

# **Modulhandbuch**

## **Master of Science Nanoscience (2016)**

Fachbereich Mathematik und Naturwissenschaften - Universität Kassel

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### **General goals of the curriculum**

- Students have knowledge that is founded upon and extends that of the Bachelor's level and provides a basis for originality in developing and applying ideas within a interdisciplinary research context in nanoscience.
- Students become acquainted with advanced scientific methods, theories and current research in nanoscience.
- They learned how to work in scientific projects independently and are able to manage an own project.
- They have competencies which fit them for employment in chemical, physical, biological, nanotechnological and related industries or in public service.
- They are able to fulfill leading positions, develop ideas and solve complex problems with an interdisciplinary team.
- They can act in agreement with ethical guidelines and good scientific practice.
- They attained a standard of knowledge and competence which will give them access to third cycle course units or degree programmes (Dr. rer. nat. / PhD degree).

### **Outcomes / Competencies**

- Students have the ability to apply their knowledge and understanding, and problem solving abilities, in new or unfamiliar environments within broader or multidisciplinary context related to chemistry, physics and/or biology with special emphasis on the nanoscale.
- They obtained a deeper knowledge in scientific analysis methods and in at least two of the following subjects: nanochemistry (macromolecular, supramolecular and colloid chemistry) nanophysics (nanoelectronics, nanophotonics and nanotechnology) nanobiology (advanced molecular and cell biology).
- They have developed a personal portfolio by an appropriate combination of elective subjects.
- They have developed advanced practical skills in laboratory research projects and collaboration within a scientific workgroup.
- They have proven their ability to work in a special topic, conduct appropriate research of current literature, analyse unsolved problems and develop strategies for their solution.
- They have the ability to communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.
- They have the ability to integrate knowledge and handle complexity, and formulate judgments with incomplete or limited information.
- They have developed those learning skills that will allow them to continue to study in a manner that may be largely self-directed or autonomous, and to take responsibility for their own professional development.

## List of Modules

### Required Modules

		Coordinator	Key
P01 Methods of Nanostructure Analysis	5 c	Bruhn	
P02 Preparatory Project	13 c	Exam. committee	(3)
P03 Masterabschlussmodul (Master's Degree Module)	30 c	Exam. committee	(5)
<b>sum</b>	<b>48 c</b>		

### Required Elective Modules

Focus modules:

S01 Nanochemistry	12 c	Fuhrmann-Lieker	(1)
S02 Nanophysics	12 c	Reithmaier	(1)
S03 Nanobiology	12 c	Maniak	(1)

**sum (two focus modules to be selected)**

**24 c**

Other modules:

KEY Additive Key Competencies	max. 6 c	Exam. committee	(6)
INT International Elective Modules	max. 30 c	Exam. committee	(4)
APC Applied Physical Chemistry	6 c	N.N.	
ARO Aromatic Building Blocks for Organic Nanostructures*	3 c	Faust	
CHM Chemistry of Materials	3 c	Pietschnig	
ASP Applied Semiconductor Physics	6 c	Reithmaier	(1)
SCL Semiconductor Laser	6 c	Reithmaier	(1)
TFP Thin Film Physics	3 c	Ehresmann	
PSR Physics with Synchrotron Radiation	3 c	Ehresmann	
ULP Ultrashort Laserpulses and their Applications*	8 c	Baumert	
AEP Lab Course Advanced Experimental Physics	9 c	Baumert	(2)
EPS Experimental Physics Seminar	5 c	Baumert	(2)
SUR Surface Science	4 c	Matzdorf	
NQO Nanoscale Quantum Optics	6 c	Singer	(1)
TSP Thermodynamics and Statistical Physics*	8 c	Pastor	
COP Computational Physics	5 c	Pastor	
MMB Molecular Mechanisms of Biochemical Processes	4 c	Herberg	
BCT Biocatalysis	4 c	Pavlidis	
SEP Sensory Physiology*	5 c	Stengl	
GCO Seminar Basics of Chronobiology and Olfaction*	3 c	Stengl	
SCO Advanced Seminar Chronobiology and Olfaction*	3 c	Stengl	
SNE Seminar Basics of Neuroethology*	3 c	Stengl	
MMM Molecular Methods - Microbiology*	4 c	Schaffrath	
CM1 Computational Materials Chemistry I: Force Field Methods*	6 c	Funk	
CM2 Computational Materials Chemistry II: Density Functional Theory*	6 c	Funk	
NTN Nanosystem technology and nanophotonic device fabrication*	6 c	Hillmer	
SEN Nanosensorics	5 c	Kusserow	
NPH Nanophotonics	4 c	Kusserow	

SDT Semiconductor Devices: Theory and Modelling	6 c	Witzigmann	
CE1 Computational Electromagnetics I	6 c	Witzigmann	
CE2 Computational Electromagnetics II	6 c	Witzigmann	
STN Special Topics in Nanoscience*	2 c	Fuhrmann-Lieker	
NUM Mathematics IV Numerical Analysis*	6 c	Meister	
IOM Research Internship Organometallic Chemistry	6 c	Siemeling	(2)
IHM Research Internship Hybrid Materials	6 c	Pietschnig	(2)
IPC Research Internship Physical Chemistry	6 c	N.N.	(2)
IOC Research Internship Organic Chemistry	6 c	Faust	(2)
INM Research Internship Physics of Nanostructured Materials and Devices	6 c	Reithmaier	(2)
ITS Research Internship Thin Films and Synchrotron Radiation	6 c	Ehresmann	(2)
IUP Research Internship Ultrashort Laser Pulses	6 c	Baumert	(2)
IQO Research Internship Nanoscale Quantum Optics	6 c	Singer	(2)
IBC Research Internship Biochemistry	6 resp. 12 c	Herberg	(2)
IBP Research Internship Biophysics	6 resp. 12 c	Kleinschmidt	(2)
INE Research Internship Neuroscience	6 resp. 12 c	Stengl	(2)
IMI Research Internship Microbiology	6 resp. 12 c	Schaffrath	(2)
ICB Research Internship Cell Biology	6 resp. 12 c	Maniak	(2)
IDG Research Internship Developmental Genetics	6 resp. 12 c	Müller	(2)
INP Research Internship Nanophotonics	6 c	Kusserow	(2)
<b>sum</b>	<b>48 c</b>		

#### Remarks:

\* These modules may already be taken in the Bachelor programme. The same module cannot be credited twice.

Key: Credits for key competencies

#### Teaching methods according to KapVO und recommendation by HRK 14.06.2005

Lecture with (integrated) examination	VL+P	Seminar	S	Course	K
Lecture without (integrated) examination	VL	Project Seminar	PS	Laboratory/Practicum Internal/external	P / i/e
Blended Learning	BL	Seminar instruction	SU	Schulpraktische Studien	SPS
Exercise	Ü	Tutorium scientific/teaching	T sci./paed.		
Conversational exercises	KÜ				
E-Learning	EL	Colloquium	KO	Excursion	EX

n/a not applicable

(implied) course projects that are implicitly contained within module examination, are not registered separately

<b>Module title</b>	<b>MScNano P01 Methods of Nanostructure Analysis</b>
<b>Module type</b>	Required module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... have acquired a thorough knowledge about modern spectroscopic and analytical methods</p> <p>... know the physical and device-related background of the analytical techniques</p> <p>... know the appropriate instrumental applications for investigations on inorganic and organic materials as well as nano scale structured surfaces</p> <p>... advantages and disadvantages of each methods will be discussed</p> <p>... are able to conduct fundamental analytical characterization methods for their own chemical research work</p>
<b>Types of courses, contact hours</b>	VL+P 4 SWS
Contents	<p><b>Crystal structure analysis:</b> Basics on diffraction experiments, X-ray diffraction of powder samples and single crystals, data processing, visualisation of crystal structures, validation of experimental data</p> <p><b>Mass spectrometry:</b> Instrumental basics, ion sources (esp. modern ionisation methods), mass analysers detectors and applications in nanostructural compounds and surfaces.</p> <p><b>NMR spectroscopy:</b> Instrumental basics, a selection of 1D and 2D pulse sequences and their application in structure determination. Multinuclear nmr spectroscopy. MRI.</p> <p><b>ESR-, circular dichroism, and fluorescence spectroscopy</b> of biomolecules, technical principles and instrumentation, methods and applications in investigations of biomolecular structure and function</p> <p><b>IR-spectroscopy</b></p> <p><b>Microscopy:</b> Preparation of biological samples for light- and electron microscopes. Setup and function of the confocal laser scanning microscope, superresolution light microscope, as well as scanning and transmission electron microscope.</p> <p><b>Scanning atomic force microscopy</b></p> <p><b>Scanning tunneling microscopy:</b> experimental setup, potential and limitations, interpretation of the resulting (STM) pictures. Scanning tunneling spectroscopy</p>
Course titles	Methods of Nanostructure Analysis
Teaching methods	Lecture
Applicability	M.Sc. Nanoscience
Duration	one semester
Frequency	annually in winter semester
Language	English, for a transitional period lecture notes and exam questions will also be available in German
Recommended Skills	Fundamental knowledge in chemistry, physics and biology on Bachelor level with respect to the interdisciplinary scientific paradigm of nanoscience
<b>Prerequisites for participation</b>	keine <i>none</i>
<b>Students workload</b>	Contact time: 60 h, Independent studies: 90 h, Summe = 150 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	keine <i>none</i>
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Written test (1-2 h) or oral examination (30 min) in case of very few participants - will be announced within the first week of the lecture
<b>Number of credits</b>	5 C
Responsible coordinator	Bruhn
Lecturer(s)	Bruhn, Ehresmann, Fürmeier, Kleinschmidt, Maniak, Matzdorf, Maurer
Media	Blackboard, projector
Literature	<p><b>Crystal structure analysis:</b> Massa, W., Crystal Structure Determination, 2nd ed., Springer, 2010 Clegg, W., X-Ray Crystallography (Oxford Chemistry Primers), Oxford, USA 2015</p> <p><b>Mass spectrometry:</b> Gross, J. W., Mass Spectrometry a textbook, 2nd ed., Springer, 2011</p> <p><b>NMR spectroscopy:</b> Andrew E. Derome, Modern NMR Techniques for Chemistry Research, Pergamon Press</p>

	<p><b>ESR-, circular dichroism and fluorescence spectroscopy:</b></p> <p>Cantor &amp; Schimmel, Biophysical Chemistry Part II: Techniques for the study of biological structure and function, W.H. Freeman and Co, New York, 1980</p> <p>Hammes, G.G. and Hammes-Schiffer, Physical Chemistry for the biological sciences, 2<sup>nd</sup> Ed., John Wiley &amp; Sons, New Jersey, 2015</p>
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<b>Module title</b>	<b>MScNano P02 Preparatory Project</b>
<b>Module type</b>	Required module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... have acquired an advanced ability to plan a project and conduct appropriate literature research</p> <p>... are trained in special methods and learn to modify them for needs in novel research</p> <p>... have learned to organize and adapt equipment and materials needed in a project</p> <p><b>Integrated key competencies:</b></p> <p><u>Communication competency:</u> Teamwork and advanced competency in scientific discussion</p> <p><u>Organisational competency:</u> Advanced project planning and self-assessment</p> <p><u>Methodic competency:</u> Advanced literature research in a special field</p>
<b>Types of courses, contact hours</b>	S 1 SWS
Contents	Advanced theoretical and methodical competencies for conducting own research work
Course titles	Instruction to scientific work Research seminar
Teaching methods	Individual instruction
Applicability	M.Sc. Nanoscience
Duration	approx. 8 weeks
Frequency	every semester
Language	English
Recommended Skills	Nanochemistry or Nanophysics or Nanobiology Methods of Nanostructure Analysis
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time and independent studies 390 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	none
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Seminar lecture incl. discussion (30-60 min)
<b>Number of credits</b>	13 C (including 3 C for integrated key competencies)
Responsible coordinator	Head of examination committee
Lecturer(s)	Staff of the Department of Mathematics and Science
Media	
Literature	Scientific literature

<b>Module title</b>	<b>MScNano P03 Masterabschlussmodul (Master's Degree Module)</b>
<b>Module type</b>	Required module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students have acquired the ability</p> <ul style="list-style-type: none"> <li>... to develop experimental or theoretical methods in a field of nanoscience</li> <li>... to apply them for solving scientific problems</li> <li>... to interpret results with rational conclusions</li> <li>... to deal with failures, unexpected problems and delays by applying modified strategies</li> <li>... to understand and discuss complex topics with an interdisciplinary point of view</li> <li>... to communicate their research in written and oral form</li> </ul> <p><b>Integrated key competencies:</b></p> <p><u>Communication competency:</u> Teamwork and advanced competency in scientific discussion</p> <p><u>Organisational competency:</u> Advanced project management</p> <p><u>Methodic competency:</u> Writing a advanced scientific thesis including appropriate citation and using advanced methods of graphical presentations and text editing</p>
<b>Types of courses, contact hours</b>	S 1 SWS
Contents	Advanced research work in a special field of nanoscience reaching the level of international state-of -the-art
Course titles	Instruction to scientific work Research seminar
Teaching methods	Individual instruction
Applicability	M.Sc. Nanoscience
Duration	one semester
Frequency	every semester
Language	English
Recommended Skills	
<b>Prerequisites for participation</b>	Two modules from Nanochemistry, Nanophysics or Nanobiology Methods of Nanostructure Analysis Preparatory Project
<b>Students workload</b>	Contact time and independent studies 900 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	none
<b>Prerequisites for admission to examination</b>	n/a
<b>Examination</b>	Written Master thesis and Master colloquium, weighted 4:1
<b>Number of credits</b>	30 C (including 5 C for integrated key competencies)
Responsible coordinator	Head of examination committee
Lecturer(s)	Staff of the Department of Mathematics and Science
Media	
Literature	Scientific literature

<b>Module title</b>	<b>MScNano S01 Nanochemistry</b>
<b>Module type</b>	Required elective module (focus chemistry)
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have acquired a thorough knowledge about the chemistry of nanosystems</li> <li>... know the principles of colloid, polymer and supramolecular chemistry</li> <li>... know bottom-up strategies for the preparation of chemical nanostructures</li> <li>... gained experience in physicochemical experiments on nanosystems</li> <li>... are able to conduct multistep chemical syntheses</li> <li>... are able to present and discuss own chemical research work</li> </ul> <p><b>Integrated key competencies:</b>  <b>Methodic competency:</b> Students have the ability to apply their knowledge and understanding, and problem solving abilities to actual research work</p>
<b>Types of courses, contact hours</b>	<p>VL 6 SWS  P i 1+6.5 SWS  S 0.5 SWS</p>
<b>Contents</b>	<p><b>Nanochemistry I (Colloid and polymer chemistry)</b>  Intermolecular forces and colloid forces, hydrophobic effect, DLVO theory, association colloids, micelles, liquid crystals, micro- and macroemulsions, polymer structure and nomenclature, radical and ionic polymerizations, living polymerizations, catalyzed polymerizations, polycondensation and polyaddition, radius of gyration, scaling laws, polymer solutions and blends, Flory-Huggings model, demixing mechanisms, block copolymers, physicochemical properties of macromolecules</p> <p><b>Nanochemistry II (Supramolecular chemistry, special topics)</b>  a) Non-covalent interactions (bond interactions, H-bridges), molecular recognition, artificial enzymes, nanocarriers, molecular wires  b) Sol-gel process, oxide-based gels, aerogels and xerogels, porous materials, metal-organic-frameworks (MOFs), oxide-based nanoparticles, core-shell-hybrids, solid materials by gas phase reactions (CVS, CVD)  c) Host-guest chemistry, selfassembly and -organization, rotaxanes and catenanes, molecular knots, container molecules, coordination polymers, self-assembling monolayers (SAM), nanopatterning (microcontact printing, dip-pen nanolithography)</p> <p><b>Lab Course Nanochemistry</b>  Experimental methods in nanochemistry (e.g. polymer characterization, light scattering, rheology, Langmuir-Blodgett technique)</p> <p><b>Advanced Synthetic Chemistry:</b>  Participation in a nanochemical research project in one of the groups of the institute of chemistry</p>
<b>Course titles</b>	<p>(a) Nanochemistry I  (b) Nanochemistry II  (c) Lab course Nanochemistry  (d) Advanced Synthetic Chemistry  (e) Seminar Advanced Synthetic Chemistry</p>
<b>Teaching methods</b>	Lecture, laboratory work
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	two semesters
<b>Frequency</b>	annually, start in winter or summer semester possible
<b>Language</b>	English, for a transitional period lecture notes and exam questions will also be available in German
<b>Recommended Skills</b>	Fundamental knowledge in chemistry on Bachelor level with respect to the interdisciplinary scientific paradigm of nanoscience
<b>Prerequisites for participation</b>	For "Advanced Synthetic chemistry": Laboratory skills in chemical synthesis on intermediate level, obtained with Bachelor degree or subject to admission obligations to the master programme
<b>Students workload</b>	Contact time: 210 h, Independent studies: 150 h, Summe = 360 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	Report on experiments in the Lab Course Nanochemistry with oral tests on comprehension
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	<p>Three examination parts:</p> <ul style="list-style-type: none"> <li>- Written test about lecture contents (2 h)</li> <li>- Laboratory report according to criteria of scientific documentation</li> <li>- 15 min presentation</li> </ul> <p>For the final grade, the parts are weighted 2:2:1</p>
<b>Number of credits</b>	12 C (including 1 C for integrated key competencies)
<b>Responsible coordinator</b>	Fuhrmann-Lieker
<b>Lecturer(s)</b>	Fuhrmann-Lieker, Siemeling, Faust, Pietschnig



Media	Blackboard, projector, laboratory equipment
Literature	<p><b>Nanochemistry I:</b>  Israelachvili, Intermolecular and Surface Forces, 3rd Ed., Academic Press, Amsterdam 2011  Dörfler, Grenzflächen und kolloid-disperse Systeme, Springer, Berlin 2002  Hiemenz, Rajagopalan, Principles of Colloid and Surface Chemistry, 3rd Ed., M. Dekker 1997  Butt, Graf, Kappl, Physics and Chemistry of Interfaces, Wiley-VCH, Weinheim 2006  Tieke, Makromolekulare Chemie, Wiley-VCH, Weinheim, 2005  Gnanou, Fontanille, Organic and Physical Chemistry of Polymers, Wiley, Hoboken 2008  Ravve, Principles of Polymer Chemistry, 3rd. Ed., Springer 2012  Young, Lovell, Introduction to Polymers, 3rd Ed., CRC Press, Boca Raton 2011  Cowie, Arrighi, Polymers: Chemistry and Physics of Modern Materials, 3rd Ed. , CRC press, Boca Raton, 2007</p> <p><b>Nanochemistry IIa:</b>  Steed, Atwood, Supramolecular Chemistry, 2nd Ed., Wiley-VCH, Chichester 2009  Beer, Gale, Smith, Supramolecular Chemistry, Oxford University Press, Oxford 1999  Lehn, Supramolecular Chemistry, VCH, Weinheim 1995</p> <p><b>Nanochemistry IIb:</b>  Schubert, Hüsing, Synthesis of Inorganic Materials, Wiley-VCH, Weinheim 2000  Brinker, Scherer, Sol-Gel-Science - The Physics and Chemistry of Sol-Gel Processing, Academic Press, San Diego 1989</p> <p><b>Nanochemistry IIc:</b>  Beer, Gale, Smith, Supramolecular Chemistry, Oxford University Press, Oxford 1999  Lehn, Supramolecular Chemistry, VCH, Weinheim 1995  Ozin, Arsenault, Nanochemistry, RSC, Cambridge 2005  Steed, Atwood, Supramolecular Chemistry, 2nd Ed., Wiley-VCH, Chichester 2009  Steed, Turner, Wallace: Core Concepts in Supramolecular and Nanochemistry, Wiley-VCH, Weinheim 2007  Vögtle, Supramolekulare Chemie, Teubner, Stuttgart 1989</p> <p>Special literature</p>

<b>Module title</b>	<b>MScNano S02 Nanophysics</b>
<b>Module type</b>	Required elective module (focus physics)
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have acquired a thorough knowledge about the fundamental physics of low-dimensional systems and nanomaterials</li> <li>... understand the principles of propagation of electrons and light in nanostructured materials</li> <li>... know about quantum mechanical principles and limits of various physical nanosystems</li> <li>... know about fabrication and characterization techniques of nanosystems</li> <li>... get an overview about actual and potential applications of nanostructured materials</li> <li>... are able to characterize different physical properties of nanosystems by state-of-the-art characterization tools</li> <li>... are able to evaluate, document and report experimental results</li> </ul> <p><b>Integrated key competencies:</b>  <u>Methodic competency:</u> Students have the ability to apply their knowledge and understanding, and problem solving abilities to actual research work</p>
<b>Types of courses, contact hours</b>	VL 6 SWS P i 4 SWS
Contents	<p><b>Nanophysics I (Basics)</b></p> <ul style="list-style-type: none"> <li>- Introduction to the physics of nanostructured systems</li> <li>- Fundamental electronic, optical, thermal and mechanical properties of nano structures</li> <li>- Quantum mechanical considerations of nanostructured systems</li> <li>- Overview about physical fabrication techniques</li> <li>- Overview of characterization techniques for nanostructure technologies</li> </ul> <p><b>-Further keywords:</b> density of states, electronic and photonic band structures, low-dimensional systems, light-matter interaction, quantum well, wire, dot, giant magnetic resistance, tunnel magnetic resistance, single electron transport, single photon emission, nanocavities, photonic crystals</p> <p><b>Nanophysics II (Applications)</b></p> <ul style="list-style-type: none"> <li>- Overview about properties and fabrication of nanostructured electronic devices</li> <li>- Introduction to quantum effect devices</li> <li>- Introduction to quantum information technologies and different physical realizations</li> <li>- Introduction of nanostructured optoelectronic devices</li> <li>- Fundamental properties of carbon nanotubes and their potential applications</li> <li>- Overview about nanostructured memory devices based on various physical techniques including electronic, optical, magnetic, mechanical and crystallographic</li> </ul> <p><b>Lab course Nanophysics:</b>            Participation in experimental studies of physical properties of nanostructured materials using research type characterization tools, like low-temperature photoluminescence and excitation spectroscopy, x-ray diffraction, and atomic force microscopy and nanolithography tool. Four experiments have to be successfully performed. Each of them needs about 1 week preparation, 1-2 days for experiments and about 1 week for data evaluation and report writing. The course will be offered preferably as a 2-month block after the winter semester.</p>
Course titles	(a) Nanophysics I (b) Lab course Nanophysics (c) Nanophysics II
Teaching methods	Lecture, laboratory work
Applicability	M.Sc. Nanoscience
Duration	Two semesters
Frequency	Annually, start in winter or summer semester possible, start in winter semester is preferable
Language	English, lecture notes are also available in German
Recommended Skills	Fundamental knowledge in physics on Bachelor level with respect to the interdisciplinary scientific paradigm of nanoscience
<b>Prerequisites for participation</b>	Good knowledge of fundamentals in experimental physics (mechanics, electromagnetism, atomic and molecular physics, optics), course in theoretical physics (quantum mechanics) and in solid-state physics.
<b>Students workload</b>	Contact time: 150 h, Independent studies: 210 h, sum = 360 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	none
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Two examination parts: - written (2 h) or oral examination (45-60 min) about lecture content & lab work - laboratory work report including oral pre-test The parts are weighted as 2:1
<b>Number of credits</b>	12 C (including 1 C for integrated key competencies)
Responsible coordinator	Reithmaier

Lecturer(s)	Reithmaier, Popov
Media	Blackboard, projector, laboratory equipment
Literature	<p><b>Nanophysics I:</b></p> <ul style="list-style-type: none"> <li>- J.D. Jackson, "Klassische Elektrodynamik", Walter de Gryter, 1981.</li> <li>- Stephan Gasiorowicz, "Quantenphysik", Oldenburg-Verlag, 2. Aufl., 1981.</li> <li>- Charles Kittel, "Einführung in die Festkörperphysik", Oldenburg-Verlag, 6. Aufl., 1983.</li> <li>- N. W. Ashcroft, N. D. Mermin, "Solid State Physics", Saunders College Publishing, 1976.</li> <li>- Stratis Karamanolis, "Faszination Nanotechnologie", Elektra-Verlag, 2005.</li> <li>- Horst-Günter Rubahn, "Nanophysik und Nanotechnologie", Teubner-Verlag, 2002.</li> <li>- Michael Köhler, "Nanotechnologie", Wiley-VCH Verlag, 2001.</li> <li>- Gregory Timp, "Nanotechnology", Springer-Verlag, 1999.</li> <li>- Siegmur Roth, "One-Dimensional Metals", VCH-Verlag, 1995.</li> <li>- Dieter Bimberg, Marius Grundmann, Nikolai N. Ledentsov, "Quantum Dot Heterostructures", John Wiley &amp; Sons, 1999.</li> <li>- Thomas Heinzel, "Mesoscopic Electronics in Solid State Nanostructures", Wiley-VCH Verlag, 2003.</li> <li>- Paul Harrison, "Quantum Wells, Wires and Dots", John-Wiley &amp; Sons, 2000.</li> <li>- J.D. Joannopoulos, R.D. Meade, J.N. Winn, "Photonic Crystals: Molding the flow of light", Princeton University Press, 1995.</li> <li>- G. Ali Mansoori, "Principles of Nanotechnology", World Scientific Publishing, 2005.</li> <li>- K. Busch, S. Lölkes, R.B. Wehrspohn, H. Föll, "Photonic Crystals", Wiley-VCH Verlag, 2004.</li> <li>- K. Inoue, K. Ohtaka, "Photonic crystals: physics, fabrication and applications", Springer Verlag, 2004.</li> <li>- K. Sakoda, "Optical Properties of Photonic Crystals", Springer Verlag, 2004.</li> <li>- D. A. Bonnell, „Scanning Tunneling Microscopy and Spectroscopy“, VCH, 1993.</li> <li>- F. Henneberger, O. Benson, „Semiconductor Quantum Bits“, Pan Stanford Publishing, 2007.</li> </ul> <p><b>Nanophysics II:</b></p> <ul style="list-style-type: none"> <li>- Rainer Waser, "Nanoelectronics and Information Technology: Advanced Electronic Materials and Novel Devices", Wiley-VCH, 2003.</li> <li>- J.P. Reithmaier P. Petkov, W. Kulisch, C. Popov, "Nanostructured Materials for Advanced Technological Applications", Springer, Nato ASI Series B, Physics and Biophysics, 2009.</li> <li>- J.P. Reithmaier P. Paunovic, W. Kulisch, C. Popov, P. Petkov, "Nanotechnological Basis for Advanced Sensors", Springer, Nato ASI Series B, Physics and Biophysics, 2011.</li> </ul> <p><b>Lab course Nanophysics:</b> Special literature, instructions and documents (supplied prior to lab course)</p>

<b>Module title</b>	<b>MScNano S03 Nanobiology</b>
<b>Module type</b>	Required elective module (focus biology)
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have acquired knowledge far beyond the contents of textbooks</li> <li>... know advantages and limitations of molecular and physiological methods</li> <li>... have reached profound insight into structure function relationships</li> <li>... gained practical experience in projects at the forefront of research</li> </ul> <p><b>Integrated key competencies:</b>  <b>Methodic competency:</b> exercises in the disciplines of critical thinking and problem analysis</p>
<b>Types of courses, contact hours</b>	<p>VL 2+2 SWS  P i 6 SWS</p>
<b>Contents</b>	<p><b>Nanobiology I</b>  Assembly of bacterial flagella and pili structures  Polymerising proteins of the prokaryotic and eukaryotic cytoskeleton  Engineering of turning and stepping motors  Force production on a nano scale by cytoskeletal motor proteins  Protein Machines and the rise of Synthetic Biology  Visualisation and measurement of nano scale forces in biological materials  Protein folding into membranes – <math>\alpha</math>-helical vs. <math>\beta</math>-barrel membrane proteins  Transmembrane transport – Structure-function relationships of outer membrane proteins  Transmembrane signal transduction in phototaxis</p> <p><b>Nanobiology II</b>  Mass spectrometry  Labelling methods  Data analysis  Applying mass spectrometry to biomedical sciences  Protein kinases and epithelial cell polarity  Structure and function of nerve-cells and ion channels  Signal transduction cascades on excitable membranes  Synaptic transmission and information processing in the brain</p> <p><b>Research Internship:</b>  Participation in one research project. Choice is possible among Research Internships in Biochemistry, Biophysics, Molecular or Organismic Neuroscience, Microbiology and Cell Biology. Upon agreement with the module coordinator, other internships may be chosen as well.</p>
<b>Course titles</b>	<p>Nanobiology I  Nanobiology II  Research Internship</p>
<b>Teaching methods</b>	Lectures, laboratory work
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	two semesters
<b>Frequency</b>	annually, start in winter or summer semester possible
<b>Language</b>	English, for a transitional period lecture notes and exam questions will also be available in German
<b>Recommended Skills</b>	Fundamental knowledge in biology on Bachelor level with respect to the interdisciplinary scientific paradigm of nanoscience
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 150 h, Independent studies: 210 h, Sum = 360 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	Report on experiments with oral tests on comprehension
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	<p>Three examination parts:</p> <ul style="list-style-type: none"> <li>- written test about lecture contents of Nanobiology I (90 min)</li> <li>- written test about lecture contents of Nanobiology II (90 min)</li> <li>- 30 min presentation (weighted 1:1:1)</li> </ul>
<b>Number of credits</b>	12 C (including 1 C for integrated key competencies)
<b>Responsible coordinator</b>	Maniak
<b>Lecturer(s)</b>	Beati, Kleinschmidt, Maniak, Müller, Wei
<b>Media</b>	Blackboard, beamer, laboratory equipment
<b>Literature</b>	Special literature, to be announced by the lecturers

<b>Module title</b>	<b>MScNano KEY Additive Key Competencies</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	Students acquire additional non study-specific competencies that are relevant for their professional life
<b>Types of courses, contact hours</b>	One or more courses listed in the course catalogue of the university of Kassel under "Schlüsselkompetenzen fachübergreifend" which will be actualized every semester. For single courses 1 to 6 Credits may be given upon decision of the lecturer. Participation in academic committees (faculty council, student representation etc.) and voluntary support in academic administration, teaching or student counseling may also be acknowledged up to a limit of 3 credits.
<b>Contents</b>	Contents depend on the courses selected. For example the following courses may be taken: - a foreign language - project management - intellectual property management - stress management - conflict management - advanced software usage This module comprises also the courses within the "International Track" of the Faculty of Mathematics and Natural Sciences, namely English for Scientists and Intercultural Communication as preparation for a mobility.
<b>Course titles</b>	See "Schlüsselkompetenzen fachübergreifend" in the course catalogue of the University of Kassel
<b>Teaching methods</b>	Depending on the selected course
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	Courses for additive key competencies are given in every semester
<b>Frequency</b>	Depending on the selected course
<b>Language</b>	Depending on the selected course
<b>Recommended Skills</b>	none
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Depending on the selected course
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	Records of all course projects according to the respective lecturers. Engagement in academic self-administration has to be confirmed by the electoral office of the university of Kassel, the AStA, the head of the respective committee or the dean of studies. In this case a portfolio of 5±1 pages has to be added which shall contain a self-reflection about the key competencies acquired.
<b>Prerequisites for admission to examination</b>	n/a
<b>Examination</b>	none
<b>Number of credits</b>	varying, max. 6 C
<b>Responsible coordinator</b>	Head of examination committee
<b>Lecturer(s)</b>	Instructors of all departments and central institutions of the University of Kassel
<b>Media</b>	Depending on the selected course
<b>Literature</b>	Depending on the selected course

<b>Module title</b>	<b>MScNano INT International Elective Modules</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... are able to apply their basic studies to successfully participate in nanoscience modules given by another university or research institution</p> <p>... have been working successfully in lectures, seminars, laboratory courses and/or research projects equivalent to elective modules offered in Kassel</p> <p><b>Integrated key competencies:</b></p> <p>Students</p> <p><u>Communication competency:</u></p> <p>... gained intercultural experience</p> <p>... are able to work in an international team</p> <p>... are able to communicate in English on a higher level (min. C1) or in another language</p> <p><u>Organisational competency:</u></p> <p>... have been able to organize a stay abroad</p> <p>... have experience in continuing their studies in a different environment</p>
<b>Types of courses, contact hours</b>	according to Learning Agreement
Contents	<p>The contents will be defined by a Learning agreement prior to departure that is signed by the student, the receiving institution, the head of the examination committee, and, if applicable, by the programme coordinator.</p> <p>The module comprises the upper two levels of the "International Track" of the Faculty of Mathematics and Natural Sciences, i.e. seminars during and after the mobility.</p>
Course titles	<p>(a) According to Learning Agreement</p> <p>(b) International day</p>
Teaching methods	
Applicability	M.Sc. Nanoscience
Duration	one semester
Frequency	every semester
Language	English or the main language of the receiving institution
Recommended Skills	Fundamental knowledge in nanoscience on Bachelor level
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	varying, for one semester max. 900 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	Report on the experiences abroad, given as talk (20-30 min) e.g. at the International Day or in written form
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	According to the Transcript of Records (Recognition outcomes). After acceptance by the head of the examination committee, an overall grade will be calculated as mean of the modules graded abroad, weighted by the number of credits.
<b>Number of credits</b>	varying, max. 30 C (including 4 C for integrated key competencies)
Responsible coordinator	Head of examination committee
Lecturer(s)	
Media	
Literature	

<b>Module title</b>	<b>MScNano APC Applied Physical Chemistry</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	Students ... have insight into modern research areas of physical chemistry ... have experience with measurement equipment of physical chemistry ... experience the connection of physical chemistry with fields such as materials science and other disciplines ... are able to read special research literature in applied physical chemistry and present it to an advanced audience
<b>Types of courses, contact hours</b>	S 2 SWS P i 2 SWS
<b>Contents</b>	Seminar-type lecture on a modern research field connected with the research in the physical chemistry group (subject to change according to the actual head). In the second half of the semester, the lecture is supplemented by talks given by the participants. Laboratory course with experiments on applied physical chemistry e.g. laser spectroscopy and voltammetry on soft matter and functional materials, conductive polymers, dye-sensitized solar cells, organic display materials, etc.
<b>Course titles</b>	(a) Modern applied physical chemistry (b) Laboratory course Modern applied physical chemistry
<b>Teaching methods</b>	Lecture, seminar talks, laboratory work
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	one semester
<b>Frequency</b>	annually in summer semester
<b>Language</b>	English
<b>Recommended Skills</b>	Basic Physical Chemistry
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 4 h x 15 = 60 h, Independent studies: 120 h, Summe = 180 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	- Four successfully completed experiments, including report and final discussion - (implied) Regular and active participation in the seminar
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Seminar talk with discussion (30 min)
<b>Number of credits</b>	6 C
<b>Responsible coordinator</b>	Head of physical chemistry group
<b>Lecturer(s)</b>	N.N.
<b>Media</b>	Projector, laboratory equipment, online learning platform
<b>Literature</b>	Special literature

<b>Module title</b>	<b>MScNano ARO Aromatic building blocks for organic nanostructures</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	Students ... know important applications of two- and three-dimensional aromatic systems in the nanosciences and in nanotechnology ... can judge the electronic nature of aromatic and heteroaromatic compounds ... have an impression of various structural motives based on aromatic building blocks ... know fundamental and exemplary procedures for the preparation of aromatic and heteroaromatic organic nanostructures
<b>Types of courses, contact hours</b>	VL 2 SWS
<b>Contents</b>	<ul style="list-style-type: none"> <li>- Graded reactivity for the construction of aromatic and heteroaromatic nanostructures.</li> <li>- Exemplary Syntheses of heteroaromatic compounds with variable numbers of heteroatoms (N, O, S).</li> <li>- Application of aromatic heterocycles as molecular switches, for molecular transport, and as molecular logical gates.</li> <li>- Planar linear and angular benzene nanostructures, preparation and properties.</li> <li>- Three-dimensional aromatic nanostructures, preparation and properties.</li> <li>- Fullerene model compounds and their preparations.</li> <li>- Fullerenes, their chemistry and some applications.</li> </ul>
<b>Course titles</b>	Aromatic building blocks for organic nanostructures
<b>Teaching methods</b>	Lecture series
<b>Applicability</b>	M.Sc. Nanoscience B.Sc. Nanostrukturwissenschaften
<b>Duration</b>	one semester
<b>Frequency</b>	annually, in summer semester
<b>Language</b>	English or German
<b>Recommended Skills</b>	Fundamentals in Organic Chemistry Molecular Synthetic Chemistry
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact hours 2 h x 15 = 30 h, independent studies, 60 h, sum = 90 h
<b>Course projects / nongraded learning assignments</b>	none
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Written (2 h) or oral (30 min.) examination. The type and the date of the examination will be communicated by the lecturer at the beginning of the course.
<b>Credits</b>	3 C
<b>Responsible coordinator</b>	Faust
<b>Lecturer(s)</b>	Faust, Flock, Fürmeier
<b>Media</b>	Projector, black board, powerpoint
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Eicher/Hauptmann: The Chemistry of Heterocycles, Wiley-VCH, Weinheim.*</li> <li>- Hopf: Classics in Hydrocarbon Chemistry, Wiley-VCH, Weinheim.*</li> <li>- Hirsch/Brettreich: Fullerenes, Wiley-VCH, Weinheim.*</li> </ul> <p>* als e-Book über UB Kassel zugänglich / as e-book available</p>



<b>Module title</b>	<b>MScNano CHM Chemistry of Materials</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	Students ... gain fundamental knowledge in preparation, properties, application and usage of hybrid materials and polymers on an advanced level ... are able to establish structure property relationships in the context of materials chemistry ... can judge how structure information can be derived from the combination of various analytical techniques
<b>Types of courses, contact hours</b>	VL 2 SWS
Contents	Building principles and aspects of structure, properties and applications of important inorganic materials and polymers with crosslinks to organic, hybrid and responsive materials. Synthetic aspects in the chemistry of materials with respect to their preparation and post-synthetic modification on an advanced level.
Course titles	Chemistry of Materials
Teaching methods	Lecture series
Applicability	M. Sc. Nanoscience
Duration	one semester
Frequency	annually, in summer term
Language	English or German
Recommended Skills	General Chemistry Basic Inorganic Chemistry Molecular Inorganic Chemistry Fundamentals of Organic Chemistry Physical Chemistry
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact hours 2 h x 15 = 30 h, independent studies, 60 h, sum = 90 h
<b>Course projects / nongraded learning assignments</b>	none
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Written or oral exam (to be announced)
<b>Credits</b>	3 C
Responsible coordinator	Pietschnig
Lecturer(s)	Pietschnig, Maurer
Media	Blackboard, projector
Literature	- Schubert/Hüsing: Synthesis of Inorganic Materials. Wiley-VCH: Weinheim. - Allcock: Introduction to Materials Chemistry. Wiley-VCH: Weinheim. - specialized literature

<b>Module title</b>	<b>MScNano ASP Applied Semiconductor Physics</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have acquired a thorough knowledge about fundamental semiconductor physics</li> <li>... understand the principles of electron transport in semiconductors</li> <li>... know about basic building blocks for electronic and optoelectronic devices</li> <li>... know about fabrication and functioning of major electronic and optoelectronic devices including quantum effect devices and integrated circuits</li> <li>... to be trained to solve practical problems quantitatively</li> </ul> <p><b>Integrated key competencies:</b>  <u>Methodic competency:</u> Training to communicate solutions to the audience using a blackboard</p>
<b>Types of courses, contact hours</b>	VL 3 SWS Ü 1 SWS
<b>Contents</b>	<p><b>Lectures</b></p> <ul style="list-style-type: none"> <li>- Repetition of basics in solid state physics from the point of view of semiconductors</li> <li>- Introduction in the fundamentals of semiconductors</li> <li>- Electronic and optical properties of semiconductors</li> <li>- Fabrication and properties of electronic and optoelectronic devices</li> <li>- Integration technologies for memories and processors</li> <li>- Static and dynamic behavior of devices</li> <li>- High power, microwave and high frequency applications</li> <li>- Quantum effect and nanostructured devices</li> </ul> <p><u>Further keywords:</u> reciprocal space, electronic bandstructure, carrier transport and scattering phenomena, light-matter interaction, doping, pn-junction, field-effect, Bipolar and MOS transistor, resonant tunneling diodes, thyristor, LED and laser, memory chip, integrated circuit</p> <p><b>Exercises</b></p> <ul style="list-style-type: none"> <li>- Repetition of deepening of lecture contents</li> <li>- Calculations of device characteristics, e.g., field distribution of pn-junction or I-V-curves for bipolar or field-effect devices</li> </ul>
Course titles	Applied Semiconductor Physics Exercises to Applied Semiconductor Physics
Teaching methods	Lecture, exercise
Applicability	M.Sc. Nanoscience
Duration	One semester
Frequency	Annually, winter semester
Language	English, lecture notes are also available in German
Recommended Skills	Fundamental knowledge in physics on Bachelor level (in particular in electromagnetism, optics and solid-state physics) with respect to the interdisciplinary scientific paradigm of nanoscience
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 60 h, Independent studies: 120 h, sum = 180 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	Participation in exercises
<b>Prerequisites for admission to examination</b>	At least 60% of all exercises solved
<b>Examination</b>	Examination either written (2 h) or oral (30 min)
<b>Number of credits</b>	6 C (including 1 C for integrated key competencies)
Responsible coordinator	Reithmaier
Lecturer(s)	Reithmaier
Media	Blackboard, projector
Literature	<ul style="list-style-type: none"> <li>- J.D. Jackson, "Klassische Elektrodynamik", Walter de Gryter, 1981.</li> <li>- Stephan Gasiorowicz, "Quantenphysik", Oldenburg-Verlag, 2. Aufl., 1981.</li> <li>- Charles Kittel, "Einführung in die Festkörperphysik", Oldenburg-Verlag, 6. Aufl., 1983.</li> <li>- N. W. Ashcroft, N. D. Mermin, "Solid State Physics", Saunders College Publishing, 1976.</li> <li>- Rudolf Müller, "Halbleiter-Elektronik, Bd. 1 (Grundlagen der Halbleiterelektronik)", Springer-Verlag, 7. Aufl., 1995.</li> <li>- Rudolf Müller, "Halbleiter-Elektronik, Bd. 2 (Baelemente der Halbleiterelektronik)", Springer-Verlag, 4. Aufl., 1991.</li> <li>- Walter Heywang, Hans W. Pötzl, "Halbleiter-Elektronik, Bd. 3 (Bänderstruktur und Stromtransport)", Springer-Verlag, 1976.</li> <li>- Günter Winstel, Claus Weyrich, "Halbleiter-Elektronik, Bd. 10 (Optoelektronik I: Lumineszenz- und Laserdioden)", Springer-Verlag, 1980.</li> <li>- S.M. Sze, "Semiconductor Devices: Physics and Technology", John Wiley &amp; Sons, 1985.</li> <li>- S.M. Sze, "Physics of Semiconductor Devices", John Wiley &amp; Sons, 2nd Edition, 1981.</li> <li>- S.M. Sze, "Modern Semiconductor Device Physics", John Wiley &amp; Sons, 1997</li> <li>• K.J. Bebeling, "Integrierte Optoelektronik", Springer Verlag, 2. Aufl., 1992.</li> </ul>

	<ul style="list-style-type: none"> <li>• H. Ghafouri-Shiraz, B.S.K. Lo, "Distributed Feedback Laser Diodes: Principles and Physical Modelling", Wiley &amp; Sons, 1996.</li> <li>• G. Bastard, "Wave mechanics applied to semiconductor heterostructures", monographies de physique, les éditions de physique, Les Ulis, ca. 1980 (kein Erscheinungsjahr).</li> <li>• L.A. Coldren, S.W. Corzine, "Diode Lasers and Photonic Integrated Circuits", Wiley &amp; Sons, 1995.</li> <li>• Amnon Yariv, "Optical Electronics in Modern Communications", 5<sup>th</sup> Edition, Wiley &amp; Sons, 1997</li> </ul>
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<b>Module title</b>	<b>MScNano SCL Semiconductor Laser</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have acquired a thorough knowledge about fundamentals of laser physics</li> <li>... understand the principles of semiconductor lasers including static and dynamic properties</li> <li>... know about quantum mechanical origin of major laser properties</li> <li>... get a quantitative understanding of device properties and specifications</li> <li>... get an overview about device fabrication and application driven designs</li> <li>... get an overview about most important types of semiconductor lasers and their applications</li> <li>... get involved on actual research and development of semiconductor lasers</li> </ul> <p><b>Integrated key competencies:</b>  <b>Methodic competency:</b></p> <ul style="list-style-type: none"> <li>- Training for the preparation of a scientific talk</li> <li>- Learn how to find actual literature and to extract information for the talk preparation</li> <li>- Training to speak in front of an audience and to defend a scientific content</li> </ul>
<b>Types of courses, contact hours</b>	<p>VL 3 SWS  S 1 SWS</p>
<b>Contents</b>	<p><b>Lectures</b></p> <ul style="list-style-type: none"> <li>- Repetition of basics in semiconductor physics</li> <li>- Introduction in the fundamental laser and semiconductor laser physics</li> <li>- Phenomenological and quantum mechanical description</li> <li>- Static and dynamic behavior of lasers</li> <li>- Laser materials and device designs</li> <li>- Fabrication techniques and properties of specialized lasers</li> <li>- Applications of lasers (high-power, communication, integration)</li> </ul> <p><b>Further keywords:</b> threshold condition, fluid model, gain functions, quantum mechanics, light propagation, waveguides, carrier dynamics, feedback gratings, transfer matrix theory, VCSEL, DFB and DBR lasers, quantum cascade laser, high-power laser, high-speed communication laser, quantum dot laser, nanolaser</p> <p><b>Seminar</b></p> <ul style="list-style-type: none"> <li>- Topics will be chosen based on actual research and development</li> </ul>
Course titles	Semiconductor Laser Seminar to Semiconductor Laser
Teaching methods	Lecture, seminar
Applicability	M.Sc. Nanoscience
Duration	One semester
Frequency	Annually, summer semester
Language	English, lecture notes are also available in German
Recommended Skills	Good knowledge of fundamentals in experimental physics (in particular in electromagnetism and optics) and in solid-state physics. Knowledge in semiconductor physics is helpful.
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 60 h, Independent studies: 120 h, sum = 180 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	One talk presented at seminar with active participation in discussions
<b>Prerequisites for admission to examination</b>	Course projects
<b>Examination</b>	Examination either written (2 h) or oral (30 min)
<b>Number of credits</b>	6 C (including 1 C for integrated key competencies)
Responsible coordinator	Reithmaier
Lecturer(s)	Reithmaier
Media	Blackboard, projector
Literature	<ul style="list-style-type: none"> <li>- L.A. Coldren, S.W. Corzine, "Diode Lasers and Photonic Integrated Circuits", Wiley &amp; Sons, 1995.</li> <li>- H. Ghafouri-Shiraz, B.S.K. Lo, "Distributed Feedback Laser Diodes: Principles and Physical Modelling", Wiley &amp; Sons, 1996.</li> <li>- A. Yariv, "Optical Electronics in Modern Communications", Oxford Univ. Press, 5. Aufl., 1997.</li> <li>- K.J. Ebeling, "Integrierte Optoelektronik", Springer Verlag, 2. Aufl., 1992.</li> <li>- R.G. Hunsperger, "Integrated Optics", Springer Verlag, 4. Aufl., 1995.</li> <li>- W.W. Chow, St.W. Koch, Murray Sargent III, "Semiconductor -Laser Physics", Springer Verlag, 1994.</li> <li>- S.M. Sze, "Semiconductor Devices: Physics and Technology", John Wiley &amp; Sons, 1985.</li> <li>- J.D. Jackson, "Klassische Elektrodynamik", Walter de Gruyter, 1981.</li> <li>- Stephan Gasiorowicz, "Quantenphysik", Oldenburg-Verlag, 2. Aufl., 1981.</li> <li>- G. Bastard, "Wave mechanics applied to semiconductor heterostructures", monographies de physique, les éditions de physique, Les Ulis, ca. 1980 (kein Erscheinungsjahr).</li> </ul>

	<ul style="list-style-type: none"> <li>- Charles Kittel, "Einführung in die Festkörperphysik", Oldenburg-Verlag, 6. Aufl., 1983.</li> <li>- Neil W. Ashcroft, N. David Mermin, "Solid State Physics", Saunders College Publishing, 1976.</li> <li>- Rudolf Müller, "Halbleiter-Elektronik, Bd. 1 (Grundlagen der Halbleiterelektronik)", Springer-Verlag, 7. Aufl., 1995.</li> <li>- Rudolf Müller, "Halbleiter-Elektronik, Bd. 2 (Bauelemente der Halbleiterelektronik)", Springer-Verlag, 4. Aufl., 1991.</li> <li>- Walter Heywang, Hans W. Pötzl, "Halbleiter-Elektronik, Bd. 3 (Bänderstruktur und Stromtransport)", Springer-Verlag, 1976.</li> <li>- Günter Winstel, Claus Weyrich, "Halbleiter-Elektronik, Bd. 10 (Optoelektronik I: Lumineszenz- und Laserdioden)", Springer-Verlag, 1980.</li> <li>- S.M. Sze, "Physics of Semiconductor Devices", John Wiley &amp; Sons, 2nd Edition, 1981.</li> </ul>
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<b>Module title</b>	<b>MScNano TFP Thin Film Physics</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	Students ... have acquired a basic knowledge about the deposition and characterization of thin films ... know the electric, mechanic and magnetic properties of thin films and techniques to manipulate them (focus on magnetic properties) ... know magnetic coupling phenomena in thin films and their applications .... know about fundamental effects in magnetic nanostructures and its applications
<b>Types of courses, contact hours</b>	VL 2 SWS
<b>Contents</b>	<b>Thin film physics</b> Deposition techniques, layer growth, analysis of thin films, electrical and mechanical and magnetic properties of thin films, magnetic anisotropy, exchange bias, interlayer exchange coupling, magneto-resistance effects, magnetic patterning
<b>Course titles</b>	Thin film physics
<b>Teaching methods</b>	Lecture
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	one semester
<b>Frequency</b>	annually, in the winter semester
<b>Language</b>	English, for a transitional period lecture notes and exam questions might also be in German
<b>Recommended Skills</b>	Fundamental knowledge in physics on Bachelor level
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 30 h, Independent studies: 60 h, Summe = 90 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	none
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Oral (30 min.) or written (1-2 h) exam. Type, date and duration of the exam will be announced at the start of the lecture.
<b>Number of credits</b>	3 C
<b>Responsible coordinator</b>	Prof. Ehresmann
<b>Lecturer(s)</b>	Prof. Ehresmann
<b>Media</b>	Blackboard, projector
<b>Literature</b>	References to original literature will be given in the lecture

<b>Module title</b>	<b>MScNano PSR Physics with Synchrotron Radiation</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	Students ... gained basic knowledge about the properties of synchrotron radiation and its applications ... know about material analysis methods using synchrotron radiation ... have acquired basic knowledge about synchrotron based lithography processes
<b>Types of courses, contact hours</b>	VL 2 SWS
<b>Contents</b>	<b>Physics with synchrotron radiation</b> theory of synchrotron radiation, construction of synchrotron radiation facilities, Wiggler and Undulators, Free-Electron-Laser, x-ray fluorescence analysis, EXAFS, NEXAFS, XMCD, LIGA-procedure, x-ray lithography
<b>Course titles</b>	Physics with synchrotron radiation
<b>Teaching methods</b>	Lecture
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	one semester
<b>Frequency</b>	annually, starting in the summer semester
<b>Language</b>	English, for a transitional period lecture notes and exam questions might also be in German
<b>Recommended Skills</b>	Fundamental knowledge in physics on Bachelor level
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 30 h, Independent studies: 60 h, Summe = 90 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	none
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Oral (30 min.) or written (1-2 h) exam. Type, date and duration of the exam will be announced at the start of the lecture.
<b>Number of credits</b>	3 C
<b>Responsible coordinator</b>	Prof. Ehresmann
<b>Lecturer(s)</b>	Prof. Ehresmann
<b>Media</b>	Blackboard, projector
<b>Literature</b>	K. Wille: Physik der Teilchenbeschleuniger und Synchrotronstrahlungsquellen, Teubner (in German) References to original literature will be given in the lecture

<b>Module title</b>	<b>MScNano ULP Ultrashort Laserpulses and their Application</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have familiarized with an elected area of expertise in the experimental physics and are able to start a research work in an experimental working group in short pulse laser physics.</li> <li>... have an overview of the established knowledge in that special research area.</li> <li>... know the outstanding developments in short-term laser physics from recent years and decades and have an idea of current unresolved problems in that special area.</li> <li>... know experimental techniques, which can be used in short pulse laser physics, and can evaluate which techniques can be used to measure certain physical values.</li> <li>... know the advantages and disadvantages of each experimental technique and know, how the different methods can be complemented.</li> <li>.... know the relevant models and approaches for the description of physical phenomena in short pulse laser physics.</li> <li>... are aware of the limits of the models used.</li> <li>... know the basics of producing, dispersion, manipulation and characterization of ultrashort laser pulses in theory and the corresponding experimental setups.</li> <li>... know current application areas with understanding of the underlying theory and of the corresponding experimental setups. Furthermore students have a detailed understanding of the advantages of short pulse laser pulses for the relevant areas.</li> </ul>
<b>Types of courses, contact hours</b>	VL, 2 SWS VL, 1 SWS (block lecture) P i, 1 SWS
<b>Contents</b>	Basics of generation, dispersion, manipulation and characterization of ultrashort laser pulses Application examples from femtochemistry, reaction control, quantum optics, 3D-light microscopy, (nano-)materials processing, Generation of CE-Phase Stabilized Few Cycle Laser Pulses
<b>Course titles</b>	Ultrashort laserpulses and their application
<b>Teaching methods</b>	Lecture, laboratory work
<b>Applicability</b>	M.Sc. Nanoscience B.Sc. Nanostrukturwissenschaften
<b>Duration</b>	one semester
<b>Frequency</b>	Annually
<b>Language</b>	German / English
<b>Recommended Skills</b>	None
<b>Prerequisites for participation</b>	None
<b>Students workload</b>	Contact time: 4 h x 15 = 60 h Independent studies: 180 h Sum = 240 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	None
<b>Prerequisites for admission to examination</b>	None
<b>Examination</b>	Written examination (1 – 2 hours) or oral examination (30 minutes). Type, date and duration of examination will be fixed by the tutor well in time
<b>Number of credits</b>	8 C
<b>Responsible coordinator</b>	Baumert
<b>Lecturer(s)</b>	Baumert, Assion
<b>Media</b>	Blackboard, projector, Power-Point presentation, laboratory equipment, software-based hands-on training
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Wollenhaupt M, Assion A, Baumert T. Femtosecond Laser Pulses: Linear Properties, Manipulation, Generation and Measurement. In: Springer Handbook of Lasers and Optics. Springer, 2007: in print (can be found on the homepage of the Experimental Physics III)</li> <li>- Brixner T, Pfeifer T, Gerber G, Wollenhaupt M, Baumert T. Optimal Control of Atomic, Molecular and Electron Dynamics With Tailored Femtosecond Laser Pulses. In: "Femtosecond Laser Spectroscopy". Springer Verlag, 2005: 225-266 (can be found on the homepage of the Experimental Physics III)</li> <li>- Rulliere C. Femtosecond Laser Pulses. Principles and Experiments. Berlin: Springer, 2004.</li> <li>- Diels JC, Rudolph W. Ultrashort Laser Pulse Phenomenon : Fundamentals, Techniques, and Applications on a Femtosecond Time Scale (Optics and Photonics Series). Academic Press, 2006.</li> <li>- Trebino R. Frequency-Resolved Optical Gating: The Measurement of Ultrashort Laser Pulses. Norwell, Massachusetts: Kluwer Academic Publishers, 2000.</li> </ul> Further supporting literature will be available via moodle



<b>Module title</b>	<b>MSc Nano AEP Lab Course Advanced Experimental Physics</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... will conduct sophisticated scientific experiments on advanced subjects related to the research areas of the experimental physics groups.</p> <p>... will analyse data, calculate physical values from the data and calculate the error for the data.</p> <p>... will get the knowledge of systematic planning, conduction, logging and analysis of physical measurement.</p> <p><b>Integrated key competencies:</b></p> <ul style="list-style-type: none"> <li>- Gaining additional competence in independent familiarization in complex natural sciences topics under the practical point of view of an experiment</li> <li>- Safe and competent working in a physical laboratory</li> <li>- Development of the ability to work in a team</li> <li>- Gaining insight in the professional world of an experimentally working physicist.</li> <li>- Gaining competence in the documentation of complex experiments and their results</li> <li>- Gaining competence in the presentation of own experimental results under scientific aspects in writing.</li> </ul>
<b>Types of courses, contact hours</b>	P i 6 SWS
<b>Contents</b>	<p>Students choose a total of six experiments out of those offered by the research groups in experimental physics and listed by the lab course coordinator. Possible experiments are:</p> <ul style="list-style-type: none"> <li>- Measurement of ultrashort laser pulses through autocorrelation technique</li> <li>- Dye laser</li> <li>- Magnetization of thin films</li> <li>- Tunneling microscopy and spectroscopy</li> <li>- Infrared spectroscopy of atmospheric gases</li> <li>- Electron collision induced fluorescence of atoms and molecules</li> <li>- Photon statistics</li> <li>- High temperature superconductivity</li> <li>- Diode laser spectroscopy</li> <li>- Myon physics</li> </ul> <p>Or others upon availability</p>
Course titles	Lab course advanced experimental physics
Teaching methods	Lab course in groups of two
Applicability	M.Sc. Nanoscience
Duration	Upon arrangement
Frequency	Upon arrangement
Language	English / German
Recommended Skills	Basic training in experimental physics
<b>Prerequisites for participation</b>	None
<b>Students workload</b>	<p>Contact time: 90 h</p> <p>Independent studies: 180 h</p> <p>Sum: 270 h</p>
<b>Nongraded learning assignments (Studienleistungen)</b>	Report on six experiments including incorporation of the underlying physics, conduction of the experiments, logging and scientific analysis in an acceptable form
<b>Prerequisites for admission to examination</b>	None
<b>Examination</b>	Oral examination (around 15 - 45 minutes including discussion)
<b>Number of credits</b>	9 Credits (including 3 C for integrated key competencies)
Responsible coordinators	Baumert, Senftleben
Lecturer(s)	The professors of experimental physics
Media	Laboratory equipment
Literature	A manual and additional literature for each experiment is handed out to the students by the instructor. Please note that some material is available in German only.

<b>Module title</b>	<b>MScNano EPS Experimental physics seminar</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>• are able to investigate independently literature for a given, up-to-date issue out of modern experimental physics, which can partly be a subject matter for research</li> <li>• are able to prepare independently a current field of knowledge</li> <li>• are able to structure and give a lecture about a complex issue out of modern experimental physics, so that a sophisticated audience can follow easily. Through the structure of their talk, students can produce interest in the audience for a complex special topic.</li> <li>• are able to create an attractive presentation.</li> <li>• are able to lead a scientific discussion (about their own topic as well as about the topics of the remaining participants of the seminar).</li> <li>• are able to orally cope with the scientific language in German and English</li> </ul>
<b>Types of courses, contact hours</b>	S 2 SWS ("Hauptseminar")
Contents	Talks about changing complex issues of modern experimental physics
Course titles	Experimental physics seminar: ultrashort laser pulses in physics, biology, chemistry and engineering
Teaching methods	Seminar talks with scientific discussion
Applicability	M.Sc. Nanoscience
Duration	One semester
Frequency	Annually
Language	English / German
Recommended Skills	None
<b>Prerequisites for participation</b>	None
<b>Students workload</b>	<p>Contact time: 2 h x 15 = 30 h</p> <p>Independent studies: 120 h</p> <p>Sum = 150 h</p>
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	None
<b>Prerequisites for admission to examination</b>	None
<b>Examination</b>	Seminar talk with scientific discussion (in total 30 – 60 min)
<b>Number of credits</b>	5 C (including 2 C for integrated key competencies)
Responsible coordinator	Baumert
Lecturer(s)	Baumert
Media	Projector presentation
Literature	Recommendations for the access in literature investigations will be provided for each topic.

<b>Module title</b>	<b>MScNano SUR Surface Science</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... have familiarized with an elected area of expertise in the experimental physics and are able to start a research work in an experimental working group in surface science.</p> <p>... have an overview of the established knowledge in that special research area.</p> <p>... know the common experimental techniques used in surface science.</p> <p>... know the physical properties, that can be addressed by each of the experimental technique and know, how the different methods can be complemented.</p> <p>... are aware of the limits of the experimental techniques.</p> <p>... know current application examples of the common experimental techniques.</p> <p>... can present the results from a recent international publication in the field.</p>
<b>Types of courses, contact hours</b>	S 2 SWS
Contents	XPS/AES, LEED, ARPES, STM, STS, HREELS, surface states, adsorbate systems
Course titles	Surface Science
Teaching methods	Student seminar
Applicability	M.Sc. Nanoscience, M.Sc. Physics
Duration	one semester
Frequency	Annually
Language	German / English (talks can be given in the preferred language)
Recommended Skills	None
<b>Prerequisites for participation</b>	None
<b>Students workload</b>	<p>Contact time: 2 h x 15 = 30 h</p> <p>Independent studies: 90 h</p> <p>Sum = 120 h</p>
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	None
<b>Prerequisites for admission to examination</b>	None
<b>Examination</b>	Seminar talk (30-45 minutes).
<b>Number of credits</b>	4 C
Responsible coordinator	Matzdorf
Lecturer(s)	Matzdorf
Media	Power-Point presentation
Literature	Literature is recommended for each seminar talk individually

<b>Module title</b>	<b>MScNano NQO Nanoscale Quantum Optics</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... will have acquired a thorough knowledge about quantum optics applicable to the nanoscale</p> <p>... will be able to describe experiments which are depicting key concepts of quantum optics</p> <p>... will know different experimental platforms to perform quantum optics experiments with special focus on the nano scale</p> <p>... are able to present and discuss research work</p> <p>... will be able to understand and apply experimental and theoretical concepts from quantum information processing</p> <p><b>Integrated key competencies:</b></p> <p><u>Methodic competency:</u> Preparation of a seminar talk</p>
<b>Types of courses, contact hours</b>	<p>VL 3 SWS</p> <p>S 1 SWS</p>
<b>Contents</b>	<p><b>Nanoscale Quantum Optics I – Basic principles</b></p> <p>Quantization of the electro-magnetic field, quantum states of the light field, photon statistics, experimental realizations, two level systems, density matrix formalism, quantization of atom light interaction, Jaynes-Cummings-Model, dressed states, entanglement, experiments with entangled photons, measurement process, decoherence, nano scale experimental realizations of quantum optics experiments, quantum teleportation.</p> <p><b>Nanoscale Quantum Optics II – Applications in Quantum Information Processing</b></p> <p>Advanced nano scale experiments from quantum information processing, colour centres (also in nano diamonds), quantum information processing with single ions, quantum communication, quantum repeater, quantum computer and algorithms, ultra-precise nano sensors, quantum error correction and experimental implementation on the nano scale, quantum simulation, cavity quantum electrodynamics and Schrödinger-cat states.</p>
<b>Course titles</b>	<p>Nanoscale Quantum Optics I – Basic principles</p> <p>Nanoscale Quantum Optics II – Applications in Quantum Information Processing</p>
<b>Teaching methods</b>	Lecture, Seminar
<b>Applicability</b>	M.Sc. Physics, M.Sc. Nanoscience
<b>Duration</b>	two semesters
<b>Frequency</b>	annually, start in winter or summer semester possible
<b>Language</b>	English, for a transitional period lecture notes and exam questions will also be available in German
<b>Recommended Skills</b>	Fundamental knowledge of Quantum mechanics on Bachelor level
<b>Prerequisites for participation</b>	None
<b>Students workload</b>	Contact time: 60 h, Independent studies: 120 h, Summe = 180 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	Active participation in seminar including exercises and seminar talk presentation
<b>Prerequisites for admission to examination</b>	None
<b>Examination</b>	<p>Two examination parts:</p> <p>- written test about lecture contents (2 h)</p> <p>- 45 min presentation</p> <p>(weighted 2:1)</p>
<b>Number of credits</b>	6 C (including 1 C for integrated key competencies)
<b>Responsible coordinator</b>	Singer
<b>Lecturer(s)</b>	Singer
<b>Media</b>	Blackboard, projector, online material
<b>Literature</b>	<p><b>Nanoscale Quantum Optics I</b></p> <p>Gerry &amp; Knight, Introductory quantum optics,</p> <p>Mark Fox, Quantum Optics: An Introduction, Oxford Master Series in Physics</p> <p>Haroche und Raimond, Exploring the quantum, Oxford graduate texts</p> <p>Also:</p> <p>Auletta, Fortuato und Parisi , Quantum Mechanics , Cambridge.</p> <p>Loudon, The Quantum theory of light</p> <p>Scully &amp; Zubairy, Quantum optics,</p> <p>Walls &amp; Milburn, Quantum optics</p> <p>Cohen-Tannoudji, Dupont-Roc &amp; Grynberg, Atom photon interactions,</p> <p><b>Nanoscale Quantum Optics II</b></p> <p>Gerry &amp; Knight, Introductory quantum optics,</p> <p>Nielsen &amp; Chuang, Quantum Computation and Quantum Information, Cambridge press.</p> <p>Haroche und Raimond, Exploring the quantum, Oxford graduate texts.</p> <p>Lo, Popescu &amp; Spiller, Introduction to Quantum Computation and Quantum Information.</p> <p>Bouwmeester, Ekert &amp; Zeilinger, The Physics of Quantum Information.</p> <p>John Preskill Lecture Notes for Physics 229, Quantum Information and Computation.</p>

<b>Module title</b>	<b>MScNano TSP Thermodynamics and Statistical Physics</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students ...</p> <ul style="list-style-type: none"> <li>... understand the fundamental concepts and specific scopes of thermodynamics and statistical mechanics.</li> <li>... have a solid knowledge of the formulation of thermodynamics and statistical mechanics, of the underlying assumptions and of the related mathematical methods.</li> <li>... are able to mathematically formulate and solve explicit problems in thermodynamics and statistical mechanics by applying the appropriate calculation methods. This includes analytical techniques as well as the ability to introduce convenient physically sound approximations.</li> <li>... are familiar with the basic temperature-dependent properties of fermionic and bosonic systems particularly concerning their quantum statistical origin. They are able to correlate the microscopical parameters with the thermodynamic observables and can solve related problems of moderate difficulty.</li> </ul>
<b>Types of courses, contact hours</b>	VL 4 SWS Ü 2 SWS
<b>Contents</b>	<p>Thermal equilibrium, Temperature, State functions and changes of state, Thermodynamic principles, Entropie, Reversible and irreversible transformations, cyclic process. Thermodynamic potentials, Legendre-Transformations, Maxwell-Relations, Stability criteria. Phase transitions and their classification. Clausius-Clapeyron equation, Principles of Statistical Mechanics.</p> <p>Classical statistics: Phase space, Liouville-Theorem. Microcanonical ensemble, entropy. canonical ensemble, partition function, grand canonical ensemble. Derivation of the principles of thermodynamic. Ensembles equivalence.</p> <p>Quantum statistics: Mixed states and density operator. Equilibrium ensembles. Third principle of Thermodynamics. Ideal quantum gases. Principle of indistinguishability of identical particles, Fermi-Dirac, Bose-Einstein and Boltzmann distributions. Degenerate Fermi-Gase. Photon gas in thermal equilibrium. Planck's law. Bose-Einstein-Kondensation.</p>
Course titles	Statistische Physik / Statistical Physics Übungen Statistische Physik / Exercises on statistical physics
Teaching methods	Lecture, Exercises
Applicability	B.Sc. Nanostrukturwissenschaften, M.Sc. Nanostrukturwissenschaften, B.Sc. Physik
Duration	one semester
Frequency	annually in winter semester
Language	Deutsch / German
Recommended Skills	Quantenmechanik in den Nanostrukturwissenschaften
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact hours 6 h x 15 =90 h, independent studies, 150 h, sum = 240 h
<b>Course projects / nongraded learning assignments</b>	Successful participation at the exercises
<b>Prerequisites for admission to examination</b>	Course project
<b>Examination</b>	Written (2-3h) or oral (30 min) exam. Type of exam, date and duration will be given by the lecturer at the beginning.
<b>Credits</b>	8 C
Responsible coordinator	Pastor
Lecturer(s)	Koch, Garcia, Pastor
Media	Tafel
Literature	<p>R. Kubo, Thermodynamics (Elsevier)  R. Kubo, Statistical Mechanics (North Holland)  Callen, Thermodynamics  F. Schwabl, Statistische Mechanik (Springer-Verlag)  F. Reif, Theorie der Wärme (Mc Graw-Hill)  K. Huang, Statistical Mechanics (John-Wiley)  Landau-Lifshitz, Statistical Physics (Pergamon)  Nolting, Statistische Mechanik  Greiner, Thermodynamik</p>

<b>Module title</b>	<b>MScNano COP Computational Physics</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<ul style="list-style-type: none"> <li>- Understand and apply the fundamental numerical implementation procedures in order to solve problems in theoretical physics by means of computers. Knowledge of the most important numerical methods for solving problems in classical, quantum and statistical mechanics.</li> <li>- Acquire state of the art programming skills, good programming practices and an efficient use of high performance computer clusters, including experience with performance evaluation software..</li> <li>- Understand the current computer architectures.</li> <li>- Ability to implement a mathematically formulated theoretical problem in the form of computer algorithm.</li> <li>- First practical experience with a small theoretical problem from the mathematical formulation, over the Computer-program conception, its implementation and run-time debugging up to the physical analysis of the numerical results.</li> </ul>
<b>Types of courses, contact hours</b>	VL 3 SWS Ü 1 SWS
<b>Contents</b>	<p>Introduction to the Fortran programming language. Use of Fortran compilers and the Unix operating system.</p> <p>Introduction to parallel programming: Computer architectures, parallelization strategies, performance evaluation, message passing interface, OpenMp, etc.</p> <p>A selection of the following subjects. The choice is made by the lecturer taking into account possible student interests so that a diverse and most instructive field is covered.</p> <ol style="list-style-type: none"> <li>1) Numerical methods for solving optimisation problems (genetic algorithms, basin hopping, Metropolis Monte Carlo, parallel tempering Monte Carlo).</li> <li>2) Numerical methods for quantum many-body lattice models (Lanczos- and Davidson-Methods).</li> <li>3) Density functional theory with local basis sets.</li> <li>4) Classical adiabatic and non-adiabatic molecular dynamics simulations. Langevin Dynamics.</li> <li>5) Statistical Markov dynamics (Master equation, kinetic Monte Carlo).</li> <li>6) Numerical methods for the description of non-adiabatic quantum dynamics.</li> <li>7) Methods of numerical representation of dynamical quantum systems (discrete variable representation, Binary representation of spin systems).</li> <li>8) Numerical solution of the time-dependent Schrödinger and Liouville von Neumann equations (orthogonal polynom propagator, Krylov-Space methods). Time-dependent density functional theory</li> <li>9) Non-perturbative treatment of light-matter interactions .</li> <li>10) Numerical Ansätze in optimal control theory (Gradient methods, Krotov-Method, etc.)</li> </ol>
Course titles	Computational Physics / Computerorientierte theoretische Physik
Teaching methods	Lecture, Exercises, practical work at desktop computers
Applicability	M.Sc. Nanoscience, M.Sc. Physik
Duration	One Semester
Frequency	jährlich
Language	English
Recommended Skills	
<b>Prerequisites for participation</b>	None
<b>Students workload</b>	Contact hours: 4h x 15 = 60h, Independent studies: 90h, sum = 150h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	Successful participation at exercises
<b>Prerequisites for admission to examination</b>	Course project
<b>Examination</b>	Development of a computer programm for the numerical solution of a relatively simple problem having a clear physical and/or numerical interest. The actual problem is chosen by the student from a number of alternatives proposed by the lecturer, which are related to the subjects treated in the lectures. Included is a short written report on the problem, algorithm, and analysis of the results. Alternatively the written report may be replaced by an oral presentation in the framework of a seminar, which includes a scientific discussion.
<b>Number of credits</b>	5 c
Responsible coordinator	Pastor
Lecturer(s)	Koch, Garcia, Pastor
Media	Praktical work at computers
Literature	Subject dependent

<b>Module title</b>	<b>MScNano MMB Molecular Mechanisms of Biochemical Processes</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<ul style="list-style-type: none"> <li>- Basic knowledge of biochemistry to cellular systems as a basis for research in the molecular biosciences. Understanding of range of methods in state of the art biochemistry</li> <li>- Ability apply basic principles of molecular biosciences to specific biological and medical case studies (problem-solving skills)</li> </ul> <p><b>Integrated key competencies:</b>  <u>Communication competency</u>  <ul style="list-style-type: none"> <li>- Ability to reflect the significance of basic literature</li> </ul> <u>Organisational competency:</u>  <ul style="list-style-type: none"> <li>- Selfcontained work with textbooks</li> <li>- Ability to independently prepare, design and present a seminar</li> </ul> <u>Methodic competency:</u>  <ul style="list-style-type: none"> <li>- Familiarity with English literature and language</li> </ul> </p>
<b>Types of courses, contact hours</b>	VL 2 SWS S 1 SWS
<b>Contents</b>	<ul style="list-style-type: none"> <li>- Structure and function of selected proteins</li> <li>- Molecular mechanisms of cellular receptors</li> <li>- G-protein coupled signaling pathways</li> <li>- Signal transduction by protein kinases</li> <li>- Receptor tyrosine kinases mediated signal transduction</li> <li>- Current methods of biochemistry</li> <li>- Bioinformatics</li> <li>- Interaction analysis</li> <li>- Biochemistry of components in human signaling pathways in healthy and diseased tissue</li> </ul>
<b>Course titles</b>	Biochemistry II (lecture series) Biochemistry II seminar (seminar)
<b>Teaching methods</b>	Lecture, seminar talks
<b>Applicability</b>	M.Sc. Nanoscience, B.Sc. Biologie, M.Sc. Biologie
<b>Duration</b>	one semester
<b>Frequency</b>	annually, each winter semester
<b>Language</b>	English, German
<b>Recommended Skills</b>	Basic knowledge in biochemistry
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact hours 3 h x 15 = 45 h, independent studies, 75 h, sum = 120 h
<b>Course projects / assignments</b>	Active participation in the seminar
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Presentation of a recent publication with subsequent discussion (30 min.)
<b>Credits</b>	4 C (including 1 C for integrated key competencies)
<b>Responsible coordinator</b>	Herberg
<b>Lecturer(s)</b>	Herberg, external scientific experts and coworkers
<b>Media</b>	Projector presentation
<b>Literature</b>	<p>Current references were named from the respective lecturers. In general, the latest edition of the following textbooks is recommended:</p> <ul style="list-style-type: none"> <li>- Gomperts, Kramer, Tatham: Signal Transduction, Elsevier (2002), englisch</li> <li>- Jeremy Berg, John Tymoczko and Lubert Stryer Deutsch: „Biochemie“, Springer Spektrum / English: „Biochemistry“, W. H. Freeman</li> </ul> <p>* als e-Book über UB Kassel zugänglich</p>

<b>Module title</b>	<b>MScNano BCT Biocatalysis</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<ul style="list-style-type: none"> <li>- Deepening of biochemical, microbiological, molecular biological and genetic basics for the understanding of biotechnological applications.</li> <li>- Basic understanding of metabolic engineering and process engineering</li> <li>- Mastery of basic biotechnological methods</li> <li>- Understanding of the range of methods of modern biotechnology</li> <li>- Independent production of a literature review on topic</li> </ul> <p><b>Integrated key competencies:</b></p> <p><i>Communication competency:</i></p> <ul style="list-style-type: none"> <li>- Ability to reflect on the significance of the literature</li> <li>- Team skills</li> </ul> <p><i>Organizational competency:</i></p> <ul style="list-style-type: none"> <li>- Learning of independent working with biotechnology textbooks</li> <li>- Ability to independently prepare, design and presentation of structured seminar presentations</li> <li>- Ability to comply with the set targets</li> </ul> <p><i>Methodic competency:</i></p> <ul style="list-style-type: none"> <li>- Working knowledge of English literature and terminology</li> </ul>
<b>Types of courses, contact hours</b>	VL 2 SWS; S 1 SWS
Contents	<p><b>Enzymology (VL):</b></p> <p>Introduction to enzymology – Specificity – Cofactors – Kinetics – Inhibition</p> <p>Catalytic mechanisms</p> <p>Enzyme classes</p> <p>Production / Preparation of biocatalysts – Immobilization</p> <p>Bioreactor design</p> <p>Biocatalysis in non-conventional-media</p> <p>Enzymatic cascades</p> <p>Catalytic promiscuity</p> <p>Applications (for example):</p> <ul style="list-style-type: none"> <li>- Production of Artemisinin, insulin, sitagliptin, antibiotics and other pharmaceutical products</li> <li>- CO<sub>2</sub> und H<sub>2</sub> fixation</li> <li>- Production of amino acids</li> <li>- Production of citric acid</li> <li>- Production of biosurfactants and biopolymers</li> <li>- CAZymes for the degradation / valorization of lignocellulosic biomass</li> </ul> <p><b>Current Methods in Biotechnology (S):</b></p> <ul style="list-style-type: none"> <li>- Cell lysis, isolation of proteins</li> <li>- Protein chromatography, electrophoresis</li> <li>- Expression systems (<i>E. coli</i> strains, <i>B. subtilis</i>, <i>P. pastoris</i> etc - GRAS Microorganisms)</li> <li>- Expression optimization and membrane proteins</li> <li>- <i>In vitro</i> (Cell free) protein synthesis</li> <li>- Phage display, autodisplay, mechanisms of secretion</li> <li>- Metabolic engineering</li> <li>- Genome-editing (ZFN, TALEN, CRISP-Cas Systems)</li> <li>- Analytics (UV, GC, HPLC)</li> <li>- Screening and selection methods</li> <li>- Structural analysis</li> </ul>
Course titles	Enzymology (VL); Current Methods in Biotechnology (S)
Teaching methods	Lecture, Seminar
Applicability	M.Sc. Biology M.Sc. Nanostructure Sciences
Duration	one semester
Frequency	annually, in Spring semester (after contacting the coordinator)
Language	English
Recommended skills	Fundamental knowledge in Biochemistry, Organic chemistry, Molecular biology and Genetics
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 3 h x 15 = 45 h, Independent studies: 75 h, Sum = 120 h
<b>Course projects / nongraded learning assignments</b>	Active participation in the seminar – Preparation for the round table discussion. (See special information)
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Oral examination (30 min)
<b>Number of credits</b>	4 C



Responsible coordinator	Pavlidis
Lecturer(s)	Pavlidis and colleagues
Media	Projections, Power-Point Presentation, Round-Table discussion
Literature	<p>The updated literature will be announced by the lecturers. Generally, we would suggest the current edition of the following titles:</p> <ul style="list-style-type: none"> <li>- A. Illanes „Enzyme Biocatalysis – Principles and Applications“ – Springer</li> <li>- Drauz, Gröger &amp; May „Enzyme Catalysis in Organic Synthesis: A Comprehensive Handbook, Volume 1“ Wiley-VCH</li> <li>-W. Aehle „Enzymes in Industry – Production and Applications“, Wiley-VCH</li> <li>- K. Faber „Biotransformations in Organic Chemistry – A textbook“, Springer</li> <li>- Bommarius &amp; Riebel „Biocatalysis – Fundamentals and Applications“, Wiley-VCH</li> </ul>
Special Information	In the seminar current methods in biotechnology will be discussed in a Round Table with the lecturer and the students. For each seminar students have to prepare themselves for the respective topic.

<b>Module title</b>	<b>MScNano SEP Sensory Physiology</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	State of the art knowledge in sensory physiology
<b>Types of courses, contact hours</b>	VL 2 SWS S 2 SWS
Contents	Structure and function of all sensory systems: vision, mechanoperception; hearing, chemosensory systems, nociception, temperature-sense; magnetoperception, electrical sense. Circadian modulation of sensory systems; Neuropeptide function in sensory systems.
Course titles	Sensory Physiology Seminar Sensory Physiology
Teaching methods	Lecture and interactive seminar
Applicability	B.Sc. Nanostrukturwissenschaften, M.Sc. Nanoscience, B.Sc. Biologie, M.Sc. Biologie
Duration	one semester or two semesters, depending on the seminar selected
Frequency	annually, VL winter semester; seminar winter semester or summer semester
Language	German or English
Recommended Skills	Basics in Animal Physiology
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact hours: 60 h, self-studies 90 h, sum 150 h
<b>Course projects / nongraded learning assignments</b>	Regular and active participation in the seminar
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Seminar: oral, ca. 30 min
<b>Credits</b>	5 C
Responsible coordinator	Stengl
Lecturer(s)	Stengl
Media	Projector
Literature	Eckert: Tierphysiologie, 4. Aufl., Thieme 2002, Insect Olfaction (ed. Hansson), Springer ; Englische Originalliteratur

<b>Module title</b>	<b>MScNano GCO Seminar Basics of Chronobiology and Olfaction</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	Background knowledge for the advanced courses in Neurobiology with focus in Chronobiology and Sensory Physiology of Chemoreceptive Sciences. Critical reading of original science literature and understanding of the essence of experimental outcomes
<b>Types of courses, contact hours</b>	S 2 SWS
Contents	Introduction to Insect Neurobiology; Introduction to the function of neuropeptides; Introduction to Chronobiology and insect circadian rhythms; Introduction to olfaction.
Course titles	Introduction to Chronobiology and Olfaction
Teaching methods	Seminar
Applicability	B.Sc. Nanostrukturwissenschaften, M.Sc. Nanoscience, B.Sc. Biologie, M.Sc. Biologie
Duration	one semester
Frequency	annually, winter semester, tuesdays
Language	English or German
Recommended Skills	-
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact hours: 90 min every Tuesday during the WS = 30 h, self-study 60 h, sum 90 h
<b>Course projects / nongraded learning assignments</b>	Regular and active participation in the seminar
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Oral presentation, Seminar, ca. 30 min
<b>Credits</b>	3 C
Responsible coordinator	Stengl
Lecturer(s)	Stengl
Media	Projector
Literature	Original English literature

<b>Module title</b>	<b>MScNano SCO Advanced Seminar in Chronobiology and Olfaction</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	State of the art knowledge in neurobiology with focus in chronobiology and sensory physiology of chemoreceptive sciences. Critical reading of original science literature and understanding of the essence of experimental outcomes.
<b>Types of courses, contact hours</b>	S 2 SWS
Contents	Specific, current literature in insect neurobiology; Specific, current literature in neuropeptide research; Specific, current literature in chronobiology, insect circadian rhythms; Specific, current literature in olfaction.
Course titles	Advanced Seminar in Chronobiology and Olfaction
Teaching methods	Seminar
Applicability	B.Sc. Nanostrukturwissenschaften, M.Sc. Nanoscience, M.Sc. Biologie
Duration	one semester
Frequency	annually, winter semester and summer semester: Wednesday-Seminar
Language	English
Recommended Skills	Basics in Neurobiology
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact hours: 90 min every Wednesday during the WS or SS = 30 h, 60 h self-study, sum 90 h
<b>Course projects / nongraded learning assignments</b>	Regular and active participation in the seminar
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Oral presentation, Seminar, ca. 30 min
<b>Credits</b>	3 C
Responsible coordinator	Stengl
Lecturer(s)	Stengl
Media	Projector
Literature	Original English literature

<b>Module title</b>	<b>MScNano SNE Seminar Basics of Neuroethology</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	Basics in Neuroethology, Introduction to the neural basis of behavior
<b>Types of courses, contact hours</b>	S 2 SWS
Contents	Neurons as building blocks of behavior; Echolocation in bats, prey location in barn owls; feature analysis in toads; mate calling in crickets; flight in locusts; escape behavior in crayfish; development of learning in songbirds; associative learning in honeybees; learning and memory in simple reflex systems in Aplysia; molecular genetics of learning and memory in Drosophila; spatial navigation in rats.
Course titles	Basics in Neuroethology
Teaching methods	Seminar
Applicability	M. Sc. Nanoscience, B.Sc. Nanoscience
Duration	one semester
Frequency	annually, summer semester, tuesdays
Language	English
Recommended Skills	-
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact hours: 45 h, independent studies: 45 h, total: 90 h
<b>Course projects / nongraded learning assignments</b>	Regular and active participation at the seminar
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Seminar, oral presentation, ca. 30 min
<b>Credits</b>	3 C
Responsible coordinator	Stengl
Lecturer(s)	Stengl
Media	Projector
Literature	Behavioral Neurobiology, Carew

<b>Module title</b>	<b>MScNano MMM Molecular Methods - Microbiology</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<ul style="list-style-type: none"> <li>- Apply fundamental and solid knowledge in molecular microbiology, in particular as applied to cellular systems as a basis for research microbial biosciences.</li> <li>- Critical understanding of the methodic repertoire with emphasis in current postgenomic microbial molecular microbiology</li> </ul> <p><b>Integrated key competencies:</b></p> <p><u>1. Interdisciplinary studies:</u></p> <ul style="list-style-type: none"> <li>- Apply basic principles of molecular microbiology to concrete biological case studies on nanostructured objects / structures</li> </ul> <p><u>2. Communication competency</u></p> <ul style="list-style-type: none"> <li>- Critically reflect significance of experimental data from original literature to develop problem-solving strategies</li> </ul> <p><u>3. Organisational competency:</u></p> <ul style="list-style-type: none"> <li>- Independent work with literature and oral presentation of microbiological phenomena/problems</li> </ul>
<b>Types of courses, contact hours</b>	VL 2 SWS S 1 SWS
<b>Contents</b>	<ul style="list-style-type: none"> <li>- Research into microbial genomics (strategies, systems, models, tools etc)</li> <li>- Postgenomic function analysis in molecular microbiology</li> <li>- Model system <i>Saccharomyces cerevisiae</i></li> <li>- Bioinformatics &amp; interaction analytics</li> <li>- Generation and construction of genome-wide mutant collections</li> <li>- Functional &amp; comparative genomics</li> <li>- Microarrays &amp; Transkriptomcs</li> <li>- Proteomics, interactomics, localisome</li> <li>- Genomic islands, pathogenomics</li> <li>- Synthetic microbiology</li> </ul>
<b>Course titles</b>	Microbiology II (VL) Seminar Microbiology II (S)
<b>Teaching methods</b>	Lecture plus seminar talks (see special information, each summer semester)
<b>Applicability</b>	M.Sc. Nanoscience, B.Sc. Nanostrukturwissenschaften, M.Sc. Biologie
<b>Duration</b>	One semester
<b>Frequency</b>	Annually, start only in summer semester
<b>Sprache</b>	English and German
<b>Recommended Skills</b>	Basic, fundamental knowledge in Microbiology
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact hours: 3 h x 15 = 45 , independent studies: 75 h, sum = 120 h
<b>Course projects/assignments</b>	Active participation in the seminar
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Seminar talk in English (ca 30 min. with discussion)
<b>Credits</b>	4 C (1 C for Integrated key competencies)
<b>Responsible coordinator</b>	Schaffrath
<b>Lecturer(s)</b>	Schaffrath and co-workers
<b>Media</b>	Projector presentation
<b>Literature</b>	Actual literature references are to be provided by respective lecturers
<b>Special information</b>	The nature of the seminar (either block seminar at the end of semester or weekly during the semester) associated with the lecture will be notified separately (see Microbiology black board). For organization, see a separate list of candidate participants.

<b>Module title</b>	<b>MScNano CM1 Computational Materials Chemistry I: Force Field Methods</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... know to select and apply force field models to problems in materials chemistry</li> <li>... have learned to translate problems of materials chemistry into simulation parameters</li> <li>... can review literature on simulations</li> </ul> <p><b>Integrated key competencies:</b></p> <p><u>Methodic competency:</u> Students have the ability to apply their knowledge and understanding, and problem solving abilities to research work in materials chemistry</p>
<b>Types of courses, contact hours</b>	VL 2 SWS Ü/P i 2 SWS
<b>Contents</b>	The physics of force fields, parameterization of force fields, potential-energy surfaces and free energy surfaces, search for stable conformers via geometry optimization, description of chemical reactions with force field methods (ReaxFF), finding reaction paths with nudged elastic band methods, metadynamics, optimization using molecular dynamics, computation of mechanical properties from atomistic simulations, introduction into the software package LAMMPS
Course titles	Computational Materials Chemistry I: Force Field Methods
Teaching methods	Lecture, exercises
Applicability	M.Sc. Nanoscience, B.Sc. Nanostrukturwissenschaften
Duration	one semester
Frequency	annually, each winter semester
Language	German or English
Recommended Skills	Basic knowledge in chemistry and physics with respect to the interdisciplinary scientific paradigm of nanoscience
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 60 h, Independent studies: 120 h, Sum = 180 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	none
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	30 min technical discussion or 90 min written examination
<b>Number of credits</b>	6 C
Responsible coordinator	Funk
Lecturer(s)	Funk
Media	Lecture, blackboard, projector
Literature	State-of-the-art literature will be updated before each course

<b>Module title</b>	<b>MScNano CM2 Computational Materials Chemistry II: Density Functional Theory</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... have learned to translate problems of materials chemistry into simulation parameters</p> <p>... can review literature on DFT critically</p> <p><b>Integrated key competencies:</b></p> <p><u>Methodic competency:</u> Students have the ability to apply their knowledge and understanding, and problem solving abilities to research work in materials chemistry</p>
<b>Types of courses, contact hours</b>	<p>VL 2 SWS</p> <p>Ü 2 SWS</p>
<b>Contents</b>	Basics of quantum theory, Schrödinger's equation and observables, potential-energy surfaces, search for stable conformers using geometry optimizations, finding reaction paths using nudged elastic band methods, ab initio molecular dynamics (also known as Car-Parrinello molecular dynamics), free energies and reaction paths from metadynamics simulations, introduction into photochemical stability, simulation of photochemical reactions, computation of mechanical properties from atomistic data
<b>Course titles</b>	Computational Materials Chemistry II: DFT
<b>Teaching methods</b>	Lecture, exercises
<b>Applicability</b>	M.Sc. Nanoscience, B.Sc. Nanostrukturwissenschaften
<b>Duration</b>	one semester
<b>Frequency</b>	annually, each summer semester
<b>Language</b>	German or English
<b>Recommended Skills</b>	Fundamental knowledge in chemistry on Bachelor level with respect to the interdisciplinary scientific paradigm of nanoscience
<b>Prerequisites for participation</b>	Basic knowledge of quantum chemistry
<b>Students workload</b>	Contact time: 60 h, Independent studies: 120 h, Sum = 180 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	none
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	30 min technical discussion or 90 min written examination
<b>Number of credits</b>	6 C
<b>Responsible coordinator</b>	Funk
<b>Lecturer(s)</b>	Funk
<b>Media</b>	Lecture, blackboard, projector
<b>Literature</b>	State-of-the-art literature will be updated continuously



<b>Module title</b>	<b>MScNano NTN Nanosystem Technology and Nanophotonic Device Fabrication</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... know the huge application potential of micromachining, microsystem technology and optoelectronic components</li> <li>... know how to solve problems using technological fabrication tools.</li> <li>... understand principles of success in nature and can transform them to other scientific fields in micro- and nano system technology</li> <li>... are able to reflect and work scientifically</li> <li>... concluded methodology</li> <li>... have an impression of production cost with respect to micromachined self-assembly vs machine assembly vs human resource based assembly</li> <li>... know economic aspects and strategic planning in companies, energy consumption, required fabrication processes and required human resources related to microsystem technology and micromachining systems</li> <li>... have understood the reasons why we miniaturize in nanoelectronics and in nano system technology</li> <li>... realized in which cases wet or dry etching has advantages</li> <li>... identified analogies between subnanoscale systems like atoms assembled by electrostatic forces and cosmic systems assembled by gravity forces</li> <li>... understood the consequences of scaling for fundamental forces</li> <li>... realized mathematical analogies in the differential equations describing of sinusoidal varying excitation in mechanical and electrical oscillators</li> <li>... understand the complex interaction of plasma and their use in dry etching processes</li> <li>... learn to approach research and development in the area of nanosystems and technological fabrication machines</li> <li>... know the energy consumption of nano systems during operation and potentials to save energy</li> <li>... know important application areas and research topics of nanosystems and technological fabrication machines</li> <li>... know further analogies in mechanics, electronics and photonics</li> <li>... know interdisciplinary relations in nanosystems</li> <li>... acquired basic knowledge about the fundamentals of nanosensors and nanoactuators</li> <li>... realized the potential of smart personal environments</li> <li>... understand the fundamentals in micromachining, micro-optoelectro-mechanical systems (MOEMS) and optical MOEMS</li> <li>... understand the fundamentals of semiconductor technology including specific processes, schemes and required instrumentation</li> <li>... realize market trends</li> <li>... establish synergies between engineering disciplines and natural sciences</li> <li>... understand thin layer and clean room technologies</li> <li>... realize design, fabrication and use of nanoelectronic, (opto-)electronic and micromachined devices</li> </ul> <p><u>Research and development in the area of nanosystem technology and nano-fabrication technology.</u></p> <p><b>Integrated key competencies:</b></p> <p><u>Interdisciplinary studies:</u> Students are able to identify the mutual relationship between nanosystems (nanosensors and nanoactuators) and e.g. medicine, engineering, metrology, high bit-rate communication, lighting, economy and society</p> <p><b>Integrated key competencies:</b></p> <p><u>Methodic competency:</u> Students have the ability to apply their knowledge and understanding, and problem solving abilities to current research work</p>
<b>Types of courses, contact hours</b>	V 4 SWS

Contents	<ul style="list-style-type: none"> <li>- Introduction to micromachining, microsystem techniques, miniaturization, packaging</li> <li>- Crystal growth: semiconductor wafers, thin layer epitaxy Lithography: optical, X-ray, electron-beam, ion-beam, EUVL, nano imprint</li> <li>- Plasma processing and vacuum technology Deposition techniques: evaporation, sputtering, plasma assisted techniques</li> <li>- Dry and wet-chemical etching and clean room technology Fabrication technology of electronic devices (planar transistor, electronic integrated chips), optoelectronic devices (semiconductor lasers, gratings) and micro-optoelectromechanical systems (MOEMS)</li> <li>- Introduction to micromachining, microsystem techniques, miniaturization, packaging and nanotechnology</li> <li>- Reasons for miniaturization and integration, types of micromachining</li> <li>- Sensors and actuators</li> <li>- Large variety of MEMS and MOEMS examples: membranes, springs, resonator elements, cantilevers, valves, manipulation elements, gripping tools, light modulators, optical switches, beam splitters, projection displays, micro optical bench, data distribution, micromachined tunable filters and lasers,</li> <li>- Displays: micromachined (micromirror) displays, laser display technology, vacuumelectronics</li> <li>- Micromirror arrays for smart windows</li> <li>- Nanoscale bio- and chemosensors</li> <li>- Drug delivery systems</li> <li>- Lab on a chip production methodology</li> <li>- Basics of nanofluidics for computing</li> <li>Lab tour in the clean room.</li> </ul>
Course titles	Technology of electronic and optoelectronic devices Nanosystem technology
Teaching methods	Lecture
Applicability	B.Sc. Nanoscience M. Sc. Nanoscience
Duration	one semester
Frequency	annually, start in summer semester
Language	English
Recommended Skills	Fundamental knowledge in electronic devices (diodes, transistor) and optoelectronic devices (semiconductor laser, LEDs, solar cells)
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Course attendance: 60 h, independent studies, 120 h, sum = 180 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	none
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Oral exam (30min)
<b>Number of credits</b>	6 C
Responsible coordinator	Hillmer
Lecturer(s)	Hillmer, Kusserow
Media	Blackboard, projector, hands-on in experiments in the lecture hall and for demonstrators.
Literature	<p>German:</p> <ul style="list-style-type: none"> <li>- S. Büttgenbach: Mikromechanik - Einführung in Technologie und Anwendungen, 2. Auflage, Teubner, 1994</li> <li>- T. Fauster, L. Hammer, K. Heinz und A. Schneider: Oberflächenphysik - Grundlagen und Methoden, Oldenbourg Verlag, ISBN 978-3-486-72135-5</li> </ul> <p>Additional:</p> <ul style="list-style-type: none"> <li>- W. Menz und J. Mohr: Mikrosystemtechnik für Ingenieure, 2. Aufl., VCH Verlag, 1997</li> <li>- Optik, Eugene Hecht, De Gruyter, 6. Auflage</li> <li>- I. Ruge und H. Mader: Halbleitertechnologie, Serie Halbleiter-Elektronik, Band 4, Springer Verlag, 1991</li> <li>- H. Hultsch: Optische Telekommunikationssysteme, Damm Verlag, 1996</li> <li>- H. Beneking: Halbleiter Technologie, Teubner, Stuttgart, ISBN 3-519-06133-3, 1991</li> </ul> <p>English:</p> <ul style="list-style-type: none"> <li>- R. Williams: Modern GaAs Processing Methods, Artech House, Inc., ISBN 0-89006-343-5, 1990</li> </ul> <p>Additional:</p> <ul style="list-style-type: none"> <li>- W. Menz, J. Mohr and O. Paul: Microsystem Technology, VCH Verlag, 2001</li> <li>- H. I. Smith: Submicron- and nanometer-structures technology, 2nd edition, NanoStructures Press, 437 Peakham Road, Sudbury, MA 01776, USA, 1994</li> <li>- K. Iga, S. Kinoshita: Process technology for semiconductor lasers, Springer, Series in Material</li> </ul>

	Science 30, 1996 - D. V. Morgan and K. Board: An introduction to semiconductor microtechnology, 2nd edition John Wiley & Sons, Chichester 1994
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<b>Module title</b>	<b>MScNano SEN Nanosensorics</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have acquired a thorough knowledge about methods to analyze nanostructures</li> <li>... understand the fundamental principles of the common measurement techniques</li> <li>... know the application fields of different measurement techniques</li> <li>... gained experience in working with typical characterization methods</li> <li>... are able to investigate nanostructures in respect to various properties</li> <li>... are able to present and discuss own scientific work</li> </ul>
<b>Types of courses, contact hours</b>	<p>VL: 2 SWS P i: 2 SWS</p>
<b>Contents</b>	<p><b>Nanosensorics</b></p> <ul style="list-style-type: none"> <li>▪ Microscopy, resolution limits and advanced methods</li> <li>▪ Scanning probe microscopy (AFM, STM, SNOM, ...)</li> <li>▪ Electron microscopy (SEM, TEM, FIB)</li> <li>▪ Thin-Film characterization by ellipsometry</li> <li>▪ Characterization of semiconductors (photo luminescence, laser gain, X-ray and electron diffraction, Raman spectroscopy)</li> </ul> <p><b>Nanosensorics Lab</b> Experimental work, including ellipsometry, SEM and laser gain measurement</p>
<b>Course titles</b>	<p>Nanosensorics Nanosensorics Lab</p>
<b>Teaching methods</b>	Lecture, laboratory work
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	one semester
<b>Frequency</b>	annually, start in winter semester
<b>Language</b>	<p>VL: English, exam can be given in English or German P i: English or German</p>
<b>Recommended Skills</b>	Fundamental knowledge in optics, electrodynamics, solid state physics, quantum physics
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 60h, Independent studies: 90h, Sum = 150h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	Report on experiments with oral tests on comprehension
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	<p>Two examination parts: Oral exam (VL) Laboratory reports (P i) (weighted 1:1)</p>
<b>Number of credits</b>	5 C
<b>Responsible coordinator</b>	Kusserow
<b>Lecturer(s)</b>	Kusserow, Hillmer, Wilke
<b>Media</b>	Blackboard, projector, laboratory equipment
<b>Literature</b>	<p>Bhushan (Ed.): Springer Handbook of Nanotechnology, Springer Verlag  Träger (Ed.): Springer Handbook of Lasers and Optics, Springer Verlag  Göpel, Ziegler: Struktur der Materie, Teubner Verlag  Lawes: Scanning electron microscopy and X-ray microanalysis, Wiley  Reimer: Scanning electron microscopy, Springer Verlag  Brent: Transmission electron microscopy and diffractometry of materials, Springer Verlag  Reimer: Transmission electron microscopy, Springer Verlag  Giannuzzi: Introduction to Focused Ion Beams, Springer Verlag  Dror: Scanning force microscopy, Oxford University Press  Wiesendanger: Scanning probe microscopy, Springer Verlag  Stroscio: Scanning tunneling microscopy, Academic Press  Bai: Scanning tunneling microscopy and its applications, Springer Verlag  Paesler: Near field optics, Wiley  Kittel: Introduction to solid state physics, Wiley  Ibach: Solid-state physics, Springer Verlag  Ashcroft: Solid state physics, Brooks/Cole  Bauer: Optical characterization of epitaxial semiconductor layers, Springer Verlag  Schroder: Semiconductor material and device characterization, Wiley  Tompkins (Ed.): Handbook of ellipsometry, W.Andrew Pub./Springer  Azzam: Ellipsometry and polarized light, North-Holland</p>

<b>Module title</b>	<b>MScNano NPH Nanophotonics</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... have acquired a thorough knowledge of the optical principles and properties of nanostructures</p> <p>... know about the various properties of the applied materials and their interaction with electromagnetic waves</p> <p>... know the main applications of thin-film optics, photonic crystals, plasmonics, effective index models and the optical near field</p> <p>... are able to apply general models and analogies to different fields of science</p>
<b>Types of courses, contact hours</b>	VL 3 SWS
<b>Contents</b>	<p><b>Nanophotonics</b></p> <ul style="list-style-type: none"> <li>▪ Principles of periodic nano structures in optics</li> <li>▪ Special topics of thin-film optics</li> <li>▪ Two- and three-dimensional photonic crystals and their applications as, e.g. wave guides, filter, laser, in optical fibers or using Fano resonances</li> <li>▪ Metallic nano structures and their applications. Plasmonics, optical surface states, wave guides, optical antennas, the optical near field.</li> <li>▪ Methods of effective refractive indices</li> <li>▪ Discussion of important material properties of metals, dielectrics and semiconductors regarding nanophotonics.</li> </ul>
Course titles	Nanophotonik
Teaching methods	Lecture
Applicability	M.Sc. Nanoscience
Duration	One semester
Frequency	annually, starts summer semester
Language	German
Recommended Skills	Fundamental knowledge in electrodynamics, optics, solid-state and quantum physics
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 45 h, Independent studies: 75 h, Summe = 120 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	none
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Oral exam
<b>Number of credits</b>	4 C
Responsible coordinator	Kusserow
Lecturer(s)	Kusserow
Media	Blackboard, projector, lecture script
Literature	<p>L. Novotny and B. Hecht, Principles of Nano-Optics, Cambridge University Press, 2012</p> <p>J. Jahns and S. Helfert, Introduction to Micro- and Nanooptics, Wiley VCH Verlag, 2012</p> <p>J. D. Joannopoulos et al., Photonic Crystals: Molding the Flow of Light, Princeton University Press, 2008</p> <p>S. A. Maier, Plasmonics: Fundamentals and Applications, Springer, 2007</p> <p>S. Enoch and N. Bonod, Plasmonics: From Basics to Advanced Topics, Springer, 2012</p> <p>Special literature</p>

<b>Module title</b>	<b>MScNano SDT Semiconductor Devices: Theory and Modelling</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... acquire knowledge about the function of electronic and nano electronic devices</li> <li>... are able to describe their function by mathematical models</li> <li>... can explain diodes, light emitting diodes (LEDs), solar cells, and field effect transistors (FET)</li> <li>... can assess the effects of quantization in novel nano scale electronic devices.</li> <li>... acquire the ability to apply mathematical models for the simulation of semiconductor devices and assess their limits of validity</li> </ul>
<b>Types of courses, contact hours</b>	VL 2 SWS Ü 1 SWS
<b>Contents</b>	<p>Theory and simulation of contemporary semiconductor devices:</p> <ul style="list-style-type: none"> <li>- Nano scale electronics and quantum mechanical effects in semiconductor devices</li> <li>- Introduction to semiconductor theory</li> <li>- Junction diodes</li> <li>- Insulating gate field effect transistors</li> <li>- Light emitting diodes</li> <li>- Photo detectors and solar cells</li> </ul>
Course titles	Semiconductor Devices: Theory and Modelling
Teaching methods	Lecture
Applicability	M.Sc. Nanoscience
Duration	One semester
Frequency	Annually, in the summer semester
Language	English, exams can be optionally taken in German
Recommended Skills	Bachelor level knowledge of mathematics (partial differential equations), quantum mechanics, and solid-state physics.
<b>Prerequisites for participation</b>	None
<b>Students workload</b>	Contact time: 45 h, Independent studies: 135 h, Total = 180 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	None
<b>Prerequisites for admission to examination</b>	None
<b>Examination</b>	Oral exam about lecture contents (0,5 h)
<b>Number of credits</b>	6 C
Responsible coordinator	Witzigmann
Lecturer(s)	Witzigmann, Römer
Media	Blackboard, projector
Literature	<ul style="list-style-type: none"> <li>- Sze, S. M.: Semiconductor Devices: Physics and Technology, Wiley 2002.</li> <li>- Chuang, S. L.: Physics of Photonic Devices, Wiley 2009.</li> <li>- Cohen-Tannoudji, C.: Quantum Mechanics, Wiley-VCH.</li> <li>- Singh, J.: Semiconductor Devices: Basic Principles, Wiley.</li> </ul>

<b>Module title</b>	<b>MScNano CE1 Computational Electromagnetics I</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... learn how to use computers for simulating wave optic devices</li> <li>... acquire knowledge about the design and operation of numerical methods for solving Maxwell's equations</li> <li>... are able to assess and apply computational electromagnetic methods practically</li> <li>... can estimate numerical errors and artefacts as well as and stability limits</li> <li>... are able to set up simulations for practical electromagnetic wave propagation problems and interpret the results</li> <li>... are able to implement computational electromagnetic methods</li> </ul>
<b>Types of courses, contact hours</b>	VL 2 SWS Ü 1 SWS P i 2 SWS
<b>Contents</b>	<p>Theory and application of grid based numerical methods for electromagnetic field theory problems:</p> <ul style="list-style-type: none"> <li>- Finite difference time domain (FDTD),</li> <li>- Finite element method (FEM),</li> <li>- Error and stability criteria</li> <li>- Boundary conditions and termination of the simulation domain</li> <li>- Modelling sources of radiation</li> <li>- Methods for periodic structures</li> <li>- Eigenproblems, Green's functions, and mode expansion</li> </ul>
<b>Course titles</b>	Numerical Methods in Electromagnetic Field Theory I Lab Course Numerical Methods in Electromagnetic Field Theory I
<b>Teaching methods</b>	Lecture, laboratory work
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	One semester
<b>Frequency</b>	Annually, in the winter semester
<b>Language</b>	English, exams can be optionally taken in German
<b>Recommended Skills</b>	Bachelor level knowledge of mathematics and physics, particularly differential calculus and electromagnetic theory.
<b>Prerequisites for participation</b>	None
<b>Students workload</b>	Contact time: 75 h, independent studies: 105 h, total 180 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	Submission of the lab report
<b>Prerequisites for admission to examination</b>	None
<b>Examination</b>	Combined examination, oral exam about lecture contents (0,5 h), assessment of the laboratory report according to criteria of scientific documentation (weighted 4:2)
<b>Number of credits</b>	6 C
<b>Responsible coordinator</b>	Witzigmann
<b>Lecturer(s)</b>	Witzigmann, Römer
<b>Media</b>	Blackboard, projector, computer lab
<b>Literature</b>	<p>Taflove, A., Hagness, S.: Computational Electrodynamics, The Finite-Difference Time-Domain Method, 3rd Edition, Artech House, Norwood, Mass., USA, 2005.</p> <p>Jin, J., The Finite Element Method in Electromagnetics, Wiley-IEEE Press, 2007</p> <p>Peterson, A. F., S. L. Ray, R. Mittra, Computational Methods for Electromagnetics, IEEE Press, Piscataway, New Jersey, USA, 1998.</p> <p>Zienkiewicz, O. C.: The Finite Element Method, McGraw-Hill, 1979.</p> <p>Press, W. H., Teukolsky, S. A., Vetterling, W. T., Flannery B. P.: Numerical Recipes in C, Cambridge, 1998.</p>

<b>Module title</b>	<b>MScNano CE2 Computational Electromagnetics II</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... learn how to simulate electronic devices</li> <li>... acquire knowledge about the design and operation of numerical methods for the simulation of semiconductor devices</li> <li>... acquire knowledge about the simulation of quantization effects and light-matter interaction in semiconductor devices</li> <li>... are able to assess and apply different approaches for semiconductor device simulation in practical problems</li> <li>... can assess numerical errors and artefacts</li> <li>... are able to set up and run semiconductor device simulations with professional Technology CAD software and interpret the simulation results</li> <li>... acquire knowledge to implement semiconductor transport simulation tools.</li> </ul>
<b>Types of courses, contact hours</b>	VL 2 SWS Ü 1 SWS P i 2 SWS
<b>Contents</b>	<ul style="list-style-type: none"> <li>- Theory and application numerical methods for comprehensive semiconductor device simulation:</li> <li>- Discretization of systems of partial differential equations,</li> <li>- Carrier transport: drift/diffusion model, Boltzmann transport equation, hydrodynamic model, and Monte-Carlo method</li> <li>- Modelling of contacts and boundary conditions</li> <li>- Simulation of quantization processes and <b>kp</b>-theory</li> <li>- Simulation of optoelectronic devices and light-matter interaction in semiconductors</li> <li>- Practical semiconductor device simulation exercises in the computer lab with professional Technology CAD software.</li> </ul>
<b>Course titles</b>	Numerical Methods in Electromagnetic Field Theory II Lab Course Numerical Methods in Electromagnetic Field Theory II
<b>Teaching methods</b>	Lecture, laboratory work
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	One semester
<b>Frequency</b>	Annually, in the summer semester
<b>Language</b>	English, exams can be optionally taken in German
<b>Recommended Skills</b>	Bachelor level knowledge of mathematics and physics, particularly differential calculus and quantum mechanics.
<b>Prerequisites for participation</b>	None
<b>Students workload</b>	Contact time: 75 h, Independent studies: 105 h, Total = 180 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	Submission of the lab report
<b>Prerequisites for admission to examination</b>	None
<b>Examination</b>	Combined examination, oral exam about lecture contents (0,5 h), assessment of the laboratory report according to criteria of scientific documentation (weighted 4:2)
<b>Number of credits</b>	6 C
<b>Responsible coordinator</b>	Witzigmann
<b>Lecturer(s)</b>	Witzigmann, Römer
<b>Media</b>	Blackboard, projector, computer lab
<b>Literature</b>	<ul style="list-style-type: none"> <li>- Chuang, S. L.: Physics of Photonic Devices, Wiley 2009.</li> <li>- Selberherr, S.: Analysis and Simulation of Semiconductor Devices, Springer 1984.</li> <li>- Jacoboni, C., Lugli, P.: The Monte Carlo Method for Semiconductor Device Simulation, Springer 1989.</li> <li>- Press, W. H., Teukolsky, S. A., Vetterling, W. T., Flannery B. P.: Numerical Recipes in C, Cambridge, 1998.</li> </ul>



<b>Module title</b>	<b>MScNano STN Special Topics in Nanoscience</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	Students ... have acquired knowledge about a special field in nanoscience not covered in other modules
<b>Types of courses, contact hours</b>	V 2 SWS
Contents	Lecture on a special topic given by a junior scientist, Privatdozent or extraordinary professor. Contents vary according to the lecturer. Examples of topics are: carbon nanostructures and their applications, soft matter physics, liquid crystals, biomineralization and biomaterials etc.
Course titles	varying titles
Teaching methods	Lecture with integrated seminar or exercises, depending on lecturer
Applicability	M.Sc. Nanoscience, B.Sc. Nanostrukturwissenschaften
Duration	one semester
Frequency	irregularly
Language	English or German
Recommended Skills	
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 2 h x 15 = 30 h, Independent studies: 30 h, Sum = 60 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	Short oral exam about the contents of the lecture or short presentation, will be announced by the lecturer
<b>Prerequisites for admission to examination</b>	n/a
<b>Examination</b>	none
<b>Number of credits</b>	2 C
Responsible coordinator	Fuhrmann-Lieker
Lecturer(s)	varying
Media	Blackboard, projector, etc.
Literature	Special literature

<b>Module title</b>	<b>MScNano NUM Mathematics IV Numerical analysis</b>
<b>Module type</b>	Required module
<b>Educational outcomes, competencies, qualification objectives</b>	Students ... know how to use mathematical terminology in the framework of numerical analysis. ... are able to connect different topics in numerical analysis in an appropriate manner.
<b>Types of courses, contact hours</b>	VL 3 SWS Ü 1 SWS
Contents	Numerical methods for solving systems of linear and nonlinear equations Interpolation Numerical integration Numerical methods for differential equations
Course titles	Mathematik IV Numerik
Teaching methods	Lectures, exercises, electronic learning platform
Applicability	B.Sc. Nanostrukturwissenschaften M. Sc. Nanoscience
Duration	one semester
Frequency	annually, in summer semester
Language	Deutsch / German
Recommended Skills	Mathematics I, Mathematics II
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact hours 60 h, independent studies 120 h, sum = 180 h
<b>Course projects / nongraded learning assignments</b>	- Submission of solved practice problems. Additional requirements may be fixed by the lecturer at the beginning of the course
<b>Prerequisites for admission to examination</b>	Nongraded learning assignments are obligatory for attendance in written exams
<b>Examination</b>	Written exams (120-180 min)
<b>Credits</b>	6 C
Responsible coordinator	Meister
Lecturer(s)	Alle Dozenten des Institutes für Mathematik All lecturers of the institute of mathematics
Media	Tafel, Beamer, elektronische Lernplattform Blackboard, projector, electronic learning platform
Literature	Hanke-Bourgeois: Grundlagen der Numerischen Mathematik und des wissenschaftlichen Rechnens Plato: Numerische Mathematik kompakt Köckler, Schwarz: Numerische Mathematik Meister: Numerik linearer Gleichungssysteme

<b>Module title</b>	<b>MScNano IOM Research Internship Organometallic Chemistry</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... have experienced practical training in advanced methods that are typical for Organometallic Chemistry</p> <p>... gained insight into possible research topics in Organometallic Chemistry</p> <p>... have an idea of the scientific approach and methodology of Organometallic Chemistry</p> <p><b>Integrated key competencies:</b></p> <p><u>Communication competency:</u> Students have developed communication skills in scientific expert discussions and are able to work in a research team</p> <p><u>Organisational competency:</u> Students have learned the basics of project planning and management</p>
<b>Types of courses, contact hours</b>	P i 10 SWS
<b>Contents</b>	<p>Participation in a research project carried out in the research group of Organometallic Chemistry</p> <p>Practical training in one or more of the following experimental and theoretical methods:</p> <ul style="list-style-type: none"> <li>- Preparation and handling of air-sensitive compounds (Schlenk, glove-box and cannula techniques)</li> <li>- Preparation of functional materials</li> <li>- Catalysis</li> <li>- Spectroscopic methods</li> <li>- Electrochemical methods</li> <li>- X-ray crystallography</li> <li>- DFT calculations</li> </ul>
Course titles	Research Internship Organometallic Chemistry
Teaching methods	Laboratory work
Applicability	M.Sc. Nanoscience
Duration	4 weeks
Frequency	upon arrangement
Language	English
Recommended Skills	Fundamental knowledge in Molecular Inorganic and Organometallic Chemistry at Bachelor level
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 150 h, independent studies 30 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	(implied) Participation in a research project
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Written report and short presentation (talk or poster) on project, weighted 1:1
<b>Number of credits</b>	6 C (including 2 C for integrated key competencies)
Responsible coordinator	Siemeling
Lecturer(s)	Siemeling, Bruhn, Leibold and co-workers
Media	Laboratory equipment
Literature	Special literature in Inorganic and Organometallic Chemistry and other scientific journals

<b>Module title</b>	<b>MScNano IHM Research Internship Hybrid Materials</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... are able to perform basic chemical operations, like preparation, isolation and characterization of organo-element compounds in the context of hybrid materials</p> <p>... gained insight into possible research topics in organo-element chemistry and hybrid materials</p> <p>... have an idea of the scientific approach and methodology of organo-element chemistry and hybrid materials</p> <p>Integrated key competencies:</p> <p>Communication competency: Students have developed communication skills in scientific expert discussions and are able to work in an interdisciplinary research team</p> <p>Organisational competency: Students are acquainted with important aspects of scientific project planning and handling</p>
<b>Types of courses, contact hours</b>	P i 10 SWS
Contents	Participation in a research project conducted in the research group of Chemical Hybrid Materials. Guided experimental work involving synthetic and analytic aspects in combination with independent achievements (learning assignments)
Course titles	Research Internship Hybrid Materials
Teaching methods	Laboratory work
Applicability	M.Sc. Nanoscience
Duration	4 weeks
Frequency	By appointment
Language	English
Recommended Skills	Fundamental knowledge in inorganic chemistry (lab and theory) on Bachelor level
<b>Prerequisites for participation</b>	Admission to MSc program Nanoscience; available lab resources
<b>Students workload</b>	Contact time: 150 h, independent studies 30 h
<b>Nongraded learning assignments (Studienleistungen)</b>	Adequate conduction, documentation (written report) and assessment of experiments and experimental results
<b>Prerequisites for admission to examination</b>	Fulfillment of learning assignments
<b>Examination</b>	Short presentation with oral exam
<b>Number of credits</b>	6 C (including 2 C for integrated key competencies)
Responsible coordinator	Pietschnig
Lecturer(s)	Pietschnig
Media	Experimental work in laboratory; Presenting results to specialists
Literature	Scientific publications

<b>Module title</b>	<b>MScNano IPC Research Internship Physical Chemistry</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have experienced practical training in advanced methods that are typical for physical chemistry</li> <li>... gained insight into possible research topics in physical chemistry</li> <li>... have an idea of the scientific approach and methodology of physical chemistry</li> </ul> <p><b>Integrated key competencies:</b></p> <p><u>Communication competency:</u> Students have developed communication skills in scientific expert discussions and are able to work in a research team</p> <p><u>Organisational competency:</u> Students have learned the basics of project planning and management</p>
<b>Types of courses, contact hours</b>	P i 10 SWS
Contents	<p>Participation in an actual research project conducted in the research group of physical chemistry</p> <p>Practical training in one or more of the following experimental and theoretical methods:</p> <ul style="list-style-type: none"> <li>- Preparation of functional materials</li> <li>- Sample preparation for physicochemical experiments</li> <li>- Spectroscopic methods</li> <li>- Electrochemical methods</li> <li>- Thermoanalytical methods</li> <li>- Simulation of physicochemical structures or processes</li> </ul>
Course titles	Research Internship Physical Chemistry
Teaching methods	Laboratory work
Applicability	M.Sc. Nanoscience
Duration	4 weeks
Frequency	upon arrangement
Language	English
Recommended Skills	Fundamental knowledge in physical chemistry on Bachelor level
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 150 h, independent studies 30 h
<b>Nongraded learning assignments (Studienleistungen)</b>	(implied) Participation in a research project
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Written report and short presentation (talk or poster) on project, weighted 1:1
<b>Number of credits</b>	6 C (including 2 C for integrated key competencies)
Responsible coordinator	N.N. (head Physical Chemistry)
Lecturer(s)	N.N., Fuhrmann-Lieker
Media	Laboratory equipment
Literature	Special literature in physicochemical and other journals

<b>Module title</b>	<b>MScNano IOC Research Internship Organic Chemistry</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... have experienced practical training in advanced methods that are typical for organic chemistry</p> <p>... gained insight into research topics in organic-nanoscopic chemistry</p> <p>... have an idea of the scientific approach and methodology of organic-nanoscopic chemistry</p> <p><b>Integrated key competencies:</b></p> <p><u>Communication competency:</u> Students have developed communication skills in scientific expert discussions and are able to work in a research team</p> <p><u>Organisational competency:</u> Students have learned the basics of project planning and management</p>
<b>Types of courses, contact hours</b>	P i 10 SWS
<b>Contents</b>	<p>Participation in an actual research project conducted in the research group ,Chemistry of Mesoscopic Systems'</p> <p>Practical training in one or more of the following experimental methods:</p> <ul style="list-style-type: none"> <li>- Advanced organic synthesis (functional dyes, molecular wires, etc.)</li> <li>- Preparation of organic/inorganic hybrid materials</li> <li>- Photophysical and photochemical investigations (light-induced energy and/or electron transfer)</li> <li>- Nanoparticle characterization (dynamic light scattering, particle tracking, Zetapotentials)</li> <li>- Spectroscopic methods (NMR, mass spectrometry, UV/Vis/NIR absorbance and fluorescence)</li> <li>- Electrochemical methods (cyclovoltammetry)</li> </ul>
Course titles	Research Internship Organic Chemistry
Teaching methods	Laboratory work
Applicability	M.Sc. Nanoscience
Duration	4 weeks
Frequency	upon arrangement
Language	English
Recommended Skills	Sound knowledge in organic chemistry (experimental and theoretical)
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 150 h, independent studies 30 h
<b>Nongraded learning assignments (Studienleistungen)</b>	(implied) Participation in a research project
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Written report and short presentation (talk or poster) on project, weighted 1:1
<b>Number of credits</b>	6 C (including 2 C for integrated key competencies)
Responsible coordinator	Faust
Lecturer(s)	Faust and team members of the group ,Chemistry of mesoscopic Systems'
Media	Laboratory equipment
Literature	Special literature in organic chemistry and chemistry journals

<b>Module title</b>	<b>MScNano INM Research Internship Physics of Nanostructured Materials and Devices</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have experienced practical training in advanced methods of physical research on nanostructured materials and devices</li> <li>... gained insight into possible research topics in physics of nanostructure materials and devices</li> <li>... have an idea of the scientific approach and methodology in nanophysics</li> </ul> <p><b>Integrated key competencies:</b></p> <p><u>Communication competency:</u> Students have developed communication skills in scientific expert discussions and are able to work in a research team</p> <p><u>Organisational competency:</u> Students have learned the basics of project planning and management</p>
<b>Types of courses, contact hours</b>	P i 10 SWS
<b>Contents</b>	<p>Participation in an actual research project conducted in the research group of Technological Physics at Institute of Nanostructure Technologies and Analytics (INA)</p> <p>Practical training in one or more of the following research topics:</p> <ul style="list-style-type: none"> <li>- Optical Properties of Single Semiconductor Quantum Dots</li> <li>- Nanostructured optical gain materials for optoelectronic devices</li> <li>- Investigation of the morphology of nanostructured materials, e.g. by AFM, SEM or XRD</li> <li>- Properties of optoelectronic devices made of nanostructured materials, like QD laser or optical amplifiers</li> <li>- Properties of nano-patterned nanocrystalline diamond</li> <li>- Surface functionalization of diamond for biological or chemical application</li> </ul>
Course titles	Research Internship on Physics of Nanostructured Materials and Devices
Teaching methods	Laboratory work
Applicability	M.Sc. Nanoscience
Duration	4 weeks
Frequency	upon arrangement
Language	English
Recommended Skills	Fundamental knowledge in physics and nanoscience on Bachelor level
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 150 h, independent studies 30 h
<b>Nongraded learning assignments (Studienleistungen)</b>	(implied) Participation in a research project
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Written report and short presentation (talk or poster) on project, weighted 1:1
<b>Number of credits</b>	6 C (including 2 C for integrated key competencies)
Responsible coordinator	Reithmaier, Popov, Benyoucef
Lecturer(s)	N.N.
Media	Laboratory equipment
Literature	Special literature in nanophysics and other journals

<b>Module title</b>	<b>MScNano ITS Research Internship Thin Films and Synchrotronradiation</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have experienced practical training in advanced methods that are typical for experimental physics</li> <li>... gained insight into the operation of vacuum equipment</li> <li>... gained insight into possible research topics in the group „Experimentalphysik IV“</li> <li>... have an idea of the scientific approach and methodology</li> </ul> <p><b>Integrated key competencies:</b></p> <p><u>Communication competency:</u> Students have developed communication skills in scientific expert discussions and are able to work in a research team</p> <p><u>Organizational competency:</u> Students have learned the basics of project planning and management</p>
<b>Types of courses, contact hours</b>	P i 10 SWS
<b>Contents</b>	<p>Participation in an actual research project conducted in the research group of „Experimentalphysik IV“. Topics originate from research projects of either „Functional thin films“ or „Physics with Synchrotron radiation“ depending on students preferences and availability.</p> <p>Practical training in one or more of the following experimental and theoretical methods:</p> <p><u>Functional thin films:</u></p> <ul style="list-style-type: none"> <li>- Preparation of functional materials</li> <li>- Sample modification by multiple methods, i.e. ion bombardment, lithography</li> <li>- Sample characterization</li> </ul> <p><u>Physics with Synchrotron radiation:</u></p> <ul style="list-style-type: none"> <li>- Spectroscopic methods</li> <li>- Planning and realization of experimental setups</li> <li>- Data analysis skills</li> </ul>
Course titles	Research Internship Functional Thin Films / Physics with Synchrotron Radiation
Teaching methods	Laboratory work
Applicability	M.Sc. Nanoscience
Duration	4 weeks
Frequency	upon arrangement
Language	German and/or English
Recommended Skills	Fundamental knowledge in physics on Bachelor level
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 150 h, independent studies 30 h
<b>Nongraded learning assignments (Studienleistungen)</b>	(implied) Participation in a research project
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Oral presentation on project in the group's seminar
<b>Number of credits</b>	6 C (including 2 C for integrated key competencies)
Responsible coordinator	Ehresmann
Lecturer(s)	Post-Docs and PhD students of the group
Media	Laboratory equipment
Literature	Scientific publications (journals, theses) on the respective topic



<b>Module title</b>	<b>MScNano IUP Research Internship Ultrashort Laser Pulses</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... will be able to conduct experiments in ultrafast laser physics, to classify the results against the background of physical phenomena and, above all, to identify the experimental method for nanostructure science.</p> <p>... will be able to discuss complex natural sciences topics and own research results against the background of current international research and to present (talk with discussion) in a written and/or oral way</p> <p><b>Integrated key competencies:</b></p> <ul style="list-style-type: none"> <li>- Handling of physical high technology with significance for nanostructure science</li> <li>- Development of the ability to work in a team</li> <li>- Communication skills in German and English</li> <li>- International and intercultural experience</li> <li>- Time management</li> <li>- Acting according to the rules of good scientific practice</li> </ul>
<b>Types of courses, contact hours</b>	P i 6 SWS (including 2 for integrated key competencies)
<b>Contents</b>	<p>According to agreement and availability, students can work on the following topics:</p> <ul style="list-style-type: none"> <li>- Development of aspects of ongoing research work</li> <li>- Development of small interdisciplinary research work, especially in cooperation with biologists, chemists and engineers</li> <li>- Small enhancements/extensions or improvements of the existing experimental setup</li> </ul>
Course titles	Research Internship ultrashort laser pulses
Teaching methods	Internship in the laboratory
Applicability	M.Sc. Nanoscience
Duration	One semester
Frequency	Upon arrangement
Language	German / English
Recommended Skills	None
<b>Prerequisites for participation</b>	None
<b>Students workload</b>	<p>Contact time: 90 h</p> <p>Independent studies: 90 h</p> <p>Sum: 180 h</p>
<b>Nongraded learning assignments (Studienleistungen)</b>	(implied) Participation in a research project
<b>Prerequisites for admission to examination</b>	None
<b>Examination</b>	Internship report or oral presentation (around 30 minutes including discussion)
<b>Number of credits</b>	6 Credits (including 2 C for integrated key competencies)
Responsible coordinator	Baumert
Lecturer(s)	Baumert
Media	Laboratory equipment
Literature	Advice in finding relevant literature will be given

<b>Module title</b>	<b>MScNano IQO Research Internship Nanoscale Quantum Optics</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <p>... have experienced practical training in advanced methods that are used in quantum optics experiments</p> <p>... gained insight into the use of nanoscale quantum systems for sensing applications</p> <p>... have an idea of the scientific approach and methodology of nanoscale quantum optics</p> <p>Integrated key competencies:</p> <p>Communication competency: Students have developed communication skills in scientific expert discussions and are able to work in a research team</p> <p>Organisational competency: Students have learned the basics of project planning and management</p>
<b>Types of courses, contact hours</b>	P i 10 SWS
<b>Contents</b>	<p>Participation in an actual research project conducted in the research group of Light-Matter Interaction</p> <p>Practical training in one or more of the following experimental and theoretical methods:</p> <ul style="list-style-type: none"> <li>- Nano scale experiments are performed</li> <li>- Experimental control sequences will be prepared</li> <li>- Data acquisition</li> <li>- Development and improvement of optics and electronics</li> <li>- Simulation of quantum optical processes</li> </ul>
<b>Course titles</b>	Research Internship Nanoscale Quantum Optics
<b>Teaching methods</b>	Laboratory work
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	4 weeks
<b>Frequency</b>	upon arrangement
<b>Language</b>	English
<b>Recommended Skills</b>	Fundamental knowledge of Quantum mechanics on Bachelor level
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 150 h, independent studies 30 h
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	(implied) Participation in a research project
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Written report and short presentation (talk or poster) on project, weighted 1:1
<b>Number of credits</b>	6 C (including 2 C for integrated key competencies)
<b>Responsible coordinator</b>	Singer
<b>Lecturer(s)</b>	Singer
<b>Media</b>	Laboratory equipment
<b>Literature</b>	Special literature and other journals will be distributed

<b>Module title</b>	<b>MScNano IBC Research Internship Biochemistry</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<ul style="list-style-type: none"> <li>- Solid knowledge in Biochemistry, in particular as applied to cellular systems as a basis for research in molecular biosciences.</li> <li>- Critical understanding of methods in current biochemistry</li> <li>- Selfcontained experimental work according to instructions.</li> <li>- Safe and competent handling biochemical laboratory equipment.</li> <li>- Ability to optimize the work processes and organization.</li> <li>- Skills to identify relevant nano structures / processes for implementation in the nanostructure sciences</li> </ul> <p><b>Integrated key competencies:</b></p> <p><u>Interdisciplinary studies:</u></p> <ul style="list-style-type: none"> <li>- Apply basic principles of molecular biosciences to concrete biological case studies on nanostructured objects / structures</li> </ul> <p><u>Communication competency</u></p> <ul style="list-style-type: none"> <li>- Critically reflect significance of experimental data (problem-solving skills).</li> <li>- Teamwork</li> </ul> <p><u>Organisational competency:</u></p> <ul style="list-style-type: none"> <li>- Independent work with literature</li> <li>- Oral presentation of results..</li> </ul> <p><u>4. Methodic competency:</u></p> <ul style="list-style-type: none"> <li>- Ability to document experiments and generation of detailed scientific protocols)</li> <li>- Critical review of published data</li> </ul>
<b>Types of courses, contact hours</b>	P i 5 SWS / 11 SWS S 1 SWS
Contents	<ul style="list-style-type: none"> <li>- Molecular mechanisms of intracellular signal transduction.</li> <li>- Basic methods in protein biochemistry</li> <li>- Standard biochemical methods (SDS-PAGE, chromatography)</li> <li>- Recent research topic of the department.</li> </ul>
Course titles	(a) Research Internship Biochemistry (practicum) (b) Current Topics in Biochemistry (seminar)
Teaching methods	Laboratory work, seminar, seminar talks
Applicability	M. Sc. Nanoscience
Duration	one semesters
Frequency	each semester. Limited availability, see specific information
Language	English, German
Recommended Skills	Solid knowledge in biochemistry and related subjects.
<b>Prerequisites for participation</b>	n/a
<b>Students workload</b>	Short variant with 6 C: Contact hours 6 h x 15 = 90 h, independent studies, 90 h, sum = 180 h Long variant with 12 C: Contact hours 12 h x 15 = 180 h, independent studies, 180 h, sum = 360 h
<b>Course projects / assignments</b>	Active participation in the lab course. The research internship includes the participation in the seminar of the department "Current Topics in Biochemistry" (beginning 4 weeks before the beginning of internship), and the colloquium "Molecular Aspects of biology" during the internship period.
<b>Prerequisites for admission to examination</b>	Molecular mechanism of biochemical processes
<b>Examination</b>	Seminar talk in English (ca. 30 min. with discussion) in the seminar „Current topics in biochemistry“
<b>Credits</b>	Short variant 6 C (including 2 C for integrated key competencies) Long variant 12 C (including 2 C for integrated key competencies)
Responsible coordinator	Herberg
Lecturer(s)	Herberg and Coworkers
Media	Projector, laboratory experiments, protocols
Literature	Current references are listed by the respective lecturers.

<b>Module title</b>	<b>MScNano IBP Research Internship Biophysics</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have experienced practical training in advanced methods that are typical for biophysics and biophysical chemistry</li> <li>... gained insight into possible research topics in biophysics</li> <li>... have an idea of the scientific approach and methodology of biophysics</li> </ul> <p><b>Integrated key competencies:</b></p> <p><u>Communication competency:</u> Students have developed communication skills in scientific expert discussions and are able to work in a research team</p> <p><u>Organisational competency:</u> Students have learned the basics of project planning and management</p>
<b>Types of courses, contact hours</b>	P i 10 SWS
<b>Contents</b>	<p>Participation in an actual research project conducted in the research group of physical chemistry</p> <p>Practical training in one or more of the following experimental and theoretical methods:</p> <ul style="list-style-type: none"> <li>- Site-directed mutagenesis on plasmid DNA for the expression of mutated proteins</li> <li>- Expression and isolation of proteins and mutant forms of proteins</li> <li>- Site-specific spectroscopic labelling and purification of labelled proteins for biophysical analyses</li> <li>- Distance determinations on the nanometer scale by ESR/EPR-spectroscopy and fluorescence energy transfer (FRET)</li> <li>- Preparation of model membranes, like lipid bilayers with integral and peripheral proteins</li> <li>- Biophysical and spectroscopic investigations on protein folding, protein stability, membrane protein insertion, protein-protein and protein-lipid interactions, protein structure-function relationships, molecular chaperones <ul style="list-style-type: none"> <li>- Circular dichroism spectroscopy</li> <li>- Fluorescence spectroscopic methods</li> <li>- Electron spin resonance (ESR) methods</li> <li>- Electrophoresis</li> </ul> </li> <li>- Analyses of kinetics and thermodynamics of biomolecular interactions to examine structure, mechanism and biophysical principles of biological systems.</li> </ul>
Course titles	Research Internship Biophysics
Teaching methods	Laboratory work
Applicability	M.Sc. Nanoscience
Duration	4 weeks
Frequency	Winter (WS-) and Summer semester (SS), in the semester break upon arrangement
Language	English
Recommended Skills	Fundamental knowledge in biophysics, physical chemistry, and molecular biology/genetics on Bachelor level
<b>Prerequisites for participation</b>	Approval for the master studies in Nanosciences or a bachelor degree in NanoScience, Biology, Biophysics, or Biochemistry
<b>Students workload</b>	Contact time: 150 h, independent studies 30 h
<b>Nongraded learning assignments (Studienleistungen)</b>	(implied) Participation in a research project
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Written report and short presentation (talk or poster) on project
<b>Number of credits</b>	6 C (including 2 C for integrated key competencies)
Responsible coordinator	Kleinschmidt
Lecturer(s)	Kleinschmidt and coworkers
Media	<p>Laboraustattung, schriftliche Versuchsanleitungen und ausgesuchte Originalliteratur, Computer + Beamer, Präsentationssoftware, Bücher</p> <p><i>Laboratory equipment, instructions and descriptions of experimental methods, selected original literature, computer + projector, presentation software, and Textbooks</i></p>
Literature	<p>Artikel aus Fachjournalen / <i>Articles from scientific journals</i></p> <p><i>z. B. Biochem. Mol. Biol. Edu.; Biophysical J.; J. Mol. Biol.; Biochemistry; J. Biol. Chem., etc.</i></p> <p><i>Schriftliche Anleitung zu den Experimenten</i></p> <p><i>Lehrbücher / Textbooks</i></p> <p><i>Adam, Läger, Stark* (2009) Physikalische Chemie und Biophysik, Springer</i></p> <p><i>Mänte, Biophysik (2012), UTBT aschenbuch</i></p> <p><i>Pfützner* (2012): Angewandte Biophysik Springer</i></p> <p><i>Hammes, Hammes-Schiffer Physical Chemistry for the Biological Sciences (2015), Wiley</i></p> <p><i>Jackson*, Molecular and cellular Biophysics (2006), Cambridge Univ. Press</i></p> <p><i>Roberts, Encyclopedia of biophysics (2013) (6 Bände/Volumes), Springer</i></p>

	<i>Weigh, T. A. * (2007), Applied Biophysics: A Molecular Approach for Physical Scientists, Wiley</i> <i>Raicu* (2008) Integrated Molecular and Cellular Biophysics, Springer</i> <i>C.R. Cantor and P.R. Schimmel, (1980) Biophysical Chemistry, W.H. Freeman</i>
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<b>Module title</b>	<b>MScNano INE Research Internship Molecular or Organismic Neuroscience</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	Advanced course with own research topic in Neurobiology with focus on neuropeptide functions in the brain of insects, chronobiology, sensory physiology, sex-pheromone transduction; insect neuroscience <b>Integrated key competencies:</b> <u>Methodic competency:</u> Students have the ability to apply their knowledge and understanding, and problem solving abilities to actual research work
<b>Types of courses, contact hours</b>	P i 6/12 SWS
Contents	Current research in Chronobiology, Olfaction, or Endocrinology of Insect Neuroscience Practical labwork employing techniques in either molecular genetics, neurophysiology, immunocytochemistry, neuroanatomy, behavioral assays, ELISAs, RIAs, patch clamp, tip recordings; calcium-imaging, FRET.
Course title	Advanced research in Neurobiology
Teaching methods	Lab work
Applicability	M.Sc. Nanoscience
Duration	4 weeks (6 credits) or 8 weeks (12 credits)
Frequency	will be arranged
Language	English
Recommended Skills	Basics of Neurobiology, basics of Chronobiology and Olfaction
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 150/300 h, Independent studies: 30/60 h
<b>Nongraded learning assignments</b>	(implied) Participation in a research project
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Written report and short presentation (talk or poster) on project, weighted 1:1
<b>Number of credits</b>	6 or 12 C (including 2 C for integrated key competencies)
Responsible coordinator	Stengl
Lecturer(s)	Stengl and coworkers
Media	Laboratory equipment
Literature	Pub med original literature

<b>Module title</b>	<b>MScNano IMI Research Internship Microbiology</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<ul style="list-style-type: none"> <li>- Solid knowledge in Molecular Microbiology, in particular to be applied for investigation of cellular and sub-cellular systems as a basis for research in Molecular Biosciences</li> <li>- Critical understanding of methods in Molecular Microbiology</li> <li>- Selfcontained experimental work according to instructions</li> <li>- Safe and competent handling biochemical laboratory equipment</li> <li>- Ability to optimize their work processes and organization</li> <li>- Skills to identify relevant nano structures, machines and processes from Microbial Sources for implementation in the nanostructure sciences</li> </ul> <p><b>Integrated key competencies:</b></p> <p><u>1. Interdisciplinary studies:</u></p> <ul style="list-style-type: none"> <li>- Apply basic principles of molecular microbiology to concrete biological case studies related to nanostructured objects, macromolecular machines and structures</li> </ul> <p><u>2. Communication competency</u></p> <ul style="list-style-type: none"> <li>- Critically reflect significance of experimental data (problem-solving skills).</li> <li>- Teamwork</li> </ul> <p><u>3. Organisational competency:</u></p> <ul style="list-style-type: none"> <li>- Independent work with literature</li> <li>- Oral presentation of results</li> </ul> <p><u>4. Methodic competency:</u></p> <ul style="list-style-type: none"> <li>- Ability to document experiments and generate detailed scientific protocols</li> <li>- Critical review of published data</li> </ul>
<b>Types of courses, contact hours</b>	P i 5 SWS / 11 SWS S 1 SWS
<b>Contents</b>	<p>Participation in an actual research project conducted in the research group of Microbiology</p> <p>Practical training in one or more of the following experimental and theoretical methods:</p> <ul style="list-style-type: none"> <li>- Microbial growth and proliferation control</li> <li>- Genetics and mechanisms of plasmid-associated microbial competition systems</li> <li>- Basic methods in Molecular Microbiology</li> <li>- Standard microbial and biochemical methods (protein detection % purification, protein-protein interaction)</li> <li>- Recent research topic of the Microbiology group</li> </ul>
<b>Course titles</b>	Research Internship Microbiology (practical) 'Microbiological Seminar' (seminar)
<b>Teaching methods</b>	Laboratory work, seminar, seminar talks
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	4 weeks / 8 weeks
<b>Frequency</b>	Each semester, however limited availability upon arrangement
<b>Language</b>	English / German
<b>Recommended Skills</b>	Fundamental and solid knowledge in Microbiology and related subjects at Bachelor level
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	<p>Short variant with 6 C: Contact hours 6 h x 15 = 90 h, independent studies, 90 h, sum = 180 h</p> <p>Long variant with 12 C: Contact hours 12 h x 15 = 180 h, independent studies, 180 h, sum = 360 h</p>
<b>Nongraded learning assignments (Studienleistungen)</b>	Active participation in the lab course. The research internship includes participation in the group's Molecular Microbiology Seminar and a written report based on the notes taken during the practical work in the student's lab journal.
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Seminar talk in English (~30 min plus discussion) in the 'Microbiological Seminar' of the Schaffrath group
<b>Number of credits</b>	6 C (including 2 C for integrated key competencies) – Short variant with 6C 12 C (including 2 C for integrated key competencies) – Long variant with 12 C
<b>Responsible coordinator</b>	Schaffrath
<b>Lecturer(s)</b>	Schaffrath and coworkers
<b>Media</b>	Projector, laboratory equipment and experiments, protocols and lab journal
<b>Literature</b>	Special literature in Molecular and Cellular Microbiology journals provided through responsible lecturer(s)

<b>Module title</b>	<b>MScNano ICB Research Internship Cell Biology</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have acquired a thorough knowledge about the biology of nanosystems</li> <li>... know how to define the state of the art by identifying and analyzing relevant literature</li> <li>... are able to conduct experimental planning without close supervision</li> <li>... have gained independence in molecular and cell-biological techniques</li> <li>... are able to critically analyze data and to present and discuss their results</li> </ul> <p><b>Integrated key competencies:</b>  <u>Methodic competency:</u> Students have the ability to apply their knowledge and understanding, and problem solving abilities to actual research work</p>
<b>Types of courses, contact hours</b>	P i 6 SWS / 12 SWS
<b>Contents</b>	<p>Construction of plasmid vectors by molecular biology methods</p> <p>Making of transgenic organisms</p> <p>Preparation of proteins and analysis</p> <p>Measurement of physiological properties down to the single cell level by biochemical, spectroscopic and microscopic methods</p>
<b>Course titles</b>	Research Internship Cell Biology
<b>Teaching methods</b>	Laboratory work
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	Two weeks, full time / four weeks full time
<b>Frequency</b>	Throughout the year, by appointment
<b>Language</b>	English
<b>Recommended Skills</b>	Fundamental knowledge in biology on Bachelor level with respect to the interdisciplinary scientific paradigm of nanoscience
<b>Prerequisites for participation</b>	Nanobiology
<b>Students workload</b>	<p>Short variant with 6 C: Contact time: 90 h, Independent studies: 90 h, Sum = 180 h</p> <p>Long variant with 12 C: Contact time: 180 h, Independent studies: 180 h, Sum = 360 h</p>
<b>Course projects / nongraded learning assignments (Studienleistungen)</b>	Report on experiments with oral tests on comprehension
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	30 min presentation in seminar style
<b>Number of credits</b>	6 C / 12 C (including 2 C for integrated key competencies)
<b>Responsible coordinator</b>	Maniak
<b>Lecturer(s)</b>	Maniak and co-workers
<b>Media</b>	Projector, laboratory equipment
<b>Literature</b>	Relevant literature will be handed out as suitable for the current research project.



<b>Module title</b>	<b>MScNano IDG Research Internship Developmental Genetics</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<ul style="list-style-type: none"> <li>- Solid knowledge in genetics and molecular biology as a basis to genetically manipulate the model system <i>Drosophila</i></li> <li>- Application of novel microscopy methods to visualise subcellular structures in cells and tissues in living organisms</li> <li>- independent experimental work</li> <li>- Safe and competent handling of equipment in a Molecular Biology laboratory.</li> <li>- Ability to optimize the work processes and organization.</li> <li>- Skills to use software for analysis of imaging data and its quantification.</li> </ul> <p><b>Integrated key competences:</b></p> <p><u>1. Interdisciplinary studies:</u></p> <ul style="list-style-type: none"> <li>- Acquisition of the ability to apply specific software to analyse and quantify complex datasets obtained from high resolution microscopy</li> </ul> <p><u>2. Communication competence</u></p> <ul style="list-style-type: none"> <li>- Ability to discuss and evaluate data obtained from molecular biology and microscopy (problem-solving skills).</li> <li>- Teamwork</li> </ul> <p><u>3. Organisational competence:</u></p> <ul style="list-style-type: none"> <li>- Independent analysis of the literature</li> <li>- Oral presentation of own experimental data considering data published by others.</li> </ul> <p><u>4. Methodological competence:</u></p> <ul style="list-style-type: none"> <li>- Documentation of experimental Data and procedures by generating detailed laboratory journals</li> <li>- Critical review and presentation of published data</li> </ul>
<b>Types of courses, contact hours</b>	P i 5 SWS / 11 SWS S 1 SWS
<b>Contents</b>	<ul style="list-style-type: none"> <li>- Molecular mechanisms of signaling networks in cellular morphogenesis</li> <li>- Key methods in genetics, molecular biology, microscopy and data analysis</li> <li>- High resolution microscopy of living tissues</li> <li>- Analysis of microscopy data sets and their quantification using imaging analysis software</li> <li>- Research on a recent topic of the laboratory</li> </ul> <p>The research internship includes the participation in the seminar of the department "Current Topics in Developmental Genetics" (beginning 4 weeks before the beginning of internship), and the colloquium "Cell- and Developmental Genetics of <i>Drosophila</i>" during the internship period.</p>
<b>Course titles</b>	(a) Research Internship Developmental Genetics (practical) (b) Current topics of Developmental Genetics (seminar)
<b>Teaching methods</b>	Laboratory work, seminar, seminar talks
<b>Applicability</b>	M.Sc. Nanoscience
<b>Duration</b>	one semester
<b>Frequency</b>	each semester. Limited availability, see specific information
<b>Language</b>	English, German
<b>Recommended Skills</b>	Solid knowledge in genetics and cell biology and related subjects.
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	<p>Short variant with 6 C: Contact hours 6 h x 15 = 90 h, independent studies 90 h, sum = 180 h</p> <p>Long variant with 12 C: Contact hours 12 h x 15 = 180 h, independent studies 180 h, sum = 360 h</p>
<b>Nongraded learning assignments (Studienleistungen)</b>	(implied) Participation in a research project
<b>Prerequisites for admission to examination</b>	
<b>Examination</b>	Seminar talk in English (ca. 30 min. with discussion) in the seminar „Current topics in Developmental Genetics“
<b>Number of credits</b>	Short variant 6 C (including 2 C for integrated key competencies) Long variant 12 C (including 2 C for integrated key competencies)
<b>Responsible coordinator</b>	Müller
<b>Lecturer(s)</b>	Müller and Coworkers
<b>Media</b>	Projector, blackboard, laboratory experiments, protocols
<b>Literature</b>	Current references are listed by the respective lecturers.
<b>Special information</b>	Places in this Modul are limited. An interview is required for all interested candidates with the coordinator of the modul to discuss possible research topics and how personal interest of the student matches with the research goals of the department. Registration for this interview

	should take place in each of the preceding semester (Appointments to be made in the office of the Developmental Genetics group).
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<b>Module title</b>	<b>MScNano INP Research Internship Nanophotonics</b>
<b>Module type</b>	Required elective module
<b>Educational outcomes, competencies, qualification objectives</b>	<p>Students</p> <ul style="list-style-type: none"> <li>... have experienced practical training in advanced topics of nanophotonics</li> <li>... gained insight into possible research topics in nanophotonics</li> <li>... have an idea of the scientific approach and methodology of nanophotonics</li> </ul> <p><b>Integrated key competencies:</b></p> <p><u>Communication competency:</u> Students have developed communication skills in scientific expert discussions and are able to work in a research team</p> <p><u>Organisational competency:</u> Students have learned the basics of project planning and management</p>
<b>Types of courses, contact hours</b>	P i 10 SWS
<b>Contents</b>	<p>Participation in an actual research project conducted in the nanophotonics research group</p> <p>Practical training in one or more of the following experimental and theoretical methods:</p> <ul style="list-style-type: none"> <li>- advanced thin-film optics</li> <li>- photonic crystals</li> <li>- laser elements based on novel design approaches</li> <li>- alternative plasmonic materials</li> <li>- fabrication technology and characterization of nanophotonic devices</li> </ul>
Course titles	Research Internship Nanophotonics
Teaching methods	Laboratory work
Applicability	M.Sc. Nanoscience
Duration	4 weeks
Frequency	upon arrangement
Language	English
Recommended Skills	Fundamental knowledge in optics, solid state physics and nanotechnology on Bachelor level
<b>Prerequisites for participation</b>	none
<b>Students workload</b>	Contact time: 150 h, independent studies 30 h
<b>Nongraded learning assignments (Studienleistungen)</b>	(implied) Participation in a research project
<b>Prerequisites for admission to examination</b>	none
<b>Examination</b>	Written report and short presentation (talk or poster) on project, weighted 1:1
<b>Number of credits</b>	6 C (including 2 C for integrated key competencies)
Responsible coordinator	Kusserow
Lecturer(s)	Kusserow
Media	Laboratory equipment
Literature	Special literature