

**C19** Diego / Chile / Course of studies unknown

Interaction partner(s): German students  
Moment of enquiry: WS 09/10  
Experience of difference: Time planning when working in groups or with a partner

During his studies abroad at a German university, Chilean student Diego attends a seminar where he has to give a presentation together with two German students. The two German students suggest meeting as soon as possible to prepare the presentation. On the day of the meeting, the Chilean student shows up almost an hour after the agreed-upon time, as he met many interesting people in the university cafeteria and didn't notice how much time had passed. When he arrives, only one of the students is still there. Obviously annoyed, he curtly explains to Diego that he has to leave as well, since he has another appointment, and that the other student had already left. They had come up with a structure for the presentation and divided up the work. The German student hands Diego the documents and quickly says good-bye. Diego is surprised that the meeting is over this quickly and that the German student had apparently scheduled just one hour for it.

1. What were the Chilean student's ideas of a project group meeting?
2. On what expectations of conventionalised behaviour was the German students' behaviour based?