Sanction Conduct

In the forms of:

1. Warning.
2. Compensation for losses due to damage caused and / or payment of fines.
3. Suspension.
4. Prohibition of participating in academic activities in whole or in part in a certain time or forever.
5. Revocation of rights as a student of FEB UB

5.6. OTHER PROVISIONS

1. This ethic is applied to not reduce the normative rights of students, but to better direct the potential of students to things that are better. Ethics Preparation is basically part of a series of transformation actions that are considered relevant to vivion, mision and the objectives of FEB UB.
2. It is expected that Ethics can support the formation of a conducive academic climate based on good ethics or morals from FEB UB students.

3. By considering the development of time in the behavior of FEB UB students, Ethics can be adjusted. For this reason, all students are expected to be able to provide input for the formation of FEB UB students who are ethical and of good moral standards.

5.7. CLOSING

1. With the enactment of this Regulation, Decree of Universitas Brawijaya Rector Number 0021A / SK / 2004 concerning Student Ethics, is declared invalid;
2. This regulation shall come into force as from the date of stipulation, with the provisions that if there are any errors in this regulation in the future there will be an appropriate improvement.

1. Economics Department

NO	Name of Faculty Members	NIP	Position	Education
1	Prof. Dr. M. Pudjihardjo	19520415 197412 1 001	Professor	S3 Universitas Brawijaya
2	Prof. Dr. Maryunani	19550322 198103 1 002	Professor	S3 Institut Pertanian Bogor
3	Prof. Munawar, DEA., Ph.D.	19570212 198403 1 003	Professor	S3 Universite de Nice, Prancis
4	Prof. Agus Suman, DEA., Ph.D.	19600615 198701 1 001	Professor	S3 Universite Pierre Mendres, Prancis
5	Prof. Ahmad Erani Yustika, Ph.D.	19730322 199702 1 001	Professor	S3 University of Goettingen, Jerman
6	Prof. Candra Fajri Ananda, Ph.D.	19641029 198903 1 001	Professor	S3 University of Goettingen, Jerman
7	Prof. Dr. Khusnul Ashar	19550815 198403 1 002	Professor	S3 Universitas Brawijaya
8	Prof. Dr. Ghozali Maski	19580927 198601 1 002	Professor	S3 Universitas Brawijaya
9	Dr. Multifiah	19550527 198103 2 001	Associate Professor	S3 Universitas Brawijaya
10	Dr. Iswan Noor,	19590710 198303 1 004	Associate Professor	S3 Universitas Brawijaya
11	David Kaluge, Ph.D.	19601225 198701 1 001	Associate Professor	S3 University of Canberra, Australia
12	Dr. Moh. Khusaini	19710111 199802 1 001	Assistant Professor Kepala	S3 Universitas Brawijaya
13	Dr. Susilo	19601030 198601 1 001	Associate Professor	S3 Universitas Airlangga
14	Dwi Budi Santoso, Ph.D.	19620315 198701 1 001	Associate Professor	S3 University of New England, Australia
15	Devanto Shasta Pratomo, Ph.D.	19761003 200112 1 003	Associate Professor	S3 University of Lancaster, Inggris
16	Dr. Asfi Manzilati	19680911 199103 2 003	Associate Professor	S3 Universitas Brawijaya
17	Arif Hoetoro, Ph.D.	19700922 199512 1 002	Associate Professor	S3 International Islamic University of Malaysia
18	Putu Mahardika Adi S., Ph.D.	19760910 200212 1 003	Associate Professor	S3 University of Rome, Italy
19	Dr. Sri Mulianingsih	19610411 198601 2 001	Associate Professor	S3 Universitas Brawijaya
20	Setyo Tri Wahyudi, Ph.D.	19810702 200501 1 002	Associate Professor	S3 Universiti Utara Malaysia
21	Marlina Ekawaty, Ph.D.	19650311 198903 2 001	Assistant Professor	S3 University Sains Malaysia
22	Dr. Rachmad Kresna Sakti	19631116 199002 1 001	Assistant Professor	S3 Universitas Brawijaya
23	Dr. Wildan Syafitri	19691210 199703 1 003	Assistant Professor	S3 University of Kassel, Jerman
24	Eddy Suprpto, ME.	19580709 198603 1 002	Assistant Professor	S2 Universitas Brawijaya
25	Bahtiar Fitanto, MT.	19741018 199903 1 001	Assistant Professor	Sedang S3 Universiti Utara Malaysia

NO	Name of Faculty Members	NIP	Position	Education
26	Dias Satria, Ph.D.	19820807 200501 1 002	Assistant Professor	S3 University of Adelaide, Australia
27	Shofwan, M.Si.	19730517 200312 1 002	Assistant Professor	S2 Universitas Gadjah Mada
28	Ferry Prasetyia, Ph.D.	19801228 200501 1 002	Assistant Professor	S3 University of Kassel Jerman
29	Nurman Setiawan Fadjar, M.Sc.	19730210 200112 1 001	Lecturer	Sedang S3 University of Kentucky, USA
30	Tyas Danarti Hascaryani, ME.	19750514 199903 2 001	Lecturer	S2 Universitas Brawijaya
31	Farah Wulandari Pangestuty, Ph.D.	19820423 200502 2 001	Lecturer	S3 University of Gottingen, Jerman
32	Dr. Nurul Badriyah	19740302 200501 2 001	Lecturer	S3 Universitas Brawijaya
33	Faishal Fadli, ME.	2014048702201001	Lecturer	S2 Universitas Brawijaya
34	Yenny Kornitasari, ME.	2015078810012001	Lecturer	S2 Universitas Brawijaya
35	Al Muizzuddin F., ME.	19860403 201504 1 002	Lecturer	S2 Universitas Brawijaya
36	Vietha Devia SS., ME.	2012048712072001	Lecturer	S2 Universitas Brawijaya
37	Puspitasari Wahyu Anggraeni, M.Ec.DEV.	2014058707032001	Lecturer	S2 Universitas Gadjah Mada
38	Ajeng Kartika Galuh, ME.	2012018512212001	Lecturer	S2 Universitas Brawijaya
39	Ajeng Wahyu Puspitasari, MA.	2013048605212001	Lecturer	S2 Universitas Gadjah Mada
40	Anas Budiharjo, MA.	2016078505091001	Lecturer	
41	Aji Purba Trapsila, ME.I.	19840123 201504 1 002	Lecturer	S2 Institut Agama Islam Negeri (IAIN) Sunan Kalijaga, Yogyakarta
42	Nugroho Suryo Bintoro, Ph.D.	19860801 201504 1 004	Others	Sedang S3 Huazhong University of Science and Technology (Hust), China
43	Moh. Athoilah, ME.	198411212019031004	Others	S2 Universitas Brawijaya
44	Atu Bagus Wiguna, ME.	2016079101181001	Others	
45	Aminnullah Achmad Muttaqin, M.Sc. Fin.	2016078711241001	Others	
46	Dwi Retno Widiyanti, M.Sc.	2013048303052001	Others	S2 Universitas Gadjah Mada
47	Laila Masruro Pimada, M.SEI.	199301162019032015	Others	

2. Management Department

No	Name of Faculty Members	NIP	Position	Education
1	Prof. Dr. H. Moeljadi, CFP.	19530727 197903 1 005	Professor	S3 Universitas Airlangga
2	Prof. Dr. Surachman	19501208 198103 1 003	Professor	S3 Universitas Airlangga
3	Prof. Armanu, Ph.D.	19540818 198303 1 004	Professor	S3 Central Luzon State University, Philipina
4	Prof. Dr. Margono	19521024 198103 1 003	Professor	S3 Universitas Brawijaya
5	Prof. Dr. Achmad Sudiro, CPHR.	19580529 198403 1 002	Professor	S3 Universitas Brawijaya
6	Prof. Dr. Noermijati, CPHR	19611108 198601 2 002	Professor	S3 Universitas Brawijaya
7	Sunaryo, Ph.D.	19580223 198403 1 003	Associate Professor	S3 Universiti Sains Malaysia
8	Dr. Sudjatno	19560810 198503 1 002	Associate Professor	S3 Universitas Brawijaya
9	Dr. Rofiaty	19600516 198503 2 002	Associate Professor	S3 Universitas Brawijaya
10	Dr. Sumiati, CSRS., CFP.	19590731 198601 2 001	Associate Professor	S3 Universitas Brawijaya
11	Dr. Fatchur Rohman, CSM.	19610121 198601 1 005	Associate Professor	S3 Universitas Brawijaya
12	Dr. Siti Aisjah, CSRS., CFP.	19601111 198601 2 001	Associate Professor	S3 Universitas Brawijaya
13	Dr. Nur Khusniyah I., CSRS., CFP.	19630622 198802 2 001	Associate Professor	S3 Universitas Brawijaya
14	Dr. Astrid Pusaningrum	19590710 198601 2 001	Associate Professor	S3 Universitas Brawijaya
15	Dr. Mugiono	19580318 198503 1 003	Associate Professor	S3 Universitas Brawijaya
16	Ananto Basuki, MM.	19581105 198601 1 001	Associate Professor	Sedang S3 Universiti Sains Malaysia
17	Dr. Wahdiyat Moko, CPHR.	19590726 198601 1 001	Associate Professor	S3 Universitas Brawijaya
18	Risna Wijayanti, Ph.D., CFP.	19620510 198601 2 001	Associate Professor	S3 Universiti Sains Malaysia
19	Toto Rahardjo, MM.	19620607 198701 1 001	Associate Professor	S2 Universitas Indonesia
20	Dodi Wirawan Irawanto, Ph.D., CPHR.	19761210 200312 1 002	Associate Professor	S3 Massey University, New Zealand
21	Dr. Atim Djazuli, CFP.	19600801 198603 1 005	Assistant Professor	S3 Universitas Brawijaya
22	Dr. Kusuma Ratnawati, CFP.	19610923 200604 2 001	Assistant Professor	S3 Universitas Airlangga
23	Dr. Mintarti Rahayu, CSRS.	19551014 198601 2 001	Assistant Professor	S3 Universitas Brawijaya
24	Dr. Himmiyatul Amanah J. J, CFP.	19611220 198601 2 001	Assistant Professor	S3 Universitas Brawijaya
25	Dr. Agung Yuniarinto	19580620 198303 1 001	Assistant Professor	S3 Universitas Brawijaya
26	Lily Hendrasti Novadjaja, MM., CFP.	19551117 198403 2 001	Assistant Professor	S2 Universitas Brawijaya

No	Name of Faculty Members	NIP	Position	Education
27	Nanang Suryadi, MM.	19730708 199702 1 001	Assistant Professor	Sedang S3 Universitas Padjadjaran
28	Ananda Sabil Hussein, Ph.D.	19830319 200801 1 003	Assistant Professor	S3 Lincoln University, New Zealand
39	Dr. Andarwati, CSRS., CFP.	19610129 199802 2 001	Assistant Professor	S3 Universitas Airlangga
28	Ainur Rofiq, Ph.D., CFP.	19710623 200212 1 002	Assistant Professor	S3 University of Southern Queensland, Australia
29	Dimas Hendrawan, MM.	19820825 200812 1 003	Assistant Professor	S2 Universitas Brawijaya
30	Misbahudin Azzuhri, MM., CPHR., CSRS.	19820309 200801 1 008	Assistant Professor	S2 Universitas Brawijaya
31	Dr. Nur Prima Waluyowati	19641010 199802 2 001	Lecturer	S3 Universitas Brawijaya
32	Rahaditya Yunianto, MM.	2013048406211001	Lecturer	S2 Universitas Brawijaya
33	Sri Palupi Prabandari, MM.	19820820 200801 2 009	Lecturer	Sedang S3 Huazhong University of Science and Technology (Hust), China
34	Dr. Desi Tri Kurniawati, CPHR.	19811205 200812 2 004	Lecturer	S3 Universitas Brawijaya
35	Mychelina Champaca, MM., Ak.	19800511 200812 2 002	Lecturer	Sedang S3 Universitas Gadjah Mada
36	Nadiyah Hirfiyana Rosita, MM.	2012018609292001	Lecturer	S2 Universitas Brawijaya
37	Dr. Christin Susilowati, CSRS.	19741208 200003 2 001	Lecturer	S3 Universitas Brawijaya
38	Satriya Candra Bondan Prabowo, MM.	198503032014041001	Lecturer	S2 Universitas Brawijaya
39	Bayu Ilham Pradana, MM.	198606242015041001	Lecturer	S2 Universitas Brawijaya
40	Dian Ari Nugroho, MM.	2011068401091001	Lecturer	S2 Universitas Brawijaya
41	Agung Nugroho Adi, MM.HRM.	2013048409291001	Lecturer	S2 Universitas Brawijaya, S2 Burapha University, Thailand
42	M. Abdi Dzil Ikham W, MM.	2016079111051001	Lecturer	S2 Universitas Brawijaya
43	Raditha Dwi Vata Hapsari, Ph.D.	2016078404122001	Lecturer	S3 Lincoln University, New Zealand
44	Rila Anggraeni, MM.	2016078109192001	Lecturer	S2 Universitas Brawijaya
45	Risca Fitri Ayuni, MBA., MM.	198706012019032009	Others	S2 Universitas Brawijaya, S2 National Chiayi University, Taiwan
46	Ikhtiara Kaideni Isharina, MM.	19810918 200812 2 002	Others	Sedang S3 Universitas Brawijaya
47	Ida Yulianti, MBA., MM.	2012018707212001	Others	Sedang S3 Lincoln University, New Zealand
48	Radityo Putro Handrito, MM.	2012018509031001	Others	Sedang S3 Ghent University, Belgium
49	Yusuf Risanto, MM.	2012017811261001	Others	S2 Universitas Brawijaya
50	Sigit Pramono, M.Sc.	2013048507301001	Others	S2 Universitas Gadjah Mada
51	Taufiq Ismail, MM.	2013048305101001	Others	S2 Universitas Brawijaya
52	Moh. Erfan Arif, MM.	2016078406041001	Others	S2 Universitas Brawijaya
53	Pusvita Yuana, M.Sc.	199304172019032030	Others	

3. ACCOUNTING MANAGEMENT

No	Name of Faculty Members	NIP	Position	Education
1	Prof. Dr. Bambang Subroto, MM., Ak.	19521231 197803 1 012	Professor	S3 Universitas Gadjah Mada
2	Prof. Dr. Made Sudarma, CPA., Ak., CA.	19570709 198303 1 001	Professor	S3 Universitas Brawijaya
3	Prof. Dr. Sutrisno T., Ak., CA.	19560403 198503 1 003	Professor	S3 Universitas Gadjah Mada
4	Prof. Iwan Triyuwono, Ph.D., Ak.	19610630 198802 1 001	Professor	S3 University of Wollongong, Australia
5	Prof. Eko Ganis Sukoharsono, Ph.D., Ak., CSRS., CSRA.	19641203 200312 1 001	Professor	S3 University of Wollongong, Australia
6	Prof. Gugus Irianto, Ph.D. Ak.	19620110 198701 1 001	Professor	S3 University of Wollongong, Australia
7	Imam Subekti, Ph.D., Ak., CA.	19651102 199203 1 002	Associate Professor	S3 University Sains Malaysia
8	Dr. Bambang Hariadi, Ak, CPA.	19570813 198303 1 004	Associate Professor	S3 Universitas Brawijaya
9	Dr. Bambang Purnomosidhi, Ak.	19550926 198303 1 002	Associate Professor	S3 Universitas Brawijaya
10	Ali Djamhuri, Ph.D., CPA., Ak.	19580820 198503 1 002	Associate Professor	S3 University Sains Malaysia
11	Dr. Erwin Saraswati, Ak., CPMA., CSRA., CA.	19600124 198601 2 001	Associate Professor	S3 Universitas Indonesia
12	Nurkholis, Ph.D., Ak., CA.	19660706 199103 1 001	Associate Professor	S3 International Islamic University of Malaysia
13	Dr. Dra. Lilik Purwanti, M.Si., Ak., CA.	19640709 199103 2 007	Associate Professor	S3 Universitas Brawijaya
14	Aulia Fuad Rahman, DBA., Ak., SAS.	19740910 200212 1 001	Associate Professor	S3 University Sains Malaysia
15	Dr. Wuryan Andayani, Ak.	19681029 199903 2 001	Associate Professor	S3 Universitas Gadjah Mada
16	Nasikin, MM., CPA., Ak.	19571022 198403 1 001	Assistant Professor	S2 UNIWITRA
17	M. Jusuf Wibisana, M.Ec., CPA., Ak., CA.	19591025 198503 1 003	Assistant Professor	S2 Macquarie University, Australia
18	Dr. Roekhudin, Ak., CSRS., CA.	19621127 198802 1 001	Assistant Professor	S3 Universitas Brawijaya
19	Dr. Zaki Baridwan, Ak., CA.	19660525 199103 1 002	Assistant Professor	S3 Universitas Brawijaya
20	Grace Widjoko, MSA., Ak.	19580511 198303 2 002	Assistant Professor	S2 California State University, USA
21	Syaefullah, MM., Ak.	19580829 198503 1 002	Assistant Professor	S2 UNIWITRA
22	Dr. Endang Mardiaty, Ak.	19590902 198601 2 001	Assistant Professor	S3 Universitas Brawijaya
23	Wiwik Hidajah Ekowati, M.Si., Ak.	19590204 198601 2 001	Assistant Professor	Sedang S3 Universitas Brawijaya
24	Dr. M. Achsin, CPA., Ak.	19580511 198601 1 002	Assistant Professor	S3 Universitas Brawijaya
25	Dr. Bogat Agus Riyono, Ak.	19650813 199002 1 001	Assistant Professor	S3 Universitas Gadjah Mada
26	Didied Poernawan Affandy, MBA., CPA, Ak., CA.	19651230 199103 1 003	Assistant Professor	Sedang S3 Huazhong University of Science and Technology (Hust), China

No	Name of Faculty Members	NIP	Position	Education
27	Komarudin Achmad, M.Si., Ak.	19650728 199203 1 002	Assistant Professor	S2 Universitas Gadjah Mada
28	Dr. Sari Atmini, Ak., CA.	19720611 199702 2 001	Assistant Professor	S3 Universitas Gadjah Mada
29	Dr. Arum Prastiwi, Ak.	19670714 200501 2 001	Assistant Professor	Sedang S3 Universitas Brawijaya
30	Dr. Syaiful Iqbal, CPMA., Ak.	19750405 200312 1 001	Assistant Professor	Sedang S3 Universitas Gadjah Mada
31	Dr. Mohamad Khoiru Rusydi, BKP., Ak., CA.	19780415 200502 1 001	Assistant Professor	Sedang S3 Universitas Indonesia
32	Dr. Aji Dedi Mulawarman	19691231 200912 1 002	Assistant Professor	S3 Universitas Brawijaya
33	Tubandriyah Herawati, MM., Ak.	19681007 199203 2 001	Assistant Professor	S2 Universitas Brawijaya
34	Lutfi Harris, M.Ak., Ak., CA.	19780621 200501 1 003	Assistant Professor	S2 Universitas Brawijaya
35	Helmy Adam, MSA., CPMA., Ak.	19790403 200501 1 002	Assistant Professor	S2 Universitas Brawijaya
36	Abdul Ghofar, DBA.,CPMA., Ak., CA.	19760628 200212 1 002	Assistant Professor	S3 Victoria University
37	Yeney W. Prihatiningtias, DBA., Ak., CA.	19800116 200502 2 001	Assistant Professor	S3 University of Canberra, Australia
38	Noval Adib, Ph.D., Ak., CA.	19721005 200003 1 001	Assistant Professor	S3 University Sains Malaysia
39	Dra. Linda Ariantiksna, Ak.	19571005 198303 2 001	Lecturer	Sedang S2 Universitas Brawijaya
40	M. Tojibussabirin, MBA., Ak.	19650918 199002 1 001	Lecturer	Sedang S3 Universitas Brawijaya
41	Nurul Fachriyah, MSA., Ak.	19690609 199303 2 004	Lecturer	S2 Universitas Brawijaya
42	Devi Pusposari, M.Si., Ak.	19751105 200312 2 001	Lecturer	S2 Universitas Indonesia
43	Jimmy Andrianus, MM., Ak.	19550428 198601 1 001	Lecturer	S2 Universitas Brawijaya
44	Akie Rusaktiva Rustam, MSA., Ak.	19780518 200812 1 003	Lecturer	S2 Universitas Brawijaya
45	Anita Wijayanti, MSA., Ak.	19791217 200812 2 002	Lecturer	S2 Universitas Brawijaya
46	Adri Putra Nugraha, MPA..	19791207 200812 1 001	Lecturer	S2 University of Wollongong, Australia
47	Rizka Fitriyani, MSA., Ak., CA.	19790826 200812 2 002	Lecturer	S2 Universitas Brawijaya
48	Achmad Zaky, M.SA., Ak., SAS., CMA., CA.	19841024 201012 1 003	Lecturer	S2 Universitas Brawijaya
49	Mirna Amiry, MSA., Ak., AAP-A	19841220 201404 2 002	Lecturer	S2 Universitas Brawijaya
50	Ayu Fury Puspita, MSA., Ak.	2013128812142001	Lecturer	S2 Universitas Brawijaya
51	Kristin Rosalina, MSA., Ak., CMA.	198604022015042002	Lecturer	S2 Universitas Brawijaya
52	Putu Prima Wulandari, MSA., Ak.	2011068702152001	Lecturer	S2 Universitas Brawijaya
53	Yuki Firmanto, MSA., Ak.	2011068506121001	Others	S2 Universitas Brawijaya
54	Nurlita Novianti, MSA., Ak.	198711132019032009	Others	S2 Universitas Brawijaya
55	Hendi Subandi, MA., Ak.	2012018106201001	Others	S2 Universitas Airlangga
56	Virginia Nur Rahmanti, MSA., Ak.	2013018809022001	Others	S2 Universitas Brawijaya

**LIST OF FACULTY MEMBERS
ECONOMICS DEPARTMENT
FACULTY OF ECONOMICS AND BUSINESS UNIVERSITAS BRAWIJAYA**



Name : Prof. Agus Suman, Ph.D.
NIP : 19600615 198701 1 001
E-mail : agussuman@ub.ac.id



Name : Prof. Ahmad Erani Yustika, Ph.D.
NIP : 19730322 199702 1 001
E-mail : erani73@ub.ac.id



Name : Ajeng Kartika Galuh, ME.
NIP : 2012018512212001
E-mail : ajengkartika@ub.ac.id



Name : Ajeng Wahyu Puspitasari, MA.
NIP : 2013048605212001
E-mail : ajengwahyu@ub.ac.id



Name : Aji Purba Trapsila, ME.I.
NIP : 198401232015041002
E-mail : aji_ie@ub.ac.id



Name : Al Muizzudin F., ME.
NIP : 198604032015041002
E-mail : almuiz.wang@ub.ac.id



Name : Aminnullah Achmad Muttaqin, M.Sc. Fin.
NIP : 2016078711241001
E-mail : aminullahachmad@ub.ac.id



Name : Anas Budiharjo, SHI., MA.
NIP : 2016078505091001
E-mail : anasbudi@ub.ac.id



Name : Arif Hoetoro, Ph.D.
NIP : 19700920 199512 1 001
E-mail : hoetoro@ub.ac.id



Name : Dr. Asfi Manzilati
NIP : 19680911 199103 2 003
E-mail : asfi@ub.ac.id



Name : Atu Bagus Wiguna, ME.
NIP : 2016079101181001
E-mail : atu@ub.ac.id



Name : Bahtiar Fitanto, MT.
NIP : 19741018 199903 1 001
E-mail : bahtiar@ub.ac.id



Name : Prof. Candra Fajri Ananda, Ph.D.
NIP : 19641029 198903 1 001
E-mail : cfajri@ub.ac.id



Name : David Kaluge, Ph.D.
NIP : 19601225 198701 1 001
E-mail : davidk@ub.ac.id



Name : Devanto Shasta Pratomo, Ph.D.
NIP : 19761003 200112 1 003
E-mail : devanto@ub.ac.id



Name : Dias Satria, Ph.D.
NIP : 19820807 200501 1 002
E-mail : dias.satria@ub.ac.id



Name : Dwi Budi Santoso, Ph.D.
NIP : 19620315 198701 1 001
E-mail : dbudi@ub.ac.id



Name : Dwi Retno Widiyanti, M.Sc.
NIP : 2013048303052001
E-mail : dr_wdy@ub.ac.id



Name : Eddy Suprpto, ME.
NIP : 19580709 198603 1 002
E-mail : eddy@ub.ac.id



Name : Faisal Fadli, ME.
NIP : 2014048702201001
E-mail : faishalfadli@ub.ac.id



Name : Farah Wulandari Pangestuty, ME.
NIP : 19820423 200502 2 001
E-mail : farah.wp@ub.ac.id



Name : Ferry Prasetya, MApp. Ec.
NIP : 19801228 200501 1 002
E-mail : ferry.p@ub.ac.id



Name : Prof. Dr. Ghozali Maski
NIP : 19580927 198601 1 002
E-mail : ghozalimaski@ub.ac.id



Name : Dr. Iswan Noor
NIP : 19590710 198303 1 004
E-mail : iswan@ub.ac.id



Name : Prof. Dr. Khusnul Ashar
NIP : 19550815 198403 1 002
E-mail : ashar@ub.ac.id



Name : Laila Masruro Pimada, M.SEI
NIP : 199301162019032015
E-mail : @ub.ac.id



Name : Prof. Dr. M. Pudjihardjo
NIP : 19520415 197412 1 001
E-mail : pudjihardjo@ub.ac.id



Name : Marlina Ekawaty, Ph.D.
NIP : 19650311 198903 2 001
E-mail : marlina@ub.ac.id



Name : Prof. Dr. Maryunani
NIP : 19550322 198103 1 002
E-mail : maryunani@ub.ac.id



Name : Moh. Athoilah, ME.
NIP : 198411212019031004
E-mail : athok@ub.ac.id



Name : Dr. Moh. Khusaini
NIP : 19710111 199802 1 001
E-mail : khusaini@ub.ac.id



Name : Dr. Multifiah
NIP : 19550527 198103 2 001
E-mail : multifiah@ub.ac.id



Name : Prof. Munawar, Ph.D.
NIP : 19570212 198403 1 003
E-mail : mismail@ub.ac.id



Name : Nugroho Suryo Bintoro, Ph.D.
NIP : 198608012015041004
E-mail : nugroho.s.b@ub.ac.id



Name : Nurman Setiawan Fadjar, M.Sc.
NIP : 19730210 200112 1 001
E-mail : nurman@ub.ac.id



Name : Dr. Nurul Badriyah
NIP : 19740302 200501 2 001
E-mail : nurulbayhaqi@ub.ac.id



Name : Puspitasari Wahyu Anggraeni, M.Ec.Dev
NIP : 2014058707032001
E-mail : puspita@ub.ac.id



Name : Putu Mahardika Adi Saputra, Ph.D.
NIP : 19760910 200212 1 003
E-mail : putu@ub.ac.id



Name : Dr. Rachmad Kresna Sakti
NIP : 19631116 199002 1 001
E-mail : kresna@ub.ac.id



Name : Setyo Tri Wahyudi, Ph.D.
NIP : 19810702 200501 1 002
E-mail : setyo.tw@ub.ac.id



Name : Shofwan, M.Si.
NIP : 19730517 200312 1 002
E-mail : shofwan.feb@ub.ac.id



Name : Dr. Sri Muljaningsih
NIP : 19610411 198601 2 001
E-mail : muljaningsih@ub.ac.id



Name : Dr. Susilo
NIP : 19601030 198601 1 001
E-mail : susilo@ub.ac.id



Name : Tyas Danarti Hascaryani, ME.
NIP : 19750514 199903 2 001
E-mail : tyas@ub.ac.id



Name : Wildan Syafitri, Ph.D.
NIP : 19691210 199703 1 003
E-mail : wildans@ub.ac.id



Name : Vietha Devia, ME.
NIP : 2012048712072001
E-mail : vietha.devia@ub.ac.id



Name : Yenny Kornitasari, ME.
NIP : 201507881001201
E-mail : yenny_k@ub.ac.id

DAFTAR DOSEN

**LIST OF FACULTY MEMBERS
MANAGEMENT DEPARTMENT
FACULTY OF ECONOMICS AND BUSINESS UNIVERSITAS BRAWIJAYA**



Name : Prof. Dr. Achmad Sudiro, CPHR.
NIP : 19580529 198403 1 002
E-mail : achmad_sudir@ub.ac.id



Name : Agung Nugroho Adi, MM., MM.HRM.
NIP : 2013048409291001
E-mail : agungnugrohoadi@ub.ac.id



Name : Dr. Agung Yuniarinto
NIP : 19580620 198303 1 001
E-mail : agung@ub.ac.id



Name : Ainur Rofiq, Ph.D., CFP.
NIP : 19710623 200212 1 002
E-mail : rofiq@ub.ac.id



Name : Ananda Sabil Hussein, Ph.D.
NIP : 19830319 200801 1 003
E-mail : sabil@ub.ac.id



Name : Ananto Basuki, MM.
NIP : 19581105 198601 1 001
E-mail : ananto@ub.ac.id



Name : Dr. Andarwati, CSRS., CFP.
NIP : 19610129 199802 2 001
E-mail : andarwati@ub.ac.id



Name : Prof. Armanu, Ph.D.
NIP : 19540818 198303 1 004
E-mail : armanu@ub.ac.id



Name : Dr. Astrid Puspaningrum
NIP : 19590710 198601 2 001
Email : astrid@ub.ac.id



Name : Dr. Atim Djazuli, CFP.
NIP : 19600801 198603 1 005
E-mail : adajazuli90@ub.ac.id



Name : Bayu Ilham Pradana, MM.
NIP : 198606242015041001
E-mail : bayuilham@ub.ac.id



Name : Dr. Christin Susilowati, CSRS.
NIP : 19741208 200003 2 001
E-mail : christin@ub.ac.id



Name : Desi Tri Kurniawati, MM., CPHR.
NIP : 19811205 200812 2 004
E-mail : desirayhan@ub.ac.id



Name : Dian Ari Nugroho, MM.
NIP : 2011078401091001
E-mail : dianari@ub.ac.id



Name : Dimas Hendrawan, MM.
NIP : 19820825 200812 1 003
E-mail : dimas.h@ub.ac.id



Name : Dodi Wirawan Irawanto, Ph.D., CPHR.
NIP : 19761210 200312 1 002
E-mail : dodi.wi@ub.ac.id



Name : Dr. Fatchur Rohman, CSM.
NIP : 19610121 198601 1 005
E-mail : fatchur@ub.ac.id



Name : Dr. Himmiyatul Amanah J.J, CFP.
NIP : 19611220 198601 2 001
E-mail : himmi@ub.ac.id



Name : Ida Yulianti, MM., MBA.
NIP : 2012018707212001
E-mail : ida_yulianti@ub.ac.id



Name : Ikhtiara Kaideni Isharina, MM.
NIP : 19810918200812 2 002
E-mail : ikhtiara@ub.ac.id



Name : Dr. Kusuma Ratnawati, CFP.
NIP : 19610923 200604 2 001
E-mail : kusuma@ub.ac.id



Name : Lily Hendrasti Novadjaja, MM., CPHR.
NIP : 19551117 198403 2 001
E-mail : lily@ub.ac.id



Name : Prof. Dr. Margono
NIP : 19521024 198103 1 003
E-mail : margono@ub.ac.id



Name : Misbahudin Azzuhri, MM., CPHR., CSRS.
NIP : 19820309 200801 1 008
E-mail : misbah@ub.ac.id



Name : Dr. Mintarti Rahayu, CSRS.
NIP : 19551014 198601 2 001
E-mail : mintarti@ub.ac.id



Name : Prof. Dr. Moeljadi P., CFP.
NIP : 19530727 197903 1 005
E-mail : moeljadi@ub.ac.id



Name : M. Abdi Dzil Ikhrum W, MM.
NIP : 2016079111051001
E-mail : @ub.ac.id



Name : Moh. Erfan Arif, MM.
NIP : 2017028406041001
E-mail : erfana_arif@ub.ac.id



Name : Dr. Mugiono
NIP : 19580318 198503 1 003
E-mail : mugiono@ub.ac.id



Name : Mychelia Champaca, MM., Ak.
NIP : 19800511 200812 2 002
E-mail : mycheliac@ub.ac.id



Name : Nadiyah Hirfiyana Rosita, MM.
NIP : 2012018609292001
E-mail : nadiyah_hr@ub.ac.id



Name : Nanang Suryadi, MM.
NIP : 19730708 199702 1 001
E-mail : nanangs@ub.ac.id



Name : Prof. Dr. Noermijati, CPHR.
NIP : 19611108 198601 2 002
E-mail : nurmi@ub.ac.id



Name : Dr. Nur Khusniyah Indrawati, CSRS., CFP.
NIP : 19630622 198802 2 002
E-mail : nur_khusniyah@ub.ac.id



Name : Dr. Nur Prima Waluyowati
NIP : 19641010 199802 2 001
E-mail : prima@ub.ac.id



Name : Pusvita Yuana, SE., M.Sc.
NIP : 19641010 199802 2 001
E-mail : prima@ub.ac.id



Name : Raditha Dwi Vata Hapsari, Ph.D.
NIP : 2016078404122001
E-mail : @ub.ac.id



Name : Radityo Putro Handrito, MM.
NIP : 2012018509031001
E-mail : radityo.handrito@ub.ac.id



Name : Rahaditya Yuniarto, MM.
NIP : 2013048406211001
E-mail : rahaditya_yuni@ub.ac.id



Name : Rila Anggraeni, MM.
NIP : 2016078109192001
E-mail : rila.anggraeni@ub.ac.id



Name : Risca Fitri Ayuni, MM., MBA.
NIP : 2012018706012001
E-mail : risca.fa@ub.ac.id



Name : Risna Wijayanti, Ph.D., CFP.
NIP : 196205101986012001
E-mail : risna@ub.ac.id



Name : Dr. Rofiaty
NIP : 19600516 198503 2 002
E-mail : rofiaty@ub.ac.id



Name : Satriya Candra Bondan Prabowo, MM.
NIP : 1985030320 114041 001
E-mail : satriyacandra@ub.ac.id



Name : Sigit Pramono, M.Sc.
NIP : 2013048507301001
E-mail : sigitpramono@ub.ac.id



Name : Dr. Siti Aisjah, CSRS., CFP.
NIP : 19601111 198601 2 001
E-mail : aisjah@ub.ac.id



Name : Sri Palupi Prabandari, MM.
NIP : 19820820 200801 2 009
E-mail : palupi@ub.ac.id



Name : Dr. Sudjatno
NIP : 19560810 198503 1 002
E-mail : sudjatno@ub.ac.id



Name : Dr. Sumiati, CSRS., CFP.
NIP : 19590731 198601 2 001
E-mail : sumiati@ub.ac.id



Name : Sunaryo, Ph.D.
NIP : 19580223 198403 1 003
E-mail : sunaryo@ub.ac.id



Name : Prof. Dr. Surachman
NIP : 19501208 198103 1 003
E-mail : surachman@ub.ac.id



Name : Taufiq Ismail, MM.
NIP : 2013048305101001
E-mail : taufiq.ismail@ub.ac.id



Name : Toto Rahardjo, MM.
NIP : 19620607 198701 1 001
E-mail : toto@ub.ac.id



Name : Dr. Wahdiyat Moko, CPHR.
NIP : 19590726 198601 1 001
E-mail : moko@ub.ac.id



Name : Yusuf Risanto, MM.
NIP : 2012017811261001
E-mail : yusufrisanto@ub.ac.id

**LIST OF FACULTY MEMBERS
ACCOUNTING DEPARTMENT
FACULTY OF ECONOMICS AND BUSINESS UNIVERSITAS BRAWIJAYA**



Name : Abdul Ghofar, DBA., CPA., Ak., CA.
NIP : 19760628 200212 1 002
E-mail : ghofar@ub.ac.id



Name : Achmad Zaky, M.SA., Ak., SAS., CMA., CA.
NIP : 19841024 201012 1 003
E-mail : achmadzaky@ub.ac.id



Name : Adri Putra Nugraha, MPA.
NIP : 19791207 200812 1 001
E-mail : adri@ub.ac.id



Name : Dr. Aji Dedi Mulawarman
NIP : 19691231 200912 1 002
E-mail : ajidedi@ub.ac.id



Name : Akie Rusaktiva Rustam, MSA., Ak.
NIP : 19780518 200812 1 003
E-mail : akie@ub.ac.id



Name : Ali Djamhuri, Ph.D., CPA., Ak.
NIP : 19580820 198503 1 002
E-mail : alidjam@ub.ac.id



Name : Anita Wijayanti, MSA., Ak.
NIP : 19791217 200812 2 002
E-mail : anita@ub.ac.id



Name : Arum Prastiwi, M.Si., Ak.
NIP : 196707142005012001
E-mail : arum@ub.ac.id



Name : Aulia Fuad Rahman, DBA., Ak., SAS.
NIP : 19740910 200212 1 001
E-mail : fuad@ub.ac.id



Name : Ayu Fury Puspita, MSA., Ak.
NIP : 2013128812142001
E-mail : ayufurypuspita@ub.ac.id



Name : Dr. Bambang Hariadi, Ak, CPA.
NIP : 19570813 198303 1 004
E-mail : hariadi@ub.ac.id



Name : Dr. Bambang Purnomosidhi, Ak.
NIP : 19550926 198303 1 002
E-mail : pur@ub.ac.id



Name : Prof. Dr. Bambang Subroto, Ak.
NIP : 19521231 197803 1 012
E-mail : bambang@ub.ac.id



Name : Dr. Bogat Agus Riyono, Ak.
NIP : 19650813 199002 1 001
E-mail : bogat@ub.ac.id



Name : Devi Pusposari, M.Si., Ak.
NIP : 19751105 200312 2 001
E-mail : devy.p@ub.ac.id



Name : Didied Poernawan Affandy, MBA., CPA, Ak., CA.
NIP : 19651230 199103 1 003
E-mail : affandy@ub.ac.id



Name : Prof. Eko Ganis Sukoharsono, Ph.D., CSRS., CSRA.
NIP : 19641203 200312 1 001
E-mail : ganis@ub.ac.id



Name : Dr. Endang Mardiaty, Ak.
NIP : 19590902 198601 2 001
E-mail : endang@ub.ac.id



Name : Dr. Erwin Saraswati, Ak., CPMA., CSRA
NIP : 19600124 198601 2 001
Email : erwin@ub.ac.id



Name : Grace Widijoko, MSA., Ak.
NIP : 19580511 198303 2 002
E-mail : grace@ub.ac.id



Name : Prof. Gugus Irianto, Ph.D. Ak.
NIP : 19620110 198701 1 001
E-mail : gugusir@ub.ac.id



Name : Helmy Adam, MSA., CPMA., Ak.
NIP : 19790403 200501 1 002
Email : helmyadami@ub.ac.id



Name : Hendi Subandi, MA., Ak., CA.
NIP : 2012018106201001
E-mail : hendisubandi@ub.ac.id



Name : Imam Subekti, Ph.D., Ak., CA.
NIP : 19651102 199203 1 002
E-mail : subekti@ub.ac.id



Name : Prof. Iwan Triyuwono, Ph.D., Ak.
NIP : 19610630 198802 1 001
E-mail : iwant@ub.ac.id



Name : Jimmy Andrianus, MM., Ak.
NIP : 19550428 198601 1 001
E-mail : jimmy@ub.ac.id



Name : Komarudin Achmad, M.Si., Ak.
NIP : 19650728 199203 1 002
E-mail : komarudin@ub.ac.id



Name : Kristin Rosalina, MSA., Ak., CMA.
NIP : 198604022015042002
E-mail : @ub.ac.id



Name : Dr. Lilik Purwanti, Ak., CSRS., CA
NIP : 19640709 199103 2 007
E-mail : lilik@ub.ac.id



Name : Linda Ariamtiksna, SE., Ak.
NIP : 19571005 198303 2 001
E-mail : linda@ub.ac.id



Name : Lutfi Harris, MAk., Ak., CA.
NIP : 19780621 200501 1 003
E-mail : lutfi.h@ub.ac.id



Name : Mirna Amirya, MSA., Ak., AAP-A
NIP : 198412202014042002
E-mail : mirna.amirya@ub.ac.id



Name : Dr. M. Achsin, CPA., Ak.
NIP : 19580511 198601 1 002
E-mail : achsin@ub.ac.id



Name : M. Jusuf Wibisana, M.Ec., CPA., Ak., CA.
NIP : 19591025 198503 1 003
E-mail : jusuf@ub.ac.id



Name : M. Tojibussabirin, MBA., Ak.
NIP : 19650918 199002 1 001
E-mail : sabirin@ub.ac.id



Name : Prof. Dr. Made Sudarma, CPA., Ak., CA.
NIP : 19570709 198303 1 001
E-mail : made@ub.ac.id



Name : Mohamad Khoiru Rusydi, M.Ak., BKP., Ak., CA.
NIP : 19780415 200502 1 001
E-mail : khoiru.r@ub.ac.id



Name : Nasikin, MM., CPA., Ak.
NIP : 19571022 198403 1 001
E-mail : nasikin@ub.ac.id



Name : Noval Adib, Ph.D., Ak., CA.
NIP : 19721005 200003 1 001
E-mail : noval@ub.ac.id



Name : Nurkholis, Ph.D., Ak., CA.
NIP : 19660706 199103 1 001
E-mail : nurkholis@fub.ac.id



Name : Nurlita Novianti, MSA., Ak.
NIP : 2011078711132001
E-mail : nurlita@ub.ac.id



Name : Nurul Fachriyah, MSA., Ak.
NIP : 19690609 199303 2 004
E-mail : nurul@ub.ac.id



Name : Putu Prima Wulandari, MSA., Ak.
NIP : 2011068702152001
E-mail : primawulandari@ub.ac.id



Name : Rizka Fitriyanti, MSA., Ak., CA.
NIP : 19790826 200812 2 002
E-mail : rifitsa@ub.ac.id



Name : Dr. Roekhudin, Ak., CSRS., CA.
NIP : 19621127 198802 1 001
E-mail : roe@ub.ac.id



Name : Sari Atmini, M.Si., Ak., CA.
NIP : 19720611 199702 2 001
E-mail : sariatmini@ub.ac.id



Name : Prof. Dr. Sutrisno T., Ak., CA.
NIP : 19560403 198503 1 003
E-mail : sutrisno@ub.ac.id



Name : Syaefullah, MM., Ak.
NIP : 19580829 198503 1 002
E-mail : syaefullah@ub.ac.id



Name : Syaiful Iqbal, M.Si., CPMA., Ak.
NIP : 19750405 200312 1 001
E-mail : iqbal@ub.ac.id



Name : Tubandrijah Herawati, MM., Ak.
NIP : 19681007 199203 2 001
E-mail : herawati@ub.ac.id



Name : Virginia Nur Rahmanti, MSA., Ak.
NIP : 2013018809022001
E-mail : virginia@ub.ac.id



Name : Wiwik Hidajah Ekowati, M.Si., Ak.
NIP : 19590204 198601 2 001
E-mail : wiwik@ub.ac.id



Name : Dr. Wuryan Andayani, Ak.
NIP : 19681029 199903 2 001
E-mail : andayani@ub.ac.id



Name : Yeney W. Prihatiningtias, DBA., Ak., CA.
NIP : 19800116 200502 2 001
E-mail : yeney.wp@ub.ac.id



Name : Yuki Firmanto, MSA., Ak.
NIP : 2011068506121001
E-mail : yukifirmanto@ub.ac.id



Name : Dr. Zaki Baridwan, Ak., CA.
NIP : 19660525 199103 1 002
E-mail : zaki@ub.ac.id

**LIST OF ADMINISTRATION STAFFS
FACULTY OF ECONOMICS AND BUSINESS UNIVERSITAS BRAWIJAYA**



Name : Abdul Rohman
NIP : 19700914 200701 1 002
Email : a.rohman@ub.ac.id



Name : Drs. Adi joni
NIP : 196209291981031001
Email : -



Name : Agus Irwanto
NIP : 19630816 200701 1 022
Email : agus.irwanto@ub.ac.id



Name : Andy Anto Agus Zunaedy
NIP : 196412202014091001
Email : @ub.ac.id



Name : Arif Khoirudin
NIP : 19690719 200701 1 001
Email : a.khoirudin@ub.ac.id



Name : Dimyati
NIP : 19670714 200701 1 001
Email : dimyati@ub.ac.id



Name : Djoko Widodo, SE
NIP : 19660218 200012 1 001
Email : djoko.w@ub.ac.id



Name : Djumadi
NIP : 19651105 200910 1 001
Email : djumadi@ub.ac.id



Name : Djumari
NIP : 19620115 200604 1 002
Email : djumari@ub.ac.id



Name : Eko Hadi Purwanto
NIP : 19710522 200810 1 002
Email : ekotu@yahoo.co.id

Name : Elisa Rachmaliansari, SE.
NIP : 19621224 200604 2 001
Email : elly.r@ub.ac.id



Name : Elly Ratnawati, SE.
NIP : 19621224 200604 2 001
Email : elly.r@ub.ac.id



Name : Emmy Juliningrum, SE., MM.
NIP : 19670724 200501 2 001
Email : ime_nigrum@ub.ac.id



Name : Erham
NIP : 19710729 200701 1 001
Email : erham@ub.ac.id



Name : Fitriyaningsih
NIP : 19770514 200701 2 001
Email : fitrianingsih@ub.ac.id



Name : Hanafi
NIP : 19641210 200701 1 003
Email : hanafi@ub.ac.id



Name : Hari Wijayanto, S.Sos.
NIP : 19761023 200710 1 001
Email : h.wijayanto@ub.ac.id



Name : Heri Santoso
NIP : 19810211 200910 1 002
Email : h.santoso@ub.ac.id



Name : Heru Revolusiadi
NIP : 19670930 200701 1 001
Email : @ub.ac.id



Name : Iwan Asrofi
NIP : 197905232009101002
Email : -



Name : Drs. Kadri, MM
NIP : 19620914 4198103 1 001
Email : kadri_rage@ub.ac.id



Name : Karyono
NIP : 19630318 200701 1 001
Email : karyono@ub.ac.id



Name : Kusmintarsih
NIP : 19630812 200212 2 002
Email : kusmintarsih@ub.ac.id



Name : Mariono
NIP : 19660113 198703 1 001
Email : mariono@ub.ac.id



Name : Mesiyanto
NIP : 196502112014091001
Email : mesiyanto@ub.ac.id



Name : Moch. Atim
NIP : 19620506 200604 1 001
Email : m.atim@ub.ac.id



Name : Ninik Suwarginingsih
NIP : 19730405 200910 2 001
Email : @ub.ac.id



Name : Nurrahman
NIP : 19660313 200701 1 001
Email : nur.r@ub.ac.id



Name : Pamungkas
NIP : 19611007 200604 1 001
Email : pamungkas@ub.ac.id



Name : Pudji Harnowo
NIP : 19610924 200604 1 002
Email : pudji.h@ub.ac.id



Name : Puji Raharjo
NIP : 19691114 200701 1 001
Email : p.rahardjo@ub.ac.id



Name : Riawan
NIP : 19721101 200701 1 001
Email : riawan@ub.ac.id



Name : Ridwan
NIP : 19660612 200701 1 003
Email : ridwan@ub.ac.id



Name : Rr. Ririen Tjahjaningdyah Poerwandini, A.Md.
NIP : 19631017 200003 2 001
Email : ririen.tp@ub.ac.id



Name : Saiful Munir, SE.
NIP : 19681116 200501 1 001
Email : s.munir@ub.ac.id



Name : Sasmito, A.Md.
NIP : 19800414 200501 1 001
Email : sasmito_smith@ub.ac.id



Name : Setu, SE., M.MA.
NIP : 196402151989031001
Email : @ub.ac.id



Name : Slamet Riadi, SE.
NIP : 19710322 200701 1 002
Email : s.riadi@ub.ac.id



Name : Slamet Sutrisno
NIP : 19700612 200910 1 001
Email : a.sutrisno@ub.ac.id



Name : Sri Wuryani
NIP : 19670716 200501 2 001
Email : s.wuryani@ub.ac.id



Name : Sugianto
NIP : 19670507 200701 1 001
Email : sugianto@ub.ac.id



Name : Sukriyah
NIP : 196904162014092001
Email : @ub.ac.id



Name : Sunyoto
NIP : 19650505 200701 1 004
Email : sunyoto@ub.ac.id



Name : Supriadi
NIP : 1970061 5200910 1 001
Email : supriyadi@ub.ac.id



Name : Surata, SE, MM.
NIP : 19640710 200701 1 001
Email : surata@ub.ac.id



Name : Syaiful Mujab
NIP : 19700128 200701 1 002
Email : syaiful.m@ub.ac.id



Name : Tjatur Djulijanto
NIP : 19620724 200604 1 001
Email : tjatur.d@ub.ac.id



Name : Tri Rusmiyati
NIP : 19730302 200701 2 002
Email : t.rusmiyati@ub.ac.id



Name : Turiyono
NIP : 19690315 200701 1 002
Email : turiyono@ub.ac.id



Name : Widiyanto
NIP : 19691212 200701 1 002
Email : widiyanto@ub.ac.id



Name : Yudi Purwanto
NIP : 19750606 200701 1 001
Email : yudi.p@ub.ac.id



Name : Yunus Rozikin, SE.
NIP : 1979101 8200910 1 001
Email : yunus.r@ub.ac.id

**LIST OF ADMINISTRATION STAFFS
FACULTY OF ECONOMICS AND BUSINESS UNIVERSITAS BRAWIJAYA**



Name : Agus Arianto, A.Md
NIP : 2011058404111001
Email : agusa.feb@ub.ac.id



Name : Agus Prianto
NIP : 2017067708311001
Email : a.priyanto@ub.ac.id



Name : Agus Widodo
NIP : 2005078308191001
Email : a.widodo@ub.ac.id



Name : Agus Widyatama, A.Md
NIP : 2009088608171001
Email : agus.w@ub.ac.id



Name : Ainun Nikmah, S.Pd.
NIP : 2007058105142001
Email : a.nikmah@ub.ac.id



Name : Ajeng Fitriani, A.Md.
NIP : 2014018906062001
Email : ajeng.feb@ub.ac.id



Name : Anjar Prasetya Yulianto
NIP : 20140184071721001
Email : @ub.ac.id



Name : Anjik Fahrur Huda, A.Md.
NIP : 20130490050521001
Email : anjikh@ub.ac.id



Name : Anorti Ika Wijaya, SE
NIP : 8301140222001
Email : @ub.ac.id



Name : Ari Kusuma Wardani, SS.
NIP : 20110187021422001
Email : arikusumaw@ub.ac.id



Name : Arif Igom Wibowo
NIP : 2017068509121001
Email : gombloh@ub.ac.id



Name : Asri Indika Sari
NIP : 9208010222001
Email : @ub.ac.id



Name : Avian Achadi
NIP : 2014058501081001
Email : avianachadi@ub.ac.id



Name : Catrine Ana Prastyari, SS.
NIP : 2008038502272001
Email : catrineana@ub.ac.id



Name : Decilia Wahyu Dewanti
NIP : 2014018712112001
Email : @ub.ac.id



Name : Dian Junaidi
NIP : 2014018101231001
Email : @ub.ac.id



Name : Dimas Putera Perdana
NIP : 2014018606041001
Email : dimasputerap@ub.ac.id



Name : Dinar Widhiwasa, SE.
NIP : 2012058809251001
Email : widhiwasa@ub.ac.id



Name : Edi Santoso
NIP : 2017067801231001
Email : edisusanto@ub.ac.id



Name : End Sarifah Agustiningrum, A.Md.
NIP : 2013048908082001
Email : endsarifah@ub.ac.id



Name : Eko Prasetyo
NIP : 2009077906081001
Email : ekoprasetyo@ub.ac.id



Name : Erwin Tri Ardianto, S.pd.
NIP : 201405 820324 1 001
Email : erwin.ardianto@ub.ac.id



Name : Felix Adi Pratama
NIP : 2017068512211001
Email : felix.ap@ub.ac.id



Name : Ida Triastuti, SAB.
NIP : 2010018209282001
Email : @ub.ac.id



Name : Gigih Eko Wahyu P., A.Md.
NIP : 2013048910211001
Email : @ub.ac.id



Name : Luthfi Syamsiar
NIP : 2005127610111001
Email : luthfi.s@ub.ac.id



Name : Mahendra Dwicahya Putra, A.Md.
NIP : 2012058806281001
Email : mahendraputra@ub.ac.id



Name : Maya Restu Sheila P., A.Md.
NIP : 2013049003282001
Email : maya.restu@ub.ac.id



Name : Mochammad Frisma Taufiq W.
NIP : 20170689003091001
Email : frisma.tw@ub.ac.id



Name : Moh. Misbakhul Munir
NIP : 2014017709071001
Email : @ub.ac.id



Name : Muhammad Agus Suhadak
NIP : 2017067608211001
Email : agussuhadak@ub.ac.id



Name : Muchammad Zamroni, A.Md.
NIP : 2013048308161001
Email : wergoel@ub.ac.id



Name : Mustofa
NIP : 2017067204121001
Email : mustofa@ub.ac.id



Name : Nawang Indratmoko
NIP : 2017069110101001
Email : indratmoko@ub.ac.id



Name : Nur Aeny
NIP : 2009099101042001
Email : @ub.ac.id



Name : Rahma Ayu Puspita, A.Md.
NIP : 2010068510292001
Email : rahma.ap@ub.ac.id



Name : Ratna Syifaun Nadliroh, A.Md.
NIP : 2010018411012001
Email : ratna.syifaun@ub.ac.id



Name : Riried Sih Panganthi, SE.
NIP : 2009098608042001
Email : riried.feb@ub.ac.id



Name : Rizka Rinanda, A.Md.
NIP : 2011058908202001
Email : nanda@ub.ac.id



Name : Soleh Suharsono
NIP : 2008057606121001
Email : soleh.s@ub.ac.id



Name : Taufiqur Rahman Hamid, A.Md.
NIP : 2011118403061001
Email : taufiqur.rahman@ub.ac.id



Name : Yeti Rachma Purwandari
NIP : 2011019303192001
Email : y_rachma@ub.ac.id



Name : Yudhistira Arie Jatmika, ST.
NIP : 2011128610051001
Email : yudhistira@ub.ac.id



Name : Yuli Agus Arfianto
NIP : 2014018407301001
Email : elfinonet@ub.ac.id



Name : Yusuf Afandi
NIP : 2011119009131001
Email : yusufafandi@ub.ac.id



Name : Yusuf Bakhrudin, A.Md.
NIP : 2007107811271001
Email : yusuf.b@ub.ac.id



Name : Wino Gagas Nusantara
NIP : 201706785051001
Email : wino.gn@ub.ac.id



Name : Wisnu Adi Pradana
NIP : 2017068307271001
Email : wisnuadi@ub.ac.id



Name : Zulfa Ikhsania, SE.
NIP : 20071079100722001
Email : zulfa_ikhsania@ub.ac.id



Name : Siti Nurcholifah, SE
NIP : 9103040222001
Email : @ub.ac.id



Name : Nindya Gitaya, SE
NIP : 9110050222001
Email : @ub.ac.id



Name : Azaria Redyaning Hapsari, A.Md
NIP : 9503120222001
Email : @ub.ac.id



Name : Putri Perdananingtyas, SAB.
NIP : 8609270222001
Email : @ub.ac.id

THE ATTACHMENT OF REGULATIONS

The complete appendix can be downloaded in website (feb.ub.ac.id)

1. Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia No 44 Year 2015 Concerning National Higher Education Standards
2. Presidential Regulation of the Republic of Indonesia No 8 Year 2012 concerning the Indonesian National Qualification Framework
3. Decree of the Dean of the Faculty of Economics, Universitas Brawijaya Number: 09 / SK / 2007 Concerning Performance Ethics in Campus
4. Surat Keputusan Dekan Fakultas Ekonomi Universitas Brawijaya Nomor : 09 / SK/2007 Tentang Etika Berbusana di Dalam Kampus

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**INTERNATIONAL ACCREDITATION
LEARNING AND TEACHING PROCESS BASED ON COMPETENCE AND
METHODS ABEST21**



STUDY PROGRAM INTERNATIONAL ACCREDITATION
MASTER OF ECONOMICS

CERTIFICATE OF MANAGEMENT ACCREDITATION

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THE ALLIANCE ON BUSINESS EDUCATION AND
SCHOLARSHIP FOR TOMORROW, a 21st century organization

Hereby certifies that

MASTER PROGRAM IN ECONOMICS (BUSINESS ECONOMICS)

of the

**FACULTY OF ECONOMICS AND BUSINESS
UNIVERSITAS BRAWIJAYA, REPUBLIC OF INDONESIA**

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Accreditation commences April 1, 2016 for a five year period.*

SECOND OF MARCH, TWO THOUSAND AND SIXTEEN

Ilker Baybars

**ILKER BAYBARS, Ph.D.
VICE PRESIDENT, ABEST21**

Fumio Itoh

**FUMIO ITOH, Ph.D.
PRESIDENT, ABEST21**