

**C15** Hervé / France / Economics

Interaction partner(s): German students  
Moment of enquiry: WS 08/09  
Experience of difference: Discussion styles in project groups

Hervé, a French economics student, is preparing for a presentation in a seminar and asks a group of fellow students to listen to his presentation and give him their opinion. After finishing his presentation, everyone gives him detailed feedback, both positive and negative: good media selection, too detailed in some parts, clear line of reasoning, too few examples, etc. Hervé is surprised how direct and straightforward his fellow students' comments are and that they do not shy away from pointing out the weaknesses of his work and making suggestions for improvement.

1. What might the French student have expected?
2. How might the German students' behaviour be interpreted?