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E-mail newsletter no. 1/2025 of the <u>International Center for Higher Education Research</u> (INCHER)

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Who will fill in the vacant position for the collegial heading of INCHER? The W3 professorship 'Higher Education Research' at the University of Kassel is advertised

Since Professor Georg Krücken's death in autumn 2024, the 'Higher Education Research' professorship in the Sociology department of the University of Kassel including the position of collegial head of INCHER has been vacant. The members of INCHER are delighted that the professorship has been advertised in April 2015. It will be exciting to see who will contribute to the future success of INCHER in the next phase of its research and development, given the major challenges and opportunities in higher education and science.

The advertisement says: "We are looking for an academically outstanding candidate with high visibility and leadership experience to represent the subject area of 'Higher Education Research' in the sociology department in a thematically broad and theoretically sound manner. The profile of the position includes working on current issues relating to higher education, science, studying and teaching from a national and international perspective, as well as embedding them in social contexts and transformation processes. Topical interfaces should exist, in particular, with research into science, education, organizations, professions, technology and innovation."

The deadline for applications has been May 21st

At present, <u>PD Dr. Otto Hüther</u> is currently serving in the professorship on an interim basis. Otto Hüther is Associate Member of INCHER and has already been researcher at INCHER and teacher at the University of Kassel from 2012 to 2019.

Annual report 2025 by the Commission of Experts for Research and Innovation (EFI) presented to the German Government

Germany's readiness to meet the current innovation challenges in research and technological developments is one of the topics of the annual report of the <u>Commission of Experts for Research and Innovation (EFI)</u>, which was presented to the German Chancellor Scholz in February 2025.

The Commission of Experts for Research and Innovation (EFI) provides scientific policy advice to the German government and regularly presents a report on research, innovation, and Germany's technological performance. INCHER board spokesperson Prof. Dr. Guido Bünstorf is one of six members of the commission, and mainly responsible for the topics of digitalization and decarbonization.

These two topics feature prominently in the report. Both represent opportunities for economic development and are also responsible for far-reaching changes to the German labor market. The Commission's core message on this topic is that digitalization and decarbonization need to be driven forward; policymakers need to create better conditions to ensure that sustainable new jobs are created in the wake of structural change.

In order to minimize the impact of transformative structural change on the labor market, the opportunities for employees to switch to other professions should also be improved. Commission member <u>Guido Bünstorf</u> comments: "If employees are mobile across industries and sectors, they are more likely to switch to occupations that are less easy to automate or less harmful to the environment."

Source: Commission of Experts for Research and Innovation (EFI):

Responses and activities following the EFI report included:

A recommendation to the German government to place R&I policy at the center of its action

In the lead article of the current issue of <u>Wirtschaftsdienst</u>, the Commission of Experts for Research and Innovation shows what urgently needs to happen now to strengthen the German research and innovation system.

The recommendations are as follows:

- pursue the new mission orientation consistently and across ministries
- tailor ministries appropriately
- speed up the digital transformation of public administration

- systematically evaluate and strategically prioritize R&I activities
- take a holistic approach to knowledge and technology transfer
- better link civil and military research.

Read the whole article here:

https://www.wirtschaftsdienst.eu/inhalt/jahr/2025/heft/3/beitrag/forschungs-und-innovationspolitik-staerken.html

The authors are: Irene Bertschek, Guido Bünstorf, Uwe Cantner, Carolin Häussler, Christoph M. Schmidt, Friederike Welter, Helge Dauchert

HNA interview with Professor Guido Bünstorf on the situation of the North Hessian economy

On March 27, 2025, the Hessisch/Niedersächsische Allgemeine Zeitung (HNA) took the handover of the report by the Expert Commission (EFI) to the German government at the end of February as an opportunity to publish an article in which the situation in northern Hesse is examined from the perspective of the EFI report. Guido Bünstorf, who was primarily responsible for the key areas of digitalization and decarbonization in the report, explained the specific potential and challenges for the northern Hessian economy to the HNA. One of his central assessments in this interview is that northern Hesse has some catching up to do when it comes to digitalization.

Source: https://www.hna.de/kassel/efi-gutachten-buenstorf-experte-gruendung-sma-wirtschaft-kassel-oekonom-universitaet-93659114.html

Guido Bünstorf interviewed in the 3sat nano program on the new Ministry of Research, Technology and Space

The TV channel 3sat visited INCHER on May 6th for an interview with EFI member and INCHER Board Spokesman Guido Bünstorf. Nano's program 'Reaching for the stars: New German government wants to strengthen space travel' broadcasted at the same day dealt with the new configuration of ministries. In future, a new super ministry for research, technology, and space is to promote future technologies such as AI, rocket and satellite technology and better dovetail science and industry. nano asks Guido Bünstorf, among others, whether a boost to Germany's innovative strength can be expected.

Link to the video: https://www.3sat.de/wissen/nano/250506-sendung-neues-super-ministerium-fuer-forschung-technologie-und-raumfahrt-nano-100.html

Report 'Academics in early career phases' (BuWiK) handed over to the German Ministry of Education and Research

In January 2025 the Report on Academics in an Early Career Phase (BuWiK) was handed over to the Federal Ministry of Education and Research. Dr. Johannes König (INCHER) wrote an accompanying study to the BuWiK in a joint project with Dr. Kolja Briedis (DZHW) and the Institute for Employment Research (IAB).

The BuWiK (formerly BuWin) reports on the situation of academics in Germany. It provides well-founded data and current research findings on academic qualifications and career paths and prospects in Germany once per legislative period.

The accompanying study by INCHER, <u>DZHW</u>, and <u>IAB</u> entitled '<u>Karriereentscheidungen und</u>-<u>verläufe Promovierter unter besonderer Berücksichtigung der Befristung</u>' ('Career decisions and trajectories of doctoral graduates with special consideration of fixed-term contracts') looks at career trajectories and the professional situation during and after the doctorate and provides numerous detailed findings, e.g., on the assumption of management positions, income, and retention in the academic system. A special feature of the accompanying study is that it includes a comprehensive database comprising the DZHW graduate panel, the DZHW doctoral panel and the <u>IAB-INCHER project on doctoral degrees</u> obtained, which enables a comprehensive, cross-sectoral analysis of the career decisions and career paths of doctoral graduates before, during, and after their doctorate in Germany.

A further accompanying study to the BUWIK by INCHER Member Prof. Dr. Bernd Kleimann et al. analyses the extent to which the tenure-track professorship (TTP) has become established in the German academic system by 2022/2023. The study was realized in cooperation between the DZHW and IHF.

New Research & Research Outcomes

Newly started research project: An Emerging European Labor Market in Higher Education (EmELHE)

The overarching aim of the project 'An Emerging European Labor Market in Higher Education?' (EmELHE) is to contribute to a better understanding of the dynamics of the integration of national academic labor markets in Europe by analyzing the cross-border mobility of doctoral researchers and international appointments to professorships. The project is guided by the assumption that, in addition to national institutional characteristics, disciplinary and organizational factors also shape international mobility — and thus the degree of integration of national academic labor markets.

At a kick-off workshop of the project from 11-13 June 2025, the research team and guests will discuss data sources on national academic labor markets and on doctoral graduates as job market candidates. On the other hand, results from various European countries will be discussed.

EmELHE is funded by the (German) <u>Federal Ministry of Research, Technology and Space</u>. Researchers involved are: <u>Prof. Dr. Guido Bünstorf</u>, <u>Adam Hardaker</u>, <u>Dr. Johannes König</u>, and <u>Dr. Burcu Özgün</u>

DFG group "Multiple Competition in the Higher Education System": Research outcomes presented as podcasts

The second episode of the <u>podcast series on "Multiple Competition in Higher Education"</u> went online in March 2025

In the second episode of our podcast series, science journalist <u>Jan-Martin Wiarda</u> talks to <u>Prof. Dr. Uwe Cantner</u> and <u>Prof. Dr. Thomas Grebel</u> about how market models from industrial economics can help to understand the dynamics in the position and constitution of competitive players in higher education and science.

Among other things, the two scientists will report on the results of their project 'Autonomous Universities in Dynamic Competition', which was part of the DFG Research Group 'Multiple Competition in the Higher Education System'.

Uwe Cantner is Professor of Economics at Friedrich Schiller University Jena and Chairman of the Federal Government's Expert Commission on Research and Innovation (EFI). Thomas Grebel is Professor and Head of the Department of Economic Policy at Ilmenau University of Technology.

About the podcast series

Right from the start of the first funding phase of the DFG Research Group 'Multiple Competition in Higher Education', it was clear that the results of the eight research projects should reach an audience beyond a narrow circle of experts. To this end, a broader media presentation was also planned as part of the DFG funding. The DFG research group quickly decided to produce a five-part podcast series with experts after the research results had been finalized. Experienced science journalist Jan-Martin Wiarda was recruited as moderator. In individual podcast episodes, he talks to researchers from the DFG research group and other experts about the topic of 'multiple competition in the higher education system'. His discussion partners comment on the research results, categorize them and ask further exciting questions about the research results beyond the narrower subject context. Each of the individual podcast episodes is dedicated to a specific topic. The series was launched at the beginning of December with the first episode.

All episodes are available at the platform <u>Podigee</u>, where you can also subscribe to the series. You can also find them on the <u>DFG Research Group's website</u>. The other episodes will appear in loose order.

Behavioral Evidence Hub (B-Hub) presents results of Showing Life Opportunities (SLO) project

An intervention to improve online learning participation at the system level, tested by Igor Asanov, Anastasiya-Mariya Noha, Guido Buenstorf et al., was selected to be presented on the Behavioral Evidence Hub (B-Hub).

B-Hub aims to disseminate most innovative behavioral solutions. It presents only proven, evidence-based strategies to increase the impact of programs, products, or services and make behavioral science research accessible to everyone.

B-Hub selected an intervention based on an INCHER co-operation project aiming to improve student participation and learning outcomes in online courses in Ecuador. The most effective intervention at the school system level consisted of a *real-time centralized management system*: Ministry of Education staff had access to and received weekly reports on attendance at each treated school through this system. The findings are based on a PNAS paper: https://www.pnas.org/doi/10.1073/pnas.2216686120.

This research is part of the wider Showing Life Opportunities (SLO) project run by INCHER-Kassel in collaboration with the Ecuadorian Ministry of Education, the World Bank, Labex ECODEC ENSAE, HEC Paris and Warwick Business School.

Researchers involved are: <u>Igor Asanov</u>, University of Kassel; <u>Anastasiya-Mariya Asanov</u> (<u>Noha</u>), University of Kassel; <u>Thomas Åstebro</u>, HEC-Paris; <u>Guido Buenstorf</u>, University of Kassel; <u>Bruno Crépon</u>, École Polytechnique; <u>David McKenzie</u>, World Bank; <u>Francisco Pablo Flores T.</u>, University of Hannover; <u>Mona Mensmann</u>, University of Cologne; <u>Mathis Schulte</u>, HEC Paris.

Link to B-Hub article: https://www.bhub.org/project/improving-online-learning-participation-at-the-system-level/

Personalia

Welcome!

We are pleased to welcome Noah Weisswange and Michael Adam Hardaker as new members of the INCHER research team.

Noah Weisswange has been a research associate in the project 'International Mobility as Strategy and Result in National Excellence Competition' which is part of the DFG Research group 'Multiple Competition in the Higher Education System – Internationalization and International Comparison' since April 2025. Noah completed a bachelor's degree in Economics at the University of Hamburg and a master's degree in Economic Behavior and Governance at the University of Kassel. He has been a student assistant at INCHER since 2023.

Michael 'Adam' Hardaker holds two bachelor's degrees, one from Bard College Berlin in Economics, Politics and Social Thought and the other from the University of Florida in Agriculture Operations Management. Between these two degrees, he served as an officer in the US Army. He holds an MSc. in Economic Behavior and Governance from the University of Kassel. In April 2025, he joined the research team of the project 'An Emerging European Labor Market in Higher Education (EmlHE)' under the direction of Guido Bünstorf.

The new INCHER Executive Board in office since April 2025

We welcome Prof. <u>Dr. Hans Peter Kuhn</u> as a new member of the <u>INCHER Executive Board</u> and are delighted that <u>Prof. Dr. Guido Bünstorf</u> has taken on the role of the Executive Board spokesperson.

Hans Peter Kuhn, who is Professor of Educational Science / Empirical Educational Research at the University of Kassel, is still relatively new to INCHER. He has been a professorial member of the INCHER Board of Directors since May 2024, while Prof. Dr. Guido Bünstorf has been a member of the INCHER Board for many years. He is taking over the role of the Executive Board Spokesperson, which has been vacant since the death of Professor Krücken in 2024.

The Executive Board is the leadership committee of INCHER and represents it externally. In addition to Prof. Dr. Bünstorf and Prof. Dr. Kuhn, the board currently consists of <u>Prof. Dr. Bettina Langfeldt</u> and INCHER General Manager <u>Dr. Thomas Kailer</u>.

Staff representatives for INCHER's Board of Directors elected

The academic, administrative-technical, and student representatives for the <u>INCHER Board</u> of <u>Directors</u> were elected in mid-March 2025.

The results are as follows:

Johannes König and Maria Theißen were elected for the group of academic employees and Magdalena Fellner and Stefan Beljean were elected as deputies.

Alexandra Hertwig was elected for the group of administrative and technical employees and Kristina Blankennagel was elected as deputy.

Sabrina Liebsch was elected for the group of student assistants.

We congratulate the elected representatives and wish them a good and successful term of office!

Congratulations

Congratulations, Anastasiya-Mariya Noha, on your invitation to the 8th Lindau Nobel Meeting in Economic Sciences!

<u>Anastasiya-Mariya Noha</u> has been selected as one of as one of the view early career researchers from across the world to experience and contribute to the atmosphere of this year's Lindau Meeting.

The <u>8th Lindau Nobel Meeting in Economic Sciences</u> takes place from **August 26–30, 2025** and welcomes around 20 Economics Nobel Laureates in Lindau to exchange ideas with the next generation of leading Young Scientists from all over the world.

The scientific review panel of the 8th Lindau Nobel Laureate Meeting in Economic Sciences has selected the most promising young scientists from more than 60 countries.

We are delighted that INCHER member Anastasia-Mariya Noha was chosen by the scientific jury and we wish her an inspiring participation in the Lindau Nobel Laureate Meeting 2025.

The Lindau Meetings are outstanding and internationally renowned conferences, where Laureates and a few hundred of the most promising Young Scientists from all over the world meet for scientific and personal exchange. Alternating between the disciplines Physics, Chemistry, Physiology or Medicine, and additionally Economic Sciences every third year, the Lindau Meetings are a unique opportunity to educate, inspire, and connect beyond cultural and political boundaries for the leading scientists of tomorrow. Apart from taking the one-time chance to participate in a Lindau Meeting, these Young Scientists become part of a special community—a network of excellence. As Lindau Alumni, former participants stay connected with each other and become ambassadors for the scientific dialogue fostered by the Lindau Meetings.

Magdalena Fellner new member of the editorial team of the Neue@Hochschulzeitung

In April 2025, INCHER member <u>Dr. Magdalena Fellner</u> became a member of the editorial team of the online legal journal on Austrian higher education <u>Neue@Hochschulzeitung</u>. Congratulations Magdalena!

INCHER Scientific Advisory Board member Hanna Hottenrott is a new member of the Scientific Advisory Board at the Federal Ministry for Economic Affairs and Climate Protection

As a new member, <u>Prof. Dr. Hanna Hottenrott</u> brings expertise in innovation economics and corporate dynamics to the Scientific Advisory Board at the German Federal Ministry for Economic Affairs and Climate Protection.

In February 2025, the German Federal Minister for Economic Affairs and Climate Protection appointed Prof. Dr. Hanna Hottenrott as a new member of the <u>Scientific Advisory Board at the Federal Ministry for Economic Affairs and Climate Protection</u> (BMWK). Hanna Hottenrott is Head of the Research Department 'Economics of Innovation and Industrial Dynamics' at ZEW Mannheim and Professor of Innovation Economics at the Technical University of Munich and member of INCHER's Scientific Advisory Board.

Events

International Symposium 'Taking Actors Seriously: Empowerment and Limitations in the Agency of Individuals, Organizations, and States' and Community Memorial celebrating the work of Georg Krücken; September 29, 2025

The international symposium and Community Memorial addresses a topic which has been neglected for a long time in social and organization theories as well as in higher education research. What does it mean to be an actor? Which identities, social expectations, and role requirements come along with this status? And are actors natural or manmade?

Based on insights from institutional theory and focusing on the transformation of universities into organizational actors, <u>Georg Krücken</u> was a key figure in addressing these questions. He was well aware that universities are not the only actors in higher education. Instead, we also need to consider states who, e.g., tend to compete for talents and technological breakthroughs, and —last, but not least—there are individual academics who cannot be reduced to being mere agents of their employer organization.

The symposium not only investigates actor configurations—actor relations and ecologies—in higher education, but it also takes a broader view, aiming to illuminate the

commonalities and differences between individuals, organizations, and states as actors in contemporary society.

The symposium is organized by: Prof. Dr. <u>Guido Bünstorf</u>, University of Kassel; Prof. Dr. <u>Raimund Hasse</u>, University of Lucerne; Prof. Dr. <u>Anna Kosmützky</u>, Leibniz University Hannover

Contact: Susanne Koch

More information: https://goto.uni-kassel.de/go/memorialgk

INCHER colloquium in the summer semester 2025

Our research colloquium in the summer semester 2025 offers exciting topics that cover a broad spectrum of higher education and science research.

7th May 2025 INCHER Colloquium (4.30 – 6.00 p.m.): "<u>Education data as a driver of innovation and transformation in education – a journey in seven episodes</u>" by Dietrich Nelle

21st May 2025 Colloq at noon (12.00 – 1.30 p.m.) (online): "Academia and science in the social space of the Trumpian infosphere: An exploration of U.S. periodicals, expert commentary, and (video) communication following Trumps inauguration in early 2025" by Oliver Wieczorek

10th June 2025 INCHER Colloquium (4.30 – 6.00 p.m.): "Sustainable science: Investigating the influence of socio-professional embeddedness on research diversification towards sustainability" by Tom Brökel

11th June 2025 INCHER Colloquium (4.30 – 6.00 p.m.): "Merkmale wirksamer Fortbildungen für Lehrkräfte – Befunde der empirischen Bildungsforschung" by Frank Lipowsky

9th July 2025 Colloq at noon (12.00 – 1.30 p.m.): "Contribution-based inequality in inventor teams: A double-edged sword" by Martin Kalthaus

23rd July 2025 Colloq at noon (12.00 – 1.30 p.m.): "<u>Hochschulleitungen in Deutschland von 1992–2022</u>" by Otto Hüther

The INCHER lectures are (mostly) hybrid events.

Zoom participation only after prior registration (koch@incher.uni-kassel.de)

Venue: INCHER, University of Kassel, meeting room 4102, Mönchebergstraße 17 34125 Kassel

New Publications

Asanov, Igor; Mavlikeeva, Maria (2025): <u>Is self-employment a career trap? A large-scale field experiment in the labor market.</u> MAGKS (Joint Discussion Paper Series in Economics, 13-2025).

Asanov Noha, Anastasiya-Mariya; Asanov, Igor A.; Bünstorf, Guido; Kadriu, Valon; Schoch, Pia (2025): <u>The origins of reporting bias: Selective but unbiased reporting by early-career researchers?</u>, MAGKS Joint Discussion Paper Series in Economics, No. 04-2025, Philipps-University Marburg, School of Business and Economics, Marburg

Bertschek, Irene; Bünstorf, Guido; Cantner, Uwe; Häussler, Carolin; Schmidt, Christoph M.; Welter, Friederike et al. (2024): Synergieeffekte zwischen ziviler und militärischer
Forschung klug nutzen. In: Wirtschaftsdienst 104 (10), S. 677–682.

Beljean, Stefan; Hamann, Julian (2025): <u>Social inequality: A neglected topic in studies of valuation and evaluation</u>? In: Anne Krüger, Thorsten Peetz und Hilmar Schaefer (Hg.): The Routledge international handbook of valuation and society. New York: Routledge, S. 232–240.

Bünstorf, Guido; Cantner, Uwe; Häussler, Carolin; Meurer, Petra (2025): <u>Innovationsmotor Start-ups: Herausforderungen und politische Unterstützung</u>. In: Ifo Schnelldienst (5), S. 10–11.

Bünstorf, Guido; König, Johannes; Otto, Anne (2025): <u>Keeping up with the Max Plancks?</u> <u>Germany's quest for university excellence and the role of public research institutes in doctoral education</u>. In: Scientometrics 130, S. 67–108.

Büchele, Stefan; Huegel, Matthias; Kadriu, Valon; König, Johannes (2025): New players, different output? A longitudinal analysis of research dynamics at German public and private universities. MAGKS. Phillips Universität Marburg. Marburg (Joint Discussion Paper Series in, 6).

Bruns, Stephan B.; Doucouliagos, Anthony; Doucouliagos, Hristos; König, Johannes; Stanley, T.D.; Zigova, Katarina (2025): <u>The Delayed Acceptance of Female Research in Economics</u>. Bonn: IZA - Institute of Labor Economics (IZA Discussion Paper No. 17649).

Caliskan, Omer; Oldac, Yusuf Ikbal (2025): <u>Internationalization of higher education: Science mapping the knowledge base</u> (1929–2022). In: *Journal of Studies in International Education*, Artikel 10283153241307969..

Fellner, Magdalena (2025): <u>Der außerordentliche Studienstatus an Österreichs</u> <u>Hochschulen: Genese, Dynamiken und Konsequenzen am Beispiel der öffentlichen Universitäten</u>. In: *nhz* 13 (1), S. 7–10.

Fellner, Magdalena (2025): Entwicklungsfähig: Studierfähigkeit als dynamisches Konstrukt. In: Forschung & Lehre 32 (4).

Fellner, Magdalena; Pausits, Attila; Pfeffer, Thomas; Oppl, Stefan (Hg.) (2025): Anerkennung und Validierung non-formalen und informellen Lernens an Hochschulen. Orientierungen in einem komplexen Feld. Münster, New York, Münster: Waxmann.

Kleimann, Bern; Luksche, Carolin; Lenz, Torsten; Reimer, Maike; Witte, Johanna (2025): Etablierung des Karrierewegs der Tenure-Track-Professur im deutschen
Wissenschaftssystem. Begleitstudie zum Bundesbericht Wissenschaftlerinnen und Wissenschaftler in einer frühen Karrierephase (BuWiK) 2025. Hannover/München: DZHW/IHF.

König, Johannes; Otto, Anne; Briedis, Kolja; Gäckle; Stefanie (2025):

<u>Karriereentscheidungen und -verläufe Promovierter unter besonderer Berücksichtigung der Befristung.</u> <u>Karriereentscheidungen und -verläufe Promovierter unter besonderer Berücksichtigung der Befristung.</u> Begleitstudie zum Bundesbericht Wissenschaftlerinnen und Wissenschaftler in einer frühen Karrierephase (BuWiK) 2025.

Konsortium BuWiK (Hg.) (2025): <u>BuWiK 2025 - Bundesbericht Wissenschaftlerinnen und Wissenschaftler in einer frühen Karrierephase 2025. Statistische Daten und Forschungsbefunde zu Promovierenden und Promovierten in Deutschland.</u> Unter Mitarbeit u.a. von Guido Bünstorf und Johannes König et al. Bielefeld: wbv Publikation.

Kosmützky, Anna; Krücken, Georg (2025): <u>Konkurrenz und Kooperation in Hochschulen und Wissenschaft</u>. Technische Informationsbibliothek (TIB). Hannover (LCSS Working Papers, 20).

Krücken, Georg; Götze, Nicolai; Seidenschnur, Tim (2025): <u>Lions, game players and niche providers</u>: <u>Universities' positioning in funding competitions in Germany</u>. In: *Higher Education Quarterly* 79 (1), Artikel e70005.

Lopez-Gavira, Rosario, Orozco, Inmaculada; Angerhausen, Pascal (2024): <u>Die Konzeption von Erfolg aus Sicht von Absolvent:innen mit Beeinträchtigung: Schlüsselaspekte der Inklusion in der deutschen Hochschulbildung</u>. In: *Zeitschrift für Bildungsforschung* (online first).

Ohly, Sandra; Bitter, Elisabeth; Harhoff, Nico; Hindiyeh, Alana; Schönne, Paulina; Urner, Lukasz und Sedefoglu, Didem (2024): <u>Arbeitsgestaltung in Zeiten von Digitalisierung und Homeoffice. Implikationen für Lernen, Leistung und Work-Life Balance.</u> Heidelberg and Berlin: Springer.

Severijns R., Asanov I., Streukens S., Bruns S., Moleman P., Brouwer J., Griethuijsen J., Lizin S. (2024) <u>Involving family and friends helps sustainable diets last longer</u>. In: *NPJ Climate action, Nature Portfolio*, 3,109

Seidenschnur, Tim; Buschkamp, Leonie (2025): Die documenta gGmbH: Eine Organisation im Stress. In: Heinz Bude und Meron Mendel (Hg.): <u>Kunst im Streit. Antisemitismus und postkoloniale Debatte auf der documenta fifteen.</u> Frankfurt, New York: Campus, S. 297–320.

Wieczorek, Oliver; Steinhardt, Isabel; Schneijderberg, Christian; Schmidt, Rebecca; Mauermeister, Sylvi (2025): <u>The bot delusion. Large language models and anticipated consequences for academics' publication and citation behavior</u>. In: *Future* (166).

INCHER(e)update 1/2025

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