

E-mail newsletter no. 1/2026 of the [International Center for Higher Education Research \(INCHER\)](#)

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The University of Kassel has a new Professorship for “Higher Education and the Labor Market” and INCHER has a new member in its Board of Directors. Welcome Anne Otto!

*Congratulations to [Prof. Dr. Anne Otto](#) on her appointment as Professor of Higher Education and the Labor Market at the University of Kassel, and welcome to the INCHER Executive Board!*

This is a major boost for higher education research at the University of Kassel and a step forward for cooperation between the university and the Institute for Employment Research (IAB): As of April 1, 2026, Prof. Dr. Anne Otto has assumed the S-Professorship for “Higher Education and the Labor Market”. At the same time she is a leading researcher at the [Institute for Employment Research \(IAB\)](#) and will join the INCHER Executive Board.

In recent years, Prof. Dr. Anne Otto has collaborated with INCHER on numerous projects; she is currently involved —together with Prof. Dr. Guido Bünstorf, Dr. Matthias Hügel, Dr. Johannes König, and Noah Weisswange— in the project [“International mobility as a strategy and result in the national competition for excellence,”](#) which is part of the DFG Research Group [“Multiple Competition in the Higher Education System— Internationalization and International Comparison.”](#)

The appointment of Prof. Dr. Anne Otto to the S-Professorship for “Higher Education and the Labor Market” is intended to further deepen the already proven collaboration between the University of Kassel and the IAB.

Anne Otto summarizes the main focus of her research within the new professorship as follows:

“The career paths and decisions of doctoral candidates and PhD graduates both within and outside the higher education and academic system—I am particularly interested in issues such as labor market transitions after completing a PhD and the trade-offs for postdocs who remain in academia versus those who enter the private sector. In this research, I examine whether career decisions made during and after a Ph.D. are linked to national or international mobility, including moving away from the university region and starting a career at another university. I also conduct research on the transformation of regional labor markets and the spatial mobility of the workforce in Germany.”

She will incorporate current topics from labor market research and policy into her teaching at the Department of Economics—including the digitalization of the workplace and sustainability.

We are delighted about the new professorship and look forward to cooperating with Anne Otto!

# News from Research

## SLO project last-minute news:

### A brand-new publication in Nature Human Behaviour marks a milestone for the 'Showing Life Opportunities' project

Igor [Asanov](#), Thomas Åstebro, Guido [Bünstorf](#), Bruno Crépon, [Flores-Taïpe](#), [Francisco P.](#), David McKenzie, Mona Mensmann, and Mathis Schulte published a study in Nature Human Behaviour that reveals surprising effects of online interventions aimed at broadening students' choice of study subjects.

On Thursday 14<sup>th</sup> of May, the article *Remote delivery of STEM and entrepreneurship role models at scale changes college major choice in Ecuador* went online presenting astonishing findings of the 'Showing Life Opportunities' project. The authors find that unexpectedly students shift college major enrollment away from STEM towards alternative career paths. This publication marks a milestone for the project, representing a highly successful international collaboration between INCHER-Kassel, the World Bank, Innovations for Poverty Action, and others.

Igor Asanov, Thomas Åstebro, Guido Bünstorf, Bruno Crépon, Francisco P Flores-Taïpe, David McKenzie, Mona Mensmann, and Mathis Schulte (2026): Remote delivery of STEM and entrepreneurship role models at scale changes college major choice in Ecuador. *Nature Human Behavior*. [DOI: 10.1038/s41562-026-02421-8](https://doi.org/10.1038/s41562-026-02421-8).

### The World Bank published a policy note on Ecuador based on and showcasing results from our SLO project

In March 2026 the World Bank published a policy note in its series "Evidence to Policy"\*: ["Ecuador: How Can Education Systems Ensure Online Learning Works When Crisis Hits?"](#) The policy note disseminates a study on how student-, teacher-, and system-level interventions could be best used to increase student participation in remote learning during the COVID-19 pandemic. This study formed part of the INCHER project [Showing Life Opportunities](#) and was published in 2023 by PNAS as "System-, teacher-, and student-level interventions for improving participation in online learning at scale in high schools." It was authored by Igor Asanov, Anastasiya-Mariya Asanova, Thomas Åstebro, Guido Bünstorf, Bruno Crépon, David McKenzie, Francisco Pablo Flores T., Mona Mensmann, and Mathis Schulte (DOI: 10.1073/pnas.2216686120). The large-scale collaboration project with colleagues from the World Bank, ENSAE, HEC Paris, and the University of Cologne provided online STEM and entrepreneurship courses to about 45,000 students in Ecuador, and used

a large-scale randomized controlled field experiment to study the effectiveness of the online training.

[Read the PNAS article](#)

\* Evidence to Policy by the World Bank is a monthly note series on learning what works that, highlights studies that which evaluate the impact of programs.

## News from the DFG group ‘Multiple Competition in the Higher Education System – Internationalization and International Comparison’:

### A new episode of the podcast series on multiple competition in the higher education system is now online

In the third episode of our podcast series, science journalist Jan-Martin Wiarda speaks with Prof. Dr. Kathia Serrano Velarde and Prof. Dr. Julian Hamann to explore what competitiveness in the academic world means for postdocs, the various competitive dynamics they face, and how this can impact their individual performance and career decisions.

All podcast episodes are available to listen to on the [Podigee platform](#), where you can also subscribe to the series. You can also find them on the [DFG research group’s website](#).

## Workshop on Building a German-South African Network in Higher Education and Science Studies in Stellenbosch, South Africa

In March 2026, the workshop “Comparative Perspectives on Competition in Higher Education and Science in Germany and South Africa” took place at STIAS (Stellenbosch Institute for Advanced Study) in Stellenbosch, South Africa. It was organized and hosted by Prof. Dr. Anna Kosmützky and Prof. Dr. Francois van Schalkwyk and was made possible by a supplementary proposal to the DFG Research Group FOR 5234 as part of the DFG’s program for fostering international cooperation. The goal of the workshop was to establish a German-South African network in higher education and science studies and to prepare for future joint projects and grant applications.

Thirty scholars from Germany and South Africa gathered in Stellenbosch, including researchers in sociology, economics, education, higher education, and the philosophy of science. With 15 presentations and a roundtable featuring representatives from

universities, research, and science policy, the workshop provided an intensive space for exchange, comparison, and networking. A key feature was the dialogue-oriented program: The presentations were organized in German-South African pairs and were each discussed from the perspective of the other country's context. This created a dynamic, comparative working environment in which the similarities and differences in the competitive dynamics of higher education and research systems could be identified.

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## EFI ACTIVITIES

### Presentation of the Expert Commission annual report to the German federal government!

On February 11, 2026 the Expert Commission for Research and Innovation (EFI) presented its latest annual report to the German federal government. INCHER member Prof. Dr. Guido Bünstorf is part of the six-member commission.

The Commission of Experts (EFI) provides scientific policy advice to the German federal government and publishes an annual report on research, innovation, and technological performance in Germany. The EFI's main task is to analyze the strengths and weaknesses of the German innovation system in an international and temporal comparison and to assess the prospects for Germany as a location for research and innovation. On this basis, the EFI develops proposals for national research and innovation policy. Among other topics, the 2026 report examines competition and innovation in the German higher education system, European research and innovation policy, and the so-called 28th regime for the European single market.

[More information on EFI](#)

[Download the Report 2026 or previous reports](#)

### Activities related to the EFI annual report

#### Video featuring Prof. Dr. Guido Bünstorf

To mark the release of the 2026 Annual Report by the Expert Commission on Research and Innovation (EFI), the University of Kassel has published a short video featuring Prof. Dr. Guido Bünstorf, in which he explains the key points of the report's recommendations, to which he made a significant contribution.

[Link to the video...](#)

**“The research conducted in Germany finds its way into practical applications—but not necessarily in Germany. That is the real message” says Guido Bünstorf**

In an interview published in the *Hessisch Niedersächsische Allgemeine* (HNA) on March 9, 2026, Prof. Dr. Guido Bünstorf discusses the latest report by the Expert Commission on Innovation and Research (EFI). Among other things, he addresses how research findings find their way into practical application.

Read the full-page interview with Prof. Dr. Guido Bünstorf titled [“Wirtschaftsforscher aus Kassel berät Regierung: Deutschland bremst sich selbst bei Innovationen aus”](#) (Economic researcher from Kassel advises government: Germany is holding itself back when it comes to innovation) in the *Hessisch-Niedersächsische Allgemeine* (HNA) (online).

**„Profes, werdet Gründer! Wie Deutschland mehr aus seinem Wissen machen kann“ (Professors, Become Entrepreneurs! How Germany Can Make Better Use of its Knowledge). A guest article by Guido Bünstorf and Carolin Häussler (Die Zeit 07/2026)**

In an op-ed in *DIE ZEIT*, Prof. Carolin Häussler (University of Passau) and Prof. Guido Bünstorf (INCHER; University of Kassel) call for greater entrepreneurial spirit at universities. They argue that excellent research and direct transfer through spin-offs must be strengthened in order to secure Germany’s position as a hub for innovation.

Based on the EFI Report 2026, the two authors propose that: research results should be transferred more quickly from laboratories into marketable products; scientists who demonstrate excellence in technology transfer through startups should be rewarded; structural changes at universities are necessary to facilitate spin-offs and framework conditions need to be adapted; spin-offs should contribute to strengthening the economy and overcoming crises.

[“Read the article Profes, werdet Gründer! Wie Deutschland mehr aus seinem Wissen machen kann“.](#)

# PERSONNEL

## Welcome to the INCHER Scientific Advisory Board, Prof. Dr. Kathia Serrano Velarde

In April 2026, the Executive Board of the University of Kassel appointed [Prof. Dr. Kathia Serrano Velarde](#) to the Scientific Advisory Board of INCHER at the University of Kassel. The Scientific Advisory Board advises INCHER on fundamental and strategic issues related to structural and research planning. In addition to Kathia Serrano Velarde, the board consists of five other members.

Prof. Dr. Kathia Serrano Velarde is professor of political sociology at the Max Weber Institute for Sociology at Heidelberg University. Her research and teaching focus on political sociology and the sociology of organizations.

Prof. Dr. Serrano Velarde is connected to INCHER not least through her collaboration in the DFG research group “Multiple Competition in the Higher Education System.” Together with Prof. Dr. Julian Hamann, she leads the project “Internationality in Competition: Foreignness and Translation in Postdoc Careers” within the research group.

We are delighted that Prof. Dr. Kathia Serrano Velarde has agreed to serve on INCHER’s Scientific Advisory Board!

## Welcome to the INCHER Board of Directors Prof. Dr. Michael Goller

With a resolution dated February 10, 2026, the Executive Board of the University of Kassel admitted [Professor Dr. Michael Goller](#) as a professorial member of INCHER. The INCHER Board of Directors is composed of professors active in INCHER as well as representatives of the technical-administrative and scientific staff, and student members, it decides on all matters of fundamental importance to INCHER.

Prof. Dr. Michael Goller is Head of the Department of Vocational and Business Education at the Faculty of Economics at the University of Kassel. His main research areas are: Learning in practice (company-based parts of vocational training, internships, learning at employees’ workplaces); digitalization of work and its impact on skills requirements, skills acquisition and the experience of work; career choice processes and career choice orientation (in particular career choice motives, subjective theories regarding occupational fields of

action, factors influencing career orientation), and empirical methods of vocational training research.

We are happy to welcome Michael Goller as new Board of Directors member and look forward to cooperating with him!

## Welcome Dominik Heinisch as Associated Member of INCHER

Former INCHER member Dr. Dominik Heinisch who is currently working at the Lidl-Stiftung and as guest lecturer at the University of Kassel has been accepted as an associated member of INCHER by the Board of Directors in May 2026. Welcome back Dominik!

## Magdalena Fellner invited as visiting scholar to the UNESCO Institute for Lifelong Learning

From March to December, 2026, [Dr. Magdalena Fellner](#) was a visiting scholar at the UNESCO Institute for Lifelong Learning (UIL).

Magdalena Fellner was invited by the UNESCO Institute for Lifelong Learning (UIL) in Hamburg, to conduct in-depth research on education in prisons, with a particular focus on post-secondary educational opportunities.

The letter of invitation stated: “Your experience in research, policy and practice at international and national levels will contribute to the work of UIL as we advance on our international projects on this topic. I am sure that your visit will enrich your vast knowledge on lifelong learning and that UIL will benefit from your academic experience on the topic”.

The [UNESCO Institute for Lifelong Learning \(UIL\)](#) in Hamburg is one of UNESCO’s eight education institutes.

[Read a blog post by Magdalena on her research on higher education in prison](#)

## Prof. Dr. Hanna Hottenrott appointed to the Scientific Commission of the German Science and Humanities Council

The German Federal President Frank-Walter Steinmeier has appointed four new members to the German Science and Humanities Council (Wissenschaftsrat), including [Prof. Dr. Hanna Hottenrott](#), who is also a member of the INCHER Scientific Advisory Board. The German Science and Humanities Council (Wissenschaftsrat) advises the federal and state governments in Germany on key issues relating to science, research, and higher education development and makes a significant contribution to the international competitiveness of the German science and higher education system.

Prof. Dr. Hanna Hottenrott is associated with INCHER through her membership of the INCHER Scientific Advisory Board. She is Professor of Innovation Economics at the Technical University of Munich (TUM), TUM School of Management, and heads the research area “Innovation Economics and Business Dynamics” at ZEW.

We congratulate her on this important appointment.

## INCHER welcomes two visiting scholars

In April 2026, INCHER hosted two visiting researchers: Dr. Alberto Corsini (Madrid, Spain) and Prof. Dr. Michele Pezzoni (Paris, France). Both are visiting INCHER to strengthen networks and further develop the [EmlHE \(An Emerging European Labor Market in Higher Education\)](#) project.

Dr. Alberto Corsini is a Juan de la Cierva Postdoctoral Fellow at the Institute of Public Goods and Policies (IPP) of the Spanish National Research Council (CSIC; Madrid, Spain). As a postdoctoral researcher, he is involved in international projects investigating the education, careers, and scientific and inventive activities of STEM PhD graduates in Europe, as well as policies for European higher education systems.

Dr. Michele Pezzoni is Associate Professor at the Université Côte d'Azur, CNRS, GREDEG, France, and Observatoire des Sciences et Techniques, HCERES, Paris, France). His main research interests concern the economics of science and innovation. Currently, he is focusing on two subjects: (i) the study of the public funding of science and (ii) the study of PhD students' productivity and careers. In this latter subject, Michele works with large datasets (millions of observations) and applies machine learning techniques to analyze the content of large corpora of documents, including patents, publications, and PhD theses.

## PRIZES & AWARDS

### The 2026 Ulrich Teichler Prize and GfHf Prize have been awarded: Congratulations to Sabine Freudhofmayer, Gunther Dahm, and Zoe Maldonado

On March 19, 2026, three young researchers were honored with the Ulrich Teichler Prize and the [Society for Higher Education Research \(GfHf\) Prize](#) for their achievements in the field of higher education research. The recognition ceremony and award presentation took place during the [21st Annual Conference of the Society for Higher Education Research](#), which was hosted this year by the University of Paderborn.

The Ulrich Teichler Prize was awarded for the first time in 2008. Kassel-based higher education researcher [Prof. Dr. Ulrich Teichler](#) (INCHER Kassel) established the prize to encourage young scientists to engage with issues of higher education research in an academic context. At the same time, the aim is to raise public awareness of outstanding work by young researchers in this field. The prize is awarded regularly at the annual conference of the Society for Higher Education Research, which also selects the winners.

From the submitted works, a jury selected the following winners in 2026:

[Sabine Freudhofmayer](#) for her dissertation on the topic “Studieren im Kontext der Ökonomisierung von Hochschulbildung: Rekonstruktionen zum kollektiven Erfahrungsraum der Studierenden der Bildungs- und Erziehungswissenschaft“ at the University of Wien (Austria),

Gunther Dahm for his dissertation “[Studieren ohne Hochschulreife. Ausmaß und Determinanten des Studienerfolgs von nicht-traditionellen Studierenden](#)“ at the University of Hannover, and

Zoe Maldonado for her master thesis “[Exploring Higher Education Observatories in a Data-Driven Context](#)”.

A prerequisite for the award is that the work makes a substantial contribution to the academic and professional advancement of university research. The Ulrich Teichler Prize for Dissertations consists of a grant for printing costs of up to €2,000, as well as a cash prize of €1,000.

# EVENTS

## INCHER research colloquium in the summer semester 2026

During every semester we are delighted to welcome local, national and international guests with exciting topics at our research colloquium series. (For more detailed information, please consult our [events.](#))

The program for the summer semester 2026:

April 15, 2026, 4:30 p.m. to 6:00 p.m.

### **Structuring PhD Programs: More control, better outcomes?**

Dr. Alberto Corsini (Spanish National Research Council (CSIC), Institute of Public Goods and Policies (IPP), Madrid, Spain)

April 22, 2026, 4:30 p.m. to 6:00 p.m. / Joint Seminar with the IVWL Research Seminar on Economic Behavior and Governance, Campus Center, Raum 1124, Moritzstr. 18

### **Exploration in research teams: Building on the shoulders of PhD students**

Associate Professor Dr. Michele Pezzoni (Université Côte d'Azur, CNRS, GREDEG, France, and Observatoire des Sciences et Techniques, HCERES, Paris, France)

April 29, 2026, 4:30 p.m. to 6:00 p.m.

### **The specialist paradox: Skill, signal, and exploration in scientific careers**

Associate Professor Dr. Jian Wang (Lancaster University Leipzig)

May 20, 2026, 4:30 p.m. to 6:00 p.m.

### **Questionable publishing: How research evaluation systems shape global knowledge inequalities**

Professor Dr. Emanuel Kulczycki (German Centre for Higher Education Research and Science Studies (DZHW), Research System and Science Dynamics, Berlin, and Humboldt-Universität zu Berlin, School of Library and Information Science)

May 27, 2026, 4:30 p.m. to 6:00 p.m.

### **Dual logics of pressure in tenure-track systems: Evidence from China**

Associate Professor Dr. Wenjuan Gao (Beihang University, School of Humanities and Social Sciences, Beijing, China, currently visiting scholar at INCHER, Kassel)

Venue:

The INCHER lectures are (mostly) hybrid events that take place at our “headquarters”, room 3106, Moenchebergstrasse 17, University of Kassel, 34125 Kassel.

Zoom participation is possible through prior registration with [Susanne Koch](#).

## UPCOMING CONFERENCES

### “High-Quality Education for All? Higher Education in the Correctional System” in June 2026

The conference “[Hochwertige Bildung für alle? Hochschulbildung im Justizvollzug](#)” on June 18 and 19, 2026, at the University of Kassel invites participants to discuss the opportunities and challenges of post-secondary education in the correctional system. The conference language will be German.

Venue: Gießhaus at the University of Kassel, Mönchebergstraße 5, 34127 Kassel. Participation is free of charge. The registration deadline is May 20, 2026.

### Call for contributions for the topic “Computational Social Science als neues Paradigma? Theorie, Mustererkennung und Erklärung” at the annual DGS Congress 2026

How can computer-assisted research and sociological theory be more closely integrated? - Anyone interested in exploring this innovative question should definitely take note of the call for abstracts issued by Dr. [Oliver Wieczorek](#) and [Dr. Insa Pruisken](#). They are organizing an ad hoc group on this topic at this year’s congress of the German Sociological Association (DGS) (September 28–October 2, 2026) in Mainz (Germany).

### REGIS Summer School June 23th - June 26th, 2026

The fourth [REGIS summer school](#), a joint initiative of several European universities, will be hosted at the Technical University of Munich (TUM). [REGIS](#) is a pan-European, virtual reading group dedicated to Science, Technology, and Innovation studies. This year’s summer school is co-organized by the INCHER, the TUM School of Management, and the

TransforM Cluster of Excellence, and it is sponsored by the German Federal Ministry of Research, Technology, and Space.

Over the course of four days, the summer school will combine lectures and practical sessions, allowing participants to discuss the most recent scientific literature and papers pertaining to this field of study, thereby developing their critical thinking skills. The REGIS summer school is open to doctoral students and postdoctoral fellows involved in innovation and science economics. Master's students with an interest in pursuing research on this topic may also participate, but priority is given to doctoral students.

The event is also coordinated with the support of partner institutions: [ZEW Mannheim](#) (Germany), [EPFL](#) (Switzerland), TU Eindhoven (the Netherlands), [Università Cattolica del Sacro Cuore](#) (Italy), and Google Inc.

Members of the Organizing Committee include: Guido Bünstorf (University of Kassel); Hanna Hottenrott (Technical University Munich and ZEW); Gaétan de Rassenfosse (EPFL); Gabriele Pellegrino (Università Cattolica del Sacro Cuore); Emilio Raiteri (TU Eindhoven).

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## PUBLICATIONS

Alfárez-Rosales, Diana; Badillo-Vega, Rosalba; Emiliano-Gómez, Eric Alberto (2026): Open Science and the Sustainable Development Goals: A Bibliometric Study in Mexico. *Beiträge zur Hochschulforschung* 48 (1), 32–55. [DOI: 10.58069/bzh.2026.1.88](#).

Asanov, Igor; Åstebro, Thomas; Bünstorf, Guido; Crépon, Bruno; Flores-Taïpe, Francisco P; McKenzie, David; Mensmann, Mona, and Schulte, Mathis (2026): Remote delivery of STEM and entrepreneurship role models at scale changes college major choice in Ecuador. *Nature Human Behavior*. [DOI: 10.1038/s41562-026-02421-8](#)

Brodeur, Abel; Mikola, Derek; Cook, et al. (among the authors: Stephan Bruns and Valon Kadriu) (2026): Reproducibility and robustness of economics and political science research. *Nature* 652 (8108), 151–156. [DOI: 10.1038/s41586-026-10251-x](#).

Bruns, Stephan B.; Doucouliagos, Anthony; Doucouliagos, Hristos; König, Johannes; Stanley, T. D.; Zigova, Katarina (2026): The delayed acceptance of female research in economics. *European Economic Review* 182, 105204. [DOI: 10.1016/j.eurocorev.2025.105204](#).

Büchele, Stefan; Bünstorf, Guido; Hügel, Matthias; König, Johannes; Theissen, Maria (2026): Is the dominance of graduates from top-tier universities among tenured faculty driven by prestige or output? Evidence from 50 years of university appointments in Germany. *Research Policy* 55 (3), 105411. [DOI: 10.1016/j.respol.2026.105411](#).

Bünstorf, Guido; Hindiyeh, Alana; Neumann, Liam Paul; Ozgun, Burcu (2026): Projekt TRAFO2: Transformativer Wandel durch Transfer nachhaltigkeitsorientierter Forschung und universitäre Nachhaltigkeitsprofilierung? In: Ulrich Schmoch, Alexander Eickelmann, Justus

Henke, Bastian Krieger, Jelena Spanjol, Giuseppe Strina und Fiona Witzigmann (eds.): [Erfolgreiche Gestaltung von Wissenstransfer an Hochschulen. Fraunhofer-Gesellschaft](#), pp. 37–41.

Carvalho, Teresa; Queirós, Anabela; Schneijderberg, Christian; Geschwind, Lars (2026): Shaped by Global and Regional Forces: Academics' Societal Engagement and Knowledge Production in Germany, Portugal, and Sweden. In: Futao Huang, Glen A. Jones, Ulrich Teichler (Eds.): [The Shifting Balance of Academic Systems: National, Regional, Global?](#) Cham: Springer Nature Switzerland (The Changing Academy – The Changing Academic Profession in International Comparative Perspective, 25), 199–223. DOI: [10.1007/978-3-032-17936-4\\_10](#).

Fellner, Magdalena; Knop, Julian (2026). Hochschulbildung im Strafvollzug auf dem Prüfstand. Zwischen Bildungsanspruch und institutionellen Grenzen. *Forum Strafvollzug* 2/2026. <https://forum-strafvollzug.de/zeitung/themen/>

Götze, Nicolai; Kosmützky, Anna; Krücken, Georg; Seidenschnur, Tim; Vogel, Rick (2026): Multiple Competition? An Analysis of Thematic Research Clusters on Competition and Higher Education. *Higher Education Quarterly* 80 (1), e70105. DOI: [10.1111/hequ.70105](#).

Hallmann, Nicole; Mahs, Marie; Grant, Lloyd-Spencer; Baier, Marla; Alarcon Cererzo, Alina Luisa; Kepper, Florian; Steinhardt, Isabel (2026): Selbstgesteuertes Lernen, Partizipation und das 4K-Modell. Lehre in der Kultur der Digitalität. *die hochschullehre* 12 (2), 3–17. DOI: [10.3278/HSL2602W](#).

Hardaker, Adam; Asanov, Igor; Bartos, Frantisek; Bruns, Stephan. (2026): No evidence that nonincentivized behavioral interventions effectively mitigate climate change after adjusting for publication bias, *PNAS Nexus*, Volume 5, Issue 5, May 2026, pgag150, DOI: [10.1093/pnasnexus/pgag150](#)

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Petrik, Flora; Lessky, Franziska; Weiß, Sabine; Bartok, Larissa; Fellner, Magdalena (2026): Finding their way: becoming a researcher in higher education studies. *Higher Education Research & Development*, 1–16. DOI: [10.1080/07294360.2026.2634267](#).

Schneijderberg, Christian; Wieczorek, Oliver; Steinhardt, Isabel (eds.) (2026): *The Handbook of Qualitative and Quantitative Content Analysis*. London: Routledge.

Steinhardt, Isabel (2026): [Keynote: Futures der Hochschulen – Vielfältige Anforderungen in brüchigen Zeiten](#) / . Video of a presentation. 3. Kursleiter\*innen-& Coach\*innentag der HDS. Ed. by Hochschuldidaktisches Zentrum Sachsen.

Steinhardt, Isabel; Henke, Justus; Watanabe, Alice; Wieczorek, Oliver; Biere, Lea; Hartstein, Judith et al. (2026): Mehr Evidenz statt Einbildung zu Künstlicher Intelligenz in Hochschule und Wissenschaft. Zehn Thesen zu künftigen Beiträgen der Hochschulforschung. Halle-Wittenberg (=Special edition, *die hochschule* 1–2/2026). [https://die-hochschule.de/dateien/pdf/2026\\_Sonderdruck.pdf](https://die-hochschule.de/dateien/pdf/2026_Sonderdruck.pdf).

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Wieczorek, Oliver (2026): How do AI agents talk about science and research? An exploration of scientific discussions on Moltbook using BERTopic. [arXiv:2603.11375](https://arxiv.org/abs/2603.11375) (Pre-Print).

INCHER(e)update 1/2026

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