

“ACTIVE STUDENTS – ACTIVE LEARNING IN ENGLISH”

When? Friday, June 28, 2019, from 9:30 to 17:30

Where? CELA, Untere Königsstraße 71, 4th floor

Target group: Designed for university teachers, lecturers and any person interested in teaching and learning in Higher Education

No participation fee

Registration until June 10, 2019
abechtum@uni-kassel.de

More information: www.burchardt.uni-kassel.de | www.cela.uni-kassel.de

WORKSHOP DESCRIPTION

About the workshop In this workshop, the participants will get to know the core principles and practices of up to date Academic Higher Education in an international context. We will apply these principles by outlining how to plan a course, lesson and sequence coherently in a structured way. The central focus will be on how to enhance the motivation and active participation of students in their learning process, as the "Shift from teaching to learning" emphasizes that students can make the most of their studies when engaging actively in their courses. Therefore, we are going to address various ways to activate students focusing on didactic methods for an activating start of a class, methods for actively working with texts and discussions, as well as methods to summarize and conclude classes, evaluating students' learning progress. To "practice what we preach", we will carry out activating methods in the workshop, then assess and discuss how to integrate these in your classes. By the end of this workshop, you will be able to create classrooms that allow your students to participate in English actively, even when English is not their native language.

About the trainer With her enterprise www.lern-reich.de, educationalist *Alexandra Bergedick* works for universities, supporting teaching staff to develop their competencies in Academic Higher Education. Focus fields are internationalization - teaching & learning in English, activating students, applying feedback & evaluation constructively, and integrating Blended Learning.

Learning Aims After participating in the workshop, the participants will be able to...

- explain and apply core principles of Academic Higher Education to design and carry out their specific classes: the Shift from Teaching to Learning, Constructive Alignment, addressing competencies, phase-orientation, didactic reduction, didactic structure plans
- identify suitable ways of activating & coaching students according to defined learning aims & outcomes, promoting their activation and motivation in English: formats and methods for beginnings, introducing, working with and applying new information, reading texts, etc.
- evaluate, assess, and provide feedback on students' learning outcomes demonstrated in learning sequences with classroom assessment techniques and feedback methods.

Work load equals 8 AE (Arbeitseinheiten). Registration is on a first-come-first-serve basis. The workshop is fully funded by FB 05. Preference is given to participants from FB 05.